

<b>COURSE DESCRIPTION FORM</b>			
<b>Course Code and Name</b>	BM211 ELECTRICAL AND ELECTRONIC CIRCUITS		
<b>Course Semester</b>	3		
<b>Catalogue Data of the Course (Course Content)</b>	Current, voltage, load, flux, power and energy concepts, Kirchoff laws, Physical circuit element modeling, Circuit graphs and analysis, Mesh analysis and node analysis, Thevenin and Norton theorems, State variables method, Introduction to logic circuits, Timing circuits, Counters, Registers, Memory and data storage, Interfacing		
<b>Course Textbooks</b>	Digital Fundamentals, Thomas L. Floyd, Prentice Hall International, Inc., Tenth Edition, 2011.		
<b>Supplementary Textbooks</b>	Digital Systems, Principles And Applications, Ronald .J. Tocci, Prentice –Hall International , Inc. , Eighth Edition, 2000. Principles and Applications of Electrical Engineering, Rizzoni, G., Mc Graw Hill, Seventh edition, 2022.		
<b>Credit (ECTS)</b>	5		
<b>Prerequisites for the Course (Attendance Requirements)</b>	There is no prerequisite or co-requisite for this course		
<b>Course Type</b>	Compulsory		
<b>Language of Instruction</b>	Turkish		
<b>Course Objectives</b>	To teach theoretical and practical basis for designing and analyzing electrical and electronic circuits		
<b>Course Learning Outcomes</b>	1. Performs electrical circuit analysis and design. 2. Recognizes electronic circuit elements. 3. Realizes more complex digital circuits using simple digital circuit blocks and related design methods.		
<b>Instruction Method (Face-to-face, Distance education etc.)</b>	The mode of delivery of this course is Face to face		
<b>Weekly Schedule of the Course</b>	1. Current, voltage, load, flux, power and energy concepts 2. Kirchoff laws 3. Physical circuit element modeling 4. Circuit graphs and analysis 5. Mesh analysis and nodal voltage analysis 6. Thevenin and Norton theorems 7. State variables method 8. Introduction to logic circuits 9. Basic logic circuits 10. Timing circuits 11. Counters 12. Registers 13. Memory and data storage 14. Interfacing		
<b>Teaching Activities (The time spent for the activities listed here will determine the amount of credit required)</b>	Weekly theoretical course hours: 3 Reading activities Internet search and library work Designing and implementing materials Midterm and revision for midterm Final exam and revision for final exam		
<b>Assessment Criteria</b>		<b>Number(s)</b>	<b>Weight (%)</b>
	Midterm exam	1	40
	Assignment	1	20
	Application		
	Project		
	Practice		

	Quiz								
	Final exam	1						40	
	Total	3						100	
<b>Workload of the Course</b>	<b>Activity</b>	<b>Number of Weeks</b>	<b>Duration (Weekly Hour)</b>	<b>End of Semester Total Workload</b>					
	Weekly theoretical course hours	14	3	42					
	Weekly practical course hours								
	Reading activities	14	1	14					
	Internet search and library work	14	2	28					
	Designing and implementing materials	2	6	12					
	Making a report								
	Preparing and making presentations								
	Midterm and revision for midterm	1	15	15					
	Final exam and revision for final exam	1	15	15					
	Total workload			126					
	Total workload/ 25			5.04					
	Course Credit (ECTS)			5					
<b>Contribution Level between Course Outcomes and Program Outcomes</b>	No	Program Outcomes			1	2	3	4	5
	1	Knowledge of mathematics, science, basic engineering, computing, and computer engineering; ability to use this knowledge in solving complex engineering problems.							X
	2	Ability to define, formulate and analyze complex engineering problems using basic science, mathematics and engineering knowledge and considering the UN Sustainable Development Goals relevant to the problems addressed.							X
	3	Ability to design creative solutions to complex engineering problems; ability to design complex systems, processes, devices, software, algorithms or products to meet current and future requirements, considering realistic constraints and conditions.							X
	4	Ability to select, use and develop appropriate techniques, resources and modern engineering and informatics tools, including estimation and modeling, for the analysis and solution of complex engineering problems while being aware of their limitations.							X
	5	Ability to use research methods to examine complex engineering problems or research topics in computer engineering, including reviewing the literature, designing experiments, conducting experiments, collecting data, analyzing and interpreting results.							X
	6	Knowledge of the effects of engineering practices and the standards used in these practices on society, health and safety, economy, sustainability and environment within the scope of the UN Sustainable Development Goals; awareness of the consequences of engineering solutions in the fields of information security and law.							
	7	Acting in accordance with engineering professional principles and knowledge on				X			

		ethical responsibility; awareness of acting impartially, without discrimination on any issue, and being inclusive of diversity.					
	8	Ability to work effectively individually and as a team member or leader in intradisciplinary and multidisciplinary teams (face-to-face, remote, or hybrid).					
	9	Ability to conduct effective verbal and written communication on technical issues in Turkish or English, prepare reports, make effective presentations and prepare software documentation, considering the various differences of the target audience (such as education, language, profession).		X			
	10	Knowledge of business practices such as project, risk and change management and economic feasibility analysis; awareness of entrepreneurship and innovation.					
	11	Lifelong learning skill that includes the ability to learn independently and continuously, to adapt to new and developing scientific practices and technologies, and to think inquisitively about technological changes.					
<b>Lecturer(s) and Contact Information</b>	Computer Engineering Department Chair bmbb@gazi.edu.tr						