

DESCRIPTION FORM OF THE COURSE	
Course Code and Name	DHF 2482 Patient Communication and Body Language in Dentistry
Semester of the Course	2
Catalog Description of the Course (Contents)	Gaining awareness about the perception of body language and the ability to communicate with the patient in Dentistry
Main Reference Book	Body Language at Work - Barbara Peace Effective Communication and Body Language- Recep Tayfun
Supplementary Books	Body Language-Elizabeth Kunhke Slim Language of the Body- PhilippeTurchet
Course Credit (AKTS)	3
Prerequisites of the Course (Course attendance requirements should be specified in this section)	There is no prerequisite for the course. Compulsory attendance is 70% as per the general curriculum.
Course Type	Vocational/Technical electives
Language of Instruction of the Course	Turkish
Objectives and Goals of the Course	To learn how to communicate with the patient as a dentist for detailed perception and mutual trust with the patient. To achieve perception in daily life and body language to increase life quality.
Learning Outcomes of the Course	<ol style="list-style-type: none"> 1. Learning communication 2. Importance of body language 3. Learning significance of body language in dentistry 4. Components of body language 5. Factors affecting communication and body language 6. Awareness of conscious and unconscious perception 7. Recognizing the relationship between sensory organs and body language 8. Learning head and face muscles 9. Learning perception and empathy 10. Learning the importance and use of body language in life 11. Examining the differentiation of body language in different cultures and societies 12. Learning the elements that complement body language 13. Assessment of facial expressions 14. Detailed interpretation of the elements of body language 15. Relation of body language with amigdala and cortex 16. Role and importance of body language in Dentistry 17. Learning features of a person trusting oneself 18. Interpreting relation of patient and doctor-dentist 19. Posture in dentistry and its effect in our lives 20. Somatization disorders and recognition of diseases 21. Realization of pain and its importance for the patient and doctor 22. The role and importance of gaining an important place in the society
Format of the Giving Course	Presentation, Lecture and Interactive Evaluation
Weekly Distribution of the Course	<p>1st Week: Defining Communication, Body language, classification</p> <p>2nd Week: Importance of body language and reasons for training.</p>

	<p>Factors affecting body language and how they may differ. Why is Body Language used.</p> <p>3rd Week : Place and importance of body language in dentistry</p> <p>4th Week : Communication methods.</p> <p>Factors affecting communication.</p> <p>Body Language items.</p> <p>Examination of facial expressions</p> <p>5th Week: Elements of communication.</p> <p>Indicators in communication.</p> <p>6th Week: Examination of different body postures.</p> <p>Communication and body language concepts.</p> <p>Sense organs.</p> <p>Conscious and unconscious perception.</p> <p>7th Week : Perception and empathy.</p> <p>Elaborating the elements of body language.</p> <p>Features reflected in body language in life.</p> <p>Different individual and social characteristics.</p> <p>8th Week: Elements that complement body language.</p> <p>Mimics.</p> <p>Gestures.</p> <p>Facts that differentiate mimics and gestures.</p> <p>9th Week : Proxemic (in body language).</p> <p>Examining the distance.</p> <p>Role attitude in society.</p> <p>Posture.</p> <p>10th Week : Face expressions.</p> <p>Anatomically active muscles.</p> <p>The role of the amygdala.</p> <p>Evaluation of a smile, its place and importance in dentistry.</p> <p>Semiotic.</p> <p>Indicators.</p> <p>11th Week : Characteristics of a confident person.</p> <p>Features of the Confident Dentist.</p> <p>Posture in Dentistry.</p> <p>12th Week : Kinesics, Haptic in body language.</p> <p>Examining different expressions.</p> <p>Evaluation of the look.</p> <p>Eye expressions in body language and in terms of NLP.</p> <p>13th Week : Examination of legs and arms and hands.</p> <p>Head movements.</p> <p>Shake hands.</p> <p>Important roles in society.</p> <p>Elaborating the gestures.</p> <p>Stance and approach.</p> <p>14th Week: Examination of Somatization Disorders and Diseases.</p> <p>Pain and its perception and its role in dentistry.</p> <p>Patient-Doctor Relationship.</p> <p>Perception and empathy in patient and doctor.</p>
<p>Teaching Activities <i>(The time spent for the activities mentioned here will determine the credit. It needs to be filled carefully.)</i></p>	<p>Theoretical course hours per week : 3 hour 14 week</p> <p>Reading Activities: 2 hour 3 week</p> <p>Internet browsing, library study: 3 hour 3 week</p> <p>Preparing presentation: 1 hour 1 week</p> <p>Presentation: 1 hour 1 week</p> <p>Midterm and midterm exam preparation : 2 hour 3 week</p> <p>Final exam and preparation for the final exam : 3 hour 2 week</p>

Evaluation Criteria of the Course		Numbers	Total Contribution (%)						
	Midterm	1	50						
	Homework								
	Practice								
	Projects								
	Practical								
	Quiz								
	Semester final exam (%)	1	50						
	Total	2	100						
Course Workload		Activities	Total Number of Weeks	Duration (Weekly Hours)	Total Workload at the End of the Term				
		Theoretical lesson per week	14	3	42				
		Practical lessons per week							
		Reading Activities	3	2	6				
		Internet browsing, library study	3	3	9				
		Material design, application							
		Report preparing							
		Preparing presentation	1	1	1				
		Presentation	1	1	1				
		Midterm and preparation for the midterm exam	3	2	6				
		Final exam and preparation for the final exam	2	3	6				
		Others	2	2	4				
		Total workload			75				
		Total workload/ 25			3,0				
		Course Credit (AKTS)			3				
Contribution Level Between Course Outcomes and Program Outcomes	No	Program Outcomes			1	2	3	4	5
	1	Knows the normal structures and functions of the human body and specifically the structures and teeth in the mouth area on the basis of cells, tissues, organs and systems and their interactions with each other.			X				
	2	Defines the causes and formation mechanisms of oral, dental and jaw diseases, the findings they cause, structural and functional disorders and how they affect the organism.			X				
	3	Knows, understands, correlates, and evaluates the symptoms and findings in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program, diseases and conditions and professional practices at a determined level.						X	

	4	Knows to reach the best current scientific evidence in line with personal learning needs, and to evaluate its reliability and validity.		X				
	5	Knows the legislation on professional legal responsibilities, deontology and ethical principles..	X					
	6	Knows and performs the professional practices in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program.		X				
	7	Conducts diagnosis, treatment and follow-up processes by prioritizing evidence-based practice, critical thinking and ethical principles.	X					
	8	Aware of its limitations, puts personal learning goals to support professional development, guide the patient to the appropriate center when necessary.		X				
	9	Knows the prevalence of diseases in the mouth, teeth and jaws in the society, contributes to prevention and reduction.	X					
	10	While practicing his/her profession independently, he/she acts in accordance with the laws, regulations, legislation and ethical principles regarding his/her duties and responsibilities.	X					
	11	Has teamwork and leadership skills, and becomes a role model for colleagues and society.						X
	12	Plans personal professional development and realizes it with the principle of lifelong learning.						X
	13	Establishes the effective written and oral communication with patients, their relatives, other healthcare professionals, society, relevant sectors and media.						X
	14	Follows the innovations in the profession by using foreign language and information communication technologies			X			
	Instructors to Give the Course and Contact Information		<p>Öğretim Elemanlarının Adı-Soyadı E-posta adresi 1. Prof.Dr.R.Lale Taner, laletaner@gazi.edu.tr</p>					