

COURSE DESCRIPTION FORM			
<b>Course Code and Name</b>	CENG452 DIGITAL SIGNAL PROCESSING (TECH.ELECT.)		
<b>Course Semester</b>	8		
<b>Catalogue Data of the Course (Course Content)</b>	The course includes variety of multirate filter structures, time-varying and adaptive systems, transform domain processing, Fourier transform and applications, wavelet transform and applications, fast algorithms		
<b>Course Textbooks</b>	Understanding Digital Signal Processing (3rd Edition) by Richard G. Lyons, 2010.		
<b>Supplementary Textbooks</b>	John G. Proakis, Dimitris K Manolakis, "Digital Signal Processing", 781292025735, 2013. Blandford and Par, " Introduction to Digital Signal Processing", 978-0131394063, 2012.		
<b>Credit (ECTS)</b>	6		
<b>Prerequisites for the Course (Attendance Requirements)</b>	There is no prerequisite or co-requisite for this course.		
<b>Course Type</b>	Elective		
<b>Language of Instruction</b>	English		
<b>Course Objectives</b>	To teach students the essential topics in digital signal processing		
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Signals and systems, continuous signals, discrete signals, Fourier analysis, sampling, matching, z-transform</li> <li>2. Z-transformation for convergence region, discrete Fourier transformation (DFT), fast Fourier transformation (FFT), digital filter design</li> </ol>		
<b>Instruction Method (Face-to-face, Distance education etc.)</b>	The mode of delivery of this course is Face to face		
<b>Weekly Schedule of the Course</b>	<ol style="list-style-type: none"> <li>1. Week: Signals and Systems</li> <li>2. Week: Signals and Systems</li> <li>3. Week: Continuous signals</li> <li>4. Week: Discrete signals</li> <li>5. Week: Fourier analysis, sampling</li> <li>6. Week: Overlapping</li> <li>7. Week: z-transform</li> <li>8. Week: z-transform for the convergent area</li> <li>9. Week: Discrete Fourier Transform (DFT)</li> <li>10. Week: Discrete Fourier Transform (DFT)</li> <li>11. Week: Fast Fourier Transform (FFT)</li> <li>12. Week: Fast Fourier Transform (FFT)</li> <li>13. Week: Digital filter design</li> <li>14. Week: Digital filter design</li> </ol>		
<b>Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)</b>	Weekly theoretical course hours: 3 Reading Activities Internet search and library work Midterm and revision for midterm Final exam and revision for final exam		
<b>Assessment Criteria</b>		<b>Number(s)</b>	<b>Weight (%)</b>
	Midterm exam	1	30
	Assignment	5	30

	Application	0	0						
	Project	0	0						
	Practice	0	0						
	Quiz	0	0						
	Final exam	1	40						
	<b>Total</b>	<b>7</b>	<b>100</b>						
<b>Workload of the Course</b>	<b>Activity</b>	<b>Number of Weeks</b>	<b>Duration (Weekly Hour)</b>	<b>End of Semester Total Workload</b>					
	Weekly theoretical course hours	14	3	42					
	Weekly practical course hours	0	0	0					
	Reading activities	14	3	42					
	Internet search and library work	14	3	42					
	Designing and implementing materials	0	0	0					
	Making a report	0	0	0					
	Preparing and making presentations	0	0	0					
	Midterm and revision for midterm	1	12	12					
	Final exam and revision for final exam	1	12	12					
	Total workload			150					
	Total workload/ 25			6					
	Course Credit (ECTS)			6					
<b>Contribution Level between Course Outcomes and Program Outcomes</b>	No	Program Outcomes			1	2	3	4	5
	1	Knowledge of mathematics, science, basic engineering, computing, and computer engineering; ability to use this knowledge in solving complex engineering problems.							X
	2	Ability to define, formulate and analyze complex engineering problems using basic science, mathematics and engineering knowledge and considering the UN Sustainable Development Goals relevant to the problems addressed.							X
	3	Ability to design creative solutions to complex engineering problems; ability to design complex systems, processes, devices, software, algorithms or products to meet current and future requirements, considering realistic constraints and conditions.						X	
	4	Ability to select, use and develop appropriate techniques, resources and modern engineering and informatics tools, including estimation and modeling, for the analysis and solution of complex engineering problems while being aware of their limitations.							X
	5	Ability to use research methods to examine complex engineering problems or research topics in computer engineering, including reviewing the literature, designing experiments, conducting experiments, collecting data, analyzing and interpreting results.						X	
	6	Knowledge of the effects of engineering practices and the standards used in these practices on society, health and safety, economy, sustainability and environment within the scope of the UN Sustainable Development Goals; awareness of the consequences of engineering solutions in the							

		fields of information security and law.					
	7	Acting in accordance with engineering professional principles and knowledge on ethical responsibility; awareness of acting impartially, without discrimination on any issue, and being inclusive of diversity.		X			
	8	Ability to work effectively individually and as a team member or leader in intradisciplinary and multidisciplinary teams (face-to-face, remote, or hybrid).		X			
	9	Ability to conduct effective verbal and written communication on technical issues in Turkish or English, prepare reports, make effective presentations and prepare software documentation, considering the various differences of the target audience (such as education, language, profession).					
	10	Knowledge of business practices such as project, risk and change management and economic feasibility analysis; awareness of entrepreneurship and innovation.		X			
	11	Lifelong learning skill that includes the ability to learn independently and continuously, to adapt to new and developing scientific practices and technologies, and to think inquisitively about technological changes.			X		
<b>Lecturer(s) and Contact Information</b>	Assoc. Prof. Dr. Oktay Yıldız oyildiz@gazi.edu.tr						