

COURSE DESCRIPTION FORM	
Course Code and Name	DHF1161 History of Dentistry
Course Semester	1
Catalogue Data of the Course (Course Content)	It teaches the students studying at the Faculty of Dentistry the basic information about the historical development of dentistry.
Course Textbooks	Diş Hekimliği Tarihi, Prof.Dr. Gönül Alpaslan , Hacettepe Ü . Yayınları, 2005
Supplementary Textbooks	-Dişhekimliği Tarihi. Ahmet Efeoğlu, Doç. Dr. Med. Dent İ:Ü. Dişhekimliği Fak. İstanbul 1992 Türk Diş Hekimliği Tarihi. Prof. Dr. Nuri Muğan İ.Ü. Dişhekimliği Fakültesi yayınları No:80, İstanbul 1992 Anadolu Uygarlıklarında Dişhekimliği, Prof. Dr. İter Uzel Çukurova Üniversitesi Adana 2000 Tıp Tarihi Araştırmaları (Dergi) Prof. Dr. Nil Sarı, Prof. Dr. Hüsrev Hatemi
Credit (ECTS)	1
Prerequisites for the Course (Attendance Requirements)	It is compulsory for the student to attend the classes.
Course Type	Vocational Technique Lesson
Language of Instruction	Turkish
Course Objectives	In 1st year students; To raise awareness about how knowing the history of dentistry will contribute to them in the social field, about the technical and technological development of dentistry from past to present, and how they can benefit from historical medicine and treatment methods in the light of contemporary science
Course Learning Outcomes	To have knowledge about the beginning of the history of dentistry. To comprehend the history of dentistry together with its technical and technological developments To have the ability to make evaluations about the future of dentistry. To have sufficient knowledge to give general information to people about the history of dentistry. To have information about the recent history of dentistry. To be informed about the latest developments in dental instrument technology. To have general information about the Faculty of Dentistry. To have information about the establishment history of the Faculty of Dentistry. To inform dentistry students about the history and development of Medicine and Dentistry. Achieving success in professional life by following technical and technological developments and innovations
Instruction Method (Face-to-face, Distance education etc.)	Face to face
Weekly Schedule of the Course	Week 1: Gazi University Faculty of Dentistry Establishment and History Week 2: Medicine and Dentistry Week 3: General History of Medicine Week 4: Dentistry in Antiquity and the Middle Ages and its Relation with Today Week 5: General History of Dentistry Week 6: Dentistry in the 7th-15th Century and Its Relation with Today Week 7: Dentistry in the 16th Century and Its Relation with Today Week 8: Dentistry in the 17th Century and Its Relation with Today Week 9: Dentistry in the 18th and 19th centuries and its Relation with Today Week 10: Dentistry in the 20th Century, Recent History of Dentistry

	Week 11: The Development of Dentistry by Branches and Preventive Dentistry in the 20th Century Week 12: The Place of Women in the History of Dentistry Week 13: Turkish History of Dentistry Professional Associations of Dentistry Week 14: Tools Used in Dentistry and Dentistry from Past to Present with Photos								
Teaching Activities <i>(The time spent for the activities listed here will determine the amount of credit required)</i>	Weekly theoretical course hours:14 weeks / 1 hours. Weekly practical course hours:- Reading activities: 2 weeks / 2 hours. Internet search and library work: 3 weeks / 1 hours. Designing and implementing materials: Making a report:- Preparing and making presentations:: Midterm and revision for midterm:1 week / 2 hours. Final exam and revision for final exam: 1 week / 2 hours								
Assessment Criteria		Number(s)	Weight (%)						
	Midterm exam	1	60						
	Assignment								
	Application								
	Project								
	Practice								
	Quiz								
	Final exam	1	40						
Total	2	100							
Workload of the Course		Activity	Number of Weeks	Duration (Weekly Hour)	End of Semester Total Workload				
		Weekly theoretical course hours	14	1	14				
		Weekly practical course hours							
		Reading activities	2	2	4				
		Internet search and library work	3	1	3				
		Designing and implementing materials							
		Making a report							
		Preparing and making presentations							
		Midterm and revision for midterm	1	2	2				
		Final exam and revision for final exam	1	2	2				
		Total workload			25				
		Total workload/ 25			1.0				
		Course Credit (ECTS)			1				
Contribution Level between Course Outcomes and Program Outcomes	No	Program Outcomes			1	2	3	4	5
	1	Knows the normal structure and functions of the human body and specifically the structures and teeth in the mouth area on the basis of cells, tissues, organs and systems, and their interactions with each other.					X		
	2	Defines the causes and formation mechanisms of oral, dental and jaw diseases, the findings they cause, structure and function disorders and how they affect the organism.					X		
	3	Knows, comprehends, relates and evaluates the symptoms and findings in the national core education program of Dentistry and the Extended Education Program of Gazi University Faculty of Dentistry, diseases and					X		

		conditions and professional practices at a determined level.					
	4	Knows how to reach the best current scientific evidence, evaluate its reliability and validity in line with personal learning needs.				X	
	5	Knows the legislation on professional legal responsibilities, deontology and ethical principles.				X	
	6	Knows and makes professional practices in the National Core Education Program of Dentistry and the Extended Education Program of Gazi University Faculty of Dentistry at the specified level.			X		
	7	It carries out diagnosis, treatment and follow-up processes by prioritizing evidence-based practice, critical thinking and ethical principles.			X		
	8	She/he is aware of her/his limitations, sets personal learning goals to support her professional development, and directs the patient to the appropriate center when necessary.				X	
	9	Knows the incidence of diseases in the mouth, teeth and jaws in society, contributes to the prevention and reduction.			X		
	10	While practicing her/his profession independently, she/he acts in accordance with the laws, regulations, legislation and ethical principles related to her duties and responsibilities.				X	
	11	Has teamwork and leadership skills, becomes a role model to colleagues and society.			X		
	12	She/he plans her/his personal professional development and realizes it with the principle of lifelong learning.			X		
	13	Establishes effective written and verbal communication with the patient, patient relatives, other health personnel, society, relevant sectors and the media.			X		
	14	Follows the innovations in her/his profession by using foreign language and information communication technologies.			X		
Lecturer(s) and Contact Information	Dr.Öğr.Üyesi. Adil Başman adilbasman@gazi.edu.tr adilbasman@hotmail.com						