	COURSE DESCRIPTION FORM							
Course Code and Name	CENG467 INFORMATION THEORY (TECH.ELECT.)							
Course Semester	7							
Catalogue Data of the Course (Course Content)	Entropy measure degree of uncertainty of physical system state, complex system entropy, theorem of entropies, conditional entropy							
Course Textbooks	Digital Communications: Fundamentals and Applications 2/E, Bernard Sklar, Prentice Hall, 2017.							
Supplementary Textbooks	An Introduction to Information Theory, Symbols, Signals and Noise, Dover, 2012.							
Credit (ECTS)	6							
Prerequisites for the Course (Attendance Requirements)	There is no prerequisite or co-requisite for this course.							
Course Type	Technical Elective							
Language of Instruction	English							
Course Objectives	<ol> <li>Providing basic knowledge about algorithm models for information-data flow</li> <li>Giving an idea about the effects of theoretical knowledge models on current applications</li> <li>Teaching algorithms to be used in solving information theory problems</li> </ol>							
Course Learning Outcomes	<ol> <li>Understands entropy - the degree of uncertainty of the physical system state.</li> <li>Learns the entropy of the complex system, the addition of entropies theorem and conditional entropy.</li> </ol>							
Instruction Method (Face-to-face, Distance education etc.)	This course will only face-to-face training.							
Weekly Schedule of the Course	Week 1: Degree in Physical System State Entropy Measurement Uncertainty Week 2: Entropy of a complex system: theorem of entropies Week 3: Conditional Entropy Week 4: Dependent on a combination of systems Week 5: Entropy and Information Week 6: Partial information Week 7: Entropy and information systems to continuous change Week 8: Entropy of Finite Markov Chain Week 9: Entropy of Finite Markov Chain Week 9: Entropy of Finite Markov Chain Week 10: Problems of Information Encoding Week 11: Problems of Information Encoding Week 12: Shennon-Pheno code Week 13: None Contact Week 14: Transporting Capabilities Disabled Channels							
<b>Teaching Activities</b>	Weekly theoretical course h	ours: 3						
(The time spent for the	Reading activities							
activities listed here will determine the amount of	Internet search and library was Midterm and revision for mi							
credit required)	Final exam and revision for							
,	Midterm exam Assignment	1 4 0	Weight (%) 40 20					
Assessment Criteria	Application	0						
	Project	0	0					
	Practice	0	0					
	Quiz Final exam							
	Total	6	100					

		Activity	Number of Weeks	Durati (Weel Hou	dy	End of Semester Total Workload			
Workload of the Course	Weekly theoretical course hours		14	3		42			
	Weekly prac	tical course hours	0	0			0		
	Reading activities		14	3	3 4		42	42	
	Internet sear	ch and library work	14	3			42		
	Designing and implementing materials		0	0		0			
	Making a report		0	0		0			
	Preparing and making presentations		0	0		0			
	Midterm and revision for midterm		1	12		12			
	Final exam and revision for final exam		1	12		12			
	Total workload				150				
	Total workload/ 25				6				
	Course Credit (ECTS)				6				
Contribution Level between Course	No	Program Ou		1	2	3	4	5	
Outcomes and Program		Knowledge of mathematic engineering, computing,							
Outcomes	1	engineering; ability to us				X			
		solving complex enginee							
		Ability to define, formula							
	2	complex engineering problems using basic science, mathematics and engineering knowledge and considering the UN							
					X				
		Sustainable Development Goals relevant to							
		the problems addressed. Ability to design creative	solutions to						
	3		mplex engineering problems; ability to sign complex systems, processes, devices,						
						x			
		software, algorithms or products to meet current and future requirements, considering							
		realistic constraints and conditions.							
	4	Ability to select, use and		ate					
		techniques, resources and modern							
		engineering and informatics tools, including estimation and modeling, for the analysis and solution of complex engineering problems				X			
		while being aware of the							
	5	Ability to use research m complex engineering pro							
		topics in computer engineering, including reviewing the literature, designing							
					X				
			experiments, conducting experiments, collecting data, analyzing and interpreting						
		results.	and interpreting						
		Knowledge of the effects	of engineering						
		practices and the standard							
		practices on society, health and safety, economy, sustainability and environment							
	6	within the scope of the UN Sustainable							
		Development Goals; awa	reness of the						
		consequences of engineer fields of information secu		he					
		Acting in accordance wit						$\vdash$	
		professional principles ar	nd knowledge on						
	7	ethical responsibility; awareness of acting							
		impartially, without discresses, and being inclusive							
	8	Ability to work effective		d					
		as a team member or lead							

	9	intradisciplinary and multidisciplinary teams (face-to-face, remote, or hybrid).  Ability to conduct effective verbal and written communication on technical issues in Turkish or English, prepare reports, make effective presentations and prepare software documentation, considering the various differences of the target audience (such as education, language, profession).  Knowledge of business practices such as project, risk and change management and economic feasibility analysis; awareness of entrepreneurship and innovation.			
	11	Lifelong learning skill that includes the ability to learn independently and continuously, to adapt to new and developing scientific practices and technologies, and to think inquisitively about technological changes.	X		
Lecturer(s) and Contact Information		Bilgehan Arslan an@gazi.edu.tr			