



MyPeerMentor project presentation

Mobile youth peer mentoring application to facilitate distance mentoring guidance for youth with disabilities

Project number: 2017-1-TR01-KA205-039752



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Project Code: 2017-1-TR01-KA205-039752

Project Name: Mobile youth peer mentoring application to facilitate distance mentoring guidance for youth with disabilities

Project Program: Erasmus+

Project Program Type: KA205



Gazi University Project Role : Coordinator

Project Duration : 01.09.2017 – 01.09.2019

Project Budget :

Contact Person On Gazi University: Prof. Dr. Seyhan Fırat

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General information

- Start date: 01 September 2017
- Duration: 24 months
- Funded by: Erasmus+ programme of the EU Commission
- Measure: Strategic partnership for development of innovation in Youth



Partnership

- Project coordinator:
 - GAZI UNIVERSITESI, Turkey
- Partners:
 - OSMANIYE IL MILLI EGITIM MUDURLUGU, Turkey
 - Calisma ve Sosyal Guvenlik Egitim ve Arastirma Merkezi, Turkey
 - International Association for Research and Development of Vocational Education and Training, Turkey
 - ZGURA-M Ltd., Bulgaria
 - UNIVERSITATEA TEHNICA GHEORGHE ASACHI DIN IASI, Romania



Project priorities

- Core topics
 - Promoting quality youth work.
 - Promoting empowerment
 - Social inclusion
- Relevant policies
 - Europe 2020
 - ET 2020
 - European cooperation in the youth field (2010-2018) - EU Youth Strategy



Aims and objectives:

- To develop a novel youth peer mentoring pedagogy which will be used by youth workers to train youth peer mentors to support PwD
- To develop training tools for youth mentors and youth mentees with disabilities
- To develop a mobile app for implementation of distance guidance



Aims and objectives:

- To provide **innovative type of guidance** matching the knowledge and understanding during the mentoring process of youth with disabilities and their peer mentors guidance
- To **strengthen the collaboration** among youth organisations, local authorities, chambers of commerce, universities, NGOs and SMEs and organizations devoted to support employment of youth with disabilities
- To **fight against social isolation and stigmatization towards PwD**
- To **open new horizons** for the efficient use of free time of youth.



Target groups

Direct target groups:

- Youth with disabilities
- Youth peer students
- Youth workers who will work as "young mentors"
- NGOs, social and career services providers

Beneficiaries:

- Ministry of Youth
- Ministry of Education
- National education authorities
- Education authorities
- Youth training centers



Expected impact

(Youth peer mentors and youth workers)

- They gain continuing qualification, new skills and competences, knowledge in a mentoring area
- They will receive information and extend their network and contacts
- They will improved their skills, self-esteem and leadership
- They will improve the digital competencies by using mobile app for conducting of one to one youth peer mentoring



Expected impact (Youth people with disabilities)

- They will have the chance to be trained via peer mentoring particularly oriented and tailored to their needs disabled youth
- They will increase their self-esteem and gain empowerment, which will result in reduction of unemployment and improvement of their social skills - communication, team working, prioritising, goal achievement, job readiness, assertiveness, motivation and believe in success.
- The project will increase the number of the employed youth with disabilities as a bridge between the schools and the labour market.



Expected impact (Employers of people with disabilities)

- They will have the privilege to host of the peer mentoring implementation
- They will become aware of the abilities that youth with disabilities have as a result of the peer mentoring activities.
- They will understand responsibilities and dedication of youth workers who act as young mentors. Thus will ensure increase of the involvement of youth people with disabilities at the companies to achieve real employment and to become active citizens.



Expected impact (Wider community and society)

- The project will create a high level sensitivity toward the understanding of job inclusion possibilities of physically disabled young people focusing on their strengths and abilities
- The project will be catalyst and essential step on the path toward increased understanding of the participation of people with disabilities at the labour market and active part at the society.



Intellectual outputs

During the project we will develop, approbate, disseminate and exploit the following envisaged outcomes:

- IO₁: Youth Peer Mentors Pedagogy Framework
- IO₂: Job inclusion guidebook for young mentors
- IO₃: Impact assessment youth peer mentoring tool
- IO₄: Mobile youth peer mentoring application to facilitate distance mentoring guidance for youth with disabilities (Android based)



IO1: Youth Peer Mentors Pedagogy Framework

Goals:

- To define specific youth peer mentoring logical framework, stages and modalities regarding the conducting, recognition, assessment and validation of the acquired competencies through mentoring.
- To be based on B.E.S.T. model which demonstrates the lifecycle of mentor relationships: building, enhancing, sustaining, and transitioning.



IO1: Youth Peer Mentors Pedagogy Framework

The pedagogy outline will provide comprehensive information to youth workers about:

- how to be active mentor
- main rules of mentoring
- main responsibilities of mentor
- mentor/mentee contract
- mentor/mentee activities
- individual evaluation of the mentoring



IO1: Youth Peer Mentors Pedagogy Framework

Tasks:

- O1/A1: Creation of the youth mentoring pedagogical framework - P5
- O1/A2: Strategy for conduction of mentoring sessions based on indicators for success (qualitative and quantitative) - P1
- O1/A3: Preparation of feedback forms for evaluation of the mentoring training - P7 -> P4
- O1/A4: Translation in BG, TR and RO by exceptional cost budget
- Leader: ZGURA-M Ltd. + contribution by all partners



IO2: Job inclusion guidebook for youth mentors

Goals:

- To develop main training material for youth workers and youth peers to become youth mentors
- To recruit potential mentees (physically disabled youth people) and young mentors who will be matched as a couple.
- To arrange a mentoring placement, where the potential mentee should consider what they hope to gain from the experience, and any learning objectives they might have.



IO2: Job inclusion guidebook for youth mentors

Peer mentoring will be a work experience option for physically disabled youth people to:

- learn workplace atmosphere, potential new methods of working
- see how staff and teams work
- develop contacts in another area and learn how best to communicate with them
- see the kind of issues or problems encountered on a day-to-day basis
- look for solutions from different angles
- encourage awareness and understanding of diverse backgrounds and perspectives
- enable a better understanding of the role of other employees and the work they do



IO2: Job inclusion guidebook for youth mentors

The preliminary guide content sections are:

- Create of online application and consent forms
- Completion of mentoring agreements and confidentiality
- Arrange meeting between young mentor and physically disabled youth (face-to-face and online)
- Arrange mutually convenient times/dates both for young mentor and physically disabled youth
- Manage individual practical arrangements for physically disabled youth
- Request peer mentoring experience from companies, institutions, NGOs , ...
- Organisation of peer mentoring sessions
- Discussion on the experience and provision of feedback

Definition of competencies that are expected to be gained by both mentors and mentees (youth)



IO2: Job inclusion guidebook for youth mentors

Tasks:

- O2/A1: Creation of peer mentoring guideline for young mentors - P7 -> P4
- O2/A2: Creation of application and consent forms - P5
- O2/A3: Organize peer mentoring for min. 140 physically disabled young people with young mentors - all partners
- O2/A4: Determination of mentoring and peer mentoring for each participant - all partners.
- O2/A5: Translation of the materials via exceptional costs budget
- Leader: UNIVERSITATEA TEHNICA GHEORGHE ASACHI DIN IASI + contribution by all partners



IO3: Impact assessment youth peer mentoring tool

Goals:

- To create assessment scales together with observation checklists to gather the impact which the peer mentoring reached in terms effectiveness, engagement and level of achieved peer mentoring.
- To measure the achievements in terms of improved: self-esteem & self confidence of the mentee with disabilities, goal achievements, team working abilities, communication abilities, job readiness and preparation as well as improved workability.



IO3: Impact assessment youth peer mentoring tool

Tasks:

- O3/A1: Development of assessment scale strategy - P6
- O3/A2: Development of observation checklist and coding sheets to record the progress through each peer mentoring - P4
- O3/A3: Collection of feedback by youth workers as young mentors - all partners
- O3/A4: Evaluation the intellectual outputs by feedback from end users (youth learners with learning difficulties) and confirmation of the quality and applicability of the intellectual outputs - P5 and all partners
- Leader: MOSAIKO -> P4 + contribution by all partners



IO4: Mobile youth peer mentoring application to facilitate distance mentoring guidance for youth with disabilities (Android based)

Goals:

- To develop an Android based accessible mobile application will allow distance youth peer mentoring communication in a safe environment which is especially needed for youth with mobility and visual impairments who cannot travel easy due to inaccessibility of the environment and transport.
- To connect it to the Android accessibility API (Android 4.2+) to ensure people with different disabilities can all interact with the mobile application, using the supported Android assistive technologies.
- To enable use of Google's Talkback & other Android screen readers, as well as other accessible & personalised features
- To enable self-learning & informal peer learning



IO₄: Mobile youth peer mentoring application to facilitate distance mentoring guidance for youth with disabilities (Android based)

Tasks:

- O₄/A₁: Deploying of mobile learning application (Android based). - P₁
- O₄/A₂: Uploading modules content. - P₄
- O₄/A₃: Development of feedback tool and environment for the assessment - P₅
- O₄/A₄: Iterative version for testing and piloting - all partners
- O₄/A₅: Revisions upon received feedback - P₁ and P₄
- O₄/A₆: Maintenance and technical support by technical partners - P₁ and P₄
- Leader: GAZI UNIVERSITESI in cooperation with REDVET



Transnational meetings schedule

- Kick off meeting – Ankara, Turkey (M1)
- Second TSN meeting – Napoli, Italy (M8) - > Plovdiv, Bulgaria
- Third TSN meeting – Iasi, Romania (M14)
- Final TSN meeting - Ankara, Turkey (M22)



Multiplier event

- **E1: Final conference "Youth peer mentoring - successful method for youth cooperation and labour market inclusions"**
- Venue and date: 13.06.2019, Ankara Turkey
- Organiser: Gazi University
- Expected participants: 90 local and 10 foreign guests



Learning/Teaching/Training Activities

- SP-VET-BLEND - Blended mobility of young people
- Duration - 5 days
- Form: study visits combining on-site visits to relevant organisations, presentations, discussion workshops, training courses, etc.

Venues:

- BMI1: Napoli, Italy -> Plovdiv, Bulgaria
- BMI2: Iasi, Romania



Learning/Teaching/Training Activities

Requirements for the selection of participants:

- Age: youth between 18-29 (below 18 are not able to travel alone in abroad)
- Current involvement in education - secondary, VET or higher education studies
- Basic English speaking skills.
- Motivation to perform one to one youth peer mentoring (motivational letter to be provided)
- Consent to share experience from the blended learning mobility to at least 10 local youth when back from the visit.
- N.B. One participant can visit only one mobility!



- Thank you for your attention!

