

| Course Description Form | |
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| Course Code and Name | Social Responsibility Projects and Student Practices |
| Course Semester | 2. semestre |
| Catalog Content | The concept of social responsibility includes Social responsibility projects and researches about Medical Vision in Social responsibility projects in Medical Ethics and Social responsibility projects. |
| Textbook | Sosyal Sorumluluk- Elvettin Akman, Kenan Ören, H. Bahadır Eser Kurumsal Sosyal Sorumluluk Projeleri - Ebru Özgen |
| Supplementary Textbooks | 35 Yıllık Sosyal Sorumluluk Araştırmalarının Analizi: Yüksek Lisans ve Doktora Tezlerinin İncelenmesi, Doç. Dr. Sibel HOŞTUT, Gülten Sevda SIRSAT, Özge ARSLAN, Süleyman Demirel Üniversitesi Vizyoner Dergisi, Yıl: 2022, Cilt: 13, Sayı: 33, 70-86 |
| Credit | 1 |
| Prerequisites of the Course (Attendance Requirements) | Attendance at classes is at least 70% for each semester according to the regulations. There is no other prerequisite or co-requisite for the course. |
| Type of the Course | Elective |
| Instruction Language | Turkish |
| Course Objectives | The aim of this course is to develop the capacity of students to produce social responsibility projects in the international and national arena and to have knowledge about the concept of social responsibility. |
| Course Learning Outcomes | Students will be able to define the concept of social responsibility, to develop solution-oriented projects by taking social responsibility on issues that concern the society, especially in the field of health, to evaluate herself/himself as a leading physician who is accountable to the society and to develop his management skills through the implementation of these projects. |
| Instruction Methods | Face to face |
| Weekly Schedule | <p>Week 1: Introduction – Importance of the Course, introducing of the operation and evaluation methods, definition of social responsibility</p> <p>Week 2: The relationship between the concepts of health and social responsibility</p> <p>Week 3: Different approaches towards social responsibility</p> <p>Week 4: Literature review on social responsibility project</p> <p>Week 5: Presenting the information obtained about the social responsibility project</p> <p>Week 6: Creation of the project calendar related to the social responsibility project</p> <p>Week 7: Creating project implementation steps related to social responsibility project</p> <p>Week 8: Actualization of social responsibility project applications</p> <p>Week 9: Actualization of social responsibility project applications</p> <p>Week 10: Actualization of social responsibility project applications</p> <p>Week 11: Actualization of social responsibility project applications</p> <p>Week 12: Presentation of Projects</p> <p>Week 13: Presentation of Projects</p> <p>Week 14: Creating the Project Report on the social responsibility project and transmitting it to the Gazi University Faculty of Medicine Social Responsibility Projects Board</p> |
| Teaching and Learning Methods | <p>Weekly theoretical course hours 2 hours</p> <p>Weekly applied course hours 2 hours</p> <p>Reading Activities 2 hours</p> <p>Internet browsing, library work 2 hours</p> <p>Designing and implementing materials 0 hours</p> <p>Report preparing 1 hours</p> <p>Preparing a Presentation 1 hours</p> <p>Presentations 1 hours</p> <p>Preparation of Midterm and Midterm Exam</p> <p>Final Exam and Preparation for Final Exam</p> |
| Assessment Criteria | |

| | Number s | Total Weighting (%) |
|---|-------------|------------------------|
| Midterm Exams | | |
| Assignment/presentation | 1 | 20 |
| Application | 1 | 40 |
| Projects Reports | 1 | 40 |
| Practice | - | - |
| Quiz | - | - |
| Percent of In-term Studies (%) | 1 | 60 |
| Percentage of Final Exam to Total Score (%) | 1 | 40 |
| Attendance | - | - |

| Workload | Activity | Total Number of Weeks | Duration (weekly hour) | Total Period Work Load |
|---|---------------------------------|-----------------------------|------------------------------|---------------------------------|
| | Weekly Theoretical Course Hours | 10 | 1 | 10 |
| Weekly Tutorial Hours | 4 | 2 | 8 | |
| Reading Tasks | 6 | 1 | 6 | |
| Studies | 4 | 1 | 4 | |
| Material Design and Implementation | 0 | 0 | 0 | |
| Report Preparing | 1 | 1 | 1 | |
| Preparing a Presentation | 1 | 1 | 1 | |
| Presentations | 1 | 1 | 1 | |
| Midterm Exam and Preperation for Midterm Exam | 0 | 0 | 0 | |
| Final Exam and Preperation for Final Exam | 0 | 0 | 0 | |
| Other (should be emphasized) | 0 | 0 | 0 | |
| Total Workload | ... | ... | 31 | |
| Total Workload / 25 | ... | ... | 1,21 | |
| Course Credit (ECTS) | ... | ... | 1 | |

| Contribution Level Between Course Learning Outcomes and Program Outcomes | No | Outcomes of the Program | 1 | 2 | 3 | 4 | 5 |
|---|----|--|---|---|---|---|---|
| | 1 | Evaluates body as a whole and structures and functions of the organ systems that constituent the body with the impact of the physiologic and pathologic changes. | x | | | | |
| | 2 | Approaches to patients and their relatives objectively and disinterestedly and internalize this behavior as an ethical responsibility. | | x | | | |
| | 3. | Is honest, responsible, devoted and respectful to colleagues and patients in professional practice. | | | x | | |
| | 4 | Plans and performs effective, appropriate and low cost treatment. | | x | | | |
| | 5 | Internalizes that the primary task of a physician is taking precautions in order to prevent diseases, protecting and rehabilitating if it is necessary to maintain | | | x | | |

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| | human life and health by using treatment options which are rational and appropriate for diseases. | | | | | |
| 6 | Follows the clinical steps for making decisions. | x | | | | |
| 7 | Internalizes importance of lifelong and self-learning, exhibits behavior that is an example for those around. | | | x | | |
| 8 | Chooses evidence based techniques to diagnose and treat the diseases. | x | | | | |
| 9 | Applies necessary diagnostic procedures to be able to diagnose. | x | | | | |
| 10 | Follows evidence based knowledge pathways to reply community's needs with scientific and technologic evolutions. | | | | x | |
| 11 | Critically evaluates knowledge sources with its knowledge and skill about profession. | | x | | | |
| 12 | Learns independently and improves himself/herself about its specialty by taking lessons from the past. | | | | x | |
| 13 | Applies the knowledge and skill that are learned and improved newly for medical applications. | | | | x | |
| 14 | Pays regard to the principle that says "First, do not harm" while practicing. | | | | x | |
| 15 | While practicing medicine, considers good medical applications and occupational responsibilities. | | x | | | |
| 16 | Evaluates each patient where they live as an environment and society. | | | | x | |
| 17 | Can appraise the effect of policy and applications that affect the society and if it is needed, she/he can defend its evaluations with scientific proves. | | | | x | |
| 18 | As a first privacy policy, she/he carries out respecting to universal patient rights. | | | | | x |
| 19 | Can select and measure the risk factors for ensuring patient security, and can decide according to risk analyses. | | x | | | |
| 20 | Provides medicine services considering the health needs of risky groups in terms of health in the society. | x | | | | |
| 21 | Provides health services as searching the needs of society that it serves and applying the health management components. | x | | | | |
| 22 | Executes participative leadership that supports making critical decisions and crisis period with teamwork. | | | | | x |

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| | 23 | Can inspect ,spice and take action to the periods that start and continue at working areas. | | | | | | | x |
| | 24 | Can lead for creating the policy about the working area and her/his job ,and can take part in deciding periods. | | | | | | x | |
| | 25 | Can manage effectively to her/his carrier ,development and working processes for creating her/his personal leadership. | | | | x | | | |
| | 26 | Supports healthcare workers and patient care team efficiently and properly. | | | | x | | | |
| | 27 | Can persevere with understanding of team in cooperation of the patients who she/he provides health service and their relatives. | | | | x | | | |
| | 28 | Can assemble other disciplines other than health service if it is necessary. | | | | | | x | |
| | 29 | Can provide counselling service for the patients, their relatives, and others healthcare workers efficiently by using his/her competence. | | | | | | x | |
| | 30 | Can bring about protective and supportive educational attempts which increase benefits of health services that the patients and their relatives haven't been provided. | | | | | | x | |
| | 31 | Can support in service training of his/her colleagues and other healthcare workers in the direction of his/her own knowledge and experience. | | | | x | | | |
| | 32 | Can serve as a consultant för decision makers in order to raise the quality of the health in the field of his/her competence. | | | | x | | | |
| | 33 | Operates proper and efficient communication methods with the patients, their relatives, his/her colleagues and other healthcare workers by using information technology. | | | | | | x | |
| | 34 | Can provide efficient communication in the case of exclusive conditions (bad news, agitated individuals, vocational feedback etc.) | | | | | | x | |
| | 35 | Can share his/her professional opinions, experiences , and judgments with his/her colleagues and the public via using communication equipments in a verbal or written way. | | | | | | x | |
| | 36 | Can understand vocational publications which are written in a foreign language and evaluate them in a critical way. | | | | x | | | |

**The Course's
Lecturer(s) and Contact
Informations**

Course Coordinators: Doç.Dr.Namık Çençen
Dr.Öğr.Üyesi Duygu Dayanır
Dr.Öğretim Üyesi Aslı İnci
All Faculty Members of the Faculty of Medicine attend this course as a project advisor.