	COURSE DESCRIPTION FORM						
Course Code and Name	CENG497 EMBEDDED SYSTEMS (TECH.ELECT.)						
Course Semester	7						
Catalogue Data of the Course (<i>Course Content</i>)	The basic structure of embedded systems, Embedded systems problem-solving methods, Micro-control circuits, Methods of programming for embedded systems, etc.						
Course Textbooks	Embedded Systems with ARM Cortex-M Microcontrollers in Assembly Language and C Third Edition by Yifeng Zhu, 2017.						
Supplementary Textbooks	Embedded Systems Architecture: A Comprehensive Guide for Engineers and Programmers (Embedded Technology), Tammy Noergaard, Newnes, 2005 Embedded Design with the PIC18F452 Microcontroller, John B. PEATMAN, Prentice Hall, 2003 Exploring Raspberry Pi: Interfacing to the Real World with Embedded Linux 1st Edition by Derek Molloy, 2016.						
Credit (ECTS)	6						
Prerequisites for the Course (Attendance Requirements)	There is no prerequisite or co-requisite for this course.						
Course Type	Elective						
Language of Instruction	English						
Course Objectives	Microprocessors are used in places where microprocessors are high power demanding expensive and too high power for the application. In this course the students are thought the principles of microprocessor interdisciplinary applications. Some of the course topics are implemented in a project done by the student (groups) within a limited time frame. A popular microcontroller will be used for class work implementations.						
Course Learning Outcomes	 To plan the design process of embedded systems To solve the problems faced by the embedded system design To develop software for embedded systems To use embedded system interfaces 						
Instruction Method (Face-to-face, Distance education etc.)	The mode of delivery of this course is Face to face						
Weekly Schedule of the Course	 Week: The basic structure of embedded systems Week: Embedded systems problem-solving methods Week: Embedded systems problem-solving methods Week: Real-time operating systems Week: Embedded System Development process Week: Micro-control circuits Week: Hardware tools used in Embedded Systems Week: Methods of programming for embedded systems Week: Embedded systems, digital input / output applications Week: Serial communication applications in embedded systems Week: Memory use applications in embedded systems 						
Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)	Weekly theoretical course hours: 3 Reading activities Internet search and library work Midterm and revision for midterm Final exam and revision for final exam						

			Number(s)	r(s) Weight (%)			ó)			
	Midterm ex	exam 1			30					
Assessment Criteria	Assignment		2		3					
	Application					-				
	Project									
	Practice									
	Quiz									
	Final exam	· ·			4	0				
	Total	Total			100					
	Activity			Number of Weeks	DurationEnd o(WeeklySemester 7Hour)Worklo			Fotal		
	Weekly the	oretical course	hours	14	3			42		
		ctical course he		0	0			0		
	Reading act		ours	14	3			42		
				14	3			42		
		rch and library								
Workload of the Course	materials	and implementi	ng	0	0			0		
	Making a re	eport								
		nd making pres	sentations							
		d revision for 1		1	12		12			
	Final exam and revision for final			1	12		12			
	exam			-						
	Total workload							150		
	Total workload/ 25					6				
	Course Credit (ECTS)							6		
Contribution Level	No	· · · ·	Program Out	comes	1	2	3	4	5	
between Course Outcomes						2				
and Program Outcomes	1	Knowledge of mathematics, science, basic engineering, computing, and computer engineering; ability to use this knowledge in								
		solving complex engineering problems.								
				nulate and analyze						
		complex engineering problems using basic			;					
	2	science, math						Х		
		 knowledge and considering the UN Sustainable Development Goals relevant to the problems addressed. 								
					0					
		Ability to des		solutions to						
				lems; ability to						
	2			processes, device	es,					
	3	software, algo	orithms or pro	oducts to meet					X	
			current and future requirements, considering							
		realistic const								
				levelop appropri	ate					
		techniques, resources and modern engineering and informatics tools, including			ησ					
	4	estimation and modeling, for the analysis and							X	
		solution of complex engineering problems								
	while being aware of their limitations.									
	Ability to use research m			thods to examin						
		complex engineering problems or research								
	-			ering, including						
	5			ure, designing			X			
				g experiments,						
		collecting dat	a analyzina	and interpreting	1					
		-	a, analyzing	and interpreting						
	6	results.		and interpreting						

		practices on society, health and safety, economy, sustainability and environment within the scope of the UN Sustainable Development Goals; awareness of the consequences of engineering solutions in the fields of information security and law.			
	7	Acting in accordance with engineering professional principles and knowledge on ethical responsibility; awareness of acting impartially, without discrimination on any issue, and being inclusive of diversity.			
	8	Ability to work effectively individually and as a team member or leader in intradisciplinary and multidisciplinary teams (face-to-face, remote, or hybrid).			
	9	Ability to conduct effective verbal and written communication on technical issues in Turkish or English, prepare reports, make effective presentations and prepare software documentation, considering the various differences of the target audience (such as education, language, profession).			
	10	Knowledge of business practices such as project, risk and change management and economic feasibility analysis; awareness of entrepreneurship and innovation.			
	11	Lifelong learning skill that includes the ability to learn independently and continuously, to adapt to new and developing scientific practices and technologies, and to think inquisitively about technological changes.			
Lecturer(s) and Contact Information		er Dr. Muhammet Ünal al@gazi.edu.tr		· · · · · ·	