

COURSE DESCRIPTION FORM			
<b>Course Code and Name</b>	CENG463 GEOGRAPHIC INFORMATION SYSTEMS (TECH.ELECT.)		
<b>Course Semester</b>	7		
<b>Catalogue Data of the Course</b> <i>(Course Content)</i>	Introduction to GIS, geographic information and spatial data types, analysis, visualization and management of spatial data.		
<b>Course Textbooks</b>	Hofmann-Wellenhof, B., Lichtenegger, H., Collins, J., Global Positioning System Theory and Practice, Springer, 2001.		
<b>Supplementary Textbooks</b>	Bradford W. Parkinson (Editor), James J. Spilker (Editor), Global Positioning System: Theory & Applications, Amer Inst, 1996.		
<b>Credit (ECTS)</b>	6		
<b>Prerequisites for the Course</b> <i>(Attendance Requirements)</i>	-		
<b>Course Type</b>	Elective		
<b>Language of Instruction</b>	English		
<b>Course Objectives</b>	Teaching basics of geographic information systems, explain spatial data, working with open source GIS software and mapping libraries.		
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Explains GIS fundamentals</li> <li>2. Uses open source GIS software and mapping libraries.</li> <li>3. Integrates GIS with computer science applications</li> <li>4. Perform spatial analysis and execute spatial queries</li> <li>5. Applies GIS tools and techniques to solve real-world problems</li> </ol>		
<b>Instruction Method</b> <i>(Face-to-face, Distance education etc.)</i>	Face-to-face		
<b>Weekly Schedule of the Course</b>	Week 1: Introduction to GIS Week 2: Map basics, types of maps. Week 3: Spatial data types Week 4: Computer representations of geographic information Week 5: Spatial referencing and positioning Week 6: Map projections Week 7: Spatial data management and processing systems Week 8: Working with remote sensing images Week 9: Spatial data analysis Week 10: Spatial data visualization Week 11: Open source GIS softwares-Quantum GIS Week 12: Google Maps and Leaflet JS library Week 13: Introduction to PyQGIS Week 14: Plugin development with PyQGIS		
<b>Teaching Activities</b> <i>(The time spent for the activities listed here will determine the amount of credit required)</i>	Weekly theoretical course hours: 3 Reading activities Internet search and library work Making a report Preparing and making presentations Midterm and revision for midterm Final exam and revision for final exam		
<b>Assessment Criteria</b>		<b>Number(s)</b>	<b>Weight (%)</b>
	Midterm exam	1	30
	Assignment		
	Application		
	Project	1	30
Practice			

	Quiz								
	Final exam	1		40					
	Total	3		100					
<b>Workload of the Course</b>	<b>Activity</b>	<b>Number of Weeks</b>	<b>Duration (Weekly Hour)</b>	<b>End of Semester Total Workload</b>					
	Weekly theoretical course hours	14	3	42					
	Weekly practical course hours								
	Reading activities	14	2	28					
	Internet search and library work	14	2	28					
	Designing and implementing materials								
	Making a report	1	10	10					
	Preparing and making presentations	1	10	10					
	Midterm and revision for midterm	1	20	20					
	Final exam and revision for final exam	1	20	20					
	Total workload				150				
	Total workload/ 25				6				
	Course Credit (ECTS)				6				
<b>Contribution Level between Course Outcomes and Program Outcomes</b>	No	Program Outcomes			1	2	3	4	5
	1	Knowledge of mathematics, science, basic engineering, computing, and computer engineering; ability to use this knowledge in solving complex engineering problems.							X
	2	Ability to define, formulate and analyze complex engineering problems using basic science, mathematics and engineering knowledge and considering the UN Sustainable Development Goals relevant to the problems addressed.							X
	3	Ability to design creative solutions to complex engineering problems; ability to design complex systems, processes, devices, software, algorithms or products to meet current and future requirements, considering realistic constraints and conditions.							X
	4	Ability to select, use and develop appropriate techniques, resources and modern engineering and informatics tools, including estimation and modeling, for the analysis and solution of complex engineering problems while being aware of their limitations.							X
	5	Ability to use research methods to examine complex engineering problems or research topics in computer engineering, including reviewing the literature, designing experiments, conducting experiments, collecting data, analyzing and interpreting results.							X
	6	Knowledge of the effects of engineering practices and the standards used in these practices on society, health and safety, economy, sustainability and environment within the scope of the UN Sustainable Development Goals; awareness of the consequences of engineering solutions in the fields of information security and law.						X	
	7	Acting in accordance with engineering professional principles and knowledge on						X	

		ethical responsibility; awareness of acting impartially, without discrimination on any issue, and being inclusive of diversity.					
	8	Ability to work effectively individually and as a team member or leader in intradisciplinary and multidisciplinary teams (face-to-face, remote, or hybrid).				X	
	9	Ability to conduct effective verbal and written communication on technical issues in Turkish or English, prepare reports, make effective presentations and prepare software documentation, considering the various differences of the target audience (such as education, language, profession).					X
	10	Knowledge of business practices such as project, risk and change management and economic feasibility analysis; awareness of entrepreneurship and innovation.		X			
	11	Lifelong learning skill that includes the ability to learn independently and continuously, to adapt to new and developing scientific practices and technologies, and to think inquisitively about technological changes.		X			
<b>Lecturer(s) and Contact Information</b>	Lecturer's First/Last Name: Asst. Prof. Dr. Tuba ÇAĞLIKANTAR E-mail address: tubac@gazi.edu.tr						