	COURSE DESCRIPTION FORM
Course Code and Name	DHF 550 Periodontology
Course Semester	9-10
Catalogue Data of the Course (Course Content)	Clinical practice in periodotology field, taking anamnesis from patients, clinical and radiographic examination, diagnosis, treatment planning, treatment management, evaluation of treatment outcomes
Course Textbooks	"Carranza's Clinical Periodontology", Editors: Newman, Takei, Carranza; Saunders Publishing.
Supplementary Textbooks	"Clinical Periodontology And Implant Dentistry", Editors: Lindhe, Karring, Lang; Munksgaard, Copenhagen
Credit (ECTS)	4
Prerequisites for the Course (Attendance Requirements)	DHF 450 Periodontology, being successful in its courses Practical application of the course is an essentiality to success criteria.  In order to take the final exams of the course, it is obliged to complete the clinical applications and the stages of evaluation (treatment of gingivitis and periodontitis patients, whose number is determined as threshold) The final exam consists of two stages (Practical + Theoretical). It is compulsory to enter both stages in order to create a success grade. Attendance is mandatory.
Course Type	Vocational / Technical Course
Language of Instruction	Turkish
Course Objectives	To be a competence in the diagnosis of periodontal diseases, determining the differences between physiological and pathological conditions, and performing the procedures within the scope of periodontal phase I treatment.
Course Learning Outcomes	<ol> <li>To have the ability to follow up-to-date information and developments in dentistry and to use them on site.</li> <li>Must be fully competent in educating patients about oral hygiene practices. It should convey the necessary information about the etiology of periodontal diseases to the patients and encourage the patients about the responsibilities of their oral and dental health.</li> <li>Must have the competence to plan and perform procedures of periodontal phase 1 treatments such as scaling and root planning in accordance with the needs of the patient.</li> <li>To have the knowledge and ability to define the differences between healthy and pathological conditions not only in terms of periodontal diseases but also in general dental clinic.</li> <li>To participate in scientific meetings and congresses and to have the ability to express and defend opinions on issues.</li> <li>To have professional responsibility awareness</li> </ol>
Instruction Method (Face-to-face, Distance education etc.)	It is carried out face-to-face theoretically and clinical practice training.
Weekly Schedule of the Course	CLINICAL PRACTICAL APPLICATIONS (4 Weeks)  Clinical threshold assessment: Within 4 weeks of clinical practice  - Treatment of at least 10 patients diagnosed with gingivitis  - Treatment of at least 8 patients diagnosed with periodontitis  - Following the treatment protocols completely and using the treatment sessions effectively during clinical practice  - Patients diagnosed with gingivitis should be treated for a minimum of 2 sessions, and patients diagnosed with periodontitis for a minimum of 4 sessions.  Clinical performance evaluation:  - Filling the clinical practice book of each patient completely,  - Following the current clinical protocols in the clinical index records to be taken from the patients (such as plaque and gingival bleeding index, periodontal pocket depth

	measurements, clinical attachment level), complete clinical index records at the							
	beginning, and end of the treatment,							
	- Marking intraoral findings (mobility, furcation, bone defects) in patients with periodontitis							
	-All names and signatures must be complete and completed within the clinical application							
	period. Patient care in the clinic will not be allowed after the specified clinical application							
	period is completed.							
	- Filling out the patient transaction papers completely and legibly and delivering them to							
	the clinic officers on time Filling out the summary patient charts of the clinical practice books correctly and							
	submitting them on time (within the first 2 working days following the end of the clinical							
	application period) together with only the digital reports belonging to the "clinical							
	application dates" and not to be lostClinical application book records and digital student report card printouts to be							
	compatible	s ai	id digital studen	и теро	ii ca	id printouts to be		
	-Compliance with general clinical order and sterilization protocols							
	- Being sensitive about patient appo							
	- Paying attention to the maintenance being worked on,	e, or	der and cleaning	of the t	ınit aı	nd hand instruments		
	- Being attentive in communication	with	n faculty member	s. natie	nts ai	nd clinical staff		
	Weekly theoretical course hours -	., 101		., pane				
	Weekly practical course hours 20 h	ours						
Teaching Activities	Reading activities 2 hours							
	Internet search and library work 2 h Designing and implementing mater							
	Making a report-	iais -	-					
	Preparing and making presentations	2 h	ours					
_	Midterm and revision for midterm 2	2 hou	urs					
	Final exam and revision for final ex	am 4						
			Number(s)			Weight (%)		
	Midterm exam							
	Assignment							
	Projects	1 6						
	Clinical Practical Applications	1						
	(Clinical threshold assessment							
A second series	90%							
Assessment Criteria	Clinical performance evaluation 10%)							
	10%)							
	Quiz 1			9	9			
	Einel Correspond Pate (500)	10 P.4. (500)						
	Final Success Rate (50% Theoretical	1			40			
	50% Practical)							
	Total	4		•	100			
			Number of	Dura		End of		
	Activity		Weeks	(Wee	•	Semester Total Workload		
	Weekly theoretical course hours			1100	/	,, or moun		
	Weekly practical course hours 4 20		80					
	Reading activities		2		2 4			
	Internet search and library work		2	2		4		
Workload of the Course	Designing and implementing		<u>-</u>			-T		
	materials							
	Making a report							
	Preparing and making presentations		3	3 4		6		
	Midterm and revision for midterm		2	1		2		
	Final exam and revision for final		1	4		4		
	exam		-			·		

	Total workload				100				
	Total workload  Total workload/ 25				4				
		edit (ECTS)							
	Course Cre	cuit (EC13)			4				
	No	Program Outcomes	1	2	3	4	5		
		Knows the normal structures and functions of							
	1	the human body and specifically the structures and teeth in the mouth area on the					v		
	1	basis of cells, tissues, organs and systems					X		
		and their interactions with each other.							
		Defines the causes and formation					X		
		mechanisms of oral, dental and jaw diseases,							
	2	the findings they cause, structural and							
		functional disorders and how they affect the organism.							
		Knows, understands, correlates, and					Х		
		evaluates the symptoms and findings in the					^		
		national core education program of dentistry							
	3	and Gazi University Faculty of Dentistry							
		Extended Education Program, diseases and							
		conditions and professional practices at a determined level.							
	4	Knows to reach the best current scientific					Х		
		evidence in line with personal learning					Λ		
		needs, and to evaluate its reliability and							
		validity.							
Contribution Level	_	Knows the legislation on professional legal							
between Course Outcomes	5	responsibilities, deontology and ethical principles					X		
and Program Outcomes		Knows and performs the professional					X		
		practices in the national core education					^		
	6	program of dentistry and Gazi University							
		Faculty of Dentistry Extended Education							
		Program.							
		Conducts diagnosis, treatment and follow-up processes by prioritizing evidence-based					X		
	7	practice, critical thinking and ethical							
		principles.							
		Kısıtlılıklarının farkındadır, profesyonel					X		
	8	gelişimini destekleyecek şekilde kişisel öğrenme hedefleri koyar, gerektiği durumlarda hastayı							
		uygun merkeze yönlendirir							
		Knows the prevalence of diseases in the							
	9	mouth, teeth and jaws in the society,					X		
		contributes to prevention and reduction.							
		While practicing his/her profession independently, he/she acts in accordance					X		
	10	with the laws, regulations, legislation and							
		ethical principles regarding his/her duties and							
		responsibilities.							
		Has teamwork and leadership skills, and					X		
	11	becomes a role model for colleagues and							
		society.							

		1 1				
	Plans personal professional development and realizes it with the principle of lifelong	X				
	learning.					
	Establishes the effective written and oral communication with patients, their relatives, other healthcare professionals, society,	x				
	relevant sectors and media.					
	Follows the innovations in the profession by using foreign language and information	X				
Lecturer(s) and Contact Information	communication technologies  1. Prof. Dr. Mehmet YALIM myalim@gazi.edu.tr 2. Prof. Dr. Emel ÖKTE emelokte@gazi.edu.tr 3. Prof. Dr. Altan DOĞAN doganaltan@gmail.com 4. Prof. Dr. Berrin ÜNSAL bunsal@gazi.edu.tr 5. Prof. Dr. Nurdan KURTULUŞ nurdan@gazi.edu.tr 6. Prof. Dr. Gülay TÜTER gulay@gazi.edu.tr 7. Prof. Dr. Rülent KURTİŞ mbulent@gazi.edu.tr					