

Akademik Makale Yazımında Biçim

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YABANCI DİLLER EĞİTİMİ BÖLÜMÜ
İNGİLİZ DİLİ EĞİTİMİ ANA BİLİM DALI

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DİL

Biçim

Yapı Kuralları

Söz Dağarcığı (Sözlem): Kelimeler, Öbekler, Kalıplaşmış Sözler

Biçem

İşlevler

BİÇİM

3/21

NOKTALAMA İŞARETLERİNİ DOĞRU KULLANMAK

KULLANILAN

The experiment failed it had been left unobserved for too long.

ÖNERİLEN

The experiment failed. It had been left unobserved for too long. **(period)**

The experiment failed; it had been left unobserved for too long. **(semi-colon)**

The experiment failed: it had been left unobserved for too long. **(colon)**

The experiment had been left unobserved for too long, so it failed. **(coordinating conjunction)**

The experiment failed because it had been left unobserved for too long. **(subordinating conjunction)**

http://www.lib.uoguelph.ca/assistance/writing_services/resources/handouts.cfm

BİÇİM

4/21

ÇOK UZUN, KARMAŞIK TEK CÜMLE YERİNE KISA BİRKAÇ CÜMLE KULLANMAK

KULLANILAN

Tom thought that he was prepared but he failed the examination which meant that he would have to repeat the course before he could graduate which he didn't want to do because it would conflict with his summer job.

ÖNERİLEN

Tom thought that he was prepared, but he failed the examination. Therefore, he would have to repeat the course before he could graduate. He did not want to do that because it would conflict with his summer job.

http://www.lib.uoguelph.ca/assistance/writing_services/resources/handouts.cfm

BİÇİM

5/21

ÇOK MADDE YAZARKEN BENZER YAPI BİÇİMLERİNİ KULLANMAK KULLANILAN

- a. I like to swim, to sail, and rowing.
- b. This report is an overview of the processes involved, the problems encountered, and how they were solved.

ÖNERİLEN

- a. I like to swim, to sail, and to row.
- b. I like swimming, sailing, and rowing.
- c. This report is an overview of the processes involved, the problems encountered, and the solutions devised.

http://www.lib.uoguelph.ca/assistance/writing_services/resources/handouts.cfm

BİÇİM

6/21

FİİL BİÇİMİNİ KULLANMAK

KULLANILAN

The bacteria had an influence on the morphology of the plant.

ÖNERİLEN

The bacteria influenced the morphology of the plant.

http://www.lib.uoguelph.ca/assistance/writing_services/resources/handouts.cfm

BİÇİM

7/21

EN KISA ŞEKİLDE YAZMAK

KULLANILAN

It is expected by management that great progress will be made by personnel in providing a solution to these problems in the near future.

ÖNERİLEN

Management expects that personnel will soon solve these problems.

http://www.lib.uoguelph.ca/assistance/writing_services/resources/handouts.cfm

BİÇİM

8/21

EN KISA ŞEKİLDE YAZMAK

KULLANILAN

The tapestries were hanging on the wall. They were abstract yet beautiful.

ÖNERİLEN

The tapestries that were hanging on the wall were abstract yet beautiful. (clause)

The tapestries hanging on the wall were abstract yet beautiful. (reduced clause)

The tapestries on the wall were abstract yet beautiful. (prepositional phrase)

The wall tapestries were abstract yet beautiful. (word)

http://www.lib.uoguelph.ca/assistance/writing_services/resources/handouts.cfm

BİÇİM

9/21

TAM BİLGİ VERMEK

KULLANILAN The current remained increased for several hours.

ÖNERİLEN The current remained increased for 6 hours.

KULLANILAN Nests were observed frequently for signs of predation.

ÖNERİLEN Nests were observed every 12 hours for signs of predation.

Hoffmann (2009)

BİÇİM

10/21

BASİT KELİMELEK KULLANMAK

KULLANILAN These data substantiate our hypothesis.

ÖNERİLEN These data support our hypothesis.

KULLANILAN Our results reflect deviations from the previous findings.

ÖNERİLEN Our results deviate from the previous findings.

Hoffmann (2009)

BİÇİM

11/21

KELİMELERİ DOĞRU KULLANMAK

KULLANILAN Changeability of X occurs when Y is added.

ÖNERİLEN X can change when Y is added.

KULLANILAN We made the following experiments.

ÖNERİLEN We performed the following experiments.

KULLANILAN Clean water in the village was the most important factor effecting population size.

ÖNERİLEN Clean water in the village was the most important factor affecting population size.

Hoffmann (2009)

BİÇİM

12/21

GEREKSİZ KELİME/ÖBEK/CÜMLECİK KULLANMAMAK

KULLANILAN The sample size was not quite sufficiently large enough.

ÖNERİLEN The sample size was not large enough.

KULLANILAN It is well known that there are three dimensions of semiotics.

ÖNERİLEN There are three dimensions of semiotics.

Hoffmann (2009)

BİÇİMLE İLGİLİ DİĞER KURALLAR

13/21

1. USE CORRECT PREPOSITIONS.
2. USE CORRECT ARTICLES.
3. FOLLOW A VERB WITH THE CORRECT GERUND OR INFINITIVE FORM.
4. DISTINGUISH BETWEEN ADJECTIVE AND ADVERB.
5. ENSURE THAT EVERY SENTENCE HAS A SUBJECT.

Hoffmann (2009)

BİÇİMLE İLGİLİ DİĞER KURALLAR

14/21

6. CONSTRUCT COHESIVE PARAGRAPHS – BE READER-FRIENDLY.
7. USE A TOPIC SENTENCE AT THE BEGINNING OF YOUR PARAGRAPHS.
8. ARRANGE DETAILS IN A LOGICAL AND CONSISTENT ORDER (e.g. from most to least important, least to most important, chronological order, compare and contrast, problem-solution...)

Hoffmann (2009)

BİÇİMLE İLGİLİ DİĞER KURALLAR

15/21

9. DO NOT OVERUSE INTENSIFIERS AND HEDGES.

10. PLACE NEW, COMPLEX, OR LONG INFORMATION AT THE END OF A SENTENCE IN THE STRESS POSITION.

11. AVOID INTERRUPTIONS BETWEEN SUBJECT AND VERB AND BETWEEN VERB AND OBJECT.

Hoffmann (2009)

BİÇİMLE İLGİLİ DİĞER KURALLAR

16/21

12. USE ACTIVE VOICE (ÇOĞUNLUKLA TEMEL BİLİMLERDE?!!!).

13. USE PAST TENSE FOR OBSERVATIONS, COMPLETED ACTIONS AND SPECIFIC CONCLUSIONS.

14. USE PRESENT TENSE FOR GENERALIZATIONS AND STATEMENTS OF GENERAL VALIDITY.

15. WRITE SHORT SENTENCES (ÇOĞUNLUKLA TEMEL BİLİMLERDE?!!!).

Hoffmann (2009)

KAYNAKLAR

17/21

Mathews-Aydınlı, J. & Ortaçtepe, D. (2018). Applied linguistics and language teaching in Turkey: 2010-2016. *Language Teaching*, 51(2), 210-245.

Hoffmann, A. H. (2009). *Scientific writing and communication: papers, proposals, and presentations*. Oxford: Oxford University Press.

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AYRINTILI BAKIŞ

Mathews-Aydınlı, J. & Ortaçtepe, D. (2018). Applied linguistics and language teaching in Turkey: 2010-2016. *Language Teaching*, 51(2), 210-245.

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Çevrimiçi olarak erişilebilen Türkiye merkezli dergilerin tam listesini belirledikten sonra:

Adım 1: İDE ile ilgili makaleleri belirlemek için her dergiyi gözden geçirmek.

Seçim kriterleri şunlardı:

1. Çift kör hakemlik yapan Türkiye merkezli dergiler
2. İngilizce yazılmış veya İngilizce özet içeren makaleler
3. İDE ve uygulamalı dilbilime odaklanan makaleler

Sonuç: 31 Türkiye merkezli dergiden alınan 400'den fazla makale (p. 214)

AYRINTILI BAKIŞ

Mathews-Aydınlı, J. & Ortaçtepe, D. (2018). Applied linguistics and language teaching in Turkey: 2010-2016. *Language Teaching*, 51(2), 210-245.

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Adım II: Aşağıdaki özelliklere sahip makaleleri elemek:

1. Öğretim materyali geliştiren ancak öğrenciler üzerindeki etkinliğini test etmeyen;
2. Yeni tartışmalar/içgörüler ile alana katkıda bulunmadan öğretim yöntemlerine ilişkin bir literatür taraması sunan;
3. Türkiye'de artık var olmayan bir politika veya uygulamanın analizine dayanan(örn.TÜBİTAK dergi sınıflandırması, KPDS sınavı);
4. Yalnızca öğretim ipuçları/önerileri sunan
5. Bir ders kitabı değerlendirmesi sunan — ders kitaplarından veya hikaye kitaplarından bir seçki değil;
6. Bir kurumun politikasına dayalı bir vaka çalışması araştırması sunan

Sonuç: ≈200 yayın elendi. (p. 214)

AYRINTILI BAKIŞ

Mathews-Aydınlı, J. & Ortaçtepe, D. (2018). Applied linguistics and language teaching in Turkey: 2010-2016. *Language Teaching*, 51(2), 210-245.

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Adım III: Makaleleri araştırma niteliği ve kapsamı açısından incelemek

Seçim kriterleri şunlardı:

1. Uluslararası alanda tartışılan konu ve konularla ilgisi olmak
2. Önemli bir teorik duruşa sahip olmak
3. Literatüre katkıda bulunmak için yeterli veri/örnekler ve tartışma sunmak
4. Yerel veriler ve sorunlarla ilgilenmek ancak diğer ülkeler için geçerli olabilecek etkilere sahip olmak

Sonuç: 140 makale seçildi.

(p. 215)

Teşekkürler... 😊