COURSE DESCRIPTION FORM						
Course Code and Name	PSK521 Neurology - Psychiatry					
Course Semester	9					
Catalogue Data of the Course (Course Content)	It covers the information needed about Neurology - Psychiatry in dentistry applications					
Course Textbooks	Kaplan and Sadock's Synopsis of Psychiatry: Behavioral Science/Clinical Psychiatry Paperback Yayınevi: Lippincott Williams & Wilkins NÖROLOJİ TEMEL KİTABI Editör Prof. Dr. Murat EMRE Güneş Tıp Kitapevleri, 2013					
Supplementary Textbooks	Ruh Sağlığı ve Bozuklukları Yazar: Orhan Öztürk , Aylin Uluşahin Yayınevi : Nobel Tıp Kitabevleri					
Credit (ECTS)	1					
<b>Prerequisites for the</b> <b>Course</b> (Attendance Requirements)	There are no prerequisites for the course. The attendance requirement of the student is according to Gazi University Faculty of Dentistry Education-Training and Examination Directive.					
Course Type	Professional/ Technical Lesson					
Language of Instruction	Turkish					
Course Objectives	To teach neurology psychiatry related diseases, basic approaches and their relation with dentistry					
Course Learning Outcomes	Knows the concept of mental health Knows the concept of mental illness Knows common mental illnesses in society Knows cranial nerves Brain knows behavior relationship Knows neurological diseases					
<b>Instruction Method</b> (Face-to-face, Distance education etc.)	Face-to-face					
Weekly Schedule of the Course	<ol> <li>Week Mental Health - Healthy Spiritual Development - Brain Behavior Relationship</li> <li>Week Mental Examination</li> <li>Week Neurological Examination</li> <li>Week Schizophrenia</li> <li>Week Headaches- I</li> <li>Week Headaches- II</li> <li>Week Mood Disorders</li> <li>Week Cranial nerves</li> <li>Week Anxiety Disorders</li> <li>Week Muscle diseases</li> <li>Week Eating Disorders- Bruxism</li> <li>Week Personality disorders</li> <li>Week Dementia</li> </ol>					
<b>Teaching Activities</b> ( <i>The time spent for the</i> <i>activities listed here will</i> <i>determine the amount of</i> <i>credit required</i> )	Weekly theoretical course hours: 14 weeks / 1 hours Weekly practical course hours Reading activities: 2 weeks / 2 hour Internet search and library work: 24 weeks / 1 hour Designing and implementing materials:					

	Making a rep	oort:								
		d making prese	ntations:							
		revision for m								
	Final exam a	Final exam and revision for final exam:2 week /1 hours								
			Number(s	5)	Wei	ight (	%)			
Assessment Criteria	M. Itaana		1			(0)				
	Midterm ex		1			60				
	Assignment									
	Application									
	Project									
	Practice									
	Quiz		1							
	Final exam1Total2			40						
	Total		L		P	100			0	
		Activity		Number of Weeks	Duration (Weekly Hour)		End of Semester Total Workload			
	Weekly the	oretical course	hours	14	1			14		
Workload of the Course		ctical course h			1					
	Reading ac			2	2		4			
		rch and library	work	2	2			4		
				۷.				4		
	Designing and implementing materials									
	Making a re	enort								
		-								
	Preparing and making presentations				-					
	Midterm and revision for midterm			1	2	2 2		2		
	Final exam and revision for final			1	2	2 2				
	exam Total workload							26		
								-		
	Total workload/ 25 Course Credit (ECTS)							1,01		
		1 1				1 7		1	-	
	No		Program Ou			1 2	2 3	4	5	
	1		ormal structure and functions of ody and specifically the							
				mouth area on t	he					
				ans and systems,						
		and their interactions with each other.								
	2	Defines the causes, formation mechanisms,								
		findings, structural and functional disorders			ers					
		of oral, dental and jaw diseases, and how								
		they affect the organism. At a specified level, knows, comprehends,						-	$\left  - \right $	
	3		associates and evaluates the symptoms,							
Contribution Level		findings, diseases, conditions and								
between Course Outcomes		professional practices in the national core								
and Program Outcomes		education program of dentistry and Gazi								
			University Faculty of Dentistry Extended							
		Education Program.								
		Knows how to reach the best current								
		scientific evidence, evaluate its reliability and validity in line with personal learning								
		needs.								
			Knows the legislation on professional legal							
	5		esponsibilities, deontology and ethical							
		principles.								
				sional practices i	n					
	6	the national core education program of								
		dentistry and	d Gazi University Faculty of							

		Dentistry Extended Education Program at a determined level.					
	7	Carries out diagnosis, treatment and follow- up processes by prioritizing evidence-based practice, critical thinking and ethical principles.					
	8	S/he is aware of own limitations, sets personal learning goals to support own professional development, and directs the patient to the appropriate center when necessary.				x	
	9	Knows the incidence of diseases in the mouth, teeth and jaws in society, contributes to the prevention and reduction.					
	10	While practicing their profession independently, they act in accordance with the laws, regulations, legislation and ethical principles related to own duties and responsibilities.					
	11	Has teamwork and leadership skills, becomes a role model to colleagues and society.					
	12	Plans personal professional development, executes it with the principle of lifelong learning					
	13	Establishes effective written and verbal communication with the patient, patient relatives, other health personnel, society, relevant sectors and the media.				x	
	14	Follows the innovations in the profession by using foreign language and information communication technologies.					
Lecturer(s) and Contact Information	G.U. Faculty	of Medicine Department of Neurology and Psyc	chiatr	y. Fa	culty	Men	lbers