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Promoting Excellence in Teaching and Learning in Azerbaijani Universities (PETRA)

14 Ekim 2021



#ERASMUSDAYS

*Capacity Building Erasmus+ KA2
Project number: EAC/A04/2015 -
Erasmus+ Programme (2015/C 347/06)*



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Petra nedir?

ERASMUS Plus Key Action 2 - Capacity Building in Higher Education.

The project on Promoting Excellence in Teaching and Learning in Azerbaijani Universities (PETRA) involves 14 partners from Azerbaijan and Europe with the aim to promote teaching and learning excellence in Azerbaijan.



Petra'nın amaçları nedir?

- (1) Building Capacity for Developing Teaching and Learning Process to meet pedagogical and technological needs and*
- (2) Improving and Providing Quality Teaching and Learning through innovative technology, promoting research, improving active learning, and establishing long-term partnerships with European universities.*
- (3) The three-year project is designed and developed with close participation of 9 partners from Azerbaijan and 5 partners from Europe and it has been granted 908.623,00 Euros.*

Petra'nın bütçesi ne kadardır?

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Proje Ortakları

University of Politecnica de Valencia Spain (KOORDİNATOR)

University of Jyvaskala Finland

Gazi University Turkey

University of Applied Sciences bfi Vienna Austria

University of Debrecen Hungary

Khazar University Azerbaijan

Ganja State University Azerbaijan

Nakchivan State University Azerbaijan

Sumgayit State University Azerbaijan

Baku Slavic University Azerbaijan

Azerbaijan University of Languages Azerbaijan

Azerbaijan State Pedagogical University

Azerbaijan Ministry of Education of the Azerbaijan

Azerbaijan University Azerbaijan



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Petra'da Gazi Üniversitesinin rolü?

Work package type and ref.nr	QUALITY PLAN	6
Title	<i>Quality Assurance, Control and Monitoring</i>	
Related assumptions and risks	<ul style="list-style-type: none"> - <i>Stakeholders participate actively in the project quality control (PQC) and monitoring</i> 	
	<ul style="list-style-type: none"> - <i>Joint conceptualisation of pedagogical, technological and organisational approaches for TLC.</i> - <i>Support of authorities on local, regional and national levels.</i> <p><i>Lack of partners' competency in appropriate quality control.</i></p>	
Description	<p><i>This work package will address quality control and monitoring of project activities throughout the whole duration of the project. A major point of development for the teaching and learning centres in Azerbaijan in the next few years will be an emphasis on a "culture of evaluation" in order to assess the effectiveness of the new initiatives. This assessment would usefully focus both upon the quality of student learning outcomes (with attendant implications for the better utilization of student assessment results), and the relevant teaching and learning processes. It may be important therefore to centrally develop a capacity for evaluation and the necessary evaluation expertise, to provide assistance to units both in evaluating their processes and outcomes, and in using this information for improvement. This capacity will be developed in association with the Quality Assurance Centre, or some other support units.</i></p> <p><i>A quality plan establishing quality processes will be set up to ensure adherence to the external and internal quality standards. The quality plan will include different aspects of quality assurance in this project and will be made for:</i></p> <ol style="list-style-type: none"> <i>1) Consortium members' Evaluation Teams;</i> <i>2) Their frequency of work: drafting indicators, intermediate and final evaluations;</i> <i>3) To suggest an external (project) evaluator for midterm and final evaluations;</i> <i>4) To designate a role for a core group and an observatory group, in this respect;</i> 5) <i>Quality of management and quality of financial management.</i> <p><i>For coordination of those activities a WG will be organized <u>Gazi University</u>, as an institution with much experience in the quality management field, will work on behalf of Azerbaijani consortium members. A project quality administrator from <u>Gazi University</u> is directly responsible to collect all the relevant information and coordinate all stages of project realization. From behalf of EU universities one representative from each university will be directly in charge of PQC.</i></p> 	

Petra'da Gazi Üniversitesinin rolü?

Quality Plan Formları

QUALITY PLAN TEMPLATE

Strategy	Objective	Indicator	Before the Project Performance?	Current Performance		Target	Reporting/Monitoring Frequency	Initiatives	Most Responsible Person	Comments
			<i>Please indicate the baseline value for this indicator (refer to Indicator - Tip Sheet)</i>	<i>Please indicate your organization's value for this indicator at the end of 2018 academic year</i>	<i>Please indicate your organization's value for this indicator at the end of 2019 academic year</i>	<i>Please indicate your organization's target for this indicator</i>			<i>Please indicate in your organization will be the lead for this indicator</i>	<i>Please include any comments regarding this indicator (i.e. data collection issues, etc.)</i>
Building Human Resources Capacity	Developing/Improving Teachers capacity	Number and Quality of development program	End of every year	TLC is fully equipped and functioning	You can use the training description form in order to record every training program as a proof of output
	Organizing development programs for staff, teachers and trainers	Number of quality of workshops, seminars, and trainings conducted	.....	.....	.....	.....	End of every year	Organizing study visits and host consortium members from Azerbaijan for experience sharing and trainings	.....
		Number and quality of teachers trained	.....	.....	.....	.....	End of every year	Preparation of lectures and training for teachers and staff	.....
		Number and quality of staff trained	.....	.....	.....	.....	End of every year		.....
		Number and quality of trainers trained	.....	.....	.....	.....	End of every year		.....

Petra'da Gazi Üniversitesinin rolü?

Quality Plan Formları

Title and location of training: _____
Trainers: _____



COURSE SPECIFIC QUESTION (CONTENT, SUBJECT ETC)

Course Design (Circle the number to indicate your level of agreement/disagreement with each of the aspects of course design.)	Excellent	Good	No idea	Fair	Poor
Length of the activities was adequate					
Content was presented in an organized					
The program content met my needs.					
Content was presented clearly and effectively					
Teaching aids/audiovisuals were used effectively					
Teaching style was effective					
Content met stated objectives					
Content presented was applicable to my job					
The course increased my interest in the subject					
The course corresponded to my expectations					
The content was as described in publicity materials					
The program was well paced within the allotted time					
The material was presented in an organized manner					
The activities (course/training/meetings) description was accurate					
The teaching format/length was suitable to content					
The teaching level was appropriate to participants					
The quality of the facilities was adequate for learning					

Petra toplantılarından kalanlar



On July 17-18, 2017 kick off meeting of the PETRA project coordinated by Polytechnic University of Valencia was held at Khazar University (Baku, Azerbaijan)



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Petra- Quality Plan forms

What is the situation?

Quality plans

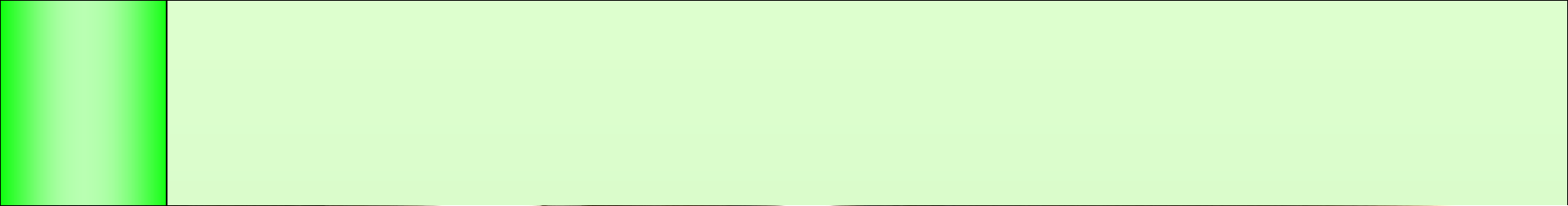
Activity evaluation form





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BSU - SSU

4 April, 2019

☺ Have been done

- Establishment of ILC
- Appointing of coordinator
- Design of Strategy document
- Preparation of Action Plan
- Equipment installation
- Technical support
- Designing
- Dissemination (university webpage, face book, newspaper etc.)
- Adjusting of university profile

Should be done ☺

- Guidelines
- Achieving of goals, outcomes
- cooperation with trainers
- Providing software.

Challenges

- Trainers motivation (staff cost). ☹
- Involving of administrative staff, student, professor-
- teaching staff
- Staff cost for ILC coordinator and staff.



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PETRA ve GELECEK?