COURSE DESCRIPTION FORM							
Course Code and Name	CENG368 HEURISTIC OPTIMIZATION ALGORITHMS (TECH. ELECT.)						
Course Semester	6						
Catalogue Data of the Course (Course Content)	Fundamentals of optimization, traditional and gradient-based optimization methods, single-state optimization algorithms, tabu search, iterative local search, genetic algorithm, memetic algorithm, particle swarm optimization, ant colony algorithm, differential evolution algorithm, artificial bee colony algorithm, solving binary problems with optimization algorithms, solving constrained optimization problems						
Course Textbooks	Metaheuristics: From Design to Implementation, El-Ghazali Talbi, Wiley, 2009.						
Supplementary Textbooks	Essentials of Metaheuristics, Sean Luke, Lulu, 2012. How to Solve It: Modern Heuristics, Zbigniew Michalewicz, David B. Fogel, Springer 2004.						
Credit (ECTS)	6						
Prerequisites for the Course (Attendance Requirements)	Obligatory course attendance						
Course Type	Selective						
Language of Instruction	English						
Course Objectives	To introduce the use of heuristic optimization algorithms in solving optimization problems. To explain the mathematical basis and methodology of heuristic algorithms and to introduce various applications of these algorithms.						
Course Learning Outcomes	 Knows the fundamentals of optimization Knows traditional optimization methods Knows single-state optimization algorithms Learns population-based algorithms Knows the application of genetic algorithms to different problem types Knows the memetic algorithm Knows the differential evolution algorithm Knows swarm-based optimization methods Knows particle swarm optimization Knows ant colony algorithm Knows artificial bee colony algorithm Knows the application of heuristic optimization algorithms to binary problems Explain constrained optimization 						
Instruction Method							
(Face-to-face, Distance education etc.)	The mode of delivery of this course is face-to-face.						
Weekly Schedule of the Course	1. Fundamentals of optimization 2. Traditional optimization methods 3. Solution representation 4. Single-state optimization algorithms (Hill climbing, Local search) 5. Simulated annealing algorithm 6. Tabu search, iterative local search 7. Genetic algorithm 8. Genetic algorithm 9. Differential evolution algorithm, Memetic algorithm 10. Particle swarm optimization 11. Ant colony algorithm 12. Artificial bee colony algorithm 13. Solving binary problems with heuristic optimization algorithms 14. Constrained optimization problems						
Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)	Weekly theoretical course hours Reading activities Internet search and library work Designing and implementing materials Making a report						

	Midterm and	revision for m	idterm									
		nd revision for										
	N		Number(s	umber(s)		V	Weight (%)					
Assessment Criteria	3.61.1.				20							
	Midterm ex		0		30							
		Assignment										
	Application Project		0		30							
	Practice		0		30							
	Quiz		0									
	Final exam		1		40							
	Total	3		100								
	Activity				Number of Weeks	Duration (Weekly Hour)			End of Semester Total Workload			
	Weekly the	coretical course	hours	1	4	3			12			
	Weekly pra	actical course h	ours									
	Reading ac	tivities		1	4	1		1	14			
		arch and library	work	1	4	2			28			
Workload of the Course	Designing materials	and implement	ing	3		10		3	30			
Workload of the Course	Making a r	eport		1		8		8	3			
	Preparing a	and making pre	sentations									
		nd revision for i		1		15		1	5			
	Final exam	and revision for	or final	1		15		١,	15			
	exam			1		13						
	Total work	load				152						
	Total workload/ 25						6,08					
	Course Credit (ECTS)							(5			
Contribution Level	No	<u> </u>					1	2	3	4	5	
between Course Outcomes and Program Outcomes	Knowledge of mathemat engineering, computing, engineering; ability to us solving complex engineer				d computer nis knowledge						X	
	2	Ability to define, formulate and analyze complex engineering problems using basic science, mathematics and engineering knowledge and considering the UN Sustainable Development Goals relevant to the problems addressed.									X	
	3	Ability to design creative solutions to complex engineering problems; ability to design complex systems, processes, devices, software, algorithms or products to meet current and future requirements, considering realistic constraints and conditions.						X				
	4	Ability to select, use and techniques, resources and engineering and informate estimation and modeling, solution of complex engine while being aware of their			develop appropriate I modern ics tools, including for the analysis and neering problems				X			
	5	Ability to use research methods to examine complex engineering problems or research topics in computer engineering, including reviewing the literature, designing experiments, conducting experiments, collecting data, analyzing and interpreting results.						X				

	6	Knowledge of the effects of engineering practices and the standards used in these practices on society, health and safety, economy, sustainability and environment within the scope of the UN Sustainable Development Goals; awareness of the consequences of engineering solutions in the fields of information security and law.			
	7	Acting in accordance with engineering professional principles and knowledge on ethical responsibility; awareness of acting impartially, without discrimination on any issue, and being inclusive of diversity.			
	8	Ability to work effectively individually and as a team member or leader in intradisciplinary and multidisciplinary teams (face-to-face, remote, or hybrid).	X		
	9	Ability to conduct effective verbal and written communication on technical issues in Turkish or English, prepare reports, make effective presentations and prepare software documentation, considering the various differences of the target audience (such as education, language, profession).		Χ	
	10	Knowledge of business practices such as project, risk and change management and economic feasibility analysis; awareness of entrepreneurship and innovation.	X		
	11	Lifelong learning skill that includes the ability to learn independently and continuously, to adapt to new and developing scientific practices and technologies, and to think inquisitively about technological changes.		X	
Lecturer(s) and Contact Information	Assoc. Prof. umitatila@ga	Dr. Ümit ATİLA azi.edu.tr			