	COURSE DESCRIPTION FORM							
Course Code and Name	DHF5412 Macroscopic Ev	aluation of In	traoral Tissues					
Course Semester	10							
Catalogue Data of the Course (Course Content)	It is about pre-examination evaluation methods of microscopic analysis of biop materials taken from the oral area							
Course Textbooks	Tyagi Ila , Das Abhijit Essentials Of Gross Pathology, CBS Publishers 2017 Alan Rose, Atlas of Gross Pathology: with Histologic Correlation Cambridge Press, 200							
Supplementary Textbooks	Oral Pathology; Clinical Pathologic Correlations. Regezi, Sciubba, Jordan. 7th e Elsevier, 2017							
Credit (ECTS)	3							
Prerequisites for the Course (<i>Attendance</i> <i>Requirements</i>)	DHF 380 Dentistry Basic Pathology . It is mandatory to attend the course.							
Course Type	Vocational / Technical Compulsory Course							
Language of Instruction	Turkish							
Course Objectives	This course aims to teach us Laboratory methods, prepara							
Course Learning Outcomes	 Understands The role of macroscopic examination in dental Practice Owns Information about the diagnosis of diseases from the Macroscopic view Gains the ability to make differential diagnosis of oral diseases with only macroscopic evaluation findings 							
Instruction Method (Face-to-face, Distance education etc.)	Face-to-face lecture, demonstration, question-answer							
Weekly Schedule of the Course	 General principles of laboratory applications. Functioning and organization of oral pathology laboratory. Fixation and fixing solutions In macroscopic evaluation of surgical specimens' basic principles. Macroscopic analysis of head and neck materials features. Macroscopic features of oral mucosal diseases. Macroscopic features of odontogenic cysts. Macroscopic features of odontogenic tumors. Fine needle aspiration cytology materials Practical application: sampling odontogenic cysts. Practical application: sampling of oral cancers. Practical application: sampling in mucosal tissues. Practical application: preparation of cytology materials. 							
Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)	Weekly theoretical course hours9 weeks/2 hoursWeekly practical course hours5 weeks/2 hoursReading activities14 weeks/1 hourInternet search and library work14 weeks/1 hourDesigning and implementing materialsMaking a reportPreparing and making presentations1 week/9 hoursMidterm and revision for midterm1 week/1 hoursFinal exam and revision for final exam1 week/10 hours							
Assessment Criteria	Midterm exam Assignment Application	Number(s)	60					

	Project												
	Practice												
	Quiz												
	Final exam					40							
	Total		2		100								
Workload of the Course	Activity			Number of Weeks	Duration (Weekly Hour)		y	End of Semester Total Workload					
	Weekly theoretical course hours		9	2			18						
	Weekly practical course hours			5	2			10					
	Reading activities			14	1			14					
	Internet search and library work			14	1			14					
	Designing and implementing materials												
	Making a re	eport											
	Preparing an	nd making pres	sentations										
	Midterm an	d revision for 1	nidterm	1		9		9					
	Final exam and revision for final		or final	1	10			10					
	exam			1									
	Total workl							75					
	Total workl				-				3,0				
	Course Cree					1		1	3				
	No		Program Ou			1	2	3	4	5			
			Knows the normal structures and functions of										
	1	the human body, specifically the structures and teeth in the mouth area, on the basis of						x					
	1	cells, tissues, organs and systems, and their											
		interactions with each other.											
	2	Describes the causes and formation											
		mechanisms of oral, dental and jaw diseases, the findings they cause, structural and											
		functional disorders and how they affect the											
		organism.											
Contribution Level between Course Outcomes and Program Outcomes	3	Knows, grasps, correlates and evaluates the symptoms and findings in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program, diseases and conditions and professional practices at a determined level.											
	4	Knows to reach the best up-to-date scientific evidence, evaluate its reliability and validity in line with personal learning needs.											
	5	Knows the legislation on professional legal responsibilities, deontology and ethical principles.											
	6	Knows and performs the professional practices in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program.											
	7	It conducts diagnosis, treatment and follow- up processes by prioritizing evidence-based practice, critical thinking and ethical principles											
	8	Aware of its limitations, sets personallearning goals to support professionaldevelopment, directs the patient to theappropriate center when necessary.											

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	9	Knows the prevalence of diseases in the					
		mouth, teeth and jaws in the society,					
		contributes to prevention and reduction.					
	10	Acts in accordance with the laws,					
		regulations, legislation and ethical principles					
		regarding their duties and responsibilities					
		while independently practicing their					
		profession.					
	11	Has teamwork and leadership skills, and					
		becomes a role model for colleagues and					
		society.					
	12	Plans personal professional development and					
		realizes it with the principle of lifelong				X	
		learning.					
		Establishes effective written and verbal					
	13	communication with patients, their relatives,					
		other healthcare professionals, society,					
		relevant sectors and media.					
		Follows the innovations in his profession by					
	14	using foreign language and information			X		
	14	communication technologies.					
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