	COURSE DESC	RIPTION FC	RM				
Course Code and Name	CENG376 COMPUTER GRAPHICS (TECH.ELECT.)						
Course Semester	6						
Catalogue Data of the Course (<i>Course Content</i>)	Introduction to computer graphics for games, computer graphics with WebGL, graphics pipeline, mathematical and geometric graphics operations, 3D transformations, interactive applications with WebGL, camera and projection properties, color systems, light systems, texture systems, material properties						
Course Textbooks	1. Interactive Computer Graphics: A Top-Down Approach with WebGL, 8th Edition, Edward Angel, Dave Shreiner, Pearson, 2020.						
Supplementary Textbooks	 Fundamentals of Computer Graphics, 5th Edition, Steve Marschner, Peter Shirley, A K Peters/CRC Press, 2021. WebGL Programming Guide: Interactive 3D Graphics Programming with WebGL (OpenGL) 1st Edition by Kouichi Matsuda (Author), Rodger Lea, 2013. 						
Credit (ECTS)	6						
Prerequisites for the Course (<i>Attendance</i> <i>Requirements</i>)	There is no prerequisite or co-requisite for this course.						
Course Type	Technical Elective						
Language of Instruction	English						
Course Objectives	To teach the basics of computer graphics, how to express information to create images, how to create images with 2D/3D scenes, and how to create animated graphics with user interaction.						
Course Learning Outcomes	 Gives information about current graphics systems. Can create graphics for 2D/3D scenes. Can create animated graphics with user interaction. Can use WebGL and related libraries. 						
Instruction Method (Face-to-face, Distance education etc.)	The mode of delivery of this course is face to face						
Weekly Schedule of the Course	Week 1: Overview of computer graphicsWeek 2: Principles of renderingWeek 3: WebGL features and working principleWeek 4: Programmable graphics pipelineWeek 5: GLSL programs and featuresWeek 6: Creating 2D-3D graphicsWeek 7: Input processing and interactionWeek 8: Interactive WebGL applicationsWeek 9: Coordinate systems and transformationsWeek 10: 3D models and their visualizationWeek 11: Projections and camera featuresWeek 12: Shadow creation techniquesWeek 13: Shading, materials and lightingWeek 14: Textures and texturing						
Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)	Weekly theoretical course hours: 3 Reading activities Internet search and library work Designing and implementing materials Midterm and revision for midterm Final exam and revision for final exam						
		Number(s)	Weight (%)				
	Midterm exam	1	30				
Assessment Criteria	Assignment	3	30				
	Application	0	0				
	Project	0	0				
	Practice	0	0				

	Quiz 0				0						
	Final exam 1		-	40							
	Total 5				100						
Workload of the Course	Activity		Number o Weeks	^{ot} (Duration (Weekly Hour)		End of Semester Total Workload				
	Weekly theoretical course hours		hours	14		3		42			
	Weekly practical course hours		ours	0		0		0			
	Reading activities		11		3		33				
	Internet search and library work		11		3		33				
	Designing and implementing materials		3		6		18				
	Making a report		0		0		0				
	Preparing and making presentations		entations	0		0		0			
	Midterm and revision for midterm			1		10		10			
		and revision for									
	exam			1		14		14			
	Total workload							150			
	Total workload/ 25							6			
	Course Cre	dit (ECTS)							6		
Contribution Level	No		Program Out			1	2	3	4	5	
between Course Outcomes and Program Outcomes				es, science, basic							
and Program Outcomes	1	engineering, computing, and computer engineering; ability to use this knowledge in							Х		
		solving complex engineering problems.									
		Ability to define, formulate and analyze									
		complex engineering problems using basic science, mathematics and engineering knowledge and considering the UN									
	2							X			
		Sustainable Development Goals relevant to									
		the problems addressed.									
	3	Ability to design creative solutions to complex engineering problems; ability to design complex systems, processes, devices, software, algorithms or products to meet									
							X				
		current and future requirements, considering realistic constraints and conditions.									
				l develop appropriate							
	4	techniques, resources and modern engineering and informatics tools, including estimation and modeling, for the analysis and solution of complex engineering problems									
								Х			
		while being aware of their limitations.									
		Ability to use research methods to examine complex engineering problems or research topics in computer engineering, including reviewing the literature, designing experiments, conducting experiments,									
	5										
							X				
		collecting data, analyzing and interpreting results.									
			Knowledge of the effects of engineering								
		practices and the standards used in these practices on society, health and safety, economy, sustainability and environment within the scope of the UN Sustainable									
	6										
					X						
			Goals; awareness of the								
		consequences of engineering solutions in the									
	7	fields of information security and law.									
	7	Acting in accordance with engineeringXprofessional principles and knowledge onX									
	professional principles and know				011		1	1	I		

	8	 ethical responsibility; awareness of acting impartially, without discrimination on any issue, and being inclusive of diversity. Ability to work effectively individually and as a team member or leader in intradisciplinary and multidisciplinary teams (face-to-face, remote, or hybrid). Ability to conduct effective verbal and written communication on technical issues in Turkish or English, prepare reports, make effective presentations and prepare software documentation, considering the various differences of the target audience (such as education, language, profession). Knowledge of business practices such as project, risk and change management and economic feasibility analysis; awareness of 	x		
	11	entrepreneurship and innovation.Lifelong learning skill that includes the ability to learn independently and continuously, to adapt to new and developing scientific practices and technologies, and to think inquisitively about technological changes.		X	
Lecturer(s) and Contact Information	Assist. Prof. onerbarut@g	Dr. Öner BARUT gazi.edu.tr			