COURSE DESCRIPTION FORM				
Course Code and Name	DHF 330 Oral Diagnosis and Radiology			
Course Semester	5-6			
Catalogue Data of the Course (Course Content)	It includes the basics of diagnosis and dental radiology in the mouth, jaw and face area.			
Course Textbooks	<ul> <li>-White SC, Pharoah MJ. Oral Radiology. Principles and Interpretation. Mosby Elsevier, St. Louis, Missouri, 2014.</li> <li>-Günhan Ö. Oral ve maksllofasiyal patoloji, Quintessence yayınları, 2015.</li> </ul>			
Supplementary Textbooks	<ul> <li>-Regezi JA, Sciubba JJ, Jordan R. Oral Pathology: Clinical pathologic correlations. 7th ed. Elsevier, 2017.</li> <li>-Harrorlı A. Ağız, Diş ve Çene Radyolojisi. Nobel Tıp Kitabevleri, İstanbul, 2014 Özcan İ. Diş hekimliğinde radyolojinin esasları. İstanbul Medikal Sağlık ve Yayıncılık, İstanbul, 2017.</li> <li>-Tokgöz M. Diş Hekimliği ve Sistemik Hastalıklar, Ecem Basın-Yayın,2004.</li> </ul>			
Credit (ECTS)	4			
<b>Prerequisites for the</b> <b>Course</b> (Attendance Requirements)	The prerequisite for this course is to be successful in HST 200/Histology II, FZY 200/Physiology II, ANA 200/ Anatomy II. There is an obligation to attend the course and observer student clinical practice.			
Course Type	Vocational / Technical Compulsory Course			
Language of Instruction	Turkish			
Course Objectives	To teach radiology in dentistry, taking patient history, evaluation of systemic diseases in terms of dentistry, intraoral and extraoral examination.			
Course Learning Outcomes	<ol> <li>Have knowledge about radiation, electromagnetic radiation, radioactivity, ionization and radiological terminology.</li> <li>Have basic knowledge of radiation physics, radiobiology, radiation protection and diagnostic radiology.</li> <li>Knows the principles and techniques of intraoral dental radiography, takes intraoral radiographs.</li> <li>Knows intraoral radiographic anatomy, interprets intraoral radiographs.</li> <li>Knows the importance of taking anamnesis, takes systemic and dental anamnesis, interprets the information received.</li> <li>Knows the importance of systemic diseases in terms of dentistry and oral findings of systemic diseases.</li> <li>Consults the relevant specialist when necessary and directs them to a higher institution.</li> <li>Knows clinical, radiographic and laboratory examinations required for differential diagnosis.</li> <li>Knows how to interpret the information obtained for treatment planning.</li> </ol>			
Instruction Method (Face-to-face, Distance education etc.)	This course is conducted in the form of face-to-face. Expression, Question-Answer, Demonstration, Application-Exercise			
Weekly Schedule of the Course	<ul> <li>Week 1: Oral Diagnosis and Introduction to Radiology, Basic terminology in Radiology</li> <li>Week 2: Radiation Physics, Radiation Biology</li> <li>Week 3: Radiation Protection</li> <li>Week 4: To take Periapical, bite-wing, occlusal radiography</li> <li>Week 5: Digital radiography, use of radiographic algorithm</li> <li>Week 6: Extraoral radiography techniques</li> <li>Week 7: Anatomical landmarks, factors affecting radiographic quality</li> <li>Week 8: Periapical, bite-wing, occlusal radiography evaluation</li> <li>Week 9: Halitosis</li> <li>Week 10: Atypical facial pain, trigeminal neuralgia</li> <li>Week 11: Taking general and problem-oriented history</li> <li>Week 12: Congenital heart disease Hypertension, Angina pectoris (chest pain), Acute coronary syndrome, MI, Endocarditis - acute rheumatic fever, Cardiomyopathy,</li> </ul>			

	Myocarditis Week 13: Anemia, Bleeding diathesis, Leukemia Week 14: Hyperthyroid, Hypothyroid, Diabetes						
	Week 15: Stomach ulcer, Gastritis, Reflux, Hepatitis, Liver failure						
	Week 16: Asthma, COPD, Tuberculosis						
	Week 17: Behçet's disease, Sjogren's, Rheumatoid arthritis						
	Week 18: Epilepsy, pregnancy						
	Week 19: Lympnoma, AID: Week 20: Syndromes	S, Lymphad	enopatny				
	Week 21: Evaluation of mer	ntal state					
	Week 22: Extraoral examination	ation					
	Week 23: TMJ examination						
	Week 24: Intraoral examination, vitality test						
	Week 25: Ability to fill out	a request fo	rm for laboratory	examination	n, Ability to refer		
	Week 26. Densevaginatus I	Dens invagi	natus Dentine da	venlasias. Flu	iorosis		
	Amelogenesis imp., Denting	genesis im	Concrescensio	on. Regional	odontodysplasia.		
	Amorphous tooth, Ectopic to	ooth, Ectopi	c enamel (ename	el pearl)			
	Week 27: Fusion, Geminati	ion, Heterot	opic tooth, Hype	rcementosis,	Inverted tooth,		
	Macrodontia, Microdontia, I	Enamel hyp	oplasia, Persister	t primary to	oth, Taurodontism,		
	Transposition, Dilaceation,	Talon cusp					
	week 28: Acute apical absc	ess, Chronic	c apical abscess				
Teaching Activities	Weekly theoretical course h	ours		28 week	s 2 hours		
(The time spent for the	Weekly applied course hour	S		2 week	s 8 hours		
activities listed here will	Internet browsing, library work 4 weeks 4 hours				s 4 hours		
determine the amount of	Midterm and midterm exam	preparation	1	4 weeks	s 2 hours		
credit required)	Final exam and preparation for the final exam4 weeks 2 hours			s 2 hours			
		Number(s) Weight (%)		%)			
	Midterm exam	Aidterm exam 2		48			
	Assignment						
	Application						
Assessment Criteria	Project						
	Practice						
	Quiz	1		12			
	Final exam	1		40			
	Total	4		100			
	Activity		Number of Weeks	Duration (Weekly Hour)	End of Semester Total Workload		
	Weekly theoretical course hours		28	2	56		
	Weekly practical course hours		2	8	16		
	Reading activities						
Internet search and library work		work	4	4	16		
	Designing and implementing						
workload of the Course	Making a report						
	Preparing and making presentations						
	Midterm and revision for midterm		4	2	8		
	Final exam and revision for final						
	exam		4	2	8		
	Total workload				104		
	Total workload/25				4.16		
	Course Credit (ECTS)				4		
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	No	Program Outcomes	1	2	3	4	5
		Knows the normal structure and functions of					
	1	the human body and specifically the					
		structures and teeth in the mouth area on the					Х
		basis of cells, tissues, organs and systems,					
		and their interactions with each other.					
		Defines the causes and formation					
		mechanisms of oral dental and jaw diseases					
	2	the findings they cause structure and					x
		function disorders and how they affect the					
		organism					
		Vrous commended relates and evolution					
		Knows, comprehends, relates and evaluates					
		the symptoms and findings, diseases and					
		conditions and professional practices in the					
	3	national core education program of dentistry					Х
		and Gazi University Faculty of Dentistry					
		Extended Education Program at a determined					
		level.					
		Knows how to reach the best current					
	4	scientific evidence, evaluate its reliability				$\mathbf{v}$	
	4	and validity in line with personal learning				Λ	
		needs.					
		Knows the legislation on professional legal					
	5	responsibilities, deontology and ethical			X		
		principles.					
		Knows and makes professional practices in					
		the national core education program of					
	6	Dentistry and Gazi University Faculty of					x
Contribution Level	0	Dentistry Extended Education Program at a					Λ
botwoon Course Outcomes		determined level					
and Program Outcomes		It corrige out diagnosis, treatment and follow					
and Frogram Outcomes		in carries out diagnosis, treatment and follow-					
	7	up processes by prioritizing evidence-based					Х
		practice, critical thinking and ethical					
		principles.					
		She/he is aware of her limitations, sets					
		personal learning goals to support her/his					
	8	professional development, and directs the					Х
		patient to the appropriate center when					
		necessary.					
		Knows the incidence of diseases in the					
	9	mouth, teeth and jaws in society, contributes				Х	
		to the prevention and reduction.					
		While practicing her/his profession					
		independently, she/he acts in accordance					
	10	with the laws, regulations, legislation and			Х		
		ethical principles related to her duties and					
		responsibilities.					
	11	Has teamwork and leadership skills, becomes					
	11	a role model to colleagues and society.			Х		
	12	She/he plans her/his personal professional					
		development and realizes it with the principle			x		
		of lifelong learning.					
		Establishes effective written and verbal					
		communication with the nationt nationt					
	13	relatives other health personnal society				Х	
		relevant sectors and the modia					
		Follows the inpositions in her/his and for the					
	14	Follows the innovations in ner/nis profession			v		
		by using foreign language and information			X		
		communication technologies.		1			

Lecturer(s) and Contact Information	Lecturer's First/Last Name: 1. Prof. Dr. Cemile Özlem Üçok 2. Prof. Dr. Kahraman Güngör 3. Prof. Dr. Meryem Toraman 4. Prof. Dr. İlkay Peker 5. Prof. Dr. Zühre Akarslan 6. Assoc. Prof. Gülsün Akay E-mail address: meryem@gazi.edu.tr, mtalkurt@gmail.com
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