





18th INTERNATIONAL COMPUTER AND INSTRUCTIONAL TECHNOLOGIES SYMPOSIUM CURRENT PROGRAM

Date: 18-19 September 2025

Place: Çankaya University Central Campus
Eskişehir Yolu 29. Km, Yukarıyurtçu Mahallesi
Mimar Sinan Caddesi No:4 06815,
Etimesgut/ANKARA


Day 1/ September 18, 2025 / Concurrent Sessions			
09.00-09.50		Registration and Welcome	
TIME	VENUE		
10.00-10.45	KONGRE ve KÜLTÜR MERKEZİ	Opening Moment of Silence and National Anthem Musical Performance Official Speeches	
10.45-11.00		Break	
TIME	VENUE	Invited Talk 1	
11.00-12.00	KONGRE ve KÜLTÜR MERKEZİ	Keynote Speaker 1: Prof. Dr. Kürşat ÇAĞILTAY <i>TED University</i> Title: Designing Tomorrow's Education: Learning Engineering for Sustainable Impact	
12.00-13.00		Lunch	
TIME	VENUE	Concurrent Session Day 1 - 1/1 (Moderator: Prof. Dr. Selçuk ÖZDEMİR)	
13.00-14.00	AMFİ 1 (MAVİ SALON)	202547 – Sustainability in Massive Open Online Course Environments for Developing Teachers' Digital Competencies <i>Yağmur ÖZTÜRK, Ayça ÇEBİ</i> 202624 – Green Coding for a Sustainable Future: A Middle School Example <i>Funda BAKIRCI, Büşra TAVASLI, Zehra LÜY, Serçin KARATAŞ</i> 202616 – LAMS for Team-Based Learning: A Sustainable Educational Technology for Future Teaching and Learning Models <i>Ahmet DURGUNGÖZ, Ernie GHİGLIONE, İbrahim DUMAN</i> 202577 – EAI Applications in Teaching and Learning Processes within the Scope of Sustainability in Educational Technologies: A Systematic Literature Review <i>Demet Hatice SOMUNCUOĞLU ÖZERBAŞ, Zeynep Gizem ERDEMİR</i>	
TIME	VENUE	Concurrent Session Day 1 - 1/2 (Moderator: Assoc. Prof. Dr. Selay ARKÜN KOCADERE)	
13.00-14.00	AMFİ 2	202592 – Comparison of Artificial Intelligence-Assisted Tools Used in Block-Based Programming Instruction in Terms of Suitability for Activity Design and Teacher Usability <i>Mehmet BENZER, Figen DEMİREL UZUN</i> 202610 – Bibliometric Analysis of Artificial Intelligence Research in Game Design <i>Yusuf İslam BOLAT, Mehmet Şahin SOLAK</i> 202603 – Examination of Graduate Theses on Educational Digital Games <i>Mehmet RAMAZANOĞLU, Ali ÇETİN</i>	
TIME	VENUE	Concurrent Session Day 1 - 1/3 (Moderator: Assist. Prof. Dr. Necati TAŞKIN)	
13.00-14.00	AMFİ 3	202649 – Designing an Online Professional Learning Community: Identifying Design Dimensions <i>Oğuz YILMAZ, Mutlu Tahsin ÜSTÜNDAĞ</i> 202520 – Satisfaction Related to Online Education during Post-Disaster <i>Ülkü ÜLKER</i> 202623 – Analysing The Effects Of Visual Designs Of Educational Agents On Learning <i>Ayşenur TATLI, Aslıhan KOCAMAN KAROĞLU</i>	

Day 1/ September 18, 2025 / Concurrent Sessions			
Time	SALON	Concurrent Session Day 1 - 1/4 (Moderator: Assoc. Prof. Dr. Gül ÖZÜDOĞRU)	
13.00-14.00	AMFİ 4	<p>202612 – Teachers' Voices on Technology Integration in Special Education: Needs, Challenges, and Opportunities <i>Damla KAYA, Seçil TISOĞLU</i></p> <p>202605 – Evaluation of a Digital Learning Environment for Gifted Students from the Perspective of Message Design and Connectionist Theory <i>Tuğba BAĞDAT KILIÇ, Demet H. SOMUNCUOĞLU ÖZERBAŞ</i></p> <p>202675– Fostering Daily Living Skills in Students with Autism: Expert Views on the Usability of a Mobile-Assisted Smart Toy <i>Ali Anıl ÖNEY, Yaren GÜLEY, Deniz ATAL</i></p> <p>202622 – Examining Primary School Students' Perspectives on Informatics/STEM/Coding Courses <i>Mustafa KAVAK, Mehmet Akif OCAK</i></p>	
14.00-14.15		Break	
TIME	VENUE	Invited Speaker	
14.15-15.00	KIRMIZI SALON	<p>Speaker: Prof. Dr. Vanessa Dennen <i>Florida State University</i></p> <p>Title: From Seeds to Systems: Cultivating a Sustainable Garden of Educational Technology Innovation</p>	
15.00-15.15		Break	
TIME	VENUE	Panel	
15.15-16.15	KIRMIZI SALON	<p>Moderator & Panelist: Prof. Dr. Hasan ÇAKIR <i>Gazi University, TÜRKİYE</i></p> <p>Panelists: Prof. Dr. Badrul KHAN - <i>McWendon Education, USA</i> Prof. Dr. Hatice YILDIZ DURAK – <i>Necmettin Erbakan University, TÜRKİYE</i> Prof. Dr. Mehmet FIRAT – <i>Anadolu University, TÜRKİYE</i> Öğr. Gör. Zehra DAŞKIN – <i>Hacettepe University, TÜRKİYE</i></p> <p>Title: The Need for New Instructional Approaches in the Age of Artificial Intelligence</p>	
16.15-16.30		Break	

Day 1/ September 18, 2025 / Concurrent Sessions			
TIME	VENUE	Concurrent Session Day 1 - 2/1 (Moderator: Assist. Prof. Dr. Burcu KARABULUT COŞKUN)	
16.30-17.30	AMFİ 1 (MAVİ SALON)	<p>202607– Test Performance and Pedagogical Alignment in Online Learning: Insights from Three Experimental Studies <i>Necati TAŞKIN, Bülent KANDEMİR</i></p> <p>202537– Artificial Intelligence in Education: A Bibliometric Analysis <i>Oktay AKKURT, Fatma Rümeysa UÇAR</i></p> <p>202538– An Examination of Education Faculty Instructors’ Experiences in Using Artificial Intelligence <i>Gül ÖZÜDOĞRU</i></p> <p>202640 – Exploring Faculty Members’ Experiences of Generative Artificial Intelligence in Their Professional Lives: A Phenomenological Study <i>Turgay ALTINDAĞ, İsmail KARA, Abdullah Yasin ACAR, Mustafa SÖZBİLİR, Yüksel GÖKTAŞ</i></p>	
TIME	VENUE	Concurrent Session Day 1 - 2/2 (Moderator: Prof. Dr. Ümmühan AVCI)	
16.30-17.30	AMFİ 2	<p>202504 – An Investigation of Students’ Awareness of Digital Data Security <i>Gülsade KALE, Mehmet MARANGOZ</i></p> <p>202505 – Examining the Relationship Between Technology Interaction and Programming Self-Efficacy <i>Mehmet MARANGOZ, Gülsade KALE</i></p> <p>202555– An Examination of Middle School Students’ Academic Achievement, Spatial Intelligence Levels, and Opinions Using Two- or Three-Dimensional Block-Based Coding Applications <i>Zahide Bilgen BUCAK, Ömer Faruk İSLİM</i></p> <p>202576– A Technical Comparison of AI-Supported Tools Used in Block-Based Programming Instruction <i>Mehmet BENZER, Figen DEMİREL UZUN</i></p>	
TIME	VENUE	Concurrent Session Day 1 - 2/3 (Moderator: Prof. Dr. Yasemin DEMİRASLAN ÇEVİK)	
16.30-17.30	AMFİ 3	<p>202541– Student Engagement and Curriculum Renewal in Higher Education: Findings from a Workshop Practice <i>Buket AKKOYUNLU, Demet ÖZMAT</i></p> <p>202595– Integrating Artificial Intelligence Tools into Academic Research in Higher Education: Graduate Students’ Epistemic, Pedagogical, and Ethical Experiences <i>Yüksel ALTUN, Dilay DİNÇDEMİR</i></p> <p>202669– A Needs Analysis for Digital Content Development Training in the Context of Digital Competencies <i>Alper ÜNAL, Mutlu Tahsin ÜSTÜNDAĞ</i></p> <p>202536– What Does Artificial Intelligence Look Like in the Minds of University Students? <i>Ayşin Gaye ÜSTÜN</i></p>	

Day 1/ September 18, 2025 / Concurrent Sessions			
TIME	VENUE	Concurrent Session Day 1 - 2/4 (Moderator: Prof. Dr. Özlem ÇAKIR)	
16.30-17.30	AMFİ 4	<p>202611– A Systematic Review of the Education 5.0 Literature <i>Tayfun Koç, Uğur Ferhat ERMİŞ</i></p> <p>202668 – An Investigation of Information Technology Teachers’ Artificial Intelligence Literacy Levels <i>Metin KAPIDERE, Onur GÜLBENK</i></p> <p>202632– Rethinking Introductory Programming Education with Artificial Intelligence: A Systematic Review <i>Derya ÖZDEMİR, Seçil TISOĞLU KAYA</i></p>	
TIME	VENUE	Concurrent Session Day 1 - 3/1 (Moderator: Assist. Prof. Dr. Kadir Yücel KAYA)	
17.30-18.30	AMFİ 1 (MAVİ SALON)	<p>202647– An Examination of Artificial Intelligence Literacy Among University Students <i>Devkan KALECİ, Ahmet GÖLCÜK</i></p> <p>202554– The Role of AI-Supported Learning Environments in the Development of Self-Regulated Learning Skills <i>Burcu KARABULUT COŞKUN, Berna YİĞİTKAYA, İlkay Aşkın TEKKOL</i></p> <p>202677 – An Examination of Pre-Service Teachers’ Views on the Use of AI-Supported Content Development Tools in the Digital Storytelling Process within the Framework of the Technology Acceptance Model <i>Ebru SOLMAZ</i></p> <p>202594 – An Evaluation of Students’ Use of Generative Artificial Intelligence from the Perspective of Prompt Engineering <i>Elif TAŞLIBEYAZ, Hamza Fatih SAPANCA</i></p>	
TIME	VENUE	Concurrent Session Day 1 - 3/2 (Moderator: Assoc. Prof. Dr. Ömer Faruk İSLİM)	
17.30-18.30	AMFİ 2	<p>202513 – An Analysis of Preschool Artificial Intelligence Applications Based on Digital Security, Ethics, and Children’s Rights <i>Alperen AVCI</i></p> <p>202535 – The Evaluation of Information Ethics Real-Life Scenarios by Pre-Service Computer Education Teachers <i>Ayşenur GÜLMEZ, Aslıhan KOCAMAN KAROĞLU</i></p> <p>202597 – Artificial Intelligence Ethics In Research <i>Behiye CANBAZ, Çelebi ULUYOL</i></p> <p>202556 – The Ethical Dimensions of Artificial Intelligence in Education: A Systematic Literature Review <i>Yusuf SÖNMEZ, Hilal YEĞEN, Seher ÖZCAN</i></p>	

Day 1/ September 18, 2025 / Concurrent Sessions			
TIME	VENUE	Concurrent Session Day 1 - 3/3 (Moderator: Assoc. Prof. Dr. Dilek DOĞAN)	
17.30-18.30	AMFİ 3	<p>202583– Virtual Reality Editors Used in K-12 Learning Environments: A Comparison Study <i>Göknur KAPLAN, Çetin TÜKER, Berkan ÇELİK, Kürşat ÇAĞILTAY</i></p> <p>202614– The Use of Simulation Technologies in Education and Application Examples: Literature Review <i>Belgüzar ERDİNÇ, Esma Aybike BAYIR</i></p> <p>202565– The Use of AI-Supported Holograms in Education <i>Saide Gökçe DURAN, Ümmühan AVCI</i></p> <p>202613 – Bibliometric Analysis of Artificial Intelligence Research in the Framework of Augmented Reality and Virtual Reality <i>Mehmet Şahin SOLAK, Yusuf İslam BOLAT</i></p>	
TIME	VENUE	Concurrent Session Day 1 - 3/4 (Moderator: Assoc. Prof. Dr. Ayça ÇEBİ)	
17.30-18.30	AMFİ 4	<p>202530 – The Effect of Mindfulness Practices in Environmental Education on Students' Well-Being and Knowledge Levels <i>Bilge HAS ERDOĞAN, Derya CEYLAN</i></p> <p>202625 – The Effects of Generative Artificial Intelligence-Supported Blended Music Theory Education on Students <i>Aslı ŞEN YÜREK, Sevda KÜÇÜK, Ozan GÜLÜM</i></p> <p>202573– What If Generative AI Becomes the Third Person in Your Team: Creating Authentic Dialogues in English as a Foreign Language <i>Tuğba BADEMCİ, İlker YAKIN, Serkan ŞENDAĞ</i></p> <p>202563 – The Design and Implementation of an Educational Chatbot in Literary Text Learning: The Case of Kutadgu Bilig <i>Turgay ALTINDAĞ, Sefa ÇELİK, Sevda KÜÇÜK, Yüksel GÖKTAŞ, Muhsine BÖREKÇİ</i></p>	
19.30		Gala Dinner (Gazi University Cultural Center)	

Day 2/ September 19, 2025 / Concurrent Sessions			
09.30-10.00		Registration ve Welcome	
TIME	VENUE	Invited Speaker	
10.00-10.45	KIRMIZI SALON	<p>Speaker: Assco. Prof. Dr. Michael K. THOMAS <i>University of Illinois</i></p> <p>Title: The Seven Essentials Elements of Gamification: A Framework for Culturally Grounded Design</p>	
10.45-11.00		Break	
TIME	VENUE	Concurrent Session Day 2 - 1/1 (Moderator: Assoc. Prof. Dr. Fatma BAYRAK)	
11.00-12.00	AMFİ 1 (MAVİ SALON)	<p>202564– Personalized Support in Digital Game-Based Learning: A Systematic Literature Review on the Effectiveness of Adaptive Feedback <i>Hamza AYDEMİR, Hakan TÜZÜN</i></p> <p>202524– An Examination of University Students’ Motivation for Playing Digital Sports Games <i>Gazi ÜNLÜ, Halil İbrahim AKYÜZ</i></p> <p>202585 – Exploring Esports in STEM Education through Minecraft: Opportunities and Challenges <i>Hasan ÇAKIR</i></p> <p>202608– Examining Pre-service Teachers’ Utilization of Digital Games <i>Fatma Ebrar ÜNAL, Kadir Yücel KAYA</i></p>	
Time	SALON	Concurrent Session Day 2 - 1/2 (Moderator: Assist. Prof. Dr. Seçil TISOĞLU KAYA)	
11.00-12.00	AMFİ 2	<p>202529– A Comparison of User Experience in MOOC Environments in Terms of Users’ Usage Preference Variables <i>Elif POLAT, Yüksel GÖKTAŞ, Şolpan ZHUBANOVA, Meltem POLAT</i></p> <p>202591– Digital Access Opportunities in Global Education: A Review of Current Literature on Artificial Intelligence, Open Educational Resources, and Inclusive Policies <i>Açelya ÖZER, Ayşenur TATLI, Tuğba BAĞDAT KILIÇ</i></p> <p>202514– Classroom Teachers’ Tendencies to Use Interactive Whiteboards and E-Content <i>Metin AYDIN, Güven DOĞAN, Tuğçe TURHAN</i></p>	
TIME	VENUE	Concurrent Session Day 2 - 1/3 (Moderator: Prof. Dr. Çelebi ULUYOL)	
11.00-12.00	AMFİ 3	<p>202667 – Prediction of End-of-Term Grades Using Weekly Student Interaction Data <i>Gamze BAŞGÖZE, Vehbi Aytekin SANALAN</i></p> <p>202546 – The Effect of Artificial Intelligence Applications Workshop Programs in Science and Art Centers on Gifted Students’ Computational Thinking Skills and Their Views on the Process <i>Tuğçe TURHAN, Ebru KILIÇ ÇAKMAK</i></p> <p>202653– Evaluation of Teacher Training in the ‘Artificial Intelligence BILSEM’ Project <i>Bengüsu UĞUR, Şeyma ÇAĞLAR ÖZHAN, Selay ARKÜN KOCADERE</i></p> <p>202570– An Examination of Gifted Students’ Computational Thinking Skills and Attitudes Toward Coding in the Context of Programming Education <i>Fatma GÖLPEK SARI, Yeşim ALP, S. Sadi SEFEROĞLU</i></p>	


Day 2/ September 19, 2025 / Concurrent Sessions			
TIME	VENUE	Concurrent Session Day 2 - 1/4 (Moderator: Prof. Dr. Güldem Alev ÖZKÖK)	
11.00-12.00	AMFİ 4	<p>202578– Eco-Friendly Digital Platforms and Applications in Türkiye <i>Asiye ATA</i></p> <p>202618– Professional Digital Competency Profiles: A Literature Review on Conceptual Approaches and Application Areas <i>Merve YALDIZ KUYUCUK, Yasemin DEMİRASLAN ÇEVİK</i></p> <p>202539– An Evaluation of the Transformation of Teaching and Learning Processes in Turkish Higher Education in the Context of Quality Assurance: A Study on Research Universities <i>Salih BARDAKCI, M. Dilek AVŞAROĞLU, Gonca ULUDAĞ, Buket AKKOYUNLU</i></p> <p>202664 – From Innovation to Accountability: Comparative Insights into Quality Assurance of Micro-Credentials <i>Meryem Ayşegül KOZAK ÇAKIR</i></p>	
12.00-13.00		Öğle Yemeği	
TIME	VENUE	Panel	
13.00-14.00	KIRMIZI SALON	<p>Moderator & Panelist: Prof. Dr. Kerem KILIÇER <i>Tokat Gaziosmanpaşa University, TÜRKİYE</i></p> <p>Panelists: Assoc. Prof. Dr. Ayşe BAĞRIAÇIK YILMAZ – Aydın Adnan Menderes University, TÜRKİYE Assoc. Prof. Dr. Sinan KESKİN – Van Yüzüncü Yıl University, TÜRKİYE Assoc. Prof. Dr. Halil İbrahim AKYÜZ – Kastamonu University, TÜRKİYE</p> <p>Panel Title: Sustainability in Educational Technology: Being Away from the Center</p>	
14.00-14.15		Break	
Time	SALON	Concurrent Session Day 2 - 2/1 (Moderator: Prof. Dr. S. Sadi SEFEROĞLU)	
14.15-15.15	AMFİ 1 (MAVİ SALON)	<p>202551– An Investigation of the Relationship Between Students’ Attitudes Toward Artificial Intelligence and Their Views on Prompt Engineering <i>Alpaslan DURMUŞ, Süleyman Burak TOZKOPARAN, Selami ÇEKİÇ</i></p> <p>202629 – Teachers’ Perceptions of the Use of Artificial Intelligence Tools in Education: An Examination Across Various Variables <i>Hayriye Ayşe OLUK, Zeynep PİRİ</i></p> <p>202516– The Role of AI-Supported Digital Storytelling in Teacher Development: A Multidimensional Evaluation <i>Bengisu KAYA ÖZGÜL, Emre ÖZGÜL</i></p>	

Day 2/ September 19, 2025 / Concurrent Sessions			
TIME	VENUE	Concurrent Session Day 2 - 2/2 (Moderator: Prof. Dr. Hasan ÇAKIR)	
14.15-15.15	AMFİ 2	<p>202545 – An Evaluation of the Impacts of the Generative AI–Information Security Nexus on Teaching and Learning <i>Şevki AKTÜRK, Figen DEMİREL UZUN</i></p> <p>202512 – Vocational School Students' Views on Digital Citizenship Awareness: A Case Study <i>Ezgi Pelin YILDIZ</i></p> <p>202501 – Preventing Cyberbullying in Middle School Through Gamification <i>Esra BÜYÜKALAN, Merve TATLI, Serçin KARATAŞ</i></p> <p>202502 – An Examination of Middle School Students' Self-Efficacy and Problem-Solving Skills in an Arduino Course Designed with a Blended Learning Environment <i>Vildan ÖZTÜRK KAVAK, Mehmet Akif OCAK</i></p>	
TIME	VENUE	Concurrent Session Day 2 - 2/3 (Moderator: Prof. Dr. Mehmet TEKEREK)	
14.15-15.15	AMFİ 3	<p>202639– Investigation Of The Teaching And Learning Conceptions Of Teachers Who Actively Participate In The Project Development Process <i>Sümeyya GÜRSES BADAR, İlker YAKIN</i></p> <p>202642– An Analysis of Vocational School Students' Online Interaction Data <i>Gisu Sanem ÖZTAŞ, Hamza AYDEMİR, Gökhan AKÇAPINAR</i></p> <p>202676 – Creating a Work Agenda with Rapid Code Development <i>Çiğdem KARYEYEN, Emre Can ÇİL, Murat KOÇ, Mutlu Tahsin ÜSTÜNDAĞ</i></p> <p>202641 – Integrating Artificial Intelligence into Arduino-Based Educational Activities <i>Ali DEMİR, Devkan KALECİ</i></p>	
TIME	VENUE	Concurrent Session Day 2 - 2/4 (Moderator: Prof. Dr. Salih BARDAKCI)	
14.15-15.15	AMFİ 4	<p>202540 – Blending RME and AR in Early Childhood: Insights from Teachers, Children, and Observational Data <i>Filiz ELMALI, Oğuzhan ÖZDEMİR, Seda ÖZER ŞANAL, Melda KILIÇ, Tuncay Yavuz ÖZDEMİR, Huri Sena AKSOY</i></p> <p>202531– A Comparison of Traditional and Animation-Based Methods in Pediatric ASD Education <i>Fatma Zehra KILIÇ, Işıl İrem BUDAKOĞLU</i></p> <p>202582– Students' Perspectives on the Educational Use of Minecraft <i>Sevgi YILDIRIM ÇİMİR, Hasan ÇAKIR</i></p> <p>202674 – Designing an Adaptable Learning Analytics Dashboard Beyond One-Size-Fits-All <i>Mustafa TEPGEÇ, Halil YURDUGÜL</i></p>	
15.15-15.30		Break	


Day 2/ September 19, 2025 / Concurrent Sessions			
TIME	VENUE	Concurrent Session Day 2 - 3/1 (Moderator: Assist. Prof. Dr. Pınar NUHOĞLU KİBAR)	
15.30-16.30	AMFİ 1 (MAVİ SALON)	<p>202620 – An Analysis Of Students' Asynchronous Video Viewing Behavior in Distance Education <i>Ayşenur TATLI, Serdar ÇİFTÇİ</i></p> <p>202590– Contributions of Computer and Instructional Technology Education Graduates to Emergency Remote Teaching <i>Açelya ÖZER, Ebru KILIÇ ÇAKMAK</i></p> <p>202633– A Needs Analysis Study on Applied Training and Workplace Training in the Emergency Distance Education Period <i>Sümeyye ÇETİN, Demet Hatice SOMUNCUOĞLU ÖZERBAŞ</i></p>	
TIME	VENUE	Concurrent Session Day 2 - 3/2 (Moderator: Assoc. Prof. Dr. Halil İbrahim AKYÜZ)	
15.30-16.30	AMFİ 2	<p>202659 – Usability and Eye-Tracking Findings of the ÖZÇİMO Teacher Panel <i>Yalın Kılıç TÜREL, Mustafa ALPSÜLÜN, Filiz ELMALI, Seda ÖZER ŞANAL, Neslihan Canpolat ÇİĞ, Işık AKIN BÜLBÜL, Saime ARSLAN</i></p> <p>202534 – Hierarchical Clustering Analysis: An application with Python <i>Nihal MENZİ ÇETİN</i></p> <p>202635– Candidates Left Unplaced in the 2025 YKS Preference Results and Programs with Excessive Demand <i>Murat MERİÇELLİ</i></p>	
TIME	VENUE	Concurrent Session Day 2 - 3/3 (Moderator: Assoc. Prof. Dr. Filiz ELMALI)	
15.30-16.30	AMFİ 3	<p>202634 – Examination of Educational Technology Research in 2023: AJET, BJET, C&E, ETRD, and ETS Journals <i>Batuhan CİÇİKLER, Büşra TAVASLI, Emre SÜZER, Hasan Hüseyin CİHANGİR, Ebru KILIÇ ÇAKMAK</i></p> <p>202561– The Relationship Between AI Chatbot Addiction Levels and Emotion Regulation in Adolescents <i>Batuhan CİÇİKLER, Ayyüce ÖKSÜZ CİÇİKLER</i></p> <p>202652– Creative Coding in Computer Science Education <i>Necmettin Alp AR, Ali ŞİMŞEK</i></p> <p>202627 – Scenario-Based Learning in Technology-Enhanced Learning Environments: An Examination of Assessment Approaches <i>Şükran KOÇ, Hasan ÇAKIR</i></p>	

Day 2/ September 19, 2025 / Concurrent Sessions			
TIME	VENUE	Concurrent Session Day 2 - 3/4 (Moderator: Prof. Dr. Mehmet Akif OCAK)	
15.30-16.30	AMFİ 4	<p>202621 – Examining the Measurement Invariance of the Technostress Scale in Terms of Gender <i>Oğuz KOÇ</i></p> <p>202651– The Effect of University Students' Artificial Intelligence Readiness on Their Motivation Towards Technology Use in Classes <i>Musa BAŞ, Burcu KARABULUT COŞKUN</i></p> <p>202666– Determining Pre-service Teachers’ Generative AI Literacy across Technical, Ethical, and Socio-Emotional Dimensions <i>Fatma Mukaddes ÖCAL, Deniz ATAL</i></p> <p>202673 – Sound-Based STEAM Integrated Education: Science, Mathematics, Technology and Engineering Perspective <i>Nilay ÖZAYDIN, Yakup YILMAZ</i></p>	
TIME	VENUE	Concurrent Session Day 2 - 3/5 (Moderator: Prof. Dr. Hakan TÜZÜN)	
15.30-16.30	AMFİ 5	<p>202557– An Investigation of the Temporal Development of AI-Supported Assessment and Evaluation Practices <i>Neşe ÇALLI, Muharrem GÜNGÖR</i></p> <p>202678– A Comparison of Practical and Paper-Based Exam Performance in Programming Instruction Based on Generative AI, Peer, and Content Support <i>Denizer YILDIRIM, Sinan KESKİN</i></p> <p>202665– Can Artificial Intelligence Applications Be Used Without Digital Skills? An Examination of Faculty Readiness <i>Gökhan KIZILIŞIKOĞLU, Dilek DOĞAN, Deniz ATAL, Ayfer ALPER</i></p> <p>202663– Adaptation of the Artificial Intelligence Acceptance Scale for Teachers into Turkish <i>Uğur Doğan, Özkan ÖZBAY, Ozan ADIGÜZEL, Esmâ YILDIZ AKAN, Salman ÇAKIR</i></p>	
16.30-16.45		Break	
16.45-17.30		Closing / Evaluation panel	

Day 1/ September 18, 2025 / Virtual Sessions			
TIME	VENUE	Concurrent Session Day 1 - 1/1 (Moderator: Assist. Prof. Dr. Fatma KESKİNKILIÇ)	
13.00-14.00	M101	<p>202575 – Classroom Teachers’ Views on Artificial Intelligence Technologies in Education <i>Melise YILDIRIM, Muhammet YILDIRIM, Yiğit Emrah TURGUT</i></p> <p>202658 – Artificial Intelligence, Data Mining, Computer-Based Education and Learning Analytics in Education: New Approaches and Applications <i>Sibel BOZDEMİR, Selami ERYILMAZ</i></p> <p>202672– A Systematic Content Analysis of AI-Supported Feedback Applications in Education Published on DergiPark Between 2020 and 2025 <i>Tuğba KOCADAĞ ÜNVER, Hafize KESER</i></p> <p>202511 – University Students’ Interactions with ChatGPT: A Comparison in Terms of the Community of Inquiry Model, Motivation, and Learning Strategies <i>Mustafa Serkan GÜNBATAR, Şahin GÖKÇEARSAN</i></p>	
TIME	VENUE	Concurrent Session Day 1 - 1/2 (Moderator: Assoc. Prof. Dr. Pınar MIHCI TÜRKER)	
13.00-14.00	M102	<p>202631 – Using Pictures in Assessment Materials: Do Animated Pictures Affect Performance? <i>Beyza ÖZATA, Güldem Alev ÖZKÖK</i></p> <p>202543 – A Systematic Literature Review of Digital Game-Based Education Research Conducted in Türkiye Between 2020–2025 <i>Mehmet KARA, Taner ARABACIOĞLU</i></p> <p>202628 – AI-Supported Instructional Plan Design Based on Student Learning Outcomes <i>Recep ARSLAN</i></p> <p>202503 – The Effect of Interactive e-Books on Student Achievement and Motivation <i>Umut Can KURT, Aslı ORMAN, Fırat ATAMER</i></p>	
TIME	VENUE	Concurrent Session Day 1 - 1/3 (Moderator: Assoc. Prof. Dr. Volkan KUKUL)	
13.00-14.00	L112	<p>202645– Investigating the Link Between Self-regulation in Three Types of Interaction and Online Learner Engagement in Distance Education <i>Alihan İMANCI, Mehmet KARA</i></p> <p>202662– Students’ Online Learning Experiences During Emergency Remote Teaching After the Earthquake <i>Esmâ ÇUKURBAŞI ÇALIŞIR, Yunus KARAÖMER</i></p> <p>202644 – Effective Distance Education Design: Redesigning A Course Delivered Through Distance Education <i>Aslı GÖNCÜ, Gisu Sanem ÖZTAŞ, Hamza AYDEMİR, Hakan TÜZÜN</i></p> <p>202515– An AI-Based Analysis of Factors Determining University Students’ Intentions to Use Chatbots <i>Cansu ŞAHİN KÖLEMEN, Ersin ŞAHİN</i></p>	

Day 1/ September 18, 2025 / Virtual Sessions				
TIME	VENUE	Concurrent Session Day 1 - 1/4 (Moderator: Assoc. Prof. Dr. Memet ÜÇGÜL)		
13.00-14.00	L113	<p>202523 – A Systematic Review of Theses Conducted in Türkiye on Metaverse in Education <i>Muhterem AKGÜN</i></p> <p>202559 – A Comparison of Physical Programming Tools with Simulation Environments <i>Serap ÖZTÜRK, Hatice Gökçe BİLGİÇ</i></p> <p>202508 – Components and Indicators of Entertainment in Augmented Reality Supported STEAM Activities: An Investigation on Gifted Students <i>Şükrü ĞAYA, Serkan ŞENDAĞ</i></p> <p>202638– Implementation of the 3D Virtual Environment-Supported Distance Flipped Classroom Model with Edufy Portal: Views and Metaphors <i>Barış ÇUKURBAŞI, Dilek KARACA, Ali GERİŞ, Semih GENÇAY, Mustafa FİDAN</i></p>		
13.00-16.30		Break		
TIME	VENUE	Concurrent Session Day 1 - 2/1 (Moderator: Assoc. Prof. Dr. Nursel YALÇIN)		
16.30-17.30	M101	<p>202526 – Designing Gamification Elements Based on Intrinsic and Extrinsic Motivation <i>Mehmet YILDIZ, Türkan KARAKUŞ YILMAZ, Mehmet Barış HORZUM</i></p> <p>202569 – Metaphorical Perceptions of Digital Play among Preschool Teachers <i>Mustafa ALPSÜLÜN, Hasan Celal BALIKÇI</i></p> <p>202588 – Designing and Evaluating an Elective Course on Using Cartoons in Education for Pre-Service Teachers <i>Çağdaş ERBAŞ</i></p> <p>202593 – A Bibliometric Study on the Use of the Metaverse in Education <i>İbrahim Enes ÖNER</i></p>		
TIME	VENUE	Concurrent Session Day 1 - 2/2 (Moderator: Assist. Prof. Dr. Tuğba KOCADAĞ ÜNVER)		
16.30-17.30	M102	<p>202602 – A Sustainability-Oriented Evaluation of Preservice Teachers' Artificial Intelligence Literacy and Digital Learning Skills <i>Ayça Hilal KAHYA</i></p> <p>202553 – Artificial Intelligence and Sustainability in Education: A Literature-Based Review <i>Pınar MIHCI TÜRKER, Mücahit ÖZTÜRK</i></p> <p>202522 – An Analysis of the Information Technologies and Software Course Curriculum in Terms of Education for Sustainable Development <i>Muhterem AKGÜN</i></p> <p>202654– Teacher Development in the Digital Age: The Role and Sustainability of ÖBA for Lifelong Learning <i>Melike AKSONGUR, Betül TUZCU, Ayşe BAĞRIAÇIK YILMAZ</i></p>		


Day 1/ September 18, 2025 / Virtual Sessions			
TIME	VENUE	Concurrent Session Day 1 - 2/3 (Moderator: Assist. Prof. Dr. Ahmet ÇELİK)	
16.30-17.30	L112	<p>202527 – Students’ Opinions on A1-Level Writing Skills in Massive Open Online Language Courses for Teaching Turkish as a Foreign Language <i>Şeyma YAVUZ</i></p> <p>202568 – Teacher Trust in Online Learning Environments: A Scale Development Study <i>Seda ARSLAN, Güldem Alev ÖZKÖK</i></p> <p>202596 – Parents' Experiences and Perceptions of Online Courses for Elementary School Children: A Qualitative Study <i>Salman AKAN, Hasan ÇAKIR</i></p> <p>202648– Implementing Mentorship Processes for the Use of Artificial Intelligence in Academic Contexts: From Anxiety to Solution <i>Erdoğan İNCESU, Türkan KARAKUŞ YILMAZ, Yüksel GÖKTAŞ</i></p>	
TIME	VENUE	Concurrent Session Day 1 - 3/1 (Moderator: Assoc. Prof. Dr. Hüseyin ÇAKIR)	
17.30-18.30	M101	<p>202604 – AI-Assisted English Writing Activities with Primary School Students: A Case Study <i>Nergis AYATA, Zeynep YURTSEVEN AVCI</i></p> <p>202521 – An Examination of Middle School Students’ Artificial Intelligence Literacy Levels <i>Fatih KALEMKUŞ</i></p> <p>202509– A Content Analysis of Articles on Artificial Intelligence Literacy and Teachers <i>Şeyma İNCELER, Müzeyyen BULUT ÖZEK</i></p> <p>202574 – Examination of Classroom Pre-service Teachers' Attitudes Towards Distance Education <i>Muhammet YILDIRIM, Yiğit Emrah TURGUT</i></p>	
TIME	VENUE	Concurrent Session Day 1 - 3/2 (Moderator: Assist. Prof. Dr. Hasan Celal BALIKÇI)	
17.30-18.30	M102	<p>202528 – An Evaluation of Teaching Coding Activities in Malatya and the Eastern Anatolia Region <i>Sefa SEZER</i></p> <p>202566 – An Example of Applying Multimedia Learning Principles in the Design of a Virtual Learning Environment Based on the Microlearning Strategy <i>Talha YILDIZ, Güldem Alev ÖZKÖK</i></p> <p>202558 – A Comparison of the Effects of Text-Based and Visual Block-Based Coding Instruction on Gifted Students’ Learning Motivation <i>Seyit YÖRÜR, Mehmet Akif OCAK</i></p> <p>202643 – Personality Meets AI: Examining Big Five Predictors of ChatGPT Engagement <i>Metin BEŞALTI</i></p>	

Day 1/ September 18, 2025 / Virtual Sessions			
TIME	VENUE	Concurrent Session Day 1 - 3/3 (Moderator: Prof. Dr. Mutlu Tahsin ÜSTÜNDAĞ)	
17.30-18.30	L112	<p>202609 – Interdisciplinary Collaboration Experiences of Instructional Design Experts <i>Çağatay ERGAN</i></p> <p>202532 – Determining the Perceptions of Child Development Associate Degree Students Toward Artificial Intelligence Through Metaphors <i>Seda AKTI ASLAN, Alper ASLAN</i></p> <p>202637 – Exploring the Role of Artificial Intelligence in Music Education <i>İsmail YILDIZ, Ali KORKUT ULUDAĞ, Mehmet YILDIZ</i></p> <p>202586 – Examining the Perception of Digital Citizenship in the Context of Different Cultures <i>Betül DÜZENLİ ÇİL, Hasan ÇAKIR</i></p>	
19.30		Gala Dinner (Gazi University Cultural Center)	

Day 2/ September 19, 2025 / Virtual Sessions			
TIME	VENUE	Concurrent Session Day 2 - 1/1 (Moderator: Prof. Dr. Bilal ATASOY)	
11.00-12.00	M101	<p>202650 – Evaluation of Work and Processes Aimed at Improving the Awareness, Visibility and Recognition of a Higher Education Institution Within the Framework of ‘Quality Assurance System’ and ‘Strategic Plan’ <i>Mehmet KARAKOÇ</i></p> <p>202636 – Digital Transformation in Higher Education: Learner and Faculty Experiences with Hybrid Learning <i>Cennet TERZİ MÜFTÜOĞLU, İbrahim Enes ÖNER, Yunus ODABAŞI</i></p> <p>202571 – Opportunities, Challenges, Ethical Issues, and Educational Policy Recommendations Arising from Artificial Intelligence Technologies in Higher Education <i>Furkan AYNACI, Figen DEMİREL UZUN</i></p> <p>202544 – The Effects of Using Artificial Intelligence Technologies on Pre-Service Teachers’ Attitudes Toward the Course, Perceived Learning, and AI Anxiety Levels <i>Cengiz GÜNDÜZALP</i></p>	
TIME	VENUE	Concurrent Session Day 2 - 1/2 (Moderator: Prof. Dr. Demet Hatice SOMUNCUOĞLU ÖZERBAŞ)	
11.00-12.00	M102	<p>202617 – Block-Based Programming Tools in Education: A Systematic Review of the Literature (2020–2025) <i>Ayça Hilal KAHYA, Ayşenur ÖZGAN, Ali BATTAL</i></p> <p>202560 – An Examination of Student Opinions on the Effectiveness of Input-Process-Output Logic Activities in Achieving Learning Outcomes in Informatics and Robotics Courses <i>Muhammet YILDIZ</i></p> <p>202660– Students’ Opinions on Block-Based Programming and Robotics Activities Enriched with the Simulation Method <i>Mehmet GÜLTEKİN, M. Tuncay SARITAŞ</i></p> <p>202562 – An Investigation of AI-Supported Programming Instruction in Vocational and Technical Anatolian High Schools Through the Opinions of ICT Teachers <i>Türker Kazım AKTAŞ, Figen DEMİREL UZUN</i></p>	
TIME	VENUE	Concurrent Session Day 2 - 1/3 (Moderator: Prof. Dr. Hatice Tuğba ÖZTÜRK)	
11.00-12.00	L112	<p>202619 – A Theoretical Review of Mathematics Self-Efficacy and Entrepreneurial Skills in the Context of Digital Education <i>Nefise Nur AĞAÇKESEN, Ahmet Naci ÇOKLAR</i></p> <p>202549 – The Effect of Generative AI Tools on Problem-Posing Skills and Self-Efficacy Beliefs of Prospective Elementary Mathematics Teachers <i>Beyzanur YILMAZ, Devrim ÇAKMAK</i></p> <p>202599 – Stakeholder Perspectives on the Use of Generative Artificial Intelligence Tools in Science and Art Centers <i>Alper ASLAN, Tuba KOPUZ</i></p> <p>202519– The “Teacher” in Digital Learning Environments in the Era of AI <i>Murat SÜMER</i></p>	

Day 2/ September 19, 2025 / Virtual Sessions			
TIME	VENUE	Concurrent Session Day 2 - 1/4 (Moderator: Assoc. Prof. Dr. Şahin GÖKÇEARSAN)	
11.00-12.00	L113	<p>202507– Developing a Learning Management System to Enhance Effectiveness in Education <i>Veli ÇAPALI, Burak DEMİR</i></p> <p>202579 – Development of an AI Chatbot Based on Fine-Tuned Large Language Model and Its Integration into Moodle LMS <i>İlyas AKKUŞ</i></p> <p>202542 – Interaction Dynamics Affecting Academic Achievement in MOOC Environments: An Intercontinental Analysis <i>Rukiye ORMAN, Hasan ÇAKIR, Nergiz ERCİL ÇAĞILTAY</i></p> <p>202584– Virtual Reality Applications in Education Before and After the Covid-19 Pandemic: A Systematic Literature Analysis <i>Duygu BATMAZ, Mustafa Furkan BALDEMİR, Ekmel ÇETİN</i></p>	
12.00-14.15		Break	
TIME	VENUE	Concurrent Session Day 2 - 2/1 (Moderator: Prof. Dr. Tolga GÜYER)	
14.15-15.15	M101	<p>202567 – An Examination of Primary School Students’ Bullying Behaviors in the Context of Problematic Technology Use <i>Gökhan CENGİZ, Hakan İSLAMOĞLU</i></p> <p>202587 – Determining the Digital Addiction and Learning Motivation Levels of "Kariyer Destek Eğitim Merkezi" Students <i>Ayşenur ÖZGAN, Ahmet Naci ÇOKLAR</i></p> <p>202598 – A Systematic Literature Review on AI and Content Recommender Systems in Cybersecurity Education: A Focus on Pedagogical Approaches <i>Yudum ÖZKAN, Mustafa Murat İNCEOĞLU</i></p> <p>202630 – A Systematic Review of Department and Program Recommendation Systems <i>Salman AKAN, Sevgi YILDIRIM, Sibel SOMYÜREK</i></p>	
TIME	VENUE	Concurrent Session Day 2 - 2/2 (Moderator: Prof. Dr. Aslıhan KOCAMAN KAROĞLU)	
14.15-15.15	M102	<p>202606 – From Adoption to Ethical Awareness: Students’ and Faculty’s Engagement with Generative AI <i>Ersin KARA, Şenol BAKAY, Rafet ÇEVİK, Ömer DELİALİOĞLU</i></p> <p>202655 – A Game-Based Learning Tool for Data Security and Ethical Awareness: An Interactive Puzzle Game Developed with Godot <i>Abdullah Mesud GÜNDÜZ, Selami ERYILMAZ</i></p> <p>202550 – Scientists’ Attitudes and Ethical Sensitivity Towards Science Communication and Social Media Use: Scale Development and Validation <i>Ebru KUŞCU SIR</i></p> <p>202572 – The Suitability of Machine Learning Algorithms in the Analysis of Educational Data: The Case of Digital Citizenship <i>Fatih BALCI, Hasan ÇAKIR</i></p>	

Day 2/ September 19, 2025 / Virtual Sessions				
TIME	VENUE	Concurrent Session Day 2 - 2/3 (Moderator: Assoc. Prof. Dr. Mustafa Serkan GÜNBATAR)		
14.15-15.15	L112	<p>202601 – AI-Driven Micro-Credentials Based Sustainable Education Model Proposal for the Banking and Finance Sector <i>Osman BALLI</i></p> <p>202626 – The Effect of Prospective Teachers' Financial Literacy Levels on the Sustainability of Educational Technologies: A Theoretical Review <i>Hatice Beyza EROĞLU, Ahmet Naci ÇOKLAR</i></p> <p>202671– Sustainable Management of Digital Transformation in Higher Education: Human Resources Analytics and the Council of Higher Education's 2030 Vision <i>Cennet TERZİ MÜFTÜOĞLU</i></p> <p>202670– LinkedIn Job Postings in the Field of Information Technology: An Analysis of Content Quality and Candidate Experience <i>İrem Betül TAŞ, Deniz ATAL</i></p>		
15.15-15.30		Break		
TIME	VENUE	Concurrent Session Day 2 - 3/1 (Moderator: Assist. Prof. Dr. Ebru SOLMAZ)		
15.30-16.30	M101	<p>202589– Experiences of Science and Art Center Teachers on the Implementation of the Flip Learning Model <i>Mustafa Çağlar YORULMAZ, Nurşin AKMAN, İlker YAKIN, Serkan ŞENDAĞ</i></p> <p>202646 – Teachers' Views on Teaching Material Design Using Generative Artificial Intelligence Tools <i>Esra ALTUNBİLEK</i></p> <p>202581 – An Examination of Teachers' Artificial Intelligence Anxiety Levels in Terms of Various Variables and Their Views on the Use of Artificial Intelligence in Education <i>Demet GÜL, Erkan TEKİNARSLAN</i></p> <p>202661– Artificial Intelligence Prompt Writing: Common Problems and Effective Solutions <i>Mehmet YILMAZ, M. Tuncay SARITAŞ</i></p>		
TIME	VENUE	Concurrent Session Day 2 - 3/2 (Moderator: Assoc. Prof. Dr. Arif AKÇAY)		
15.30-16.30	M102	<p>202533 – An Evaluation of Generative Artificial Intelligence Use from the Perspective of Graduate Students <i>Şenay AYDIN, Ebru TURAN GÜNTEPE</i></p> <p>202600 – Academics' Perspectives on the Use of Generative Artificial Intelligence Tools in the Scientific Research Process <i>Yiğit Emrah TURGUT, Tuba KOPUZ</i></p> <p>202548 – The Turkish Adaptation of the Science Communication Self-Efficacy Scale: A Validity and Reliability Study <i>Ebru KUŞCU SIR</i></p> <p>202510 – PBL in the Context of Critical Thinking: Traditional vs. Individual ChatGPT <i>Mustafa Serkan GÜNBATAR, Emrullah YİĞİT</i></p>		

Day 2/ September 19, 2025 / Virtual Sessions			
TIME	VENUE	Concurrent Session Day 2 - 3/3 (Moderator: Assoc. Prof. Dr. Mehmet KARA)	
15.30-16.30	L112	<p>202615 – An Examination of Digital Parenting Awareness of Parents with Preschool Children <i>Hilal ÜLKER, Yiğit Emrah TURGUT, Alper ASLAN</i></p> <p>202580 – Evaluation of ARCS-Based Motivational Design Thinking (M-DT) Education <i>Zeynep SARIKOÇ, Demet Hatice SOMUNCUOĞLU ÖZERBAŞ</i></p> <p>202506 – Participants’ Opinions on the Usability of the HEMBA Platform in Non-Formal Education <i>Ebru ATAMAN, Ahmet Berk ÜSTÜN</i></p> <p>202657 – An Emerging Paradigm: Educational Neuroscience <i>Mete Gazi TÜRKAY, Mustafa Tuncay SARITAŞ</i></p>	
16.30-16.45		Break	
16.45-17.30		Closing / Evaluation panel	