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| **18th International Computer and Instructional Technologies Symposium *icits2025.gazi.edu.tr*** |

**Full paper guidelines**

**Capitalize first letter of the title**

First Author[[1]](#footnote-1)a, Second Author[[2]](#footnote-2)b

**Abstract**

International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium.

***Keywords:*** *First keyword, second keyword, third keyword, fourth keyword, fifth keyword.*

# **Introduction**

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**1.1. Second-Level Heading**

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Kaynak

Mesaj

Kanal

Alıcı

Geribildirim

Kim

Ne Söyledi

Hangi Yolla

Kime

Ne Etkisi Oldu

Kodlama

Kodlama

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\*\*Gürültü

***Figure 1.1.*** *Communication Process*

# **Method**

International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium.

## **2.1. Second-Level Heading**

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#### **2.1.2. Third-Level Heading**

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# **Findings**

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## **3.1. Second-Level Heading**

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*Table 1. Capitalize First Letter of Words in the Table Caption*

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| --- | --- | --- | --- |
| **Scales** | ***n*** |  | ***sd*** |
| A. Scale | 315 | 39.17 | 18.92 |
| B. Scale | 315 | 50.18 | 16.34 |
| C. Scale | 315 | 33.40 | 14.23 |

# **Discussion and Conclusion**

International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium. International Computer and Instructional Technologies Symposium.

## **4.1. Second-Level Heading**

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# **References**

References should be listed alphabetically (A-Z) according to the surnames of the authors. Follow APA (American Psychological Association) 7th edition reference style in the paper.

1. a First author’s affiliation: University, City, Country, e-mail: ……. [↑](#footnote-ref-1)
2. b Second author’s affiliation: University, City, Country, e-mail: ……. [↑](#footnote-ref-2)