COURSE DESCRIPTION FORM						
Course Code and Name	DHF5080 Jaw Joint Disorders and Jaw Diseases					
Course Semester	9-10					
Catalogue Data of the Course (Course Content)	To have knowledge about Jaw Joint Disorders and Jaw Diseases.					
Course Textbooks	Alpaslan C. Ağız,Diş ve Çene Cerrahisi: Kanıta dayalı tanı ve tedavi yöntemle Quintessence, 2018. Alpaslan C. Dişhekimliğinde Kullanılan İlaçlar, Atlas Yayınevi					
Supplementary Textbooks	Laskin D. Temporomandibular Disorders: An Evidence-Based Approach to Diagnosis and Treatment, 2006.					
Credit (ECTS)	1					
Prerequisites for the Course (Attendance Requirements)	To have passed DHF-440 Oral, Dental and Maxillofacial Surgery, to have passed DHF-4020 Oral Diseases.					
Course Type	Vocational / Technical Compulsory Course					
Language of Instruction	Turkish					
Course Objectives	Learning the types of pain in the maxillofacial region To have knowledge about TMJ diseases and treatments To be able to distinguish malignant tumours that can be seen in the oral cavity before or after they occur					
Course Learning Outcomes	 He/She can identify the source of primary and reflected pain that occurs in the maxillofacial region and causes discomfort to the patient. He/She can diagnose pain that feels like a toothache but is not of dental origin. He/She can perform initial level treatments with simple, home-based physiotherapy methods. He/She knows and gains awareness of the situations in which the patient should be referred to a specialist. He/She has knowledge about salivary gland diseases and treatments. He/She can distinguish epithelial dysplasia, carcinoma insitu, premalignancy and malignant tumours in the oral cavity. 					
Instruction Method (Face-to-face, Distance education etc.)	In person					
Weekly Schedule of the Course	Week 1: Orofacial pain Week 2: Toothache Week 3: Atypical pain Week 4: Trigeminal neuralgia Week 5: Temporomandibular joint disorders Week 6: Temporomandibular joint pain Week 7: Temporomandibular joint sound Week 8: Restriction in mouth opening Week 9: Teeth clenching and/or grinding Week 10: TMJ examination Week 11: Evaluation of TMJ radiographs Week 12 Arthrocentesis Week 13: Preoperative evaluation and postop care Week 14: Preoperative evaluation and postop care Week 15: Hospital dentistry Week 16: Hospital dentistry Week 17: Salivary gland diseases Week 18: Salivary gland diseases Week 19: Salivary gland diseases Week 20: Salivary gland diseases Week 21: Epithelial dysplasia, carcinoma insitu, premalignancy Week 23: Epithelial dysplasia, carcinoma insitu, premalignancy					

Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)	Week 24: Epithelial dysplasia, carcinoma insitu, premalignancy Week 25: Malignant tumours of the oral cavity Week 26: Malignant tumours of the oral cavity Week 27: Malignant tumours of the oral cavity Week 28: Malignant tumours of the oral cavity Weekly theoretical course hours: 1 hour/week (28 weeks) Weekly practical course hours: Reading activities: Internet search and library work: Designing and implementing materials: Making a report:1 hour/week (1 week) Preparing and making presentations:1 hour/week (1 week)											
er can required)	Midterm and revision for midterm:1 week/hour (1 week) Final exam and revision for final exam:1 week/hour (1 week)											
		Number(s)			wei	Weight (%)						
Assessment Criteria		Midterm exam 2 Assignment			70							
	Project Practice											
	QuizFinal exam1Total3		30 100									
Workload of the Course	Activity		Number of Weeks	Duration (Weekly Hour)			End of Semester Total Workload					
	Weekly theoretical course hours Weekly practical course hours Reading activities Internet search and library work			28	1			,	28			
	Designing and implementing materials Making a report Preparing and making presentations			1	1			1				
	Midterm and revision for midterm			1	1			1				
	Final exam and revision for final exam			1		1		1				
	Total workload								32			
	Total work	Total workload/ 25										
	Course Credit (ECTS)					1,28			,28			
Contribution Level between Course Outcomes and Program Outcomes	No	<u> </u>				2	3	4	5			
	He/She knows the normal str functions of the human body specifically the structures an oral region on the basis of ce organs and systems, and thei with each other.			dy and and teeth in the cells, tissues,					X			
	He/She defines the causes mechanisms of oral, denta maxillofacial diseases, the structure and function diseases they affect the organism.			l and symptoms,					X			
	3	He/She knows, comprehends, associates and							X			

		education programme of dentistry and Gazi						
		University Faculty of Dentistry Extended						
		Education Programme.						
		He/She knows how to access the best						
		current scientific evidence, evaluate its						
	4	reliability and validity in line with personal			X			
		learning needs.						
		He/She knows the legislation on	+		+ + +			
	5	professional legal responsibilities,			X			
		deontology and ethical principles.						
		He/She knows and performs professional	+					
		practices at the level determined in the						
	6	national core education programme of			X			
		dentistry and Gazi University Faculty of						
		Dentistry Extended Education Programme.						
		Dentistry Extended Education Flogramme.						
		He/She carries out diagnosis, treatment and						
	7	follow-up processes by prioritising			X			
		evidence-based practice, critical thinking						
		and ethical principles.						
		He/She is aware of his/her limitations, sets						
	8	personal learning goals to support his/her			X			
		professional development, refers the patient						
		to the appropriate centre when necessary.						
		He/She knows the incidence of diseases of						
	9	the mouth, teeth and jaws in the community			X			
		and contributes to prevention and reduction.						
		He/She behaves in accordance with the						
		laws, regulations, legislation and ethical						
	10	principles related to his/her duties and			X			
		responsibilities while practising his/her						
		profession independently.						
		He/She has teamwork and leadership skills,						
	11	is a role model to colleagues and society it			X			
		happens.						
		He/She plans his/her personal professional						
	12	development and realises it with the			X			
		principle of lifelong learning.						
	13	He/She establishes effective written and oral						
		communication with patients, relatives,			X			
		other health personnel, society, related						
		sectors and media.						
		He/She will be able to use foreign language						
	14	and information communication			X			
		technologies follows innovations in the						
		profession.						
	Lecturer's l	Lecturer's First/Last Name: Prof. Dr. Cansu Alpaslan, Prof. Dr. Gökhan						
Lootumon(a) and Cantact	Alpaslan,	Alpaslan, Prof. Dr. Erkan Erkmen						
Lecturer(s) and Contact Information								
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