

## FACULTY OF MEDICINE TURKISH AND ENGLISH MEDICAL PROGRAMS EDUCATIONAL PROGRAM QUALIFICATIONS (2022-2028) (CLASSIFICATION OF MEDICAL EDUCATION ACCORDING TO 7 COMPETENCIES)

| Medical Expert (Professional) |   |  |
|-------------------------------|---|--|
| 1                             | Explains the normal structure/functions of the body and its organ systems and the effects of pathological changes in these structures/functions |  |
| 2                             | Ebraces the primary duty of the physician; that is to protect human life and health by taking preventive measures.                              |  |
| 3                             | Applies clinical decision making steps  |  |
| 4                             | Applies evidence-based methods in the diagnosis, treatment and rehabilitation of illInesses   |  |
| 5                             | Plans and implements effective, safe, affordable and cost-effective treatments  |  |
| 6                             | Is honest, responsible and respectful towards colleagues and patients   |  |
| 7                             | Ebraces the ethical obligation to approach patients and their relatives impartially and without judgment  |  |
| 8                             | Understands the importance of lifelong and self-learning  |  |
| 9                             | Being aware of national and universal rules and respecting the rights of patient  |  |

| Scholar |  |  |
|---------|--|--|
| 10      | Learns independently in the light of scientific evidence   |  |
| 11      | Makes critical evaluations of the information resources related to the profession.   |  |
| 12      | Actively monitors scientific and technological developments by using evidence-<br>based ways of accessing information, taking into account the needs of society. |  |
| 13      | Explains scientific research application steps   |  |
| 14      | Reflects newly learned and developed knowledge, skills and attitudes to medical practices  |  |
| 15      | Participates in scientific studies when the conditions are met   |  |



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| Health Advocate |   |  |
|-----------------|---|--|
| 16              | Observes the universal medical ethics principle of "first do no harm"   |  |
| 17              | Pays attention to good medical practices and professional responsibilities and advocates patient and society benefits in all environments.          |  |
| 18              | Evaluates each patient according to individual characteristics and the environment and society in which they live                                   |  |
| 19              | Evaluates the possible effects of health policies and practices on the health of society, and defends them with scientific evidence when necessary. |  |
| 20              | Determines risk factors to ensure patient safety and decides on professional practices according to risk analysis.                                  |  |
| 21              | Provides medical services by considering the health needs of the health-risk groups of society  |  |

|    | Leader   |  |  |
|----|--|--|--|
| 22 | Provides healthcare by using health management components effectively  |  |  |
| 23 | Demonstrates participatory leadership that supports critical decision-making and crisis processes with teamwork  |  |  |
| 24 | Makes an impact on society as a leader and exhibits exemplary behavior   |  |  |
| 25 | Is an entrepreneur and pioneer in the formation of policies related to the profession<br>and field of work and takes part in decision-making processes |  |  |
| 26 | Manages work processes, career and self development in order to gain leadership qualities  |  |  |
| 27 | Is aware of their legal responsibilities.  |  |  |



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| Team member |  |  |
|-------------|--|--|
| 28          | Contributes effectively and appropriately to the healthcare team                                   |  |
| 29          | Maintains team understanding with the patient and their relatives                                  |  |
| 30          | Is involved in entrepreneurial collaborative work with disciplines outside of the healthcare field |  |

| Consultant |   |  |
|------------|---|--|
| 31         | Provides effective guidance to patients and their families and other healthcare professionals   |  |
| 32         | Carries out protective and supportive educational initiatives which will increase the benefits gained from the healthcare provided to the patient and their relatives |  |
| 33         | Supports in-service training of colleagues and other healthcare professionals in accordance with their knowledge and experience                                       |  |
| 34         | Provides consultancy to decision makers in areas of competence in order to improve the quality of health  |  |

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| Com   | muni   | icator |
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| 36 | Uses appropriate and effective communication methods with patients, relatives, colleagues and other healthcare personnel.            |
|----|--|
| 37 | Is an effective communicator in special conditions (breaking bad news, meeting with difficult patients, professional feedback, etc.) |
| 38 | Shares professional opinions, experiences and evaluations using communication tools and information technologies                     |
| 39 | Reads, understands and critically evaluates professional publications in a foreign language (English)                                |