

<b>COURSE DESCRIPTION FORM</b>	
<b>Course Code and Name</b>	<b>DHF5301 Community Oral and Dental Health</b>
<b>Course Semester</b>	9
<b>Catalogue Data of the Course (Course Content)</b>	Caries prevalence and epidemiological studies in children in our country, nutritional recommendations, caries risk assessment, atraumatic restorative treatment, fluoride use, raising awareness of periodontal health and diseased individuals, the importance of evidence-based dentistry, caries epidemiology in adult patients, methods of prevention from dental caries, and awareness raising are explained.
<b>Course Textbook</b>	Sturdevant's Art and Science of Operative Dentistry, Theodore M. Roberson, Harald O. Hayman, Edward J. Swift. Mosby Inc, 2006. Dental Caries : The Disease and its Clinical Management; Ole Fejerskov; Blackwell Munsgaard; 2003.
<b>Supplementary Textbooks</b>	Textbook of Operative Dentistry, 3rd Ed. Baum, Philips, Lund. WB Saunders Company, 1995.
<b>Credit (ECTS)</b>	1
<b>Prerequisites of the Course (Attendance Requirements)</b>	DHF 410 Restorative Dentistry DHF 450 Periodontology DHF 460 Pediatric Dentistry To have taken and successfully completed courses
<b>Course Type</b>	Vocational / Technical Compulsory Course
<b>Language Instruction</b>	Turkish
<b>Course Objectives</b>	Concepts related to public oral and dental health, epidemiological studies, caries risk assessment and theoretical teaching of taking precautions.
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the prevalence of caries.</li> <li>2. The community knows the nutritional recommendations to improve oral and dental health.</li> <li>3. Knows caries risk assessment in children and adults.</li> <li>4. Knows Atraumatic Restorative Dentistry in Children.</li> <li>5. Knows the use of fluoride in terms of public health threat.</li> <li>6. Knows raising awareness of individuals about periodontal health and diseases.</li> <li>7. Knows the preventive approaches in the prevention of periodontal disease and the role of government policies in this regard.</li> <li>8. Knows the importance and place of evidence-based dentistry.</li> <li>9. Knows the methods of preventing dental caries in adults and geriatric patients.</li> <li>10. Knows how to raise awareness of young adults about dental caries and preventive measures.</li> </ol>
<b>Instruction Methods</b>	Face of face

<p><b>Weekly Schedule of the Course</b></p>	<p>Week 1: Caries prevalence and epidemiological studies in children of our country in the 1st week  Week 2: baby and child oral and dental health programs  Week 3: Nutrition recommendations for improving community oral and dental health  Week 4: Caries risk assessment in children in terms of community oral and dental health  Week 5: use of fluoride in terms of public health threat  Week 6: atraumatic restorative treatment in children  7.Week: Raising awareness of individuals on periodontal health and diseases  8.Week: Evaluation of dental services and periodontal treatment in our country  Week 9: importance and place of evidence-based dentistry  Week 10: epidemiology of periodontal diseases  Week 11: The place of periodontology in public health, individual and mass education programs  Week 12: caries epidemiology in adult patients  Week 13: Prevention of dental caries in adults and geriatric patients  Week 14: Raising awareness of young adults about dental caries and preventive measures</p>																																											
<p><b>Teaching Activities</b>  <i>(The time spent for the activities listed here will determine the amount of credit required)</i></p>	<p>Weekly theoretical course hours: 14 weeks/ 1 hour  Midterm and midterm exam preparation: 7 weeks/ 1 hour  Preparation for final exam and final exam: 7 weeks/ 1 hour</p>																																											
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	Toplam iş yükü			28						
	Toplam iş yükü/ 25			1.12						
	Dersin AKTS Kredisi			1						
<b>Contribution Level Between Course Outcomes and Program Outcomes</b>	No	Program Outcomes				1	2	3	4	5
	1	Knows the normal structure and functions of the human body and specifically the structures and teeth in the mouth area on the basis of cells, tissues, organs and systems, and their interactions with each other.						x		
	2	Defines the causes and formation mechanisms of mouth, teeth and jaw diseases, the findings they cause, structure and function disorders and how they affect the organism.							x	
	3	Knows, comprehends, relates and evaluates the symptoms and findings, diseases and conditions and professional practices in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program at a determined level.							x	
	4	Knows how to reach the best current scientific evidence, evaluate its reliability and validity in line with personal learning needs.							x	
	5	Knows the legislation on professional legal responsibilities, deontology and ethical principles.							x	
	6	Knows and makes professional practices in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program at the specified level.							x	
	7	It carries out diagnosis, treatment and follow-up processes by prioritizing evidence-based practice, critical thinking and ethical principles.							x	
	8	She is aware of her limitations, sets personal learning goals to support her professional development, and directs the patient to the appropriate center when necessary.						x		
	9	Knows the incidence of diseases in the mouth, teeth and jaws in society, contributes to the prevention and reduction.							x	
	10	While practicing her profession independently, she acts in accordance with the laws, regulations, legislation and ethical								

		principles related to her duties and responsibilities.						
	11	Has teamwork and leadership skills, becomes a role model to colleagues and society.			x			
	12	She plans her personal professional development and realizes it with the principle of lifelong learning.		x				
	13	Establishes effective written and verbal communication with the patient, patient relatives, other health personnel, society, relevant sectors and the media.	x					
	14	Follows the innovations in her profession by using foreign language and information communication technologies.		x				
<b>Lecturer(s) and Contact Informations</b>	<ol style="list-style-type: none"> <li>1. Dr. Öğr. Üyesi Cemile Kedici Alp <i>cemilealp@gazi.edu.tr</i></li> <li>2. Prof. Dr. Mesut Odabaşı</li> <li>3. Prof. Dr. Çağdaş Çınar</li> <li>4. Prof. Dr. Haluk Bodur</li> <li>5. Prof. Dr. Didem Atabek</li> <li>6. Dr. Öğr. Üyesi Adil Başman</li> </ol>							