

<b>COURSE DESCRIPTION FORM</b>			
<b>Course Code and Name</b>	CENG206 NUMERICAL ANALYSIS		
<b>Course Semester</b>	4		
<b>Catalogue Data of the Course (Course Content)</b>	Number systems, Interpolation by polynomial, The solution of non-linear equations, Matrices and Systems of Linear Equations		
<b>Course Textbooks</b>	Numerical Methods for Scientists and Engineers (Dover Books on Mathematics) 2nd Revised ed. Edition, R. W. Hamming, 1987.		
<b>Supplementary Textbooks</b>	Introduction to Numerical Analysis: Second Edition (Dover Books on Mathematics), F. B. Hildebrand, 1987. Numerical Mathematics and Computing 7th Edition by E. Ward Cheney, David R. Kincaid, 2012.		
<b>Credit (ECTS)</b>	5		
<b>Prerequisites for the Course (Attendance Requirements)</b>	There is no prerequisite or co-requisite for this course.		
<b>Course Type</b>	Compulsory		
<b>Language of Instruction</b>	English		
<b>Course Objectives</b>	To teach the error concepts and numerical programming techniques concerning the basic mathematical operations (interpolation, derivative, integral solution of linear algebraic equations and non linear equations) computation of which are performed by means of computer.		
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Explains the basic concepts of Finite Differences.</li> <li>2. Numerical methods in cases where it is difficult to find roots analytically It finds roots with its help.</li> <li>3. Explains the solution methods of sets of nonlinear equations.</li> <li>4. Uses interpolation methods.</li> <li>5. Uses the given methods to take derivatives.</li> <li>6. Uses the given methods to take integrals.</li> <li>7. Explains numerical solutions of double integrals.</li> <li>8. Explain curve fitting methods.</li> <li>9. Explain the methods given to solve differential equations.</li> </ol>		
<b>Instruction Method (Face-to-face, Distance education etc.)</b>	The mode of delivery of this course is Face to face		
<b>Weekly Schedule of the Course</b>	<ol style="list-style-type: none"> <li>1. Week Numerical analysis in engineering, errors</li> <li>2. Week Computer representations of integers, floating point numbers (IEEE notation)</li> <li>3. Week Notation related errors, solution methods for multivariate equations</li> <li>4. Week Finite difference procedures</li> <li>5. Week Forward difference, backward difference, central difference tables and their use in finding errors</li> <li>6. Week The concept of interpolation</li> <li>7. Week Forward/backward difference interpolation formulas</li> <li>8. Week Curve fitting, least squares method</li> <li>9. Week Numerical integration methods</li> <li>10. Week Ordinary differential equations approximate solution methods</li> <li>11. Week Iteration methods, Newton-Raphson, Secant, Two Partitions methods</li> <li>12. Week Runge-Kutta, Euler-Secant methods</li> <li>13. Week Solving differential equations using Taylor series expansion method</li> <li>14. Week Application Examples</li> </ol>		
<b>Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)</b>	Weekly theoretical course hours: 3 Internet search and library work Midterm and revision for midterm Final exam and revision for final exam		
<b>Assessment Criteria</b>		<b>Number(s)</b>	<b>Weight (%)</b>



		within the scope of the UN Sustainable Development Goals; awareness of the consequences of engineering solutions in the fields of information security and law.					
	7	Acting in accordance with engineering professional principles and knowledge on ethical responsibility; awareness of acting impartially, without discrimination on any issue, and being inclusive of diversity.	X				
	8	Ability to work effectively individually and as a team member or leader in intradisciplinary and multidisciplinary teams (face-to-face, remote, or hybrid).					
	9	Ability to conduct effective verbal and written communication on technical issues in Turkish or English, prepare reports, make effective presentations and prepare software documentation, considering the various differences of the target audience (such as education, language, profession).	X				
	10	Knowledge of business practices such as project, risk and change management and economic feasibility analysis; awareness of entrepreneurship and innovation.					
	11	Lifelong learning skill that includes the ability to learn independently and continuously, to adapt to new and developing scientific practices and technologies, and to think inquisitively about technological changes.					
<b>Lecturer(s) and Contact Information</b>	Computer Engineering Department Chair bmbb@gazi.edu.tr						