

GAZI UNIVERSITY
FACULTY OF MEDICINE

TRAINING APPLICATIONS AND PATTERN ACCORDING TO EDUCATION TERMS

TERMS	COURSE APPLICATIONS	TRAINING PATTERN
YEAR I	Presentation-Theoretical lesson (Amp lesson)	Teacher centered
	Laboratory course	Teacher centered and Learner centered
	Problem Based Learning (PBL) Schedule	Learner centered
	Clinical Skills Education (CSE) Schedule	Learner centered
	Communication Skills Schedule	Learner centered
	Evidence Based Medicine (EBM)	Learner centered
	Critical Thinking and Art	Learner centered
	Medical Humanities and Professionalism	Learner centered
YEAR II	Presentation-Theoretical lesson (Amp lesson)	Teacher centered
	Laboratory course	Teacher centered and Learner centered
	Problem Based Learning (PBL) Schedule	Learner centered
	Clinical Skills Education (CSE) Schedule	Learner centered
	Communication Skills Schedule	Learner centered
	Evidence Based Medicine (EBM)	Learner centered
YEAR III	Presentation-Theoretical lesson (Amp lesson)	Teacher centered
	Laboratory course	Teacher centered and Learner centered
	Problem Based Learning (PBL) Schedule	Learner centered
	Clinical Skills Education (CSE) Schedule	Learner centered
	Communication Skills Schedule	Learner centered
	Evidence Based Medicine (EBM)	Learner centered
	Fieldwork	Learner centered
YEAR IV	Presentation (Classroom lesson)	Teacher centered
	Bedside training (Small group work)	Learner centered
	Bedside training (Individual study)	Learner centered
	Groupwork (Evidence-based medicine)	Learner centered

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YEAR V	Presentation (Classroom lesson)	Teacher centered
	Bedside training (Small group work)	Learner centered
	Bedside training (Individual study)	Learner centered
	Fieldwork	Learner centered
YEAR VI	Bedside training	Learner centered
	Fieldwork	Learner centered
	Researches	Learner centered