COURSE DESCRIPTION FORM	
Course Code and Name	**ANA 200 Anatomy II**
Course Semester	3-4
Catalogue Data of the Course (*Course Content***)**	Giving information about the human body, its organs, their neighborhoods with each other, parts of the organs and their functions.
Course Textbooks	Moore KL, Dalley AF. Clinically Oriented Anatomy, Lippincott Williams and Wilkins Yıldırım M. Human Anatomy. Nobel Medicine Bookstores, Turgut HB (Ed), Applied Anatomy Book, Peker TV and Gülekon İN (editors), Illustrated Head and Neck Anatomy.
Supplementary Textbooks	Netter Anatomy Atlas, Sobotta Human Anatomy Atlas, Prometheus Anatomy Atlas
Credit (*ECTS***)**	5
Prerequisites for the Course (*Attendance Requirements***)**	To be successful in General Anatomy course. The attendance requirement of the student is according to Gazi University Faculty of Dentistry Education-Training and Examination Directive.
Course Type	Professional/Technical
Language of Instruction	Turkish
Course Objectives	It is to provide the student who will become a dentist with the level of Anatomy knowledge that he can use in his other courses and in his professional life.
Course Learning Outcomes	1-Recognize the general morphology of the nervous system 2-Defining the morphology of cranial nerves and evaluating their functions 3-Recognize the structure and function of special sense organs 4-Defines the structure of the urinary system and endocrine organs and evaluates their functions. 5-Defines the structure and functions of female genital organs 6-Defines the structure and functions of male genital organs 7. Defines the topographic anatomy of the head and neck and the related topographic regions
Instruction Method *(Face-to-face, Distance education etc.)*	Face to face, Lecture, Question & Answer, Demonstration, Practice - Practice
Weekly Schedule of the Course	Week 1. General morphology of the nervous system, internal structure of medulla spinalis Week 2. Telencephalon, basal nuclei and lateral ventricle Week 3. Diencephalon, 3rd ventricle Week 4. Limbic system Week 5. Bulbus, pons and 4th ventricle Week 6. Mesencephalon and cerebellum Week 7. Ascending and descending pathways Week 8. Cranial nerves Week 9. Autonomic nervous system (parasympathetic) Week 10. Autonomic nervous system (sympathetic) Week 11. Meninges and vessels of the brain and spinal cord, CSF Week 12. Orbita, eye anatomy and visual pathways Week 13. Anatomy of the ear and hearing pathway Week 14. Endocrine glands Week 15. Kidneys, ureter, bladder and urethra Week 16. Pelvis and perineum, internal iliac artery, pudendal plexus Week 17. Female and male genital organs Week 18. Major topographic points, lines and angles at the head and neck region Week 19. Occipitoparietofrontal region, temporal region Week 20. Infratemporal region, parotideomasseteric region Week 21. Oral region, buccal region, mental region Week 22. Pterygopalatine region, pharyngeal region Week 23. Submandibular region, submental region

	Week 24. Carotid triangle, muscular triangle, stemocleidomastoid region Week 25. Orbit, nasus Week 26. Potential gaps in the head and neck I Week 27. Potential gaps in the head and neck II, Week 28. General Review.
Teaching Activities *(The time spent for the activities listed here will determine the amount of credit required)*	Weekly theoretical lesson hours: 2x28 Weekly applied class hour reading activities: 2x28 Internet browsing, library work: 0 Material design, application: 0 Report preparation: 0 Prepare presentation: 0 Presentation: 0 Midterm and midterm preparation: 7 x 1 Final exam and preparation for the final exam: 7 x 1

Assessment Criteria

	Number(s)	Weight (%)
Midterm exam	2	60
Assignment		
Application		
Project		
Practice		
Quiz		
Final exam	1	40
Total	3	100

Workload of the Course

Activity	Number of Weeks	Duration (Weekly Hour)	End of Semester Total Workload
Weekly theoretical course hours	28	2	56
Weekly practical course hours	28	2	56
Reading activities			
Internet search and library work			
Designing and implementing materials			
Making a report			
Preparing and making presentations			
Midterm and revision for midterm	7	1	7
Final exam and revision for final exam	7	1	7
Total workload			
Total workload/ 25			
Course Credit (ECTS)			126

Contribution Level between Course Outcomes and Program Outcomes

No	Program Outcomes	1	2	3	4	5
1	Knows the normal structure and functions of the human body and specifically the structures and teeth in the mouth area on the basis of cells, tissues, organs and systems, and their interactions with each other.					X
2	Defines the causes and formation mechanisms of mouth, teeth and jaw diseases, the findings they cause, structure and function disorders and how they affect the organism.					
3	Knows, comprehends, associates and evaluates the symptoms and findings, diseases and conditions and professional practices in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program at a specified level.					
4	Knows how to reach the best current scientific evidence, evaluate its reliability and validity in line with personal learning needs.					

	5	Knows the legislation on professional legal responsibilities, deontology and ethical principles.					
	6	Knows and makes professional practices in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program at the specified level.					
	7	Conducts diagnosis, treatment and follow-up processes by prioritizing evidence-based practice, critical thinking and ethical principles.					
	8	He is aware of his limitations, sets personal learning goals to support his professional development, and directs the patient to the appropriate center when necessary.					
	9	Knows the incidence of diseases in the mouth, teeth and jaws in the society, contributes to the prevention and reduction.					
	10	Acts in accordance with the laws, regulations, legislation and ethical principles related to his duties and responsibilities while independently practicing his profession.					
	11	Has teamwork and leadership skills, becomes a role model to his colleagues and society.					
	12	Plans personal professional development, realizes it with the principle of lifelong learning					
	13	Establishes effective written and verbal communication with the patient, their relatives, other health personnel, society, relevant sectors and the media.					
	14	Follows the innovations in his profession by using foreign language and information communication technologies.					
Lecturer(s) and Contact Information	Gazi University Faculty of Medicine Anatomy Department. Teaching Staff						