

COURSE DESCRIPTION FORM	
Course Code and Name	DHF 3421 The Role of Taking Pictures in Surgical Operations in Success
Course Semester	5
Catalogue Data of the Course (Course Content)	It contains information about the role of taking photographs in the procedures that must be done to achieve success in surgical treatments and the details of photographing in such cases
Course Textbooks	-Ömer Engin, Dental Fotoğrafçılık. -Mastering Digital Dental Photography- Wolfgang Bengel
Supplementary Textbooks	-Dijital Fotoğrafta Yaratıcı Teknikler, Özer Kanburoğluİstanbul, 2010 Kanburoğlu
Credit (ECTS)	3
Prerequisites for the Course (Attendance Requirements)	Attendance is mandatory.
Course Type	Vocational/Technical Elective Course
Language of Instruction	Turkish
Course Objectives	It contains information about the role of taking photographs in the procedures that must be done to achieve success in surgical treatments and the details of photographing in such cases
Course Learning Outcomes	1. Learns to make surgical planning through dental photography. 2.Learns the technical procedures and equipment related to photographing. 3. Learns to store photos. 4. Sees the mistakes that can be made in surgical operations and learns to follow the healing process
Instruction Method (Face-to-face, Distance education etc.)	This course is conducted only in the form of face-to-face.
Weekly Schedule of the Course	Week 1: Introduction to the Course. Components of dental photography Week 2: Difficulties encountered in surgery and healing process Week 3: Importance of taking photographs in surgery and case follow-up Week 4: Student presentation and discussion Week 5: Student presentation and discussion Week 6: Student presentation and discussion Week 7: Student presentation and discussion Week 8: Student presentation and discussion Week 9: Student presentation and discussion Week 10: Student presentation and discussion Week 11: Student presentation and discussion Week 12: Student presentation and discussion Week 13: Student presentation and discussion Week 14: Student presentation and discussion
Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)	Weekly theoretical course hours 3 hours 14 weeks Weekly practical course hours Reading activities 2 hours 3 weeks Internet search and library work 2 hours 3 weeks Preparing presentations 6 hours 3 weeks Making presentations 1 hour 1 week

	Midterm and revision for midterm Final exam and revision for final exam	1 hours 1 weeks 1 hours 1 weeks					
Assessment Criteria		Number(s)	Weight (%)				
	Midterm exam	1	60				
	Assignment						
	Application						
	Project						
	Practice						
	Quiz						
	Final exam	1	40				
Total	2	100					
Workload of the Course	Activity	Number of Weeks	Duration (Weekly Hour)	End of Semester Total Workload			
	Weekly theoretical course hours	14	3	42			
	Weekly practical course hours						
	Reading activities	3	2	6			
	Internet search and library work	3	2	6			
	Designing and implementing materials	0	0	0			
	Making a report	0	0	0			
	Preparing presentations	3	6	18			
	Making presentations	1	1	1			
	Midterm and revision for midterm	1	1	1			
	Final exam and revision for final exam	1	1	1			
	Total workload			75			
	Total workload/ 25			3,0			
	Course Credit (ECTS)			3			
Contribution Level between Course Outcomes and Program Outcomes	No	Program Outcomes	1	2	3	4	5
	1	Knows the normal structure and functions of the human body and specifically the structures and teeth in the mouth area on the basis of cells, tissues, organs and systems, and their interactions with each other.			X		
	2	Defines the causes and formation mechanisms of oral, dental and jaw diseases, the findings they cause, structure and function disorders and how they affect the organism.			X		
	3	Knows, comprehends, relates and evaluates the symptoms and findings in the national core education program of Dentistry and the Extended Education Program of Gazi University Faculty of Dentistry, diseases and conditions and professional practices at a determined level.			X		
	4	Knows how to reach the best current scientific evidence, evaluate its reliability and validity in line with personal learning needs.					X
	5	Knows the legislation on professional legal responsibilities, deontology and ethical principles.				X	
	6	Knows and makes professional practices in the National Core Education Program of			X		

		Dentistry and the Extended Education Program of Gazi University Faculty of Dentistry at the specified level.					
	7	It carries out diagnosis, treatment and follow-up processes by prioritizing evidence-based practice, critical thinking and ethical principles.					X
	8	She/he is aware of her/his limitations, sets personal learning goals to support her professional development, and directs the patient to the appropriate center when necessary.		X			
	9	Knows the incidence of diseases in the mouth, teeth and jaws in society, contributes to the prevention and reduction.		X			
	10	While practicing her/his profession independently, she/he acts in accordance with the laws, regulations, legislation and ethical principles related to her duties and responsibilities.					
	11	Has teamwork and leadership skills, becomes a role model to colleagues and society.					
	12	She/he plans her/his personal professional development and realizes it with the principle of lifelong learning.			X		
	13	Establishes effective written and verbal communication with the patient, patient relatives, other health personnel, society, relevant sectors and the media.		X			
	14	Follows the innovations in her/his profession by using foreign language and information communication technologies.				X	
	Lecturer(s) and Contact Information	Lecturer's First/Last Name: 1. Prof.Dr.Bülent Kurtiş, bulkurtis@yahoo.com					