COURSE DESCRIPTION FORM						
Course Code and Name DHF 380 Basic Pathology						
Semester of the Course	5-6					
Course Content / Catalog Content	It deals with the cause of occurrence of basic pathological events (etiology), development mechanism (pathogenesis) and the relationship between morphological changes and diseases at cell, tissue and organ levels.					
Basic Textbook	Kumar V, Abbas A.K, Fausto N: Robbins and Cotran Pathologic Basis of Disease, 10th ed., Philadelphia:Elsevier, 2017.					
Auxiliary Textbooks	Oral Pathology; Clinical Pathologic Correlations. Regezi, Sciubba, Jordan. 7th ed, Elsevier, 2017					
Course Credit (ECTS)	3					
Course Prerequisites (Course attendance requirements should be specified in this article.)	DHF190, HST100, HST200 It is mandatory to attend the course.					
Course Type	Vocational / Technical Course					
Language of the Course	Turkish					
Course Objectives and Goals	To teach the basic pathological events occurring in living organisms at the cell, tissue and organ level. To explain the structural changes causing the disease and the causes and formation mechanisms of functional disorders. To teach the basic diagnostic methods used in pathological processes.					
Learning Outcomes of the Course	 Explains the formation mechanisms of pathological processes. Recognize the molecular and morphological changes occurring at the cell and tissue level in pathological processes. Associates molecular and morphological changes in pathological processes with pathophysiological mechanisms (diseases). Determine the appropriate diagnostic methods by associating th basic principles and concepts of the diagnostic approach with pathological processes. 					
Course Format	Face-to-face lecture, demonstration, question-answer					
Weekly Distribution of the Course	 Cellular adaptation Cell injury and ischemic injury Free radicals and injury morphology Necrosis, apoptosis Introduction to inflammation and vascular changes Inflammation, cellular changes Chemical mediators of inflammation chronic inflammation chronic inflammation Recovery, cell cycle Ecm, wound healing Edema, congestion, bleeding Thrombosis, embolism, infarction Atherosclerosis and CV system diseases Immune System Cells Hypersensitivity reactions (type I-ii) Hypersensitivity reactions (type iii-iv) Autoimmune diseases Immunodeficiencies, AIDS Tumor nomenclature, cancer epidemiology 					

Teaching Activities	 21. Characteristics of benign-malignant tumors 22. Molecular basis of cancer (oncogenes, antioncogenes) 23. Molecular basis of cancer (apoptosis and dna repair genes) 24. Carcinogenic agents 25. Tumor biology 26. Staging and diagnostic methods, clinical features of tumors 27. Leisure time activities 28. Leisure time activities Theoretical hours per week: 28 weeks / 2 hours Internet browsing, library work 4 weeks / 1 hour 								
(The time spent for the activities mentioned here will determine the credit. It needs to be filled carefully.)	 Preparing a presentation Presentation Midterm and midterm exam preparation 2 weeks / 4 hours Final exam and preparation for the final exam 1 week / 7 hours 								
		Number	Tot Contrib	al oution					
			(%)					
	Midterm	2	40						
	Homework Application								
	Projects								
Evaluation Criteria	Practice								
	Quiz								
	Ratio of Periodic Studies to Success within the Year (%)								
	Final Success Rate (%)	1	60						
	Attendance Status	3	100						
	Activity	Total Number of Weeks	Duration (Weekly Hours)	Total Workload at the End of the Term					
	Theoretical lesson per week	28	2	56					
	Weekly practical lesson hou								
	Reading Activities								
	Internet browsing, library w	vork	4	1	4				
	Material design, application	1							
Course Workload	Report preparing								
	Preparing the presentation								
	Presentation								
	Midterm and midterm exam		2	4	8				
	Final exam and preparation exam	for the final	1	7	7				
	Other								
	Total workload				75				
	Total workload / 25				3,0				
	ECTS Credit of the Course				3				

	Na	Program	1	2	3	4	5	
	No	Outcomes	1	2	3	4	Э	
	1	Knows the normal structures and functions of the human body, specifically the structures and teeth in the mouth area, on the basis of cells, tissues, organs and systems, and their interactions with each other.					x	
	2	Describes the causes and formation mechanisms of oral, dental and jaw diseases, the findings they cause, structural and functional disorders and how they affect the organism.					x	
Contribution Level Between Course Outcomes and Program Outcomes	3	Knows, grasps, correlates and evaluates the symptoms and findings in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program, diseases and conditions and professional practices at a determined level.					x	
	4	Knows to reach the best up-to-date scientific evidence, evaluate its reliability and validity in line with personal learning needs.			x			
	5	Knows the legislation on professional legal responsibilities, deontology and ethical principles.						

			Knows and					
			performs the					
			professional					
			practices in the					
			national core					
			education program					
		6	of dentistry and					
			Gazi University					
			Faculty of					
			Dentistry					
			Extended					
			Education					
			Program.		\rightarrow			
			It conducts					
			diagnosis,					
			treatment and					
			follow-up					
			processes by					
		7	prioritizing			х		
			evidence-based					
			practice, critical					
			thinking and				1	
			ethical principles.					J
	[Aware of its	T	Τ			
			limitations, sets					
			personal learning				1	
			goals to support					
			professional					
		8					х	
			development,					
			directs the patient					
			to the appropriate					
			center when					
			necessary.					
	†		Knows the			T	1	
			prevalence of					
			diseases in the					
		9	mouth, teeth and		х			
			jaws in the society,					
			contributes to					
			prevention and					
			reduction.					
	[Acts in accordance					
			with the laws,				1	
			regulations,					
			legislation and				1	
			athiaal minainl					
			ethical principles					
		10	regarding their		x			
		10	duties and		Λ			
			responsibilities					
			while					
			independently					
			practicing their					
			profession.		\rightarrow	+		
			Has teamwork and					
			leadership skills,					
		11	and becomes a role					
		11	model for		х			
			colleagues and				1	
			society.					

		12	Plans personal professional development and realizes it with the principle of lifelong learning.		x		
		13	Establishes effective written and verbal communication with patients, their relatives, other healthcare professionals, society, relevant sectors and media.				
		14	Follows the innovations in his profession by using foreign language and information communication technologies.		x		
Instructor (s) to Give the Course and Contact Information	2. Benay Y 3. Emre Ba	ıldırım ber 11ş emreba	sibelg@gazi.edu.tr nay@gazi.edu.tr uris@gazi.edu.tr uven@gazi.edu.tr	1	<u> </u>		