

In terms of Quality Assurance;

Guided by its mission, vision and values, in line with our University's quality assurance policy; our faculty ensures that quality assurance processes are carried out in academic and administrative units in the fields of education, research, institutional capacity development and social contribution.

In this regard, it prioritizes the participation of its stakeholders in quality processes by constantly evaluating the process, examining it with a team spirit approach and keeping it open to improvement.

In terms of Education and Training;

With the principle of maintaining student-centered education and training activities, our faculty develops the structure, content, learning and measurement-evaluation processes of both pre-graduate Turkish and English Medical Education programs and post-graduate medical specialization, minor specialization and doctoral education programs.

It encourages the national and international accreditation of pre-graduate and post-graduate education programs, is persistent in improving its quality of education and for this purpose monitors the work flow of education boards. Taking into account student evaluations, it performs through shared processes and constantly updates its educational content and methods according to current conditions.

In terms of Research and Development;

Our faculty encourages scientific studies that are needed by our country and our region with regards to social development goals, from basic sciences to all fields of health sciences.

With qualified and pioneering research supported by national and international projects of high added value, it aims to reach its highest value and to continuously improve by following the results and outputs of the knowledge produced for the needs of society.

In line with the lifelong education and development process, by creating a sustainable education-science interaction within the framework of the principle of the benefits of knowledge and technology, it raises individuals who can lead society in an investigative, inquiring, analytical and scientific mindset.



In terms of Social Contribution:

With an approach based on life-long education, our faculty pays attention to the training of sensitive, ethical and qualified physicians who can offer knowledge and health services that are developed in line with scientific research and technological developments to every segment of society at every stage of their needs, and who can raise awareness in the improvement and protection of public health.

It encourages academic studies that will contribute to the improvement of public health in the light of up-to-date information and in compliance with international standards, enable the prevention of diseases that affect all segments of society, and provide society with the information with regards to the improvement of public health.

Thus, it contributes to the creation of social responsibility awareness both regionally and nationally and draws attention to the provision of health services to individuals with special needs with a holistic approach.

In terms of the Management System;

The institution adopts the understanding of establishing a sense of belonging and preserving the culture of the Faculty, and raising physicians who are respectful to national, moral, cultural and human values, who research, question, and seek authenticity in science.

It has an understanding of a management system in which together with the Dean and Assistant Deans student representatives from all years are included in the Faculty Board, Board of Directors, Education Coordinatorship, and various committees and commissions.

It has adopted approaches that are based on transparency and accountability in the tasks carried out, use human resources and all infrastructure opportunities effectively and efficiently, carry out education, research and social contribution services with its responsible academic and administrative staff, and ensure compliance with the legislation in all these areas.