COURSE DESCRIPTION FORM							
Course Code and Name	CENG313 INTRODUCTION TO DATA SCIENCE						
Course Semester	8						
Catalog Content	Data science pipeline, data analysis tools, data visualization, data types, data transformations, operations on data tables, data preprocessing, attribute analysis, dimension reduction, statistics, supervised and unsupervised learning.						
Textbook	Data Science, John D. Kelleher, Brendan Tierney, The MIT Press, 2018.						
Supplementary Textbooks	The Data Science Handbook, Field Cady, Wiley, 2017.						
Credit	3						
Prerequisites of the Course (<i>Attendance Requirements</i>)	-						
Type of the Course	Compulsory						
Instruction Language	English						
Course Objectives	To have theoretical and practical knowledge on data types and metrics, pipeline in data science, data modelling, data visualization. To gain experience in the libraries required for data analysis and to develop sample applications in data science.						
Course Learning Outcomes	 Understanding the general workflow in data science activities. Performing data analysis tools, data visualization, data types, transformations between types. Having knowledge about data preprocessing. Learning one of the feature analysis, dimension reduction techniques. Gaining knowledge about statistical approaches and supervised and unsupervised learning. Using data science libraries within the scope of homework. 						
Instruction Methods	The mode of delivery of this course is face to face.						
Weekly Schedule	 1.Week: Introduction to data science 2.Week: General pipeline in data science 3.Week: Data analysis tools, data visualization 4.Week: Data types and data transformations 5.Week: Operations on data tables 6.Week: Data preprocessing 7.Week: Feature analysis and dimension reduction 8.Week: Statistical learning 9.Week: Supervised learning: regression 10.Week: Supervised learning: classification, nearest neighbor algorithm 11.Week: Supervised learning: classification, performance metrics 13.Week: Unsupervised learning: partitioning and density-based clustering 						
Teaching and Learning Methods (These are examples. Please fill which activities you use in the course)	14.Week: Unsupervised learning: hierarchical clustering Weekly theoretical course hours Internet search and library work Designing and implementing materials Midterm and revision for midterm Final Exam and Preparation for Final Exam Weight (%)						
Assessment Criteria	Midterm exam Assignment Application	1 2	<u>40</u> 20				

	Project										
-	Practice										
	Quiz										
	Final exam	inal exam 1				40					
	Total		3		1()0					
	Activity		Number of Weeks	Duration (Weekly Hour)		End of Semester Total Workload					
	Weekly theoretical course hours			14	3	42					
	Weekly practical course hours			0	0	0		0			
	Reading activities		0	0		0					
	Internet search and library work		work	5	2		10				
Workload	Designing and implementing materials		ng	2	5		10				
	Making a report			0	0		0				
		nd making pres		0	0		0				
	Midterm an	d revision for 1	nidterm	1	5			5			
	Final exam and revision for final exam		or final	1	8	8 8					
	Total work	load				75					
	Total work	load/ 25				3					
	Course Credit (ECTS)							3			
Contribution Level Between Course Learning Outcomes and Program Outcomes	No]	Program Ou	tcomes	1	2	3	4	5		
	1	Knowledge of mathematics, science, basic engineering, computing, and computer engineering; ability to use this knowledge in solving complex engineering problems.					x				
	2	Ability to define, formulate and analyze complex engineering problems using basic science, mathematics and engineering knowledge and considering the UN Sustainable Development Goals relevant to the problems addressed.					x				
	3	Ability to design creative solutions to complex engineering problems; ability to design complex systems, processes, devices, software, algorithms or products to meet current and future requirements, considering realistic constraints and conditions.					x				
	4	Ability to select, use and develop appropriate techniques, resources and modern engineering and informatics tools, including estimation and modeling, for the analysis and solution of complex engineering problems while being aware of their limitations.			ng and			x			
	5	Ability to use research methods to examine complex engineering problems or research topics in computer engineering, including reviewing the literature, designing experiments, conducting experiments, collecting data, analyzing and interpreting results.			L			x			
	6	Knowledge o practices and practices on s	the standard ociety, heal	of engineering ls used in these h and safety, nd environment							

The Course's Lecturer(s) and Contact Information	Assist. Prof. cerenguzel@	changes. Dr. Ceren Güzel Turhan		
	11	Lifelong learning skill that includes the ability to learn independently and continuously, to adapt to new and developing scientific practices and technologies, and to think inquisitively about technological	x	
	10	Knowledge of business practices such as project, risk and change management and economic feasibility analysis; awareness of entrepreneurship and innovation.		
	9	Ability to conduct effective verbal and written communication on technical issues in Turkish or English, prepare reports, make effective presentations and prepare software documentation, considering the various differences of the target audience (such as education, language, profession).	x	
	8	Ability to work effectively individually and as a team member or leader in intradisciplinary and multidisciplinary teams (face-to-face, remote, or hybrid).		x
	7	Acting in accordance with engineering professional principles and knowledge on ethical responsibility; awareness of acting impartially, without discrimination on any issue, and being inclusive of diversity.	x	
		within the scope of the UN Sustainable Development Goals; awareness of the consequences of engineering solutions in the fields of information security and law.		