	COURSE DESCRIPTION FORM
Course Code and Name	DHF 5220 First Aid and Emergency Treatment
Course Semester	9-10
Catalogue Data of the Course (Course Content)	It is a course that includes basic first aid and emergency treatment information and practices that dentists may need during patient care or in their daily lives.
Course Textbooks	İlk Yardım Uygulamaları –Fazıl İnan, Zülfinaz Kurt, İlknur Kubilay Ankara 2011 Bütünleşik Afet ve Acil Durum Yönetimi ve İş Sürekliliği Programı Ders Notları 2012 Istanbul
Supplementary Textbooks	Temel İlkyardım – Süzen, Bikem ; Nobel Tıp Kitapevleri, 2014
Credit (ECTS)	1
Prerequisites for the Course (Attendance Requirements)	The course does not have any prerequisites. The student's attendance requirement is according to Gazi University Faculty of Dentistry Education-Training and Examination Directive
Course Type	Vocational / Technical Compulsory Course
Language of Instruction	Turkish
Course Objectives	- To teach basic first aid and emergency treatment knowledge and applications
Course Learning Outcomes	*Knows and comprehends the basic concepts and principles of first aid. *Knows the general principles of evaluation of the casualty in first aid. *Knows vital signs and basic life support practices necessary to maintain life *Saving the lives of injured individuals or groups in sudden situations, natural disasters, which can be encountered at any time in daily life *Knows the applications to be made at the place and time of the incidents, the first aid and emergency care regarding the precautions to be taken, as well as some practical applications. *In war and disaster (disaster) situations, individuals who receive this training can be benefited from in the stages of rescue and civil defense. *Knows emergency situations and first aid practices that may occur during dentistry practices.
Instruction Method (Face-to-face, Distance education etc.)	Face to face
Weekly Schedule of the Course	Week 1 What is first aid? Week 2 General first aid information for dentists 1 Week 3 General first aid information for dentists 2 Week 4 Case Examples Week 5 Basic life support and CPR 1 Week 6 Basic life support and CPR 2 Week 7 First aid for bleeding 1 Week 8 First aid for bleeding 2 Week 9 Case Examples Week 10 First aid for injuries 1 Week 11 First aid for injuries 2 Week 12 Case Examples Week 13 First aid for burns, frostbite and heat stroke, Week 14 First aid for fractures, dislocations and sprains Week 15 Case Examples Week 16 First aid in unconsciousness Week 17 First aid for poisoning, animal bites Week 18First aid in case of foreign body in the eyes, ears and nose

Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)	Week 19 First aid in choking Week 20 Triage concept, triage in the pre-hospital area Week 21 Patient/injured transport techniques Week 22 CPR Practice Week 23 Allergy and anaphylaxis Week 24 CPR Practice in Anaphylaxis Week 25 General repetition Week 26 General repetition Week 27 Case examples Week 28 Case Examples Weekly theoretical course hours: 1 hour/week (28 weeks) Weekly practical course hours: Reading activities: Internet search and library work: Designing and implementing materials: Making a report: Preparing and making presentations: Midterm and revision for midterm:1 hour/week (1 week)								
	Final exam and revision f		1 hour/week (1 w		26)				
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	Midterm exam Assignment	2		60					
Assessment Criteria	Application								
Tassessment erreria	Project Practice								
	Quiz								
	Final exam	40							
	Total	3		100					
	Activity	Number of Weeks	Duration (Weekly Hour)	End of Semester Total Workload					
	Weekly theoretical cour	28	1	28					
	Weekly practical course								
	Reading activities								
	Internet search and libra								
Workload of the Course	Designing and implement materials								
ormond of the Course	Making a report								
	Preparing and making p								
	Midterm and revision for	1	1	1					
	Final exam and revision exam	1	1	1					
	Total workload			30					
	Total workload/ 25			1,2					
	Course Credit (ECTS)			1					
Contribution Level between Course Outcomes and Program Outcomes	No	Program Outo		1 2	3 4 5				
	functions of specifically oral region of organs and s	structure and dy and and teeth in the cells, tissues, heir interactions							
	with each other. He/She defines the causes and formation mechanisms of oral, dental and maxillofacial diseases, the symptoms, structure and function disorders and how they affect the organism.								

		He/She knows, comprehends, associates and						
		evaluates the symptoms and signs, diseases						
		and conditions and professional practices at						
	3	the level determined in the national core					X	
		education programme of dentistry and Gazi						
		University Faculty of Dentistry Extended						
		Education Programme.						
		He/She knows how to access the best						
		current scientific evidence, evaluate its						
	4	reliability and validity in line with personal						
		learning needs.						
		He/She knows the legislation on						
	5	professional legal responsibilities,						
		deontology and ethical principles.						
		He/She knows and performs professional						
		practices at the level determined in the						
	6	national core education programme of						
		dentistry and Gazi University Faculty of						
		Dentistry Extended Education Programme.						
		Deniety Extended Education Programme.						
		He/She carries out diagnosis, treatment and				\dagger		
	7	follow-up processes by prioritising						
	,	evidence-based practice, critical thinking						
		and ethical principles.						
		He/She is aware of his/her limitations, sets						
	8	personal learning goals to support his/her			,	X		
	0	professional development, refers the patient			1			
		to the appropriate centre when necessary.						
		He/She knows the incidence of diseases of						
	9	the mouth, teeth and jaws in the community						
		and contributes to prevention and reduction.						
		He/She behaves in accordance with the						
	10	laws, regulations, legislation and ethical			X			
		principles related to his/her duties and						
		responsibilities while practising his/her						
		profession independently.						
		He/She has teamwork and leadership skills,						
	11	is a role model to colleagues and society it						
		happens.						
		He/She plans his/her personal professional						
	12	development and realises it with the						
		principle of lifelong learning.						
		He/She establishes effective written and oral						
	13	communication with patients, relatives,						
	1.5	other health personnel, society, related						
		sectors and media.						
		He/She will be able to use foreign language						
	14	and information communication						
	1 7	technologies follows innovations in the						
		profession.						
	1. G	.U. Faculty of Medicine First Aid and Emergenc	v Tre	atmei	nt			
Lecturer(s) and Contact		aculty Members and Faculty of Dentistry. Oral a				1 Su	rgerv	
Information		aculty Members	•				J J	
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