	COURSE DESC	<b>RIPTION FO</b>	DRM				
Course Code and Name	BM103 FUNDAMENTALS	S OF COMPU	TER ENGINEERING				
Course Semester	1						
<b>Catalogue Data of the</b> <b>Course (</b> <i>Course Content</i> <b>)</b>	Fundamental concepts in computer software and hardware, algorithm design, software development process, well-known operating systems, data structures and databases, and knowledge about emerging technologies.						
Course Textbooks	Bilgisayar Mühendisliğine Giriş, Çölkesen, R. 2018. Introduction to Computing Systems: From Bits and Gates to C and Beyond, 2nd Edition by Yale N. Patt (Author), Sanjay J. Patel (Author), McGraw-Hill Education, 2003						
Supplementary Textbooks	Introduction to Computer Engineering: Hardware and Software Design 3rd Edition by T. L. Booth (Author), Wiley, 1984 The Beginner's Guide to Engineering: Computer Engineering by James Lance (Author), CreateSpace Independent Publishing Platform, 2013						
Credit (ECTS)	4						
Prerequisites for the	-						
Course (Attendance							
Requirements)	Commulator						
Course Type	Compulsory Turkish						
Language of Instruction							
Course Objectives	enduring foundational know		e scope of Computer Engineering and provide lated topics.				
Course Learning Outcomes	<ol> <li>Provides information about fundamental concepts in computer engineering.</li> <li>Understands the processes and models of software and hardware development.</li> <li>Learns the requirements and foundational knowledge specific to computer engineering.</li> <li>Acquires knowledge about various methods applied in software and hardware development.</li> </ol>						
Instruction Method (Face-to-face, Distance education etc.)	Face-to-face.						
Weekly Schedule of the Course	<ul> <li>Week 1. Basic Concepts in Computer Engineering</li> <li>Week 2. Boolean Algebra</li> <li>Week 3. Algorithms</li> <li>Week 4. Programming Languages</li> <li>Week 5. Operating System</li> <li>Week 6. Microprocessors</li> <li>Week 7. Computer Networks</li> <li>Week 8. Binary Systems</li> <li>Week 9. Software Engineering</li> <li>Week 10.Data Structures</li> <li>Week 11. Database Management</li> <li>Week 12. Artificial Intelligence</li> <li>Week 13. Internet of Things</li> <li>Week 14. Ethics in Computer Engineering</li> </ul>						
<b>Teaching Activities</b> ( <i>The time spent for the activities listed here will determine the amount of credit required</i> )	Weekly theoretical course hours: 3 Reading activities Internet search and library work Making a report Preparing and making presentations Midterm and revision for midterm Final exam and revision for final exam						
Assessment Criteria		Number(s)	Weight (%)				
Assessment Unterla	Midterm exam	1	30				

	Assignment		0			0					
	Assignment0Application0					0					
	Project		1			0					
	Practice		0		0						
	Quiz					0					
	Final exam		1			0					
	Total		3			00					
		Activity		Number of Weeks	Duration (Weekly Hour)		End of Semester Total Workload				
	Weekly theoretical course hours		14	3		42					
	Weekly practical course hours										
	Reading activities			14	1		14				
		rch and library	work	14	1		14				
		and implementi		17	1		14				
Workload of the Course	materials	ind implementi	ng								
workload of the Course	Making a re	port		1	8		8				
		nd making pres	entations	1							
					6		6				
		d revision for r and revision for		1	8		8				
		and revision fo	or final	1	8		8				
	exam Total workl	and			+						
								100			
	Total workl							4			
	Course Cree	dit (ECTS)						4			
Contribution Level	No		Program Ou		1	2	3	4	5		
between Course Outcomes				cs, science, basic							
and Program Outcomes	1	engineering, c			.				X		
				this knowledge	ın						
		solving complex engineering problems.									
		Ability to define, formulate and analyze complex engineering problems using basic									
		science, math									
	2							X			
		<ul><li><sup>2</sup> knowledge and considering the UN</li><li>Sustainable Development Goals relevant to</li></ul>		5							
		the problems addressed.									
		Ability to des	ign creative								
	3 design comp software, al current and	1 0	01	olems; ability to							
			nplex systems, processes, devices,					X			
		software, algorithms or products to meet current and future requirements, considering									
				and conditions.							
				ate							
	Ability to select, use and develop a techniques, resources and modern				uic						
		engineering and informatics tools, including			ıg						
	4	estimation and modeling, for the analysis and					X				
	solution of complex engineering problems										
		while being a	r limitations.								
				ethods to examine							
	complex engineering p										
	_			ering, including							
	5	5 reviewing the literature, designing experiments, conducting experiments,			X						
	collecting data, analyzing results.			and interpreting							
	6 Knowledge of the effects practices and the standar			of engineering				X			
		practices on s									
				nd environment							
		within the sco	pe of the U	N Sustainable							
		Development									

		consequences of engineering solutions in the				
		fields of information security and law.				
		<u>,</u>				
	7	Acting in accordance with engineering				
		professional principles and knowledge on ethical responsibility; awareness of acting				
					X	
		impartially, without discrimination on any				
		issue, and being inclusive of diversity.				
	8	Ability to work effectively individually and				
		as a team member or leader in			x	
		intradisciplinary and multidisciplinary teams			Λ	
		(face-to-face, remote, or hybrid).				
		Ability to conduct effective verbal and				
		written communication on technical issues in				
		Turkish or English, prepare reports, make				1
	9	effective presentations and prepare software			X	
		documentation, considering the various				
		differences of the target audience (such as				
		education, language, profession).				
		Knowledge of business practices such as				
	10	project, risk and change management and				
		economic feasibility analysis; awareness of				X
		entrepreneurship and innovation.				
		Lifelong learning skill that includes the				
	11	ability to learn independently and				
		continuously, to adapt to new and developing				
		scientific practices and technologies, and to				
		think inquisitively about technological				
		changes.				
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