

COURSE DESCRIPTION FORM			
Course Code and Name	DHF5122 Internal Medicine Hematology		
Course Semester	10		
Catalogue Data of the Course (Course Content)	It covers the expectations needed for internal medicine-hematology in dentistry practices.		
Course Textbooks	Current literature, guidelines, systematic review and meta-analyses		
Supplementary Textbooks	-		
Credit (ECTS)	1		
Prerequisites for the Course (Attendance Requirements)	The course does not have any prerequisites. The attendance requirement of the student is according to the Education-Training and Examination Directive Gazi University Faculty of Dentistry.		
Course Type	Vocational/Technical Compulsory Course		
Language of Instruction	Turkish		
Course Objectives	To teach the diseases related to internal medicine and hematology, basic approaches and the relationship between dentistry-internal medicine-hematology		
Course Learning Outcomes	1- Know the definition of health 2- Know the definition of the disease 3-Has a command of basic physiology 4- Knows systemic diseases		
Instruction Method (Face-to-face, Distance education etc.)	This course will only use face-to-face training		
Weekly Schedule of the Course	1.Week; Definition and physiology of health 2.Week; Definition and physiology of health 3.Week; Definition of diases, physiology 4.Week; Definition of diases, physiology 5.Week; Definition of diases, physiology 6.Week; Systemic diseases 7.Week Systemic diseases 8.Week; Blood diseases 9.Week; Blood diseases 10.Week; Week Management of complications 11.Week; Week Management of complications 12.Week; Case discussion 13.Week; Case discussion 14.Week; Case discussion		
Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)	Weekly theoretical course hours: 1 hour Reading activities: 2 weeks 2 hours Internet search and library work: 2 weeks 2 hours Midterm and revision for midterm: 1 weeks 1 hour Final exam and revision for final exam: 1 weeks 2 hour		
Assessment Criteria		Number(s)	Weight (%)
	Midterm exam	1	60

	Assignment						
	Application						
	Project						
	Practice						
	Quiz						
	Final exam	1		40			
	Total	2		100			
Workload of the Course	Activity	Number of Weeks	Duration (Weekly Hour)	End of Semester Total Workload			
	Weekly theoretical course hours	14	1	14			
	Weekly practical course hours						
	Reading activities	2	2	4			
	Internet search and library work	2	2	4			
	Designing and implementing materials						
	Making a report						
	Preparing and making presentations						
	Midterm and revision for midterm	1	2	2			
	Final exam and revision for final exam	1	2	2			
	Total workload			26			
	Total workload/ 25			1,01			
	Course Credit (ECTS)			1			
Contribution Level between Course Outcomes and Program Outcomes	No	Program Outcomes	1	2	3	4	5
	1	Knows the normal structure and functions of the human body and specifically the structures and teeth in the mouth area on the basis of cells, tissues, organs and systems, and their interactions with each other.					
	2	Defines the causes, formation mechanisms, findings, structural and functional disorders of oral, dental and jaw diseases, and how they affect the organism.					
	3	At a specified level, knows, comprehends, associates and evaluates the symptoms, findings, diseases, conditions and professional practices in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program.				x	
	4	Knows how to reach the best current scientific evidence, evaluate its reliability and validity in line with personal learning needs.			x		
	5	Knows the legislation on professional legal responsibilities, deontology and ethical principles.				x	
	6	Knows and makes professional practices in the national core education program of dentistry and Gazi University Faculty of Dentistry Extended Education Program at a determined level.					
	7	Carries out diagnosis, treatment and follow-up processes by prioritizing evidence-based practice, critical thinking and ethical principles.			x		
	8	S/he is aware of own limitations, sets personal learning goals to support own					x

		professional development, and directs the patient to the appropriate center when necessary.					
	9	Knows the incidence of diseases in the mouth, teeth and jaws in society, contributes to the prevention and reduction.					
	10	While practicing their profession independently, they act in accordance with the laws, regulations, legislation and ethical principles related to own duties and responsibilities.					
	11	Has teamwork and leadership skills, becomes a role model to colleagues and society.					
	12	Plans personal professional development, executes it with the principle of lifelong learning					
	13	Establishes effective written and verbal communication with the patient, patient relatives, other health personnel, society, relevant sectors and the media.					
	14	Follows the innovations in the profession by using foreign language and information communication technologies.					
Lecturer(s) and Contact Information	G.U. Faculty of Medicine, Internal Medicine Members						