



**GAZİ UNIVERSITY FACULTY OF MEDICINE**  
**THE QUALIFICATIONS OF TURKISH AND ENGLISH MEDICAL PROGRAMMES**  
**(CLASSIFICATION OF FACULTY QUALIFICATIONS ACCORDING TO 7**  
**COMPETENCIES OF MEDICAL EDUCATION)**

**Professional in Medicine**

1	evaluates body as a whole and structures and functions of the organ systems that constitute the body with the impact of the physiologic and pathologic changes
2	approaches to patients and their relatives objectively and disinterestedly and internalize this behavior as an ethical responsibility
3	is honest, responsible, devoted and respectful to colleagues and patients in professional practice
4	plans and performs effective, appropriate and low cost treatment
5	internalizes that the primary task of a physician is taking precautions in order to prevent diseases, protecting and rehabilitating if it is necessary to maintain human life and health by using treatment options which are rational and appropriate for diseases
6	follows the clinical steps for making decisions
7	internalizes importance of lifelong and self-learning, exhibits behavior that is an example for those around
8	chooses evidence based techniques to diagnose and treat the diseases
9	applies necessary diagnostic procedures to be able to diagnose

**Scientist**

10	follows evidence based knowledge pathways to reply community's needs with scientific and technologic evolutions.
11	critically evaluates knowledge sources with its knowledge and skill about profession



12	learns independently and improves himself/herself about its specialty by taking lessons from the past.
13	applies the knowledge and skill that are learned and improved newly for medical applications.
<b>Health Defender</b>	
14	pays regard to the principle that says "First, do not harm" while practicing.
15	While practicing medicine, considers good medical applications and occupational responsibilities
16	evaluates each patient where they live as an environment and society
17	can appraise the effect of policy and applications that affect the society and if it is needed, she/he can defend its evaluations with scientific proves.
18	As a first privacy policy, she/he carries out respecting to universal patient rights.
19	can select and measure the risk factors for ensuring patient security, and can decide according to risk analyses.
20	provides medicine services considering the health needs of risky groups in terms of health in the society.
<b>Director-Leader</b>	
21	provides health services as searching the needs of society that it serves and applying the health management components.
22	executes participative leadership that supports making critical decisions and crisis period with teamwork
23	can inspect ,spice and take action to the periods that start and continue at working areas.
24	can lead for creating the policy about the working area and her/his job ,and can take part in deciding periods.
25	can manage effectively to her/his carrier ,development and working processes for creating her/his personal leadership.



<b>Member of the team</b>	
26	supports healthcare workers and patient care team efficiently and properly.
27	can persevere with understanding of team in cooperation of the patients who she/he provides health service and their relatives
28	can assemble other disciplines other than health service if it is necessary.
<b>Consultant</b>	
29	can provide counselling service for the patients, their relatives, and others healthcare workers efficiently by using his/her competence.
30	can bring about protective and supportive educational attempts which increase benefits of health services that the patients and their relatives haven't been provided
31	can support in service training of his/her colleagues and other healthcare workers in the direction of his/her own knowledge and experience
32	can serve as a consultant for decision makers in order to raise the quality of the health in the field of his/her competence
<b>Communication</b>	
33	operates proper and efficient communication methods with the patients, their relatives, his/her colleagues and other healthcare workers by using information technology
34	can provide efficient communication in the case of exclusive conditions ( bad news, agitated individuals, vocational feedback etc.)
35	can share his/her professional opinions, experiences , and judgments with his/her colleagues and the public via using communication equipments in a verbal or written way
36	can understand vocational publications which are written in a foreign language and evaluate them in a critical way.