



T.C.
GAZI UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES

2023 ANNUAL REPORT

January 2024

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DEPARTMENT/SUPERINTENDENT PRESENTATION

Gazi University Graduate School of Health Sciences is a participatory and student-centered educational institution that provides graduate education on the path of the Great Leader Gazi Mustafa Kemal Atatürk, based on modern, scientific foundations, national and international quality standards, where free and creative thinking prevails, supporting interdisciplinary studies and high quality research.

Within the framework of our mission and vision, strategic goals and objectives, education and research, including the priority areas of our country, are carried out within the Institute. In order to increase the quality of our Institute, the ORPHEUS membership and ORPHEUS Label process, which is the most valid of international best practice models, was initiated in 2018, and with the activities and education and training activities carried out with pluralistic participation in this context, on 29.06.2020, all doctoral programs within the Institute were deemed eligible to pass the first stage and received a certificate by ORPHEUS, which accredits doctoral programs in the field of Biomedicine and health in Europe. Diploma labeling studies are ongoing and activities in this direction will continue in 2024.

Most of the goals aimed in line with the mission and vision stated in the Unit Annual Report of our Institute for 2023 have been realized, and a great effort will be made to continue the change and development in 2024. As of December 31, 2023, we have a total of 1214 students enrolled in 456 Master's Degree with Thesis, 25 Master's Degree without Thesis and 733 Doctorate programs. Gazi University Graduate School of Health Sciences, which is one of the most distinguished educational institutions of Turkey in the age of science, has carried out a total of 4122 postgraduate thesis studies, 2203 of which are Master's and 1919 of which are doctoral, which have been registered electronically since its establishment. In our institute, we have 1 journal published three times a year in electronic environment, including different disciplines, scanned in national indexes such as Citation Index. On behalf of myself and the Institute management, I would like to thank all the managers, academic and administrative staff, graduate students, graduates and all our stakeholders who have contributed to make our Institute a brand not only in our country but also in the world.

Prof. Dr. Adviye Gülçin SAĞDIÇOĞLU CELEP

Director of Graduate School of Health Sciences
Signature

I. GENERAL INFORMATION

Gazi University Graduate School of Health Sciences was established in 1982 with the provisions of Articles 3/f, 19, 50 and 65 of the Higher Education Law No. 2547 and the Decree Law No. 41 on the Organization of Higher Education Institutions and the Faculty of Dentistry, Faculty of Pharmacy, Faculty of Medicine and Faculty of Sports Sciences in order to organize, conduct and supervise graduate and doctoral education in 1982 and started its activities on 05.08.1983. Later, in 2003, the School of Nursing was incorporated with a Master's Program. This School was transformed into the Faculty of Health Sciences in 2008 with the Decree of the Council of Ministers No. 2008/13928 and into the Faculty of Nursing with the Presidential Decree No. 5919 on 03.08.2022 and continues its graduate education as the Faculty of Nursing.

As of December 2023, there are a total of 1214 students enrolled in 25 non-thesis master's programs, 456 master's programs and 733 doctoral programs, including 36 doctoral programs (3 interdisciplinary), 46 master's programs with thesis (7 interdisciplinary) and 43 departments and 1 science branch. Departments/Divisions/Programs are given in Table 1.

Table 1. Departments of Graduate Education and Programs Conducted

Graduate School of Health Sciences Graduate ABD / MD / Programs			
Faculty of Dentistry			
S.N.	Main Science / Department / Program Name	Master's Degree	PhD
1	Department of Oral and Maxillofacial Surgery	--	PhD
2	Endodontics A.B.D.	---	PhD
3	Restorative Dental Treatment A.B.D.	--	PhD
4	Department of Oral and Maxillofacial Radiology	--	PhD
5	Department of Periodontology	--	PhD
6	Department of Pediatric Dentistry	--	PhD
7	Orthodontics A.B.D.	--	PhD
8	A.B.D. Prosthodontics	--	PhD
9	Department of Oral Pathology	--	PhD
Faculty of Pharmacy			
S.N.	Main Science / Department / Program Name	Master's Degree	PhD
1	Pharmacology (Pharm) A.B.D.	Master's Degree	PhD
2	Biochemistry (Pharmacy) A.B.D.	Master's Degree	PhD
3	Pharmaceutical Technology A.B.D.	Master's Degree	PhD
4	Pharmaceutical Chemistry A.B.D.	Master's Degree	PhD
5	Pharmaceutical Toxicology A.B.D.	Master's Degree	PhD
6	Food Analysis and Nutrition B.D.	Master's	---

		Degree	
7	Analytical Chemistry A.B.D.	Master's Degree	PhD
8	Pharmacognosy A.B.D.	Master's Degree	PhD
8.1	Phytotherapy Program	Master's Degree	---
8.2	Phytotherapy Program (Without Thesis)	Master's Degree	---
9	Department of Pharmaceutical Microbiology	Master's Degree	---
Faculty of Medicine			
S.N.	Main Science / Department / Program Name	Master's Degree	PhD
1	Department of Medical Pharmacology	Master's Degree	PhD
2	Department of Medical Microbiology	Master's Degree	PhD
3	Department of Immunology	--	PhD
4	Department of Public Health	Master's Degree	PhD
5	Department of Medical Biochemistry	Master's Degree	PhD
6	Department of Physiology	Master's Degree	PhD
7	Department of Histology-Embryology	Master's Degree	PhD
8	Anatomy A.B.D.	Master's Degree	PhD
9	Department of Medical Biology and Genetics	Master's Degree	PhD
10	Department of Biophysics	Master's Degree	PhD
11	Emergency Aid and Rehabilitation (Passive) A.B.D.	***	PhD
12	History of Medicine and Ethics A.B.D.	Master's Degree	
Faculty of Nursing			
S.N.	Main Science / Department / Program Name	Master's Degree	PhD
1	Department of Nursing	Master's Degree	PhD
1.1	Fundamentals of Nursing Program	Master's Degree	---
1.2	Surgical Diseases Nursing Program	Master's Degree	---
1.3	Internal Medicine Nursing Program	Master's Degree	---
1.4	Child Health and Diseases Nursing Program	Master's Degree	
1.5	Psychiatric Nursing Program	Master's Degree	
1.6	Nursing Management Program (Without Thesis)	Master's Degree	---
2	Obstetrics and Gynecology Nursing	Master's Degree	---
3	Public Health Nursing	Master's Degree	---
Faculty of Health Sciences			

S.N.	Main Science / Department / Program Name	Master's Degree	PhD
1	Nutrition and Dietetics A.B.D.	Master's Degree	PhD
2	Physiotherapy and Rehabilitation A.B.D.	Master's Degree	PhD
3	Department of Social Work	Master's Degree	--
Faculty of Sport Sciences			
S.N.	Main Science / Department / Program Name	Master's Degree	PhD
1	Physical Education and Sports A.B.D.	Master's Degree	PhD
1.1	Sports and Health Sciences Program	Master's Degree	---
1.2	Psycho-Social Fields in Sport Program	Master's Degree	---
2	Coaching Education A.B.D.		
2.1	Training and Movement Sciences Program	Master's Degree	PhD
3	Department of Sport Management		
3.1	Sport Management Sciences Program	Master's Degree	PhD
4	Department of Recreation		
4.1	Recreation Program	Master's Degree	
Interdisciplinary			
S.N.	Main Science / Department / Program Name	Master's Degree	PhD
1	Occupational Health and Safety A.B.D.	Master's Degree	---
2	Demography and Epidemiology of Accidents U.S.A.	Master's Degree	--
3	ENT Audiology Speech and Voice Disorders Program	Master's Degree	---
4	Department of Pediatrics Social Pediatrics Program	--	PhD
5	Neuroscience Program	--	PhD
6	Department of Medical Education	---	PhD
7	Cosmetology Program	Master's Degree	-
8	Industrial Pharmacy Program	Master's Degree	-
9	Department of Toxicology		
9.1	Forensic Pharmacy Program (Without Thesis)	Master's Degree	
9.2	Sports Pharmacy (Without Thesis)	Master's Degree	

1.1. MISSION AND VISION

Mission

Gazi University Graduate School of Health Sciences Graduate education and training; researcher, questioner, analytical and critical thinking, communication skills and lifelong education awareness, entrepreneur, ethical rules, strong leadership qualities, national, spiritual, cultural and humanitarian values, respectful, producing and sharing knowledge, to

educate individuals who are experts in their field.

Vision

To provide national, international and interdisciplinary education in the field of Health Sciences, to contribute to society and to train individuals who continuously improve themselves.

1.2. POWERS, DUTIES AND RESPONSIBILITIES

Gazi University Graduate Education and Examination Regulation, which entered into force after being published in the Official Gazette dated June 11, 2019 and numbered 30798, Gazi University Doctorate Education and Application Principles (updated with the Senate Decision of 02.12.2020) and Gazi University Master's Education and Application Principles (updated with the Senate Decision of 02.12.2020), which entered into force on 7.11.2019, regulate the procedures and principles regarding graduate education and exams conducted by the Graduate School of Health Sciences.

Institute Director

The term of office of the Institute Director is three years. He/she is directly appointed by the Rector. The director whose term expires can be reappointed. The director has at most two deputies to be appointed by the director for three years among the salaried faculty members working in the departments that provide education in the institute. The procedure to be followed in cases of deputizing the director or vacancy of the directorate is the same as for deans. The Director of the Institute fulfills the duties assigned to the deans by Law No. 2547 in terms of the institute.

Duties:

- > To chair the Institute Boards, to implement the decisions of the institute boards and to ensure regular work among the institute units.
- > To report to the Rector about the general status and functioning of the institute every academic year and when requested.
- > To notify the Rectorate of the Institute's appropriation and staffing needs together with the justification, after receiving the opinion of the Institute's Board of Directors on the proposal regarding the budget of the institute then submit it to the Rectorate.
- > To exercise general supervision and control over the units and personnel at all levels of the Institute.
- > To perform other duties assigned to him by law and regulation
- > In the rational use and development of the teaching capacity of the Institute and its affiliated units, security measures should be taken when necessary.

The faculty is primarily responsible to the rector for the provision of the necessary social services for students, for the regular conduct of education, scientific research and publication activities, for the supervision and control of all activities, for monitoring and controlling them and for obtaining the results.

Institute Board

The Graduate School Board consists of the heads of the departments affiliated to the institute under the chairmanship of the director. The Institute Board holds its regular meetings at the beginning and end of each semester. The director calls the Institute Board to a meeting when deemed necessary.

Powers and responsibilities of the Institute Board

- > To decide on education, scientific research and publication activities and the principles, plan, program and education calendar related to these activities,
- > To elect members to the Institute Board of Directors,
- > To perform other duties assigned by law.

Institute Board of Directors

The Institute Board of Directors convenes every week upon the call of the director. The Board of Directors may establish temporary working groups, education-training coordinatorships and

organizes their duties. The Institute Board of Directors acts as an auxiliary body to the director in administrative activities.

Powers and responsibilities of the Institute Board of Directors

- > To assist the Institute Director in the implementation of the principles determined by the decisions of the Institute Board,
- > To ensure the implementation of the Institute's education and training plans and programs and calendar,
- > To take decisions on all matters related to the management of the institute to be brought by the director of the institute,
- > To decide on the admission, course adjustments and dismissals of students and their procedures regarding education and examinations,
- > To perform other duties assigned by law.

Duties and responsibilities of the Graduate School of Health Sciences

Regarding a total of 44 Departments, including 43 Main Departments and 1 Science Department, 46 Master's Programs (7 Interdisciplinary) and 36 (3 Interdisciplinary) Doctorate Programs carried out under the Graduate School of Health Sciences;

Graduate students;

- > Receiving and finalizing applications,
- > Evaluation of requests to take courses from other universities,
- > Approval of thesis Supervisor assignment procedures,
- > Approval of joint thesis Supervisor assignments from outside Gazi University,
- > Approval of thesis jury appointment procedures,
- > Examination of theses for compliance with the thesis writing format,
- > Postponement of thesis jury dates requested due to various excuses,
- > Approval of the doctoral proficiency committees formed by the Department Heads,
- > Appointment of the thesis monitoring committee,
- > Conducting disciplinary investigations,
- > Making applications and all student procedures of foreign national candidates

1.3. INFORMATION ABOUT THE UNIT

1.3.1. Physical Structure

As of June 1, 2020, our Institute will be located at Tunus Caddesi No: 35 Floor: 3 and 4 P.K. 06540 Çankaya/ANKARA It serves with 11 working rooms, 1 meeting room, 1 kitchen and 1 archive room.

Education Areas

Education and training activities in our Institute are carried out by utilizing the classrooms, laboratories, workshops, tools and equipment in the infrastructure of the Faculties of Medicine, Pharmacy, Health Sciences, Dentistry, Sports Sciences and Nursing of the University. Our students benefit from the clinics and laboratories of the relevant Faculties. In addition, the infrastructure and equipment of the Application and Research Centers of our University are also used in research processes.

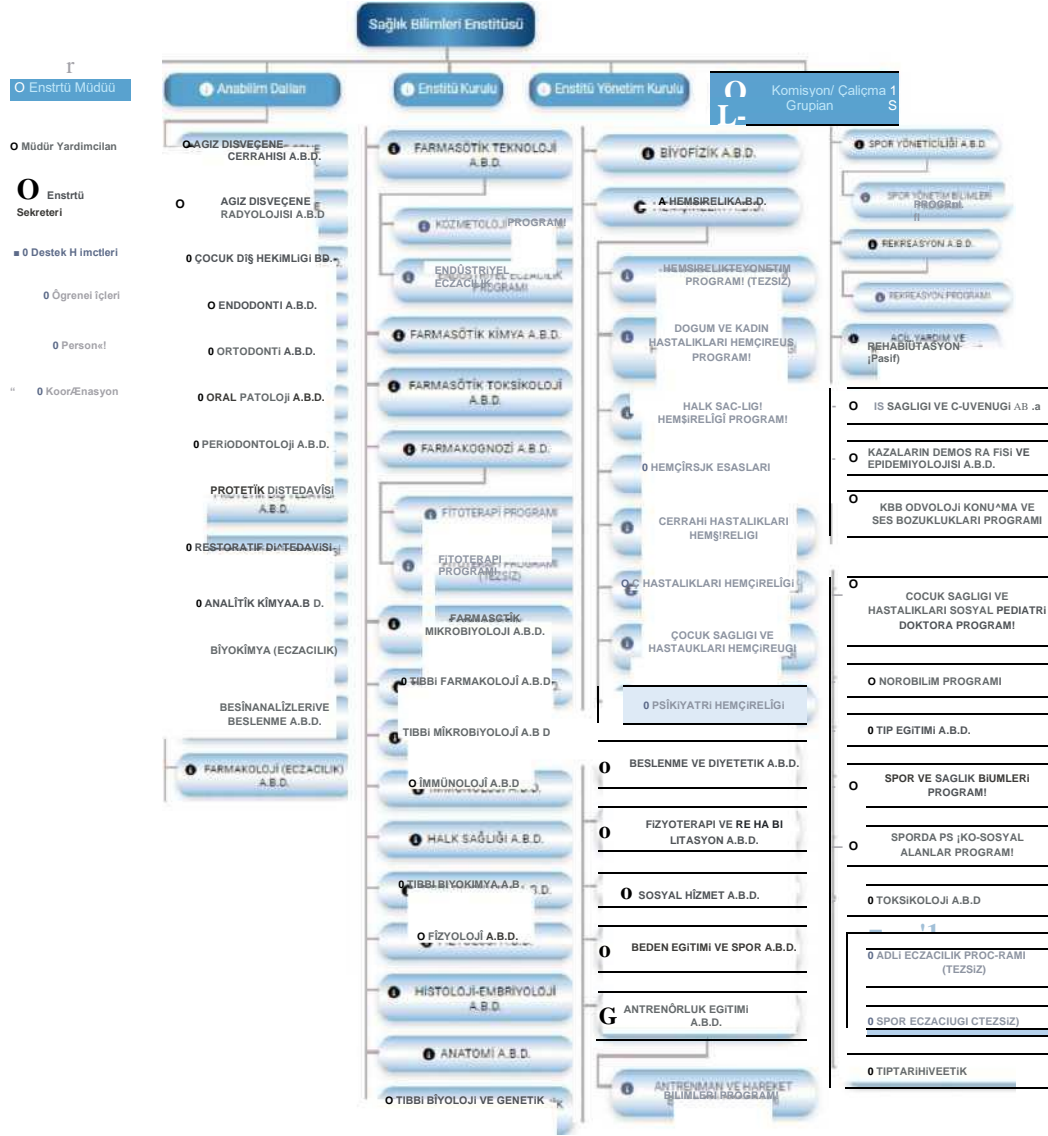
1.3.1.3. Service Areas

Academic Staff Service Area			Administrative Staff Service Area					
Working Room			Working Room			Service		
Total Number	Total 2 _m	Total People Using Number of	Total Number	Total 2 _m	Total People Using Number of	Total Number	Total 2 _m	Total People Using Number of
4	80	4	7	210	10	1	30	2

1.3.1.4. Warehouse, Archive and Workshop Areas

Warehouse Areas		Archive Areas		Workshop	
Number (Number)	Alan (m) ²	Number (Number)	Alan (m) ²	Number (Number)	Alan (m) ²
		1	50		

1.3.2. Organization Structure



1.3.3. Technology and Information

Infrastructure Software and

Information Systems

Software and Information Systems

- > Student Affairs Information System (SIS)
- > Scoring Information System
- > Electronic Document Management System (EBYS)
- > Public Personnel Expenditure Management System
- > Expenditure Management System
- > Academic Data Management System (AVESIS)
- > Academic Incentive Allowance Process Management System (ATÖS1S)
- > Content Management System (CMS)
- > Corporate Data Management System (KVYS)
- > Quality Management System (QMS)
- > Risk Management System (RMS)

Computers

Number of Desktop Computers: 17

Number of Laptop/Portable Computers: 3 Pcs

Other Information and Technological Resources

Type	Administrative Purposes (Number)	For Educational Purposes (Number)	For Research Purposes (Number)
Barcode printer, reader, optical reader	2	-	-
Printing machine	-	-	-
Episkopop	-	-	-
Fax	1	-	-
Photo camera	-	-	-
Photocopy machine	1	-	-
Camera	-	-	-
Microscope	-	-	-
Projection	2	-	-
Slide machine	-	-	-
Scanner	3	-	-
Television	1	-	-
Cyclops	-	-	-
Printer	15	-	-
3D Printer	-	-	-
.....			

1.3.4. Human Resources

There are 10 administrative staff in total, including 3 Data Preparation and Control Operators, 3 Computer Operators, 1 Technician (assigned with 13b/4), 1 Programmer (assigned with 13b/4), 1 Janitor and 1 Institute Secretary (assigned with 13b/4), and 2 permanent workers.

A total of 322 faculty members, including 220 Professors, 59 Associate Professors, 43 Assistant Professors and 43 Assistant Professors, teach and consult in the graduate programs of our Institute by being assigned according to Article 40/a of Law No. 2547. According to Article 31 of Law No. 2547, 7 faculty members have been assigned.

There are 48 research assistants and 3 lecturers in our institute, 12 in accordance with Article 35 of Law No. 2547, 12 in priority areas within the scope of ÖYP and 24 in total.

Academic Staff

Title	According to the Occupancy Rate of Positions			According to the Employment Type of Positions	
	Hail	Empty	Total	Full Time	Part Time
Professor					
Associate Professor					
Prof. Dr. Faculty Member					
Lecturer	3(13 b/4)				
Research Assistant	48				
TOTAL	51				

Academic Staff Assigned to the Institution from Other Universities

Title	Department	University of Origin
Professor		
Associate Professor		
Prof. Dr. Faculty Member		
Teaching Assistant		
Research Assistant	48	
TOTAL	48	

Academic Staff Assigned to Our University from Other Universities			
S.N.	Name Surname	USA/USA/PR	University
1	Müşerref Şeyma CEYHAN	Histology-Embryology	Namik Kemal University
2	Deniz Irem BULUT	Histology-Embryology	Amasya University
3	Asiye Asli EMNİYET	Histology-Embryology	Hitit University
4	Pınar KAÇAMAK	Histology-Embryology	Bozok University
5	Ceren YETGİN	Pharmaceutical Technology	Karadeniz Technical University
6	Zeliha Duygu ÖZDAL	Pharmaceutical Technology	Erzincan Binali Yildirim University
7	Turgut KAYA	Biochemistry (Pharmacy)	Giresun University
8	Mehmet KARATAŞ	Pharmaceutical Chemistry	Erzincan Binali Yildirim University
9	Özlem KARA	Nursing	Erzincan Binali Yildirim University
10	Sümeyra YILMAZ	Nursing	Kırşehir Ahi Evran University
11	Neslihan KÖSE KABAKCIOĞLU	Nursing	Yalova University
12	Burcu OPAK YÜCEL	Nursing	Gaziantep University
13	Sümeyye YILDIZ	Nursing	Sütçü İmam University
14	Serap ALKAS	Nursing	Kirikkale University

15	Aliye DOĞAN CANGAL	Nursing	Selcuk University
16	Keziban ÖZTÜRK	Nursing	Selcuk University
17	Gizem ÇAKIR	Nursing	Ondokuz May University
18	Şeyma Nur HEPOKUR	Nursing	Yozgat Bozok University
19	Edanur ÇAK ÜÇLER	Nursing	Bayburt University
20	Hazal ÖZDEMİR KOYU	Nursing	Selcuk University
21	Mukaddes BAŞKAYA	Nursing	Süleyman Demirel University
22	Burak ERTÜRK	Physiotherapy-Rehabilitation	Karadeniz Technical University
23	Dudu ÖZDEMİR CAN	Physiotherapy-Rehabilitation	Iğdır University
24	Inci Hazal AYAS	Physiotherapy-Rehabilitation	Duzce University
25	Zeynep Berfu ECEMİŞ	Physiotherapy-Rehabilitation	Cukurova University
26	Ömer Burak TOR	Physiotherapy-Rehabilitation	Balıkesir University
27	Cağatay Muslim GÖKDOĞAN	Physiotherapy-Rehabilitation	Harran University
28	Gokhan Mehmet KARATAY	Physiotherapy-Rehabilitation	Gaziosmanpaşa University
29	Beyza YAZGAN DAĞLI	Physiotherapy-Rehabilitation	Sütçü İmam University
30	Ece BAYTOK	Physiotherapy-Rehabilitation	Kirklareli University
31	Sonay GÜRÜHAN	Physiotherapy-Rehabilitation	Bitlis Eren University
32	Miray HASPOLAT	Physiotherapy-Rehabilitation	Cukurova University
33	Gamze ÇOBANOĞLU DEMIRKAN	Physiotherapy-Rehabilitation	Recep Tayyip Erdoğan University
34	Tuğçe ÇOBAN	Physiotherapy-Rehabilitation	Amasya University
35	Betül YOLERİ	Physiotherapy-Rehabilitation	Mus Alparslan University
36	Zeynep Beyza ALKAN YILMAZ	Physiotherapy-Rehabilitation	Balıkesir University
37	Teslime Özge ŞAHİN	Nutrition-Dietetics	Afyon Kocatepe University
38	Merve Nur ASLAN	Nutrition-Dietetics	Bolu Abant İzzet Baysal University
39	Elif ÇELİK	Nutrition-Dietetics	Süleyman Demirel University
40	Mustafa Fevzi KARAGÖZ	Nutrition-Dietetics	Hitit University
41	Neslihan ARSLAN	Nutrition-Dietetics	Erzurum Technical University
42	Meryem SABAN LAUGHTER	Nutrition-Dietetics	Batman University
43	Şerife AKPINAR	Nutrition-Dietetics	Gaziantep University
44	Gülsüm DEVECİ	Nutrition-Dietetics	Çankırı Karatekin University
45	Şerife AYTEN	Nutrition-Dietetics	Osmaniye Korkut Ata University
46	Hatice BÖLÜKBAŞI	Nutrition-Dietetics	Süleyman Demirel University
47	Musab CAGIN	Physical Education and Sports	Batman University
48	Can ÇELEBİ	Physical Education and Sports	Çanakkale Onsekiz Mart University

Contracted Academic Staff

Title	Number
Professor	

Associate Professor	
Prof. Dr. Faculty Member	
Teaching Assistant	
Research Assistant	

Distribution of Academic Staff by Age

	24-30 Years	31-35 Years	36-40 Years	41-50 Years	51-Above
Number of People	15	28	5		
Percentage (%)	31	58	11		

Administrative Staff (Actual)

	According to the Occupancy Rate of Positions		
	Hail	Empty	Total
General Administrative Services	7		
Health Services Class			
Technical Services Class	2		
Education and Training Services class			
Lawyer Services Class			
Religious Services Class			
Assistant Janitor	1		
TOTAL			

Education Status of Administrative Staff

	Primary education	High School	Associate Degree	License	High License	PhD
Number of People		1	3	4	3	
Percentage (%)		15	30	25	30	

Length of Service of Administrative Staff

	1-3 Years	4-6 Years	7-10 Years	11-15 Years	16-20 Years	21-Above
Number of People	1			2	1	6
Percentage (%)	10			20	10	60

Distribution of Administrative Staff by Age

	Age 21-25	26-30 Years	31-35 Years	36-40 Years	41-50 Years	51-Above
Number of People		1		1	7	1
Percentage (%)		10		10	70	10

Service Periods of Permanent Workers

	1-3 Years	4-6 Years	7-10 Years	11-15 Years	16-20 Years	21-Above
Number of					1	1

People						
Percentage (%)					50	50

Distribution of Permanent Workers by Age Groups

	20-25 Years	26-30 Years	31-35 Years	36-40 Years	41-50 Years	51- Above
Number of People					1	1
Percentage (%)					50	50

1.3.5. Services Offered

Educational Services

Graduate Student Numbers

Program Name	Status	Number of Students
EMERGENCY AID and REHABILITATION Department (DR)	Active	0
FORENSIC PHARMACY (MASTER'S DEGREE WITHOUT THESIS)	Active	2
Department of Oral and Maxillofacial Surgery (DR)	Active	10
DEPARTMENT OF ORAL AND MAXILLOFACIAL RADIOLOGY (DR)	Active	1
DEPARTMENT OF ANALYTICAL CHEMISTRY (DR)	Active	13
ANALYTICAL CHEMISTRY DEPARTMENT (MASTERS)	Active	3
ANATOMY DEPARTMENT(DR)	Active	9
ANATOMY DEPARTMENT (MASTERS)	Active	5
TRAINING AND MOVEMENT SCIENCES PROGRAM (DR)	Active	46
TRAINING AND MOVEMENT SCIENCES PROGRAM (YL)	Active	40
physical education and sport (DR)	Active	45
physical education and sport (MA)	Active	13
SCIENCE DIVISION OF FOOD ANALYSIS and NUTRITION (MA)	Active	16
DEPARTMENT OF NUTRITION AND DIETETICS (DR)	Active	68
DEPARTMENT OF NUTRITION AND DIETETICS (MASTERS)	Active	34
DEPARTMENT OF BIOPHYSICS (DR)	Active	18
DEPARTMENT OF BIOPHYSICS (MASTERS)	Active	4
BIOCHEMISTRY (PHARMACY) DEPARTMENT (DR)	Active	8
BIOCHEMISTRY (PHARMACY) DEPARTMENT (MASTERS)	Active	6
SURGICAL DISEASES NURSING (YL)	Active	4
PEDIATRIC DENTISTRY (DR)	Active	2
PEDIATRIC NURSING (YL) WITH THESIS	Active	0
CHILD HEALTH and DISEASE USA SOCIAL PEDIATRY (DR)	Active	5
DEPARTMENT OF DENTAL DISEASES AND TREATMENT (DR)	Active	1
OBSTETRICS AND GYNECOLOGY NURSING (YL)	Active	13
ENDODONTICS DEPARTMENT (DR)	Active	2

INDUSTRIAL PHARMACY PROGRAM (YL)	Active	3
Non-Institute Courses Pr.	Passive	0
Institute Common Courses	Passive	0
DEPARTMENT OF PHARMACOGNOSY (DR)	Active	32
DEPARTMENT OF PHARMACOGNOSY (MASTERS)	Active	4
PHARMACOLOGY (MEDICINE) DEPARTMENT (DR)	Active	0
PHARMACOLOGY (MEDICINE) DEPARTMENT (MASTERS)	Active	0
PHARMACOLOGY (PHARM.) DEPARTMENT (DR)	Active	10
PHARMACOLOGY (PHARMACY) DEPARTMENT (MASTERS)	Active	11
DEPARTMENT OF PHARMACEUTICAL CHEMISTRY (DR)	Active	16
DEPARTMENT OF PHARMACEUTICAL CHEMISTRY (MASTERS)	Active	4
DEPARTMENT OF PHARMACEUTICAL MICROBIOLOGY (MASTERS)	Active	1
DEPARTMENT OF PHARMACEUTICAL TECHNOLOGY (DR)	Active	39
DEPARTMENT OF PHARMACEUTICAL TECHNOLOGY (MASTERS)	Active	9
DEPARTMENT OF PHARMACEUTICAL TOXICOLOGY (DR)	Active	17
DEPARTMENT OF PHARMACEUTICAL TOXICOLOGY (MASTERS)	Active	14
PHYTHOTHERAPY PROGRAM (Master's Degree without Thesis)	Active	1
PHYTOTHERAPY PROGRAM (YL)	Active	14
DEPARTMENT OF PHYSIOLOGY (DR)	Active	6
DEPARTMENT OF PHYSIOLOGY (MASTERS)	Active	4
PHYSIOTHERAPY AND REHABILITATION A.B.D. (DR)	Active	72
PHYSIOTHERAPY AND REHABILITATION A.B.D. (M.S.)	Active	45
DEPARTMENT OF PUBLIC HEALTH (DR)	Active	22
DEPARTMENT OF PUBLIC HEALTH (MASTERS)	Active	13
PUBLIC HEALTH NURSING (YL)	Active	7
DEPARTMENT OF NURSING (DR)	Active	99
DEPARTMENT OF NURSING (MASTERS)	Active	38
NURSING PRINCIPLES (YL)	Active	0
MANAGEMENT IN NURSING (Non-thesis MA)	Active	12
DEPARTMENT OF HISTOLOGY - EMBRYOLOGY (DR)	Active	11
DEPARTMENT OF HISTOLOGY - EMBRYOLOGY (MASTERS)	Active	7
INTERNAL MEDICINE NURSING (YL)	Active	9

DEPARTMENT OF IMMUNOLOGY (DR)	Active	10
department of occupational health and safety (MA)	Active	14
DEMOGRAPHY AND EPIDEMIOLOGY OF ACCIDENTS (MA)	Active	3
K.B.B. ODIOLGY AND SPEECH VOICE DISORDERS PROGRA(MA)	Active	2
COSMETOLOGY PROGRAM (MASTERS)	Active	1
MICROBIOLOGY DEPARTMENT (DR)	Active	0
MICROBIOLOGY DEPARTMENT (MASTERS)	Active	0
NEUROSCIENCE PROGRAM (DR)	Active	6
DEPARTMENT OF ORAL PATHOLOGY (DR)	Active	2
ORTHODONTICS DEPARTMENT (DR)	Active	10
PEDODONTICS DEPARTMENT (DR)	Active	2
PERIODONTOLOGY DEPARTMENT (DR)	Active	24
DEPARTMENT OF PROSTHODONTICS (DR)	Active	22
PSYCHIATRIC NURSING (YL) WITH THESIS	Active	0
RECREATION (YL)	Active	1
RESTORATIVE DENTAL TREATMENT(DR)	Active	3
SOCIAL WORK (MA)	Active	30
SPORTS PHARMACY (MASTER'S DEGREE WITHOUT THESIS)	Active	10
SPORT AND HEALTH SCIENCES PROGRAM (YL)	Active	8
SPORT MANAGEMENT SCIENCES PROGRAM (DR)	Active	39
SPORT MANAGEMENT SCIENCES PROGRAM (YL)	Active	38
PSYCHO-SOCIAL FIELDS IN SPORT PROGRAM (YL)	Active	11
MEDICAL BIOCHEMISTRY (DR)	Active	23
MEDICAL BIOCHEMISTRY (YL)	Active	12
department of medical biology and genetics (DR)	Active	13
department of medical biology and genetics (MA)	Active	2
MEDICAL PHARMACOLOGY (DR)	Active	7
MEDICAL PHARMACOLOGY (MASTERS)	Active	1
MEDICAL MICROBIOLOGY (DR)	Active	3
MEDICAL MICROBIOLOGY (MASTERS)	Active	0
MEDICAL EDUCATION(DR)	Active	29
MEDICAL HISTORY AND ETHICS	Active	0

AS OF 31.12.2023		1214

Number of Foreign Graduate Students

Academic Unit	Program	Master's Degree			PhD	Proficiency in Art	Total
		Thesis	Non-thesis	Remote			
	Analytical Chemistry				1		1
	Anatomy	1					1
	Training and Movement				3		3
	Physical Education and Sports	1			3		4
	Nutrition and Dietetics	1			1		2
	Biophysics	1					1
	Pharmacognosy	2			1		3
	Pharmacology (Pharm.)				1		1
	Pharmaceutical Chemistry	1			1		2
	Pharmaceutical Toxicology	1			3		4
	Physiotherapy And Rehabilitation	13			1		14
	Public Health				3		3
	Public Health Nursing	1					1
	Nursing	2			2		4
	Histology - Embryology	2					2
	Immunology				2		2
	Orthodontics				2		2
	Periodontology				1		1
	Prosthodontics				1		1
	Social Service	2					2
	Sport Management Sciences				1		1
	Medical Biochemistry	5			4		9
	Medical Biology and Genetics	1					1
	Medical Education				1		1
	Total	34			32		66

Number of Graduate Graduates

Academic Unit	Program	Master's Degree			Doctor a	Proficiency in Art	Total
		Thesis	Non-	Far awa			

		thesis	y n		k	
Health Sciences Institute	Oral and Maxillofacial Surgery			7		7
	Analytical Chemistry	1				1
	Training and Movement	5		9		14
	Physical Education and Sports	1		12		13
	Nutrient Analysis and Nutrition and Dietetics	5				5
	Biophysics	2		12		14
	Biochemistry (Pharmacy)	1		1		2
	Pharmacognosy			2		2
	Pharmacology (Pharm.)			1		1
	Pharmaceutical Chemistry	2		1		3
	Pharmaceutical Technology	1		3		4
	Pharmaceutical Toxicology	2		2		4
	Phytotherapy Program	2	1	4		6
	Physiology	2				3
	Physiotherapy and Rehabilitation	1				1
	Public Health	5		21		26
	Nursing	2				2
	K.B.B. Audiology and Speech Voice Disorders	16		19		35
	Social Service	4				4
	Sport and Health	2				2
	Sport Management Sciences	2				2
	Medical Biochemistry	7		8		15
	Management in Nursing	1		5		6
	Histology - Embryology		2			2
	Immunology			1		1
	Neuroscience			6		6
	Orthodontics			4		4
	Pedodontics			4		4
	Periodontology			4		4
	Prosthetic			8		8
	Medical Biology and Genetics			2		2
	Medical Pharmacology			5		5
	Medical Microbiology			1		1
Medical Education			1		1	
Total	64	3		155		222

Administrative Services

The educational activities of our Institute were carried out in coordination with the Institute

Director, Assistant Directors, Institute Secretary, Institute Administrative Board and Institute Board in line with the Academic Calendar determined by our University during the year. Along with education and research services, administrative services are also carried out. The administrative services carried out are summarized below and in addition to this, SSI data entries in electronic environment, personnel program data entries, student automation program data entries constitute an important part of the total workload of the Institute.

- > In 2023, the Board of Directors of our Institute convened 58 times and the Institute Board convened 3 times.

- > In the activities carried out as of the end of the year, the number of outgoing documents outside the organization was 1065, the number of incoming documents outside the organization was 190, the number of incoming documents within the organization was 20031, and the number of outgoing documents within the organization was 6512.
has taken place.
- > The number of visitors to our Institute Web page between January 1, 2023 and December 31, 2023 is 160,927. The sum of the visitors who visited our sub-pages in the same date range 378,486.

1.3.6. Management and Internal Control System

The Graduate School of Health Sciences is managed by the Director, Deputy Directors, the Institute Secretary, the Institute Board of Directors and the Institute Board.

The Director of the Institute fulfills the duties assigned to the deans by Law No. 2547 in terms of the institute. The Institute Board consists of the vice directors and the heads of the main science departments in the institute under the chairmanship of the director. The Institute Board of Directors consists of three faculty members elected for three years by the Institute Board from among six candidates to be nominated by the director, under the chairmanship of the director, deputy directors, and the director.

The Institute Board and the Institute Board of Directors fulfill the duties assigned to the faculty board and the faculty board of directors by Law No. 2547 in terms of the institute.

In the Graduate School of Health Sciences, there is a Director, 2 Vice Directors, the Institute Secretary, 8 administrative staff (4) in the student affairs unit, (1) in the accounting unit, (1) in the personnel affairs unit and (1) in the support services information processing unit, and a total of 12 staff, including 2 coordination units and 2 servants.

Authorities and responsibilities in the decision-making process at our Institute are carried out within the legal framework and in harmony. Within the framework of the relevant legislation, the unit expenditure authority and the realization officer finalize the purchasing transactions by working together with the unit commission members and other personnel, including the decision-making process, and issues such as examination, research, finalization and efficient-effective use are taken into consideration before and after the expenditure. The purchasing transactions of the unit are carried out under the supervision of the chairman of the purchasing commission and the inspection commission, with the approval of the expenditure authority.

SBE Unit Risk Team		
S.N.	Name Surname	Mission
1	Prof. Dr. Işıl İrem BUDAKOĞLU	Head of Risk Team (Deputy Unit Manager)
2	Eda Peker	Institute Secretary
3	Cengiz ÇATAL	Member
4	Sultan KÖSE	Member
5	Aysen USLU	Member
6	Rabia DEMİREL	Member

SBE Internal Control Unit Working Team		
S.N.	Name Surname	Mission
<u>1</u>	<u>Prof. Dr. Gülcin SAGDICOGLU CELEP</u>	<u>President</u>
<u>2</u>	<u>Prof. Dr. Işil Irem BUDAKOGLU</u>	<u>Member</u>
<u>3</u>	<u>Prof. Dr. Lecturer. Prof. Dr. Ece SALiHOGLU</u>	<u>Member</u>

SBE Strategic Planning Team			
S.N.	Name Surname	Mission	Position in the team
1	Prof.Dr.Işil irem BUDAKOGLU	Deputy Director of the Institute Faculty Member of Medical Education Department	Unit Deputy Manager
2	Eda PEKER	Institute Secretary	Rapporteur
3	Pearl REVIEW	Teaching Assistant	Secretariat
4	Prof.Dr.Mehmet Bariş şİMŞEK	Faculty Member of Oral, Dental and Maxillofacial Surgery	President
5	Prof.Dr.Meryem TORAMAN	Mouth, Teeth and Jaw Radiology Department Faculty Member	President
6	Prof.Dr.Hasan BASAN	Faculty Member of Analytical Chemistry Department	President
7	Prof.Dr.Meltem BAHQELiOGLU	Anatomy Department Faculty Member	President
8	Prof.Dr.Özlem ORHAN	Faculty Member of Coaching Education Department	President
9	Prof.Dr.Latif AYDOS	Physical Education And Sports Education Department Faculty Member	President
10	Prof.Dr.Buket ER DEMiRHAN	Faculty Member of Food Analysis Department	President
11	Prof. Dr. Yasemin AKDEVELiOGLU	Department of Nutrition and Dietetics Faculty Member	President
12	Prof.Dr.Göknur Güler ÖZTÜRK	Biophysics Department Faculty Member	President
13	Prof.Dr.Sevgi AKAYDIN	Biochemistry Pharmacy USA Faculty Member	President
14	Prof. Dr. Cengiz Haluk BODUR	Faculty Member of Pediatric Dentistry	President
15	Prof. Dr. Bağdagül HELVACIOGLU KIVANÇ	Endodontics Faculty Member	President
16	Prof.Dr.ilhan GÜRBÜZ	Faculty Member of Pharmacognosy Department	President
17	Prof.Dr.Gökçen EREN	Pharmaceutical Chemistry Department Faculty Member	President
18	Prof.Dr.Sevgi TAKKA	Pharmaceutical Technology USA Faculty Member	President

19	Prof.Dr.Gonca ÇAKMAK	Faculty Member, Department of Pharmaceutical Toxicology	President
20	Prof.Dr.K.Gonca AKBULUT	Physiology Department Faculty Member	President
21	Prof. Dr. Bülent ELBASAN	Physiotherapy and Rehabilitation Faculty Member	President
22	Prof. Dr. Seçil ÖZKAN	Faculty Member of Public Health Department	President
23	Dr.Lecturer Merve KIZILIRMAK TATU	Department of Nursing Faculty Member	President
24	Prof.Dr.Suna ÖMEROĞLU	Histology-Embryology Department Faculty Member	President
25	Prof.Dr.E.Ümit BAĞRIAÇIK	Faculty Member, Department of Immunology	President
26	Assoc. Prof. Dr. Hakan TÜZÜN	Faculty Member of Occupational Health and Safety Department	President
27	Prof. Dr. F. Nur BARAN AKSAKAL	Demographics of Accidents and Faculty Member of Epidemiology Department	President
28	Prof.Dr.Hayrunnisa BOLAY BELEN	Faculty Member, Department of Neuroscience	President
29	Prof.Dr. Benay YILDIRIM	Oral Pathology Department Faculty Member	President
30	Prof.Dr.Mehmet Çağrı ULUSOY	Department of Orthodontics Faculty Member	President
31	Prof.Dr.Altan DOĞAN	Faculty Member of Periodontology Department	President
32	Prof.Dr.Duygu KARAKIŞ	Faculty Member of Prosthodontics Department	President
33	Prof. Dr. Beyza Merve AKGÜL	Recreation Department Faculty Member	President
34	Prof.Dr.Oya BALA	Restorative Dental Treatment Faculty Member	President
35	Prof.Dr.Mustafa Yaşar ŞAHİN	Faculty Member of Sports Management Department	President
36	Prof. Dr. Orhan CANBOLAT	Faculty Member, Department of Medical Biochemistry	President
37	Prof.Dr.Ece KONAÇ	Faculty Member, Department of Medical Biology and Genetics	President
38	Prof.Dr.Canan ULUOĞLU	Faculty Member, Department of Medical Pharmacology	President
39	Prof.Dr.Işıl İrem BUDAKOĞLU	Faculty Member, Department of Medical Education	President
Sub Working Group			
S.N.	Title	Mission	Position in the team
1	Prof. Dr. Dilek Aynur ÇANKAL	Oral, Dental and Maxillofacial Surgery	Member

2	Prof. Dr. Nur MOLLAOGLU	Oral, Dental and Maxillofacial Surgery	Member
3	Prof. Dr. Sedat QETINER	Oral, Dental and Maxillofacial Surgery	Member
4	Prof. Dr. Mehmet Bariş ŐimŐEK	Oral, Dental and Maxillofacial Surgery	President
5	Assoc. Prof. Dr. Glsn AKAY	Oral, Dental and Maxillofacial Radiology	Member
6	Prof. Dr. Lecturer Prof. Dr. Umut PAMUKÇU	Oral, Dental and Maxillofacial Radiology	Member
7	Lecturer Gr. Nebiha Gzde iSPiR	Oral, Dental and Maxillofacial Radiology	Secretariat
8	Prof. Dr. Zhre AKARSLAN	Oral, Dental and Maxillofacial Radiology	Member
9	Prof. Dr. Meryem TORAMAN	Oral, Dental and Maxillofacial Radiology	President
10	AraŐ. Gr. Dr. Hma YILMAZ	Analytical Chemistry	Member
11	AraŐ. Assist. Dr. inci BARUT	Analytical Chemistry	Member
12	AraŐ. Gr. Dr. Mehmetcan BiLKAY	Analytical Chemistry	Secretariat
13	AraŐ. Gr. Dr. Merve ERYILMAZ	Analytical Chemistry	Member
14	Prof. Dr. Ugur TAMER	Analytical Chemistry	Member
15	Prof. Dr. Hasan BASAN	Analytical Chemistry	President
16	Prof. Dr. Meltem BAHQELiOGLU	Anatomy	President
17	Prof. Dr. V. Tuncay PEKER	Anatomy	Deputy Chairman
18	Prof. Dr. i. Nadir GLEKON	Anatomy	Member
19	Prof. Dr. Lecturer Prof. Dr. Kerem ATALAR	Anatomy	Member
20	Lecturer Dr. AyŐe SOYLU	Anatomy	Secretariat
21	Research.Gr.Durukan DURMUŐ	Coaching Education	Member
22	Research.Gr.Sinan KARA	Coaching Education	Secretariat
23	Lecturer Hsn KOCAMAN	Coaching Education	Member
24	Prof. Dr. zlem ORHAN	Coaching Education	President
25	Assoc.Dr.Ebru Olcay KARABULUT	Physical Education And Sports Education	Member
26	Assoc.Dr.ilyas OKAN	Physical Education And Sports Education	Member
27	Prof. Dr. Glfem SEZEN BALÇIKANLI	Physical Education And Sports Education	Member
28	Prof. Dr. Latif AYDOS	Physical Education And Sports Education	President
29	Assoc.Dr.Burak DEMiRHAN	Nutrient Analysis	Member
30	Prof. Dr. MrŐide Ayse DEMiREL	Nutrient Analysis	Member
31	Prof. Dr. Buket ER DEMiRHAN	Nutrient Analysis	President
32	Research Assistant. Gr. Mustafa Fevzi KARAGZ	Nutrition and Dietetics	Secretariat
33	Assoc. Prof. Dr. Duygu AGAGNDZ	Nutrition and Dietetics	Deputy Chairman

34	Assoc. Prof. Dr. Feride AYYILDIZ	Nutrition and Dietetics	Member
35	Prof. Dr. Lecturer. Prof. Dr. Hande MORTAŞ	Nutrition and Dietetics	Member
36	Prof. Dr. Yasemin AKDEVELİOĞLU	Nutrition and Dietetics	President
37	Dr. Lecturer Arin TOMRUK	Biophysics	Secretariat
38	Prof. Dr. Bahriye SIRAV ARAL	Biophysics	Deputy Chairman
39	Prof. Dr. Gökür Güler ÖZTÜRK	Biophysics	President
40	Research.Gör.Dr.Emel CALISKAN	Biochemistry Pharm	Secretariat
41	Assoc.Dr.Aysun HACİSEVKİ	Biochemistry Pharm	Member
42	Prof. Dr. Aymelek GÖNENÇ	Biochemistry Pharm	Member
43	Prof. Dr. Sevgi AKAYDIN	Biochemistry Pharm	President
44	Prof. Dr. Cengiz Haluk BODUR	Pediatric Dentistry	President
45	Prof. Dr. Lecturer Nagehan AKTAS	Pediatric Dentistry	Secretariat
46	Prof. Dr. Cagdas QINAR	Pediatric Dentistry	Deputy Chairman
47	Prof. Dr. Didem ATABEK	Pediatric Dentistry	Member
48	Prof. Dr. Mehmet BANI	Pediatric Dentistry	Member
49	Assoc. Prof. Dr. Mügem Asli EKİCİ	Endodontics	Secretariat
50	Prof. Dr. Bagdagül HELVACIOĞLU KIVANÇ	Endodontics	President
51	Prof. Dr. Güven KAYAOĞLU	Endodontics	Member
52	Prof. Dr. Özgür TOPUZ	Endodontics	Deputy Chairman
53	Prof. Dr. Özgür UZUN	Endodontics	Member
54	Research.Gör.Sultan PEKACAR	Pharmacognosy	Secretariat
55	Assoc. Prof. Dr. Hasya Nazli GÖK	Pharmacognosy	Member
56	Dr. Lecturer Tugba GÜNBATAN	Pharmacognosy	Member
57	Prof. Dr. Osman ÜSTÜN	Pharmacognosy	Member
58	Prof. Dr. İlhan GÜRBÜZ	Pharmacognosy	President
59	Dr. Lecturer Nur Banu BAL	Pharmacology	Member
60	Dr.Lecturer Yaprak Dilber SIMAY DEMİR	Pharmacology	Secretariat
61	Prof. Dr. Aysun ÖZDEMİR	Pharmacology	Member
62	Prof. Dr. Mustafa ARK	Pharmacology	Member
63	Dr. Lecturer Deniz LENGELİ	Pharmaceutical Chemistry	Secretariat
64	Dr. Lecturer Mahmut GÖZELLE	Pharmaceutical Chemistry	Member
65	Prof. Dr. Burcu CALISKAN	Pharmaceutical Chemistry	Member
66	Prof. Dr. Murat K. SÜKÜĞLU	Pharmaceutical Chemistry	Member
67	Prof. Dr. Gökçen EREN	Pharmaceutical Chemistry	President
68	Assoc.Dr.Başaran MUTLU AGARDAN	Pharmaceutical Technology	Member
69	Assoc.Dr.Serdar TORT	Pharmaceutical Technology	Secretariat
70	Assoc.Dr.Sibel İLBASMIS TAMER	Pharmaceutical Technology	Member
71	Prof. Dr. Figen TIRNAKSIZ	Pharmaceutical Technology	Member
72	Prof. Dr. Sevgi TAKKA	Pharmaceutical Technology	President
73	Research Assist. irem İYİGÜNDOĞDU	Pharmaceutical Toxicology	Secretariat
74	Assoc.Dr.Emre DURMAZ	Pharmaceutical Toxicology	Member

75	Dr.Lecturer Onur Kenan ULUTAŞ	Pharmaceutical Toxicology	Member
76	Prof. Dr. Gonca ÇAKMAK	Pharmaceutical Toxicology	President
77	Dr. Lecturer Ayşe Meltem SEVGİLİ	Physiology	Secretariat
78	Prof. Dr. Çiğdem ÖZER	Physiology	Member
79	Prof. Dr. Sibel DINÇER	Physiology	Member
80	Prof. Dr. Şevin GÜNEY	Physiology	Member
81	Prof. Dr. K.Gonca AKBULUT	Physiology	President
82	Prof. Dr. Bülent ELBASAN	Physiotherapy and Rehabilitation	President
83	Assoc. Prof. Dr. Zeynep EMİR	Physiotherapy and Rehabilitation	Secretariat
84	Assoc. Prof. Dr. Zeynep HAZAR	Physiotherapy and Rehabilitation	Member
85	Prof. Dr. İlke KESER	Physiotherapy and Rehabilitation	Deputy Chairman
86	Assoc. Prof. Dr. Asiye UĞRAŞ DİKMEN	Public Health Department Teaching Member	Member
87	Prof. Dr. Lecturer Prof. Dr. Cansu ÖZBAŞ	Public Health Department Teaching Member	Member
88	Prof. Dr. Lecturer. Prof. Dr. Sultan Pınar ÇETİNTEPE	Public Health Department Teaching Member	Member
89	Prof. Dr. Lecturer. Member Volkan MEDENİ	Public Health	Member
90	Prof. Dr. Seçil ÖZKAN	Public Health	President
91	Assoc. Prof. Dr. Asiye UĞRAŞ DİKMEN	Public Health	Member
92	Assoc. Prof. Hakan TÜZÜN	Public Health	Deputy Chairman
93	Prof. Dr. Lecturer Prof. Dr. Cansu ÖZBAŞ	Public Health	Secretariat
94	Prof. Dr. Sefer AYCAN	Public Health	Member
95	Research.Gör.Aysun ERDAL	Nursing	Member
96	Canan UÇAKCI ASALIOĞLU	Nursing	Member
97	Research Assistant Emine GÜNEŞ ŞAN	Nursing	Member
98	Research Assistant Hazal ÖZDEMİR KOYU	Nursing	Member
99	Research.Gör.Özlem KARA	Nursing	Member
100	Research Assistant Şeyma Nur HEPOKUR	Nursing	Secretariat
101	Dr.Lecturer Merve KIZILIRMAK TATU	Nursing	President
102	Dr.Lecturer Duygu DAYANIR	Histology-Embryology	Secretariat
103	Dr. Lecturer Zeynep YIĞMAN	Histology-Embryology	Member
104	Prof. Dr. Çiğdem ELMAS	Histology-Embryology	Member
105	Prof. Dr. GülnurTAKE KAPLANOĞLU	Histology-Embryology	Member
106	Prof. Dr. Suna ÖMEROĞLU	Histology-Embryology	President
107	Prof. Dr. E.Ümit BAĞRIAÇIK	Immunology	President
108	Prof. Dr. Lecturer Prof. Dr. Melek YAMAN	Immunology	Member
109	Lecturer Dr. Nihan ÖRÜKLÜ	Immunology	Secretariat

110	Prof. Dr. Aysegül ATAK YÜCEL	Immunology	Member
111	Prof. Dr. Resul KARAKİS	Immunology	Member
112	Assoc. Prof. Hakan TÜZÜN	Occupational Health and Safety	President
113	Assoc. Prof. Dr. Asiye UGRA? DIKMEN	Occupational Health and Safety	Member
114	Prof. Dr. Lecturer Prof. Dr. Cansu ÖZBA?	Occupational Health and Safety	Member
115	Prof. Dr. Lecturer. Prof. Dr. Sultan Pinar QETİNTEPE	Occupational Health and Safety	Deputy Chairman
116	Prof. Dr. Lecturer. Member Volkan MEDENİ	Occupational Health and Safety	Secretariat
117	Prof. Dr. F. Nur BARAN AKSAKAL	Demographics of Accidents and Epidemiology	President
118	Assoc. Prof. Hakan TÜZÜN	Demographics of Accidents and Epidemiology	Deputy Chairman
119	Prof. Dr. Lecturer Prof. Dr. Cansu ÖZBA?	Demographics of Accidents and Epidemiology	Secretariat
120	Prof. Dr. Lecturer. Member Volkan MEDENİ	Demographics of Accidents and Epidemiology	Member
121	Prof. Dr. Seçil ÖZKAN	Demographics of Accidents and Epidemiology	Member
122	Prof. Dr. Hayrunnisa BOLAY BELEN	Neuroscience	President
123	Prof. Dr. Bülent CENGİZ	Neuroscience	Member
124	Prof. Dr. Didem AKÇALI	Neuroscience	Member
125	Research Assistant Professor Dt. ipek ATAK SEÇEN	Oral Pathology	Secretariat
126	Prof. Dr. Benay YILDIRIM	Oral Pathology	President
127	Prof. Dr. Burcu TOKÖZLÜ	Oral Pathology	Deputy Chairman
128	Prof. Dr. Emre BARIS	Oral Pathology	Member
129	Prof. Dr. Sibel Elif GÜLTEKİN	Oral Pathology	Member
130	Research Assistant Gamze METİN GÜRİSOY	Orthodontics	Secretariat
131	Assoc.Dr.Nehir CANIGÜR BAVBEK	Orthodontics	Member
132	Prof. Dr. CumhuriTUNCER	Orthodontics	Member
133	Prof. Dr. Selin KALE VARLIK	Orthodontics	Member
134	Prof. Dr. Mehmet Qagri ULUSOY	Orthodontics	President
135	Prof. Dr. Altan DOĞAN	Periodontology	President
136	Assoc.Dr.Zeynep TURGUT ÇANKAYA	Periodontology	Member
137	Assoc. Prof. Dr. Sühan GÜRBÜZ	Periodontology	Secretariat
138	Prof. Dr. Aysen BODUR	Periodontology	Member
139	Prof. Dr. Bülent KURTİS	Periodontology	Member
140	Prof. Dr. Duygu KARAKİ?	Prosthodontics	President
141	Assoc.Dr.EmreTOKAR	Prosthodontics	Member
142	Assoc.Dr.Pinar CTVİK	Prosthodontics	Member
143	Prof. Dr. Lecturer Prof. Dr. Meral KURT	Prosthodontics	Secretariat
144	Prof. Dr. Arzu Zeynep YILDIRIM	Prosthodontics	Member
145	Research Assistant. Gör. Ecem TÜRKMEN	Recreation	Member

146	Prof. Dr. Beyza Merve AKGÜL	Recreation	President
147	Assoc. Prof. Dr. Tebessüm AYYILDIZ DURHAN	Recreation	Member
148	Prof. Dr. Taner BOZKUŞ	Recreation	Deputy Chairman
149	Research.Gör.Dr.Hanife ALTINIŞIK	Restorative Dental Treatment	Secretariat
150	Assoc.Dr.Suat ÖZCAN	Restorative Dental Treatment	Member
151	Prof. Dr. Hacer DENİZ ARISU	Restorative Dental Treatment	Member
152	Prof. Dr. Mine Betül ÜÇTAŞLI	Restorative Dental Treatment	Member
153	Prof. Dr. Oya BALA	Restorative Dental Treatment	President
154	Research.Gör.Alperen HALICI	Sport Management	Member
155	Prof. Dr. Mustafa Yaşar ŞAHİN	Sport Management	President
156	Dr.Lecturer Ali ERASLAN	Sport Management	Member
157	Prof. Dr. Orhan CANBOLAT	Medical Biochemistry	President
158	Prof. Dr. Özlem GÜLBAHAR	Medical Biochemistry	Deputy Chairman
159	İklim ALTINOK	Medical Biology and Genetics	Secretariat
160	Prof. Dr. Ece KONAÇ	Medical Biology and Genetics	President
161	Assoc.Dr.Hacer İlke ÖNEN	Medical Biology and Genetics	Member
162	Assoc.Dr.NurayVAROL	Medical Biology and Genetics	Member
163	Prof. Dr. Atiye SedaYAR SAĞLAM	Medical Biology and Genetics	Member
164	Prof. Dr. Canan ULUOĞLU	Medical Pharmacology	President
165	Assoc.Dr.Ergin DİLEKÖZ	Medical Pharmacology	Member
166	Assoc.Dr.Gökçe Sevim ÖZTÜRK FİNCAN	Medical Pharmacology	Member
167	Prof. Dr. Sevil ÖZGER İLHAN	Medical Pharmacology	Member
168	Prof. Dr. Işıl İrem BUDAKOĞLU	Medical Education	President
169	AssocDr.Özlem COŞKUN	Medical Education	Member
170	Lecturer. Dr. Yavuz Selim KIYAK	Medical Education	Secretariat
171	Prof. Dr. Serdar KULA	Medical Education	Member

SBE Unit Quality Team					
S.N.	Department/Program/Division	Quality Position in the Team	Title	Name.	Surname
1	Graduate School of Health Sciences	Unit Quality Team Head	Prof.Dr.	A.Gulcin	SAĞDIÇOĞLU CELEP
2	Graduate School of Health Sciences	Unit Manager Assistant	Dr.Lecturer Member si	Ece	SALIHOGLU L U
3	Graduate School of Health Sciences	Unit Quality Team Member	Institute Secretary	Eda	PEKER
4	Oral, Dental and Maxillofacial Surgery	Unit Quality Team Member	Prof.Dr.	Mehmet Baris	FLIGHT
5	Oral, Dental and Maxillofacial Radiology	Unit Quality Team Member	Prof.Dr.	Zühre	ZAFERSOY AKARSLAN

6	Analytical Chemistry USA	Unit Quality Team Member	Prof.Dr.	Hasan	BASAN
7	Anatomy Department	Unit Quality Team Member	Prof.Dr.	Meltem	BAHQELIOGLU
8	Training and Movement Sciences Program	Unit Quality Team Member	Prof.Dr.	Özlem	ORHAN
9	Department of Coaching Education	Unit Quality Team Member	Research Assist.	Sinan	KARA
10	Physical Education and Sports	Unit Quality Team Member	Prof.Dr.	Sprout	COLAKOGLU
11	Food Analysis and Nutrition BD	Unit Quality Team Member	Prof.Dr.	Bouquet	ER DEMIRHAN
12	Department of Nutrition and Dietetics	Unit Quality Team Member	Prof.Dr.	Crescent	YILDIRAN
13	Department of Biophysics	Unit Quality Team Member	Prof.Dr.	Goknur	LAUGHTER OZTÜRK
14	Biochemistry Department	Unit Quality Team Member	Assoc. Prof. Dr.	Aysun	HACIŞEVKI
15	Pediatric Dentistry	Unit Quality Team Member	Prof.Dr.	Didem	ATABEK
16	Endodontics USA	Unit Quality Team Member	Prof.Dr.	Ali Cemal	TINAZ
17	Industrial Pharmacy Program	Unit Quality Team Member	Prof.Dr.	Love	TAKKA
18	Pharmacognosy USA	Unit Quality Team Member	Prof.Dr.	Mustafa	ASLAN
19	Pharmacology Department	Unit Quality Team Member	Prof.Dr.	Aysun	OZDEMIR
20	Department of Pharmaceutical Chemistry	Unit Quality Team Member	Prof.Dr.	Berna	OZQELIK
21	Department of Pharmaceutical Microbiology	Unit Quality Team Member	Prof.Dr.	Berrin	OZQELIK
22	Department of Pharmaceutical Toxicology	Unit Quality Team Member	Prof.Dr.	Ela	KADIOGLU
23	Physiology Department	Unit Quality Team Member	Prof.Dr.	Kazime Gonca	AKBULUT
24	Physiotherapy and Rehabilitation	Unit Quality Team Member	Prof.Dr.	Deran	OSKAY
25	Public Health USA	Unit Quality Team Member	Prof.Dr.	Seçil	OZKAN

26	Department of Nursing	Unit Quality Team Member	Prof.Dr.	Sevil	LAUGHTER
27	Histology Embryology Department	Unit Quality Team Member	Prof.Dr.	Crocus	DIAMOND
28	Department of Immunology	Unit Quality Team Member	Dr.Lecturer Member si	Angel	YAMAN
29	Occupational Health and Safety	Unit Quality Team Member	Assoc. Prof. Dr.	Hakan	TUZUN
30	Demography and Epidemiology of Accidents USA	Unit Quality Team Member	Prof.Dr.	Nur	BARAN AKSAKAL
31	Cosmetology Program	Unit Quality Team Member	Prof.Dr.	Figen	NAILLESS
32	Neuroscience Program	Unit Quality Team Member	Prof.Dr.	Meltem	BAHQELIOGLU
33	Neuroscience Program	Unit Quality Team Member	Prof.Dr.	Meltem	BAHQELIOGLU
34	Audiology Speech and Voice Disorders Program	Unit Quality Team Member	Prof.Dr.	Bülent	DAY
35	Oral PathologyABD	Unit Quality Team Member	Prof.Dr.	Benay	YILDIRIM
36	Orthodontics USA	Unit Quality Team Member	Prof.Dr.	Mehmet Call	ULUSOY
37	Periodontology Department	Unit Quality Team Member	Dr.Lecturer	Adil	BEGINNER
38	Prosthodontics Department	Unit Quality Team Member	Prof.Dr.	Seçil	KARAKOCA MOIST
39	Recreation	Unit Quality Team Member	Prof.Dr.	Beyza Merve	AKGÜL
40	Restorative Dental Therapy USA	Unit Quality Team Member	Prof.Dr.	Mine Betül	THIRTY-THREE
41	Sports and Health Sciences Program	Unit Quality Team Member	Prof.Dr.	Ebru	CETIN
42	Sport Management Sciences Program	Unit Quality Team Member	Prof.Dr.	Mustafa Yasar	SHAHIN
43	Psycho-Social Fields in Sport	Unit Quality Team Member	Assoc. Prof. Dr.	Ebru Olcay	KARABULUT
44	Department of Medical Biochemistry	Unit Quality Team Member	Prof.Dr.	Orhan	CANBOLAT
45	Department of Medical Biology and Genetics	Unit Quality Team Member	Assoc. Prof. Dr.	H. Principle	ÖNEN

46	Department of Medical Pharmacology	Unit Quality Team Member	Prof.Dr.	Canan	ULUOGLU
47	Department of Medical Microbiology	Unit Quality Team Member	Prof.Dr.	Kayhan	CAGES
48	Department of Medical Education	Unit Quality Team Member	Assoc. Prof. Dr.	Özlem	COSKUN

Quality Sub-Working Team					
S.N.	Role in the Quality Team	Title	Name.	Surname	Department/Program/Division
1	Quality EPG Member	Assoc. Prof. Dr.	Smile	AKAY	Mouth, Teeth and Jaw Department of Radiology
2	Faculty Member Responsible for Quality EQF	Prof.Dr.	Zühre	AKARSLAN	Mouth, Teeth and Jaw Department of Radiology
3	Faculty Member Responsible for Quality EQF	Prof.Dr.	Hasan	BASAN	Department of Analytical Chemistry
4	Quality EPG Member	Prof.Dr.	Nusret	ERTAS	Department of Analytical Chemistry
5	Quality EPG Member	Prof.Dr.	Ugur	TAMER	Department of Analytical Chemistry
6	Quality EPG Member	Dr.Lecturer	Kerem	ANCESTORS	Department of Anatomy
7	Quality EPG Member	Lecturer Gör. Dr.	Aisha	SOYLU	Department of Anatomy
8	Faculty Member Responsible for Quality EQF	Prof.Dr.	Meltem	BAH^ELiOGLU	Department of Anatomy
9	Faculty Member Responsible for Quality EQF	Research Assist.	Sinan	KARA	Department of Coaching Education
10	Quality EPG Member	Research Assist.	Durukan	STOP	Department of Coaching Education
11	Faculty Member Responsible for Quality EQF	Prof.Dr.	Filiz Fatma	COLAKOGLU	Department of Physical Education and Sports
12	Quality EPG Member	Prof.Dr.	Ekrem Levent	ILHAN	Department of Physical Education and Sports
13	Quality EPG Member	Prof.Dr.	Gülfem Sezen	BALÇIKANLI	Department of Physical Education and Sports
14	Quality EPG Member	Assoc. Prof. Dr.	Burak	DEMIRHAN	Food Analysis and Nutrition BD

15	Faculty Member Responsible for Quality EQF	Prof.Dr.	Bouquet	ER DEMIRHAN	Food Analysis and Nutrition BD
16	Quality EPG Member	Prof.Dr.	Mürşide Ayşe	DEMIREL	Food Analysis and Nutrition BD
17	Quality EPG Member	Assoc. Prof. Dr.	Feride	AYYILDIZ	Department of Nutrition and Dietetics
18	Faculty Member Responsible for Quality EQF	Prof.Dr.	Crescent	YILDIRAN	Department of Nutrition and Dietetics
19	Quality EPG Member	Prof.Dr.	Makbule	GEZMEN KARADAĞ	Department of Nutrition and Dietetics
20	Faculty Member Responsible for Quality EQF	Prof.Dr.	Goknur	GÜLER ÖZTÜRK	Department of Biophysics
21	Quality EPG Member	Prof.Dr.	Bahriye	SIRAV ARAL	Department of Biophysics
22	Quality EPG Member	Prof.Dr.	Elçin	ÖZGÜR BÜYÜKATALAY	Department of Biophysics
23	Faculty Member Responsible for Quality EQF	Assoc. Prof. Dr.	Aysun	HACIŞEVKİ	Department of Biochemistry
24	Quality EPG Member	Dr.Lecturer	Simla	OLĞAÇ	Department of
25	Quality EPG Member	Dr.Lecturer	Taylan	TURAN	Department of
26	Quality EPG Member	Dr.Lecturer	Nagehan	AKTAS	Department of Pediatric Dentistry
27	Quality EPG Member	Prof.Dr.	Mehmet	BANI	Department of Pediatric Dentistry
28	Faculty Member Responsible for Quality EQF	Prof.Dr.	Didem	ATABEK	Department of Pediatric Dentistry
29	Quality EPG Member	Assoc. Prof. Dr.	Mügem Asli	EXTENDER	Department of Endodontics
30	Faculty Member Responsible for Quality EQF	Prof.Dr.	Ali Cemal	TINAZ	Department of Endodontics
31	Quality EPG Member	UZM. DT.	Zübeyde Gökçe	TURHAN	Department of Endodontics
32	Faculty Member Responsible for Quality EQF	Prof.Dr.	Love	TAKKA	Industrial Pharmacy Program
33	Quality EPG Member	Prof.Dr.	Zeynep Safak	TEKSIN	Industrial Pharmacy Program
34	Quality EPG Member	Prof.Dr.	Tuba	İNCEÇAYIR	Industrial Pharmacy Program
35	Quality EPG Member	Prof.Dr.	Fatma Sezer	SENOL DENİZ	Department of Pharmacognosy
36	Quality EPG Member	Assoc. Prof. Dr.	Hasya Nazli	GÖK	Department of Pharmacognosy
37	Faculty Member Responsible for Quality EQF	Prof.Dr.	Silk	SPINNER	Department of Pharmacognosy

38	Quality EPG Member	Dr.Lecturer	Yaprak Dilber	SIMAY DEMİR	Department of Pharmacology
39	Quality EPG Member	Dr.Lecturer	Nur Banu	BAL	Department of Pharmacology
40	Faculty Member Responsible for Quality EQF	Prof.Dr.	Aysun	OZDEMİR	Department of Pharmacology
41	Quality EPG Member	Research Assist.	Selen Gozde	KAYA	Department of Pharmaceutical Chemistry
42	Quality EPG Member	Assoc. Prof. Dr.	Tug?e	GÜR MAZ	Department of Pharmaceutical Chemistry
43	Faculty Member Responsible for Quality EQF	Prof.Dr.	Azime Berna	OZQELİK	Department of Pharmaceutical Chemistry
44	Faculty Member Responsible for Quality EQF	Prof.Dr.	Berrin	OZQELİK	Department of Pharmaceutical Microbiology
45	Faculty Member Responsible for Quality EQF	Dr.Lecturer	Özlem	OYARDI	Department of Pharmaceutical Microbiology
46	Faculty Member Responsible for Quality EQF	Assoc. Prof. Dr.	Necibe Basaran	Mutlu Agardan	Department of Pharmaceutical Technology
47	Quality EPG Member	Prof.Dr.	Zeynep Safak	TEKSİN	Department of Pharmaceutical Technology
48	Quality EPG Member	Prof.Dr.	Tuba	İNCEÇAYIR	Department of Pharmaceutical Technology
49	Quality EPG Member	Research Assist.	Irem	IYIGÜNDOĞDU	Department of Pharmaceutical Toxicology
50	Faculty Member Responsible for Quality EQF	Assoc. Prof. Dr.	Emre	DURMAZ	Department of Pharmaceutical Toxicology
51	Quality EPG Member	Assoc. Prof. Dr.	Esra	EMERCE	Department of Pharmaceutical Toxicology
52	Faculty Member Responsible for Quality EQF	Prof.Dr.	Kazime Gonca	AKBULUT	Department of Physiology
53	Quality EPG Member	Prof.Dr.	Crocus	OZER	Department of Physiology
54	Quality EPG Member	Prof.Dr.	Sibel	DİNÇER	Department of Physiology
55	Quality EPG Member	Research Assist.	Miray	Haspolat	Department of Physiotherapy and Rehabilitation
56	Quality EPG Member	Research Assist.	Sonay	Guruhan	Department of Physiotherapy and Rehabilitation

57	Quality EPG Member	Research Assist.	N. Gizem	Töre	Department of Physiotherapy and Rehabilitation
58	Quality EPG Member	Research Assist.	Zeynep Beyza	Alkan Yilmaz	Department of Physiotherapy and Rehabilitation Branch
59	Quality EPG Member	Research Assistant Dr.	Pelin	Atalan Efker	Department of Physiotherapy and Rehabilitation
60	Quality EPG Member	Dr.Lecturer	Musharref Nur	KELESH	Department of Physiotherapy and Rehabilitation Branch
61	Faculty Member Responsible for Quality EQF	Prof.Dr.	Deran	OSKAY	Department of Physiotherapy and Rehabilitation
62	Quality EPG Member	Assoc. Prof. Dr.	Hakan	TUZUN	Department of Public Health
63	Quality EPG Member	Dr.Lecturer	Cansu	OZBAS	Department of Public Health
64	Faculty Member Responsible for Quality EQF	Prof.Dr.	Seçil	OZKAN	Department of Public Health
65	Quality EPG Member	Research Assist.	Rukiye	STEEL	Department of Nursing
66	Quality EPG Member	Research Assist.	Aliye	DOĞAN GANGAL	Department of Nursing
67	Faculty Member Responsible for Quality EQF	Prof.Dr.	Sevil	LAUGHTER	Department of Nursing
68	Quality EPG Member	Dr.Lecturer	Feride	ERCAN	Department of Nursing
69	Quality EPG Member	Lecturer Gör. Dr.	Pearl	MERCAN ANNAK	Department of Nursing
70	Quality EPG Member	Lecturer.	Fatma Betül	ABSTRACT	Department of Nursing
71	Quality EPG Member	Lecturer.	Merve	LIGHT	Department of Nursing
72	Faculty Member Responsible for Quality EQF	Assoc. Prof. Dr.	Cemile Merve	Seymen	Department of Histology-Embryology
73	Quality EPG Member	Dr.Lecturer	Emotion	ENDURES	Department of Histology-Embryology
74	Quality EPG Member	Dr.Lecturer	Esra	ÖZKOÇER	Department of Histology-Embryology
75	Faculty Member Responsible for Quality EQF	Dr.Lecturer	Angel	YAMAN	Department of Immunology
76	Quality EPG Member	Lecturer Gör. Dr.	Nihan	ARCHED	Department of Immunology
77	Quality EPG Member	Dr.Lecturer	Cansu	OZBAS	Department of Occupational Health and

78	Quality EPG Member	Dr.Lecturer	Volkan	CIVIL	Department of Occupational Health and
79	Faculty Member Responsible for Quality EQF	Assoc. Prof. Dr.	Hakan	TUZUN	Department of Occupational Health and Safety
80	Quality EPG Member	Assoc. Prof. Dr.	Fatma Nur	TUGCU DEMiRÖZ	Cosmetology Program
81	Faculty Member Responsible for Quality EQF	Prof.Dr.	Figen	NAILLESS	Cosmetology Program
82	Quality EPG Member	Prof.Dr.	Sibel	ILBASMIŞ TAMER	Cosmetology Program
83	Faculty Member Responsible for Quality EQF	Prof.Dr.	Meltem	BAHCELİOĞLU	Neuroscience Program
84	Faculty Member Responsible for Quality EQF	Prof.Dr.	Benay	YILDIRIM	Department of Oral Pathology
85	Quality EPG Member	Prof.Dr.	Sibel Elif	GÜLTEKİN	Department of Oral Pathology
86	Quality EPG Member	Prof.Dr.	Burcu	TOKÖZLÜ	Department of Oral Pathology
87	Faculty Member Responsible for Quality EQF	Prof.Dr.	Mehmet Qagri	ULUSOY	Department of Orthodontics
88	Quality EPG Member	Prof.Dr.	Belma	LIGHT ASLAN	Department of Orthodontics
89	Quality EPG Member	Prof.Dr.	Fatma Deniz	UZUNER	Department of Orthodontics
90	Quality EPG Member	Assoc. Prof. Dr.	Zeynep	TURGUT ÇANKAYA	Department of Periodontology
91	Faculty Member Responsible for Quality EQF	Dr.Lecturer	Adil	BEGINNER	Department of Periodontology
92	Quality EPG Member	Assoc. Prof. Dr.	Suhan	GÜRBÜZ	Department of Periodontology
93	Quality EPG Member	Assoc. Prof. Dr.	Merve	BANKOĞLU GÜNGÖR	Prosthodontics
94	Quality EPG Member	Dr.Lecturer	Meral	WOLF	Prosthodontics
95	Faculty Member Responsible for Quality EQF	Prof.Dr.	Seçil	KARAKOCA NEMPY	Prosthodontics
96	Quality EPG Member	Research Assist.	Ecem	TURKMEN	Recreation
97	Quality EPG Member	Research Assistant Dr.	Merve	KARAMAN	Recreation
98	Faculty Member Responsible for Quality EQF	Assoc. Prof. Dr.	Smile	AYYILDIZ DURHAN	Recreation
99	Faculty Member Responsible for Quality EQF	Assoc. Prof. Dr.	Hanife	GOLDENING	Department of Restorative Dental Treatment

100	Quality EPG Member	Assoc. Prof. Dr.	Sinem	AKGÜL	Department of Restorative Dental Treatment
101	Quality EPG Member	Dr.Lecturer	Cemile	ALP THE CAT	Department of Restorative Dental Treatment
102	Quality EPG Member	Assoc. Prof. Dr.	Elijah	OKAN	Sports and Health Sciences Program
103	Faculty Member Responsible for Quality EQF	Prof.Dr.	Ebru	CETIN	Sports and Health Sciences Program
104	Quality EPG Member	Prof.Dr.	Serdar	USLU	Sports and Health Sciences Program
105	Faculty Member Responsible for Quality EQF	Assoc. Prof. Dr.	Ebru Olcay	KARABULUT	Psychosocial Fields in Sport
106	Quality EPG Member	Assoc. Prof. Dr.	Emre Ozan	TINGAZ	Psychosocial Fields in Sport
107	Quality EPG Member	Dr.Lecturer	Pınar	YAPRAK KEMALOGLU	Psychosocial Fields in Sport
108	Quality EPG Member	Assoc. Prof. Dr.	Kübranur	UNAL	Department of Medical Biochemistry
109	Faculty Member Responsible for Quality EQF	Prof.Dr.	Orhan	CANBOLAT	Department of Medical Biochemistry
110	Quality EPG Member	Prof.Dr.	Aylin	SEPİCİ DİNÇEL	Department of Medical Biochemistry
111	Quality EPG Member	Prof.Dr.	Özlem	ROSEBAHAR	Department of Medical Biochemistry
112	Quality EPG Member	Prof.Dr.	Canan	YILMAZ	Department of Medical Biochemistry
113	Quality EPG Member	Prof.Dr.	Cengiz	KARAKAYA	Department of Medical Biochemistry
114	Faculty Member Responsible for Quality EQF	Assoc. Prof. Dr.	Hacer Ilke	ÖNEN	Department of Medical Biology and Genetics
115	Quality EPG Member	Assoc. Prof. Dr.	Ergin	DILEKÖZ	Department of Medical Pharmacology
116			Grass	KARASU	
117	Quality EPG Member	Prof.Dr.	Süreyya	BARUN	Department of Medical Pharmacology
118	Faculty Member Responsible for Quality EQF	Prof.Dr.	Kayhan	CAGES	Department of Medical Microbiology
119	Quality EPG Member	Prof.Dr.	Aisha	SHIELDING	Department of Medical Microbiology
120	Quality EPG Member	Prof.Dr.	Beam	PLANT	Department of Medical Microbiology

121	Quality EPG Member	Prof.Dr.	Funda	GET RIGHT	Department of Medical Microbiology
122	Faculty Member Responsible for Quality EQF	Assoc. Prof. Dr.	Özlem	COŞKUN	Department of Medical Education
123	Quality EPG Member	Lecturer Gör. Dr.	Yavuz Selim	NAP	Department of Medical Education

SBE Supervisory Board Members

S.N.	Name-Surname	Institution
1	Assoc. Prof. Dr. İlkem DEMİRKESEN MERT	General Directorate of Agricultural Research and Policies
2	Selim KAPLAN Head of Food Enterprises and Codex Department	Ministry of Agriculture and Forestry Republic of Turkey General Directorate of Food and Control
3	Mehmet Ali Unverdi Head of Risk Assessment Department	Ministry of Agriculture and Forestry General Directorate of Food and Control
4	Nilgün ÖZCAN	Ministry of Youth and Sports Training, Research and General Directorate of Coordination
5	Dr. Muharrem BAYTEMÜR	Turkish Medical Association
6	Pharmacist Nur Meral SEYFELİ	Turkish Pharmacists Association
7	Mustafa ÖRNEK	General Directorate of Health Promotion
8	Eyüp ÖKSÜZ(substitute)	General Directorate of Health Promotion
9	Prof. Dr. Murat AKKAYA	Turkish Dental Association
10	Dr. Hatice Mahur TURAN	TUBITAK
11	Gürsel ERUL	Ministry of Environment, Urbanization and Climate Change Environment General Directorate of Management
12	Uzm. Dyt. Nursel GÜNAY	Dietitians Association of Turkey
13	Hakan KEÇE	Ministry of Family and Social Services Training and Publication Department

II. AIMS AND OBJECTIVES

Objective 1. *Improving Research Quality*

Target 1.1. *Publication of publications from theses in high quality journals*

Target 1.2. *Increasing the number of quality publications from thesis studies*

Objective 1.3. *Designing thesis studies*

Objective 2. *Increasing University-Industry Cooperation*

Target 2.1. *Increasing the number of joint projects carried out with industry*

Increasing the number of patents produced within the scope of R&D activities

Objective 3. *Accelerating access to up-to-date information about the Institute*

Target 3.1. *Updating the Institute's Turkish and English web pages*

Objective 4: *Increasing Student, Faculty, Administrative Staff and Alumni Satisfaction*

Target 4.1. *Increasing student satisfaction* **Target 4.2.**

Increasing faculty satisfaction **Target 4.3.** *Increasing*

administrative staff satisfaction **Target 4.4.** *Increasing*

graduate satisfaction

2.1. MAIN POLICIES AND PRIORITIES

- Giving importance to merit and success
- Being transparent and accountable
- Transparent governance
- Keeping communication channels open
- Self-assessment
- Cooperation of parties in decision-making
- Cooperation with other domestic and international universities, institutions and organizations
- Effectiveness, economy and efficiency in the use of available resources
- Above stated Institute

fundamental policies/principles, as

the Institute Management First of

all It is aimed to realize our

following policies/principles:

- Improving Quality in Education
- Pursuing a Management Policy Open to Development.

The policy documents to be taken as basis vary according to the field of activity of the public administration and the sector in which it operates. Our Institute also takes into consideration the parts of the top policy documents listed below as examples that are relevant to the activities of the Institute.

Analysis of Top Policy Documents

Top Policy Document	Related Section/Reference	Given Tasks/Needs
11. Development Plan	<p>332.5. Priority for sectors associate, bachelor's and postgraduate number of programs and diversity will be increased and this R&D in the field activities Universities in the presence of a special importance will be</p>	<p>In the priority sectors that our university matches Initiation and monitoring of R&D activities</p>
	<p>349.1. Industry needed doctoral degree qualified human of the source university industry business unanimously cultivation will be provided and PhD in industry researcher employment incentives will be.</p>	<p>Private sector and work with the university by increasing unity, graduate level qualified manpower to cultivate making a contribution</p>
	<p>349.3. University and industrial business in unity, priority sectors, especially to be industry for the need for postgraduate</p>	<p>Priority sectors matched by our university Opening new graduate programs</p>

	programs will be created, this opening programs	
	universities incentives will be	
	551. National, spiritual and universal values based global developments and suitable for needs training contents and teaching programs will be prepared.	Teaching programs and their contents have national and global in line with developments and needs preparation and updating
	559.8. Students invention, patent and utility model Application incentivize them to do will be.	Researcher dissemination of the student model and the use of the student model in research projects. postgraduate students to take part Ensuring
	561.2. Priority sectors, especially including the plan PhD in the period number of graduates per year to an average of 15 thousand will be removed.	Students in PhD programs for priority sectors increasing the quota
Medium Term Program	Growth 8. Article: Strategic important areas, private sector, university and public R&D centers of a where he came together in a big scale platform and with network supports technology and product development processes will be incentivized, patented technologies to industry	Universityindustry cooperation development, joint projects, patents and value-added products development of

	transfer of will be supported.	
Year 2023 Presidency Annual Program	<p>Measure 349.1. Need in industry doctorate needed</p> <p>with a degree in qualified people</p>	TUBITAK 2244, Like TEYDEB project with industrial partners applications Increasing
	of the source university industry business unanimously cultivation will be provided and PhD in industry researcher employment incentives will be	
	<p>Measure 579.1. Healthy living style encouraged for the creation of healthy eating and active life habits to bring in training for public service announcement like campaigns awareness raising activities will be carried out.</p>	<p>Healthy living to encourage hospitals, community health centers and work with schools unity creation of Active life habits gaining University, municipality etc. located in areas sports facilities</p> <p>free exercise programs to create public opinion Announcement, municipalities free of charge by providing transportation</p>
		Food safety, obesity, environment like health issues multidisciplinary work

	<p>Measure 579.2. Food safety, multistakeholder health responsibility model on issues such as obesity, environmental health will be strengthened.</p>	<p>unity its creation; Increasing cycling and green walking paths, environmental noise pollution reducing air quality Improvement;</p> <p>Social awareness Increasing, Related Experts by radio,</p>
	<p>Measure 587.7. Elderly patients and chronic disease individuals with to be a priority public opinion awareness raising through their activities rational medicine use of about Awareness will be increased.</p>	<p>like television in vehicles briefings Making</p> <p>Health literacy Increasing Elderly patients and chronic disease individuals with to be a priority to the public drug use training on Giving Rational medicine use of about social awareness for increasing Projects creation of</p>

2.2. UNIT STRATEGIC GOALS AND OBJECTIVES

Strategic Objectives	Strategic Objectives
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Strategic Objective-1 Improving Research Quality	Target-1 Obtained from theses publications high quality publication in journals
	Target-2 Thesis studies more more number of quality broadcasting

	Target-3 Thesis project design of the works
Strategic Objective-2 Increasing University-Industry Cooperation	Target-1. Industry with executed partner Increasing the number of projects
	Target-2 Increasing the number of patents produced within the scope of R&D activities
Strategic Objective-3	Accelerating access to up-to-date information about the Institute
	Target-1 Institute Turkish and English web updating the pages
Strategic Objective-4 Student, Faculty, Administrative Staff and Alumni Satisfaction Increasing	Target-1 Student increasing their satisfaction
	Goal-2 Increasing faculty satisfaction
	Target-3 Satisfaction of administrative staff Increasing
	Target-4 Graduate increasing their satisfaction

2.3. OTHER MATTERS

On 21.08.2018, our Institute became a member of the European Organization for Doctorates in Biomedicine and Health Sciences - ORPHEUS.

ORPHEUS (Organization of PhD in Biomedicine and Health Sciences European System) aims to develop and disseminate basic standards and best practices in Doctoral Education in Biomedicine and Health Sciences.

is an international organization of higher education institutions that aims to raise the standards of the qualifications of those who will have.

Institutions that certify that their doctoral programs comply with ORPHEUS standards are entitled to receive the ORPHEUS label. As Gazi University Graduate School of Health Sciences, necessary studies were initiated to obtain the ORPHEUS label with ORPHEUS membership, all doctoral programs (36 programs) in our Institute were deemed appropriate to pass the first stage by ORPHEUS, which accredits doctoral programs in the field of Biomedicine and Health in Europe, and received a certificate on 19.06.2020. In addition, an ORPHEUS website has been created to monitor the activities carried out within the scope of ORPHEUS. The changes approved in this process are available on the website under the name of Changes Approved in the Labeling Process:

1. It has been approved that the Doctoral Thesis Defense Examination Jury will consist of 6 people and the Supervisor will not have the right to vote.
2. Consultancy Agreement is in place.
3. Terms of Publication have been updated.
4. Counseling Trainings are provided by our Institute for faculty members and students at various times.

Since our university is a Research University, it is aimed to strengthen research activities with research infrastructures. Within the scope of the 100/2000 YÖK Doctoral Scholarship Program, which was initiated to meet the need for doctoral human resources in the priority areas determined by the Council of Higher Education, 24 students continue their education as scholarship holders in the fields named in the table below.

100/2000 YÖK Doctoral Scholarship Program Priority Areas	
S.N.	Program
1	Biomedical Technology and Equipment (Design-Production-Procurement)
2	Biomedical Technology and Equipment (Design-Production-Procurement)
3	Natural and Herbal Products, Cosmetics
4	Human Brain and Neuroscience
5	Human Brain and Neuroscience
6	Human Brain and Neuroscience
7	Human Brain and Neuroscience
8	Human Brain and Neuroscience
9	Human Brain and Neuroscience
10	Human Brain and Neuroscience
11	Human Brain and Neuroscience
12	Human Brain and Neuroscience
13	Stem Cell Studies
14	Stem Cell Studies
15	Stem Cell Studies
16	Micro and Nano Technology
17	Molecular Pharmacology and Drug Research
18	Molecular Pharmacology and Drug Research
19	Molecular Pharmacology and Drug Research
20	Rehabilitation Medicine and Assistive Technologies
21	Toxicology
22	Toxicology
23	Translational Medicine
24	Translational Medicine

III. INFORMATION AND EVALUATIONS ON ACTIVITIES

3.1. FINANCIAL INFORMATION

3.1.1. Budget Implementation

Results Budget Expenditures

	2023 Budget Start Allowance	2023 Realization Total (TL)	Realization Rate (%)

	(TL)		
Total Budget Expenses			
01 - Personnel Expenses	54.251,000	38.906,728	%97
02 - State Premium to Social Security Institutions Expenses	6.780,000	2.663,421	%100
03 - Goods and Service Purchase Expenses	60.000	73.635	%88
05 - Current Transfers			
06 - Capital Expenditures			

Budget Revenues

	2022 Budget Estimate (TL)	2022 Realization Total (TL)	Realization Rate (%)
Total Budget Revenues			
02 - Non-Tax Revenues			
03 - Capital Revenues			
04 - Donations and Grants Received			

3.1.2. Financial Audit Results

3.1.3. Other Considerations

3.2. PERFORMANCE INFORMATION

3.2.1. Activity and Project

Information Activity

Information

On March 16, 2023, March 08, 2023, October 11, 2023, October 18, 2023, Graduate School of Health Sciences Graduate Thesis Supervision Trainings were organized. A total of 48 research assistants, 12 in accordance with Article 35 of the Higher Education Law No. 2547, 24 within the scope of ÖYP, and 12 in priority areas, are working in our Institute. The travel, lodging, accommodation and participation fees of ÖYP research assistants attending congresses, conferences, seminars and similar meetings in Turkey/abroad are covered by the ÖYP budget of our University.

Scientific Meetings and Events Organized

Section Name	E.g 'se O a E CÄ		se se U WD S O U		U		PH		en		-w O		H
	A	B	A	B	A	B	A	B	A	BA	B	B	O
	1(Arc hive)	13(Research Assist.)	2 (Research Assistant)	3 (Research Assist.)									423
		2 (Dr. Student) 2 (MA. Lect.)	11(Dr. Student) 13(MA Student)	1 Dr Student 2 MA Student									31
													54

A: National, B: International

Other Events	Number
Open Session	
Interview	
Theater	
Concert	
Exhibition	
Tournament	
Technical Trip	
Training Seminar	
In-Service Training Program	
Project Writing Training	5
Tuesday Conferences	18

Number of Personnel Attending Scientific Meetings and Events

SECTION NAME	E 'se O a E 7)		se se U WD O Ü		eu S ü ^ O Ü		PH		CZD	
	A	B	A	B	A	B	A	B	A	B
		1	13	2		3				4

A: National, B: International

Number of Scientific Publications

Section Name			Of 5- WD PH S		
	A	B	A	B	
		20 (Research Assist.)	12 (A.G.)	39 (A.G.)	2(A.G.)
		35(for Dr. Student Q1 and Q2)			
	13 (YL Student)	5(MA Student)			

A: National, B: International

A.G. Research Assistant

Project Information

Number of Scientific Research Projects	
Projects	2023
BAP	41
TUBITAK	8 (Students)+7 (Research Assistants)
YÖK Supported	3 (Research Assist.)

3.2.2. Evaluation of Performance Program Results

Performance Indicator	2023 Realization by the End of the Year	Responsible Unit
Number of products commercialized as a result of R&D	0	Academic Units Gazi Teknopark AŞ Gazi Technology Transfer Office Inc.
For graduates number of activities realized	3	Academic Units Social Affairs and Social Contribution Coordinatorship

3.2.3. Unit Strategic Plan Evaluation Tables

2023 End of Year Strategic Plan Evaluation Tables

TARGET CARD 1					
Objective (1)	Improving Research Quality				
Target (1.1)	Publications from theses and dissertations in high quality journals publication				
Goal to which the Goal Relates GÜ Strategic Plan Goal	Improving the quality of education and training, internationalization and mainstreaming accreditation.				
H1.1 Performance	(PG1.1.1 Performance X Impact on Target) + (PG1.1.2 Performance X Impact on Target) + (PG1.1.3 Performance X Impact on Target) + (PG1.1.4 Performance X Impact on Target) + (PG1.1.5 Performance X Impact on Target) Effect) + (Effect of PG1.1.6 Performance on Target)				
Performance Indicators	Impact on Target (%)	Plan Period Initial Value (A) (2019-2023)	End of Year Targeted Value in the Evaluation Period (B) (2023)	Evaluation During the period Fair Value (C) (2023)	Performance (%) (C-A)/(B-A)
PG1.1.1 Number of publications from theses	20	122	120	158	18
PG1.1.2 Number of publications from theses (Master's Degree)	15	55	50	77	4.4

PG1.1.3 Number of publications from theses (PhD)	15	67	80	81	1.07
PG1.1.4 Publications quality indicators of the journals in which they are published	20	52	60	72	2.5
PG1.1.5 Publications quality indicators of the journals in which they are published (Master's)	15	24 (Q only)	29	37	0.6
PG1.1.6 Publications quality indicators of the journals in which they are published (PhD)	15	38(Q only)	38	39	1
Evaluations Regarding the Target					
Studies should be carried out for the labeling process within the scope of the Orpheus Certificate.					

TARGET CARD 2					
Objective (1)	Improving Research Quality				
Target (1.2)	More quality publications than dissertations Making				
Goal to which the Goal Relates GÜ Strategic Plan Goal	A qualified and added-value-added university that will strengthen the vision of a Research University value high Research Development studies execution.				
H1.2 Performance	(PG1.2.1 Performance X Impact on Target) + (PG1.2.2 Performance X Impact on Target)+ (PG1.2.3 Performance X Impact on Target) + (PG1.2.4 Performance X Impact on Target)				
Performance Indicators	Impact on Target (%)	Plan Period Initial Value (A) (2019-2023)	End of Year Targeted Value in the Evaluation Period (B) (2023)	Evaluation During the period Realization Value (C)	Performance (%) (C-A)/(B-A)
PG1.2.1 Completed number of master's and doctoral theses	25	149	220	230	0.11

PG1.2.2 Completed nonthesis number of master's degrees	25	2	3	3	1
PG1.2.3 Number of Master's Theses Completed	25	51	61	65	1.4
PG1.2.4 Completed Number of Doctoral Thesis	25	92	160	162	0.88
Evaluations Regarding the Target					
Studies should be carried out for the labeling process within the scope of the Orpheus Certificate.					

TARGET CARD 3					
Objective (1)	Improving Education Quality				
Target (1.3)	Project design of thesis studies				
Goal to which the Goal Relates GÜ Strategic Plan Goal	A qualified and added-value-added university that will strengthen the vision of a Research University value high Research Development studies execution.				
H1.3 Performance	(PG1.3.1 Performance X Impact on Target) + (PG1.3.2 Performance X Impact on Target)+(PG1.3.3 Performance X Impact on Target)				
Performance Indicators	Impact on Target (%)	Plan Period Initial Value (A) (2019-2023)	End of Year Targeted Value in the Evaluation Period (B) (2023)	Evaluation During the period Realization Value (C)	Performance (%) (C-A)/(B-A)
PG1.3.1 Number of projected theses	40	28	60	61	1.03
PG1.3.2 Number of projected theses (Master's)	30	2	20	10	0.44
PG1.3.3 Projected thesis number (PhD)	30	26	52	51	0.5
Evaluations Regarding the Target					
Researchers will be able to project their thesis studies at national and international level. and in addition to this, project writing trainings are provided.					

TARGET CARD 4

Objective (2)	Increasing University-Industry Cooperation				
Target (2.1)	Increasing the number of joint projects carried out with industry				
Goal to which the Goal Relates GÜ Strategic Plan Goal	A qualified and added-value-added university that will strengthen the vision of a Research University value high Research Development studies execution.				
H2.1 Performance	(PG2.1.1 Performance X Impact on Target) + (PG2.1.2 Performance X Impact on Target)				
Performance Indicators	To Target Impact (%)	Plan Period Beginning Value (A) (20192023)	End of Year Targeted Value in the Evaluation Period (B) (2023)	Evaluation During the period Fair Value (C)	Performance (%) (C-A)/(B-A)
PG2.1.1 Number of theses conducted in cooperation between university and industry	70	1	0	0	0
PG2.1.2 Number of patents produced from thesis in the relevant year	30	1	1	1	1

Evaluations Regarding the Target

Researchers are informed about university-industry cooperation and projects that can be applied for can be informed.

TARGET CARD 5

Objective (3)	Accelerating access to up-to-date information about the Institute
Target (3.1)	Institute Turkish and English web pages of updating
Goal to which the Goal Relates GÜ Strategic Plan Goal	Institutionalization within the framework of national and international norms empowerment.

H 3.1 Performance	(PG3.1.1 Performance X Impact on Target)				
Performance Indicators	Impact on Target (%)	Plan Period Initial Value (A) (2019-2023)	End of Year Targeted Value in the Evaluation Period (B) (2023)	Evaluation During the period Realization Value (C)	Performance (%) (C-A)/(B-A)
PG3.1.1 Number of visitors to the Graduate School of Health Sciences Web page	100				
Evaluations Regarding the Target					

> Since the arrangements of the web page in Turkish and English are constantly monitored, it is more efficient for all our stakeholders to follow our page on a daily basis. results will be obtained. The number of visitors to the Institute's web page between January 1, 2023 and December 31, 2023 is 160,927. The total number of visitors who visited our sub-pages in the same date range is 378,486.

TARGET CARD 6					
Objective (4)	Students, Faculty, Administrative Staff and Graduates Increasing Satisfaction				
Target (4.1)	Increasing student satisfaction				
Goal to which the Goal Relates GÜ Strategic Plan Goal	By increasing social responsibility awareness and service quality contribute to society				
H 4.1 Performance	(PG1.1.1 Performance X Impact on Target) + (PG1.1.2 Performance X Impact on Target)				
Performance Indicators	Impact on Target (%)	Plan Period Initial Value (A) (2019- 2023)	End of Year Targeted Value in the Evaluation Period (B) (2023)	Evaluat ion Durin g the period Realiz ation Value (C)	Performance (%) (C-A)/(B-A)
PG4.1.1 Student satisfaction percentage	100	88	95	95	1
Evaluations Regarding the Target					
Plans can be made according to student satisfaction levels, feedback and suggestions.					

TARGET CARD 7	
Objective (4)	Students, Faculty, Administrative Staff and Graduates Increasing Satisfaction
Target (4.2)	Increasing faculty satisfaction
Goal to which the Goal Relates GÜ Strategic Plan Goal	By increasing social responsibility awareness and service quality

	contribute to society.				
H 4.2 Performance	(PG1.1.1 Performance X Impact on Target) + (PG1.1.2 Performance X Impact on Target)				
Performance Indicators	To Target Impact (%)	Plan Period Beginning Value (A) (2019-2023)	End of Year Targeted Value in the Evaluation Period (B) (2023)	Evaluation During the period Realization Value (C)	Performance (%) (C-A)/(B-A)
PG4.2.1 Teaching member satisfaction percentage	100	93	94	94	1
Evaluations Regarding the Target					
Planning according to faculty member satisfaction levels feedback and suggestions It can be done.					

TARGET CARD 8					
Objective (4)	Students, Faculty, Administrative Staff and Graduates Increasing Satisfaction				
Target (4.3)	Increasing the satisfaction of administrative staff				
Goal to which the Goal Relates GÜ Strategic Plan Goal	By increasing social responsibility awareness and service quality contribute to society.				
H 4.3 Performance	(PG1.1.1 Performance X Impact on Target) + (PG1.1.2 Performance X Impact on Target)				
Performance Indicators	Impact on Target (%)	Plan Period Initial Value (A) (2019-2023)	End of Year Targeted Value in the Evaluation Period (B) (2023)	Evaluation During the period Realization Value (C)	Performance (%) (C-A)/(B-A)
PG4.3.1 Administrative Personnel satisfaction percentage	100	95	96	96	1

Evaluations Regarding the Target						
Planning according to faculty member satisfaction levels feedback and suggestions It can be done.						
TARGET CARD 9						
Objective (4)	Students, Faculty, Administrative Staff and Graduates Increasing Satisfaction					
Target (4.4)	Increasing graduate satisfaction					
Goal to which the Goal Relates GÜ Strategic Plan Goal	By increasing social responsibility awareness and service quality contribute to society.					
H 4.4 Performance	(PG1.1.1 Performance X Impact on Target) + (PG1.1.2 Performance X Impact on Target)					
Performance Indicators	Impact on Target (%)	Plan Period Initial Value (A) (2019-2023)	End of Year Targeted Value in the Evaluation Period (B) (2023)	Evaluation During the period Realization Value (C)	Performance (%) (C-A)/(B-A)	
PG4.4.1 Graduate satisfaction percentage	100	95	96	96	1	
Evaluations Regarding the Target						
Plans can be made according to feedback and suggestions on graduate satisfaction levels.						

3.2.4. Gazi University Strategy Action Plan Activities

In order to monitor the studies for the GÜ Strategy Action Plan prepared in order to increase the target realization rates, the studies carried out in the units in 2023 within the scope of the GÜ 2019-2023 Period Updated Strategic Plan were transferred to the tables in **Annex-1**.

3.2.5. Evaluation of Performance Information System

In 2023, reports were received 2 times in 6-month periods via AVESIS Information System and submitted to the R&D Institution Coordinator. With the feedback received from the Departments, problems and suggestions regarding the system were forwarded to the relevant coordinatorship. In addition, the data received from the system were used in the Unit Activity Report for 2023.

IV. EVALUATION OF CORPORATE CAPABILITY and CAPACITY

4.1. SUPERIORITIES

- > Strong research infrastructure
- > Strong academic staff (research assistants assigned with Article 35)
- > The presence of the Hospital as a Research and Application Center of the University

- > Presence of a Dental Hospital
- > Availability of advanced technological devices in research environments
- > Availability of physiotherapy units
- > Presence of a diet clinic
- > Accessibility (Central location, metro, airport, AŞTi transportation is possible)
- > Presence of a technopolis
- > Having a Career Planning Center
- > Having an Academic Writing Center
- > Being a Research University
- > Conducting scientific studies in accordance with Research and Publication Ethics
- > Updated information package

4.2. WEAKNESSES

- > Accessibility of research environments
- > Insufficient international support (congress, symposium, etc.)
- > Insufficient number of applications for internal and external scientific support
- > Lack of international joint programs
- > Low number of interdisciplinary programs
- > Low number of projects with overseas connections
- > Low number of joint consultancies
- > Low number of high budget projects
- > Low number of patents obtained from theses
- > Lack of social environments for students, faculty and administrative staff
- > Poor communication with alumni
- > Insufficient number of administrative staff in SBE

4.3. EVALUATION

Within the scope of the Graduate School of Health Sciences 2023 Annual Report, it is stated that education,

training and management activities are carried out as required in line with the aims and objectives of the Institute

is evaluated. The adoption of the Strategic Management approach has enabled education and training to become more efficient. In this report, the activities carried out within the scope of the authority, duties and responsibilities of our institute are summarized.

V. RECOMMENDATIONS AND MEASURES

- > New PhD program proposals should be well-structured and multidisciplinary, taking into account the best examples from around the world. In this context, the ORPHEUS process must be carefully implemented.
- > Students should be encouraged to participate in interdisciplinary and international studies > The "consultancy trainings" organized within our Institute should be continued.
- > Our departments should redefine their research objectives. Problem solving Multidisciplinary research groups and laboratories supported by large-scale projects focused on the priority research areas of our country should be established. PhD students should take part in these research groups and continue their research with projects that also

provide international opportunities.

- > In order to conduct a successful and original doctoral study, departments, institutions The Ministry should also consider external research sources (EU, Ministry of Development, TUBITAK, KOSGEB, etc.), provide financial support to PhD students during their education through these research projects, and establish close cooperation with institutions that will create employment for PhD students who complete their education.
- > International joint programs should be planned and implemented as soon as possible.
- > Interdisciplinary research days should be planned.
- > Project writing trainings are organized and should be continued.
- > The number of international exchange programs should be increased and more participation should be ensured.
- > In 2023, the Institute Supervisory Board convened in 2023, and the minutes of the meetings and decisions are shared on the unit's web page.

19 CONTROL GUARANTEE STATEMENT

I As an Authorized Officer Within the framework of my duties and powers;

I hereby declare that the works and transactions carried out by our unit are carried out in accordance with the goals and objectives of the administration, the principles of good financial management, control regulations and legislation, that the resources allocated to our unit with the budget are used efficiently, efficiently and efficiently in line with the planned means, and that the internal control system in our unit provides adequate and effective internal control.

The assurance is based on the information and assessments I have as the expenditure authority, management information, internal control system assessment reports, monitoring and evaluation reports and audit reports.

I declare that the information contained in this report is accurate, complete and correct. (ANKA RA
06/11/2024)

Saglik Bilimleri Enstitüsü Müdürü

İmza

Prof. Dr.  in RIGHT COCL U CE LEP
Adviyé Güllü

Annex-1 Tables of the activities carried out in our Institute in 2023 within the scope of GÜ 2019-2023 Updated Strategic Plan

Objective (1)	Improving the quality of education and training, internationalization and accreditation to make it widespread.				
Target (1.1)	Learning environments and resources and the competence of teaching staff to create an educational and training environment that supports personal and social development The number of students per academic staff will be reduced by at least 15%.				
Responsible Unit	Vice Rector for Education				
Unit(s) to Cooperate with	Academic Units, Education Commission, Education and External Relations Institution Coordinatorship, Campuses Institution Coordinatorship, IT Department Department of Administrative and Financial Affairs, Department of Library and Documentation, Department of Student Affairs, Department of Personnel, Department of Construction and Technical Affairs				
Performance Indicators	Impact on Target (%)	Plan Start Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.1.1.1. Number of students per teaching staff	20	20	19	18	17
PG.1.1.2. Ratio of printed resources per student (Number of printed resources available in the institution library) / (Total number of students)	20	8	9	9	10
PG.1.1.3. Ratio of e-resources per student (Number of e-resources / Total number of students)	20	101	106	112	117
PG.1.1.4. Total educational areas per student (classrooms, laboratories, workshop etc.) (m2)	20	1,69	1,77	1,86	1,94
PG.1.1.5. Number of academic staff receiving incentives or awards for educational activities	20	0	20	40	60

Target (1.1) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.1.1.1. Providing in-service trainings to academic staff on the use of technology in education and training in order to improve the competence of academic staff	Department of Personnel	Research and Development Institution Coordinatorship Distance Education Application and Research Center Gazi Faculty of Education	Many in-service trainings are provided within the scope of consultancy trainings, project writing trainings and Tuesday Conferences and web on our page is also published.
F.1.1.1.2. In order to increase the number of up-to-date and qualified resources in the library, to turn to different funding sources such as alumni, sponsors, etc.	Academic Units	Department of Library and Documentation Department of Administrative and Financial Affairs	Library related correspondence has been made

<p>F.1.1.3. Establishing an audio book archive within the central library with the contributions of our academic, administrative staff and students for our visually impaired students and citizens, which has examples in the world and in our country, such as "Talking Library" and "Audio Library" (KIP EIF 2021/KYIF.2021/52-a)</p>	<p>Social Affairs and Social Contribution Coordinatorship</p>	<p>Department of Library and Documentation Education and Training Institution Coordinatorship Disabled Student Unit Coordinatorship</p>	
<p>F.1.1.4. Receiving requests from the visually impaired for book requests. Operating the system with software for the disabled (KIP EIF 2021/KYIF.2021/52-b)</p>	<p>Department of Library and Documentation</p>	<p>Academic Units</p>	
<p>F.1.1.5. Prepare and put into effect an incentive and reward directive for training activities (KIP EIF 2021 19/a)</p>	<p>Education Commission</p>	<p>Education Commission Education and Training Institution Coordinatorship Department of Personnel Legal Consultancy Quality Commission</p>	<p>Education-Incentive and Rewarding Directive for Teaching Activities, G.U. Senate decision dated 20.10.2022 and numbered 2022/364</p>
<p>F.1.1.6. Planning Training of Trainers activities to be initiated to cover all academic units in order to improve the competence of academic staff. (KIP EIF 2021 17/b)</p>	<p>Education Commission</p>	<p>Academic Units Education and Training Institution Coordinatorship Research University Monitoring, Evaluation and Executive Committee Distance Education Application and Research Center Department of Personnel</p>	<p>Our staff participated in the Training of Trainers organized by our university. research assistants participation is ensured and with 13 b/4 incumbent lecturers de these trainings are participating.</p>
<p>F.1.1.7. Utilization of organizations such as the Youth Office for purposes such as Education-Training Skills Workshops (Try-and-Build Workshops, etc.) for students (EIF 2022/8)</p>	<p>Education and Training Institution Coordinatorship</p>	<p>Social Jobs Institution Coordinatorship Academic Units</p>	

Objective (1)	Improving the quality of education and training, internationalization and accreditation to make it widespread.				
Target (1.2)	In line with the Internationalization Policy of our university Student and academic staff mobility and scientific cooperation with universities, institutes, research centers and other institutions in the field will be increased by 10%.				
Responsible Unit	Vice Rector for Education				
Unit(s) to Cooperate with	Academic Units, Research and Application Centers, Education and External Relations Institution Coordinatorship, Research and Development Institution Coordinatorship, Directorate of Press and Public Relations				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.1.2.1. Ratio of the number of foreign students to the total number of students	25	0,027	0,028	0,030	0,031
PG.1.2.2. Academic staff benefiting from exchange programs ratio of the number of academic staff to the total number of academic staff	20	0,0028	0,0029	0,0030	0,0032
PG.1.2.3. International exchange in cooperation with universities and other organizations program or international joint undergraduate program (UOLP) to the total number of students	20	0,0009	0,0010	0,0010	0,0011
PG.1.2.4. Number of international collaborative publications per faculty member	20	0,20	0,21	0,22	0,23
PG.1.2.5. Number of ongoing international collaborative projects per faculty member	15	0,029	0,030	0,031	0,033

Target (1.2) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.1.2.1. In order to increase the number of foreign students Cooperation with embassies for the promotion of our University to foreign students	International Relationships Institution Coordinatorship	General Secretariat Press and Public Relations Relations Directorate	
F.1.2.2. Making publications in English on social media to promote academic units in order to increase the number of foreign students	Press and Public Relations Relations Directorate	Academic Units Institutes Research Centers	Presentation of the pages of our departments in Turkish and English on our web page are being made.

<p>F.1.2.3. In order to increase the number of foreign students The School of Foreign Languages has a promotion and Coordination of the Recognition Working Group with the relevant Units Translating the Unit's promotional materials into different languages</p>	<p>Foreign Languages High School</p>	<p>Education and Training Institution Coordinatorship International Relations Institution Coordinatorship Academic Units Press and Public Relations Relations Directorate</p>	
<p>F.1.2.4. Academic staff benefiting from the exchange program In order to increase the number of academic staff of our University, we have developed four skill language levels for the academic staff of our University. Planning online and face-to-face foreign language courses that will increase the number of foreign language courses</p>	<p>Foreign Languages High School</p>	<p>Education and Training Institution Coordinatorship Academic Units Distance Education Application and Research Center</p>	
<p>F.1.2.5. In order to increase the number of internationally collaborative projects, an online collaboration with Gazili academicians working abroad is established. evaluating proposals to increase international cooperation by holding meetings</p>	<p>Research and Development Organization Coordinatorship</p>	<p>Technology Transfer Office Inc. Project Coordination Implementation and Research Center Career Planning Application and Research Center Academic Writing, Practice and Research Center International Relations Institution Coordinatorship</p>	<p>Lecturers from abroad are invited to our Tuesday Conferences and our graduate students are invited online. meeting in the environment.</p>
<p>F.1.2.6. Establishing a unit to carry out procedures (welcome, accommodation, orientation, etc.) for students and academicians coming to our University from abroad for education and research at all levels, including post-doctoral. This unit will serve international students and academic staff. Determining the road map for its structuring (LYK 2021/54 (BRIF.54)</p>	<p>International Relationships Institution Coordinatorship</p>	<p>Campuses Institution Coordinatorship Department of Health, Culture and Sports Department of Student Affairs Department of Personnel</p>	

Objective (1)	Improving the quality of education and training, internationalization and accreditation to make it widespread.				
Target (1.3)	To ensure that the programs achieve their objectives and that students and society The proportion of accredited undergraduate and graduate programs at the University will be monitored regularly and activities will be developed to review and update the programs at regular intervals as an assurance that they meet the needs of the graduates. will be increased by at least 10%.				
Responsible Unit	Vice Rector for Education				
Unit(s) to Cooperate with	Academic Units, Education Commission, Quality Commission, Education and Training and External Relations Institution Coordinatorship, Student Affairs Department				
Performance Indicators	Impact on Target (%)	Plan Start Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.1.3.1. Number of accredited undergraduate programs in total undergraduate programs ratio to the number of	30	0,17	0,18	0,18	0,19
PG.1.3.2. Ratio of the number of accredited graduate programs to the total number of graduate programs	30	0	0	0	0,22
PG.1.3.3. The organization's internet (Proportion of programs with completed Program Information Package that can be monitored on the institution's website) number of completed programs / Total number of programs)	10	0,90	0,93	0,97	1,00
PG.1.3.4. Ratio of active graduates registered in the Graduate Information System (The ratio of the number of graduates who graduated at the end of the previous academic year and registered in the graduate tracking system to the total number of graduates of the previous year)	10	0,061	0,065	0,070	0,074
PG.1.3.5. The business world's concerns about the qualifications of graduates to measure their satisfaction level of satisfaction with the employer opinion survey	20	0	70	75	80

Target (1.3) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.1.3.1. Organizing events by offering post-graduation advantages in order to increase the number of active graduates registered in the Alumni Information System	Career Planning Application and Research Center	Academic Units Department of Student Affairs Social Affairs and Social Contribution Coordinatorship	For the active use of the Graduate Information System, each student who comes to receive his/her diploma is asked to enter the Graduate Information System. registration is required.
F.1.3.2. Conducting studies for more effective use of the Alumni Information System and increasing its widespread impact (KIP LYK 2021/23-a)	Career Planning Application and Research Center	Department of Information Processing Department of Student Affairs Department of Personnel Social Affairs and Social Contribution Coordinatorship	

<p>F.1.3.3. Develop a program for academic units in which program evaluation principles are determined. Preparation of a guide. Course to Academic Unit Program Evaluation Guide inclusion of YÖKAK criteria such as assessment of learning outcomes and program competencies, student workload (KİP EIF 2022/1-a)</p>	<p>Education and Training Institution Coordinatorship</p>	<p>Academic Units Education Commission</p>	<p>Program Evaluation prepared by our university The guide is sent to our department chairs and also updates the curricula through this</p>
			<p>in this context.</p>
<p>F.1.3.4. Monitoring and updating program monitoring and updating processes in non-accredited units An evaluation meeting with academic units for evaluation (KIP EIF 2022/1-b)</p>	<p>Education and Training Institution Coordinatorship</p>	<p>Academic Units Education Commission</p>	<p>Department Presidencies are visited by the Institute management, opinions/suggestions/ requests are received/requested in the board of directors. are discussed and also within the scope of program evaluation, the main branch of science with letters to the presidencies, curricula and while doing so, external stakeholder opinion was also requested. that they should take stated.</p>
<p>F.1.3.5. In order for the curriculum to be updated, the program The competencies of graduates and employers, as well as internal stakeholders, will be questioned through surveys and the curriculum will be updated according to the results.</p>	<p>Education and Training Institution Coordinatorship</p>	<p>Academic Units Education Commission</p>	<p>Department program by taking internal and external stakeholder opinions from our presidencies to make updates, with a letter via EBYS has been transmitted.</p>

Objective (1)	To improve the quality of education and training, to promote internationalization and accreditation.				
Target (1.4)	The number of interdisciplinary programs that provide cultural depth and the opportunity to get to know different disciplines will be implemented at least 10% will be increased.				
Responsible Unit	Vice Rector for Education				
Unit(s) to Cooperate with	Academic Units, Informatics Institute, Education Commission, Education and Foreign Relations Institution Coordinatorship, Student Affairs Department				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.1.4.1. Number of minor and double major programs	20	16	17	17	18
PG.1.4.2. Number of students enrolled in minor and double major programs	20	139	144	148	153
PG.1.4.3. Number of interdisciplinary graduate programs	20	44	45	47	48
PG.1.4.4. Ratio of elective courses in curricula (Teaching total number of elective courses in the [curriculum] program/required courses number)	20	0,16	0,16	0,17	0,17
PG.1.4.5. Ratio of non-field elective courses in the curriculum (Total number of non-field elective courses in the curriculum/required courses) number)	20	0,0022	0,0023	0,0024	0,0025

Target (1.4) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.1.4.1. Within the framework of international, national and institutional priorities, new interdisciplinary projects will be developed by taking advantage of collaborations in the light of external stakeholder views. opening graduate programs.	Institutes	Gazi BEST Board Research University Monitoring, Evaluation and Executive Committee Education Commission Education and Training Institution Coordinatorship	Our Institute's training of scientists global practice for capacity building examples of interdisciplinary programs with our external stakeholders need to be made Consultation Board meetings, both in the surveys we applied to our graduates and in the surveys conducted with the participation of internal and external stakeholders all As agreed upon in our meetings, we have also established a new program within our Institute as well as our University. and in line with the goals of our Institute's Strategic Plan, in order to be able to open interdisciplinary departments

			bra nch opinions were requested from our presidencies (numbered 850067). text)
F.1.4.2. In order to increase the number of interdisciplinary graduate programs, it is aimed to increase the opportunities of institutes to open interdisciplinary programs every year. evaluating and taking initiatives in this direction	Education Commission	Education and Training Institution Coordinatorship Department of Student Affairs	Heads of departments, Within our Institute Opinions were asked for the interdisciplinary departments that we requested to be opened, which we discussed in the board of directors by taking opinions from our internal and external stakeholders, and responses to articles meets. At the first Institute Board will be discussed.
F.1.4.3. In the process of opening a course increasing the diversity of courses by organizing introductory meetings for units, measuring the efficiency of elective courses receiving feedback from lecturers and students and evaluation (EIF 2021/7)	Education and Training Institution Coordinatorship	Academic Units	

Objective (1)	Improving the quality of education and training, internationalization and accreditation to make it widespread.				
Target (1.5)	The targeted learning outcomes and competencies of the programs can be provided to students through distance education processes as well as in formal education In order to ensure that teaching strategies, methods and techniques are used in the institution by developing a secure and user-friendly learning management system that can fully respond to institutional needs in line with the Distance Education Policy of our University. The number of activities for dissemination will be increased by 5%.				
Responsible Unit	Vice Rector for Education				
Unit(s) to Cooperate with	Academic Units, Research and Application Centers, GUZEM, Education Commission, Education and Training and External Relations Institutional Coordinatorship				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.1.5.1. Learning Management Number of e-content developed for associate, undergraduate and graduate programs in the system	20	250	254	258	263
PG.1.5.2. The content of instructors in the distance education process development, teaching and evaluation approaches and methods Number of trainings and activities to increase competencies	35	12	12	12	13
PG.1.5.3. Online learning programs organized for internal and external stakeholders within the scope of lifelong learning activities (in-service training, scientific meetings, conferences, etc.)	5	3	3	3	3
PG.1.5.4. Student guidance, academic counseling, career planning and social support services number of services provided online	20	0	1	2	3
PG.1.5.5. Online environment theoretical lectures, practical lectures (video lectures, photo sharing, drawing etc.) number of forums, assignments and exams	20	304.204	309.274	314.344	319.414

Target (1.5) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.1.5.1. Associate, undergraduate and graduate degree programs in the Learning Management System In order to increase the number of e-content developed for the programs, educational materials suitable for distance education should be developed in cooperation with academic units. Planning the training of trainers for the preparation of February 23-24 Online content design training	Distance Education Application and Research Center	Academic Units	

F.1.5.2. Efficiency of the trainings created through surveys to prepare new e-content for the deficiencies identified by evaluating the e-content	Distance Education Application and Research Center	Academic Units	From the beginning of the semester to the end of the semester We conduct a survey after the Tuesday Conferences we hold, and we will make the evaluation of the results of the survey for 2023, 2024, and post it on our website. we plan to share.
F.1.5.3. Conducting university-specific online exam system and learning management system studies (KIP UIF 2021/4- b)	Distance Education Application and Research Center	Department of Information Processing	

Objective (2)	High quality and high added value to strengthen the vision of a Research University To carry out research and development activities.				
Target (2.1)	Laboratories and laboratories for research and development activities that are in line with the science strategies of our country, open to international competition and within the scope of priority areas Investments to strengthen the physical and technological infrastructure of research centers will be increased by at least 20%.				
Responsible Unit	Vice Rector for Research				
Unit(s) to Cooperate with	Academic Units, Research and Application Centers, Science, Education, Art, Technology, Entrepreneurship, Innovation Board (Gazi BEST), Research and Development Institution Coordinatorship, Administrative and Financial Affairs Department, Library and Documentation Department, Strategy Development Department, Building Works and Technical Department, Scientific Research Projects Coordination Unit				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.2.1.1. Infrastructure investment amount of laboratories and research centers, including the Central Research Laboratory, to the total budget Ratio	30	0,083	0,088	0,094	0,099
PG.2.1.2. Renewed or accredited Total number of laboratories	20	62	64	66	68
PG.2.1.3. External projects completed in the relevant year total budget of supported projects	20	22.142.198	23.618.345	25.094.492	26.570.638
PG.2.1.4. Access in the library number of international databases provided	20	104	111	118	125
PG.2.1.5. Number of Gazi University faculty members benefiting from the infrastructure and services of Application and Research Centers	10	3.148	3.357	3.568	3.778

Target (2.1) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.2.1.1. To be able to clearly identify project income and expenditures throughout our university, to ensure coordination effectively and to ensure that project follow-ups are carried out without data loss Establishment of an automation system in order to realize	Corporate Data Management Coordinatorship	All Units	

F.2.1.2. By conducting scientific activities such as publications, projects, etc. through application and research centers, the activities of the centers and Preparation of e-catalog to increase their visibility (KIP TIF 2021/12)	Application and Research Centers	Academic Units			
F.2.1.3. Objectives, projects and activities of application and research centers Promotion of work opportunities for students, academic/administrative staff and external stakeholders on their websites, as well as promoting them by taking part in campus events. (KIP TIF 2021/31)	Application and Research Centers	Social Affairs and Social Contribution Coordinatorship			
F.2.1.4. Organizing promotional activities for academic units to increase the number of academic staff benefiting from the services and activities of the centers	Research-Development Institution Coordinatorship	Application and Research Centers Academic Units	Department chairs are visited to introduce themselves and to ask them about the subjects in which they can support the Institute. to provide information and support, especially in the process of obtaining the ORPHEUS Label to be in the country in 2024/visits continue in 2024 as well.		
Objective (2)	High quality and high added value to strengthen the vision of a Research University To carry out research and development activities.				
Target (2.2)	In line with the Research Policy, which encourages collaboration with internal and external stakeholders and utilization of external funds, the Research Policy is in line with the academic priorities of our University and the Financial resources will be increased by 10% in order to carry out research and development activities that are in line with strategies, can produce value and can be transformed into social benefits.				
Responsible Unit	Vice Rector for Research				
Unit(s) to Cooperate with	Academic Units, Research and Application Centers, Science, Education, Art, Technology, Entrepreneurship, Innovation Board (Gazi BEST), Research and Development Institution Coordinatorship, Personnel Department, Scientific Research Projects Unit, Gazi TTO AS				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	
PG.2.2.1. Ongoing internal support average budget of projects (Total project budgets/Number of projects)	20	49.789,88	51.449,54	53.109,21	54.768,87
PG.2.2.2. Average budget of ongoing externally funded projects (Project total budgets/Number of projects)	15	1.139.303,03	1.177.279,80	1.215.256,56	1.253.233,33
PG.2.2.3. Per faculty member Number of internally funded projects completed	15	0,082	0,084	0,087	0,090
PG.2.2.4. Per faculty member Number of externally funded projects completed	20	0,027	0,028	0,029	0,030
PG.2.2.5. Within the scope of National R&D and Innovation Support Programs number of projects received in the relevant year	30	17	18	18	19

Target (2.2) Activities	Responsible Unit	Cooperation Unit(s) to be performed	Activities Conducted
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<p>F.2.2.1. Encouraging project writing processes by regularly informing students and faculty members about internal and external funding opportunities in order to increase project budgets</p>	<p>Research and Development Organization Coordinatorship</p>	<p>Academic Units Project Coordination Implementation and Research Center Education and Training Institution Coordinatorship International Relations Institution Coordinatorship Gazi TTO AS</p>	<p>In 2023, 5 Project Writing Trainings were organized and supported by TUBITAK. taken.</p>		
<p>F.2.2.2. Industry-university collaborations to increase the number of internally supported projects number of department-based projects within the scope of to increase the motivation of the students involved in the project and to increase the scientific and technological Organizing competitions and organizing exhibition activities</p>	<p>Research and Development Organization Coordinatorship</p>	<p>Academic Units Gazi Teknopark AS</p>			
<p>F.2.2.3. In order to increase the number of internally and externally funded projects, Gazi TTO A.Ş. will be able to provide support to the relevant academicians in line with the needs of the companies in its portfolio. matching</p>	<p>Research and Development Organization Coordinatorship</p>	<p>Academic Units Gazi TTO Inc.</p>			
<p>F.2.2.4. Organizing business idea and project competitions throughout the university.</p>	<p>Gazi TTO AŞ</p>	<p>Research Development Institution Coordinatorship Gazi Teknopark AŞ Project Coordination Implementation and Research Center</p>			
<p>Objective (2)</p>	<p>To carry out qualified and high value-added research and development activities that will strengthen the vision of Research University.</p>				
<p>Target (2.3)</p>	<p>The number of activities carried out to maintain and improve the research competence of academic staff in order to support internationally qualified and interdisciplinary researchers at our university 20 will be increased.</p>				
<p>Responsible Unit</p>	<p>Vice Rector for Research</p>				
<p>Unit(s) to Cooperate with</p>	<p>Academic Units, Research and Application Centers, Invention Evaluation Commission, Research and Development Institution Coordinatorship, Education and Training and External Relations Institution Coordinatorship, Library and Documentation Department Directorate, Personnel Department, Scientific Research Projects Coordination Unit, Technoparks</p>				
<p>Performance Indicators</p>	<p>Impact on Target (%)</p>	<p>Plan Initial Value (2020)</p>	<p>2021 Target Value</p>	<p>2022 Target Value</p>	<p>2023 Target Value</p>
<p>PG.2.3.1. Number of trainings, events, etc. on research and development processes (project preparation, funding sources, etc.)</p>	<p>10</p>	<p>47</p>	<p>50</p>	<p>53</p>	<p>56</p>

PG.2.3.2. The level of foreign language skills of academic staff Number of trainings, events, etc. for the development of	10	307	327	348	368
PG.2.3.3. Priority areas Number of academic staff working within the scope of	40	12	35	57	80
PG.2.3.4. Academic staff who completed their postgraduate education abroad or conducted studies abroad for at least two months after their doctorate/specialization Number of	10	125	133	142	150
PG.2.3.5. YÖK 100/2000 and YÖK- Number of students in YUDAB Scholarship Programs	30	76	81	86	91

Target (2.3) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted		
F.2.3.1. Providing regular online trainings on design-oriented thinking, design and project management, intellectual and industrial property rights	Research Development Institution Coordinatorship	Gazi TTO AS Project Coordination Application and Research Center Design Application and Research Center			
F.2.3.2. Improvement of the foreign language level of academic staff to academic staff in order to increase the number of trainings, activities, etc. for the development of Planning free training activities at certain standards in languages of strategic importance such as German, Russian and Arabic in addition to English	Foreign Languages High School	Education and Training Institution Coordinatorship International Relations Institution Coordinatorship Distance Education Application and Research Center Academic Units			
Objective (2)	A qualified and added-value-added university that will strengthen the vision of a Research University Conducting high value research and development activities.				
Target (2.4)	By developing processes for periodically measuring and evaluating research and development activities and using the results for continuous improvement of the University's research and development performance, qualified publications with Gazi University address in international and national indexed scientific publications (in the top 50%) and the number of citations will be increased by at least 25%.				
Responsible Unit	Vice Rector for Research				
Unit(s) to Cooperate with	Academic Units, Research and Application Centers, Central Publication Commission, Research and Development Institution Coordinatorship, Department of Library and Documentation, Department of Personnel				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value

PG.2.4.1. SCI-E, SSCI, A&HCI indexed per faculty member in journals number of articles/reviews (between January 1-December 31 with SCI-E, SSCI and A&HCI indexes Ratio of the number of articles and compilations published in journals, etc. that have been shared with the public to the number of tenured faculty members)	25	0,82	0,89	0,95	1,02
PG.2.4.2. Number of scientific publications in the top 50% of Incites Journal Impact Rating per faculty member (Incites Journal Impact Rating Number of publications in the top 50% of the value (Q1-Q2) in the article and review types (excluding publications with more than 1000 authors))	25	0,35	0,38	0,40	0,43
PG.2.4.3. Citation score (Average annual citations per faculty member to university- addressed publications in SCI-E, SSCI, A&HCI indexed journals)	20	2,23	2,42	2,60	2,79
PG.2.4.4. Total number of scientific publications (articles in ISI Journals, articles in other journals, papers, books, chapters in books, subject in encyclopedia Source: Gazi AVESIS)	15	5.180	5.612	6043	6475
PG.2.4.5. Number of science, incentive and art awards from the Council of Higher Education (YÖK), Turkish Academy of Sciences (TÜBA), Scientific and Technological Research Council of Turkey (TÜBİTAK) and others	15	2	2	2	2

Target (2.4) Activities	Responsible Unit	Cooperation Unit(s) to be performed	Activities Conducted
F.2.4.1. SCI-E, SSCI, A&HCI indexed In order to increase the number of articles/reviews per faculty member in journals, successful faculty members, faculty members Increasing the visibility of staff and students on social media accounts. For this purpose, information flow from academic units to develop a mechanism that will ensure that the implementation of the program will be carried out in a timely manner.	Research and Development Organization Coordinatorship	Directorate of Press and Public Relations Academic Units	
F.2.4.2. Developing and updating software such as AVESIS and BAPSIS by adding the necessary modules by receiving feedback from our faculty members, and information to be filtered from the software can be used for project support, academic promotion, etc. Ensuring its effective use in studies (LYK 2021/42-a (KYIF.42/a)	Research and Development Organization Coordinatorship	Academic Units Application and Research Centers Department of Information Processing	By receiving feedback from our faculty members, we have developed a system such as AVESIS, BAPSIS development of software by adding the necessary modules and updating, R&D Requested from the Institution Coordinatorship.

Objective (2)	High quality and high added value to strengthen the vision of a Research University To carry out research and development activities.
Target (2.5)	To increase scientific enrichment by making research a core component of education for both academics and students in education programs Students' participation in research projects will be increased by 15% by developing the concept of "student researcher".
Responsible Unit	Vice Rector for Research

Unit(s) to Cooperate with	Academic Units, Research and Application Centers, Research and Development Institution Coordinatorship, Education and Training and External Relations Institution Coordinatorship, Technoparks				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.2.5.1. Per academic staff Number of master's students with thesis	15	4	4	4	5
PG.2.5.2. Per academic staff number of doctoral and specialization students	20	3	3	3	3
PG.2.5.3. Number of scientific awards received by students (research including staff and specialized students, etc.)	10	13	14	14	15
PG.2.5.4. Research and application centers and research Number of students utilizing laboratories or doing internship	25	806	846	887	927
PG.2.5.5. National and international Number of students involved in research projects	30	360	378	396	414

Target (2.5) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.2.5.1. Organizing Career Planning days in academic units, inviting successful employers who are graduates of Gazi University with personal invitations participation in the organization; students, academicians, employers, bureaucrats (KIP EIF 2021/ KYIF.2021/24)	Academic Units	Career Planning Application and Research Center Social Affairs and Social Contribution Coordinatorship Directorate of Press and Public Relations	Post-graduate in 2024 The issue of organizing a Graduation Ceremony for our students has been included in our agenda.
F.2.5.2. Adding project writing and project management course as an elective course (Preparation of the Common ECTS Form by academic unit representatives with the support of PKUAM) (KIP AIF 2022/2)	Education and Training Institution Coordinatorship	Project Coordination Application and Research Center Academic Units Education Commission	Project Writing Training has been made compulsory for the graduation of our PhD students and it is required to have received the relevant training at the time of graduation.
F.2.5.3. Directing academic staff to internally and externally funded R&D projects, and encouraging students to participate in R&D projects to ensure industry-university cooperation (KIP AIF 2022/35)	Academic Units	Research and Development Institution Coordinatorship BAP Coordination Unit Gazi TTO AŞ Gazi Teknopark A.S.	
		Project Coordination Application and Research Center Education and Training Institution Coordinatorship International Relations Institution Coordinatorship	
Objective (3)	Encouraging and disseminating entrepreneurship activities.		

Target (3.1)	Efficiency of University Technology Development Zones that provide a basis for the participation of students and graduates in research, development and innovation processes 20 will be increased.				
Responsible Unit	Vice Rector for Research				
Unit(s) to Cooperate with	Academic Units, Research and Development Institution Coordinatorship, Technology Development Zones				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.3.1.1. Number of incubation companies in University Technology Development Zones	40	39	41	43	45
PG.3.1.2. University Technology Number of Gazi University students benefiting from Development Zones (project, internship, etc.)	40	3	3	3	4
PG.3.1.3. Gazi University in Technology Development Zones Number of active companies owned or partnered by students	10	3	3	3	4
PG.3.1.4. University Technology Number of active companies in Development Zones owned or partnered by Gazi University graduates in the last 5 years	10	9	10	10	11

Target (3.1) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.3.1.1. In order to increase the number of incubation companies in University Technology Development Zones, technology development strengthening the link between the regions and academic units and informing academicians and students about the opportunities of technology development zones organizing events to promote the use of the internet.	Research Development Institution Coordinatorship	Academic Units Social Affairs Institution Coordinatorship Gazi Teknopark A?	
F.3.1.2. Teknopark A.Ş. Internship Module will be developed and Teknopark A.Ş. and Ensuring that students meet effectively. (KIP AIF 2022/21)	Gazi Teknopark A?	Academic Units Press and Public Relations Relations Directorate	
F.3.1.3. Faculty members who have companies within Gazi Teknopark A.Ş. Announcing project outputs and activities that make a social contribution to our internal and external stakeholders, publishing good examples on the University website. (TIF 2021/16)	Research Development Institution Coordinatorship	Academic Units Gazi Teknopark A?	

Objective (3)	Encouraging and disseminating entrepreneurship activities.				
Target (3.2)	Entrepreneurship activities and the social contribution of knowledge and technology University Technology Development Zones activities in order to transform will be increased by 20%.				
Responsible Unit	Vice Rector for Research				
Unit(s) to Cooperate with	Academic Units, Research and Development Institution Coordinatorship, University Technology Development Zones				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.3.2.1. Number of consultancy and mentoring provided to entrepreneurship projects by University Technology Development Zones	35	83	89	94	100
PG.3.2.2. Number of active companies owned or partnered by Gazi University faculty members in University Technology Development Zones	35	24	26	27	29
PG.3.2.3. The number of projects organized by the University Technology Development Zones number of entrepreneurship trainings organized	15	6	7	9	10
PG.3.2.4. The number of projects organized by the University Technology Development Zones Total number of participants in entrepreneurship trainings organized	15	165	176	187	198

Target (3.2) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.3.2.1. Organizing activities to introduce good examples/projects in entrepreneurship to academicians and students in order to develop the entrepreneurship ecosystem	Research and Development Organization Coordinatorship	Gazi TTO .AS Gazi Teknopark AS Career Planning and Application Research Center Academic Units	
F.3.2.2. In order to increase the recognition of Gazi TTO A§ pre-incubation and Gazi Teknopark A.§. incubation centers and the functionality of their internal effectiveness for entrepreneurial academics and students from Gazi (student communities' visits to the Incubation Center, etc.), promotional and informative meetings for the units are held on-site and regularly. (KIP AIF 2022/11)	Research and Development Organization Coordinatorship	Academic Units Career Planning and Application Research Center Gazi TTO A§ Gazi Teknopark AS	

F.3.2.3. The basic principles of research and entrepreneurship at our university information, research units activities, etc. about Unit Quality Teams, Student Community Informing the Presidents and Student Academic Supervisors (KIP AIF 2022/13)	Research and Development Organization Coordinatorship	Gazi TTO AŞ Gazi Teknopark AS Project Coordination Implementation and Research Center BAP Coordination Unit Invention Evaluation Commission	
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Objective (3)	Encouraging and disseminating entrepreneurship activities.				
Target (3.3)	University-industry-public sector collaborations with an understanding that makes entrepreneurship and innovation sustainable by transforming the outputs of high-level scientific research directed in line with our policies into economic value will be increased by 20%.				
Responsible Unit	Vice Rector for Research				
Unit(s) to Cooperate with	Academic Units, Research and Application Centers, Research and Development Institution Coordinatorship				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.3.3.1. Number of projects carried out within the scope of university-industry cooperation with public institutions and organizations	20	11	12	13	14
PG.3.3.2. Number of projects carried out within the scope of university-industry cooperation with the private sector	20	31	33	35	37
PG.3.3.3. Number of publications in SCI-E/SSCI/AHCI journals from projects carried out within the scope of university-industry cooperation	20	17	18	19	20
PG.3.3.4. Number of students participating in projects carried out within the scope of university-industry cooperation	20	7	11	16	20
PG.3.3.5. Number of academic staff involved in projects carried out within the scope of university-industry cooperation	20	26	28	29	31

Target (3.3) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.3.3.1. Technopark internship opportunities Developing an internship module on the Technopark page in order to develop	Gazi Teknopark AS	Academic Units	
F.3.3.2. Models that can increase cooperation in university-industry cooperation processes workshops with academics for the development of industry-oriented postgraduate theses, especially the number of industry-oriented postgraduate theses. (KIP AIF 2022/14)	Academic Units	Career Planning Application and Research Center	

Objective (3)	Encouraging and disseminating entrepreneurship activities.				
Target (3.4)	Number of patent, utility model and industrial design applications and registrations will be increased by 10%.				
Responsible Unit	Vice Rector for Research				
Unit(s) to Cooperate with	Academic Units, Research and Application Centers, Research and Development Institution Coordinatorship, Gazi TTO A.Ş.				
Performance Indicators	Impact on Target t (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.3.4.1. Total number of national and international patents with university address	25	9	9	10	10
PG.3.4.2. Total number of utility models with university address	25	2	2	3	3
PG.3.4.3. Total number of industrial designs with university address	25	5	7	8	10
PG.3.4.4. Number of national and international patents applied for with university address	25	48	50	51	53

Target (3.4) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.3.4.1. Encouraging the establishment of student clubs related to patents	Social Affairs and Social Contribution Coordinatorship	Academic Units Gazi TTO Inc. Research and Application Centers Research and Development Institution Coordinatorship	
F.3.4.2. Adding intellectual and industrial rights, entrepreneurship course as an elective course (Representatives of academic units with the support of Technopark Inc. and TTO Inc. prepared by the organization).	Education and Training Institution Coordinatorship	Education Commission Gazi Teknopark Gazi TTO Gazi TTO Academic Units	
F.3.4.3. The activities carried out within the Centers Identifying, monitoring and promoting the scientific outputs (papers, publications, patents, etc.) of the studies and ensuring their visibility.	Application and Research Centers	Research and Development Institution Coordinatorship Project Coordination Implementation and Research Center Gazi TTO AŞ Gazi Teknopark AŞ	

F.3.4.4. Organizing a workshop to increase the awareness of Gazi Teknopark A.Ş. and TTO AŞ and to develop cooperation between the academic units and UYGAR centers of our University and Teknopark A.Ş. companies.	Research Development Institution Coordinatorship	Academic Units Application and Research Centers Gazi TTO AŞ Gazi Teknopark AŞ	Gazi Teknopark A.Ş. and TTO AŞ, as management and visits are organized with our students.		
Objective (4)	To contribute to society by increasing social responsibility awareness and service quality.				
Target (4.1)	Number of activities that will contribute to society by conducting activities in line with the Social Contribution Policy and in line with local, regional and national development goals 5 will be increased.				
Responsible Unit	Vice Rector for Social Affairs				
Unit(s) to Cooperate with	Academic Units, Research and Application Centers, Continuing Education Application and Research Center (GAZİSEM), Distance Education Application and Research Center (GUZEM), Career Planning Application and Research Center, Social Affairs Institution Coordinatorship, BELTEK General Coordinatorship, Directorate of Press and Public Relations, Department of Health, Culture and Sports				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.4.1.1. Number of social responsibility projects (Regardless of the year of inception, projects, including online projects, with a specific budget, objectives and outputs, lasting at least two months)	20	8	11	15	18
PG.4.1.2. Number of people participating in vocational training and professional development activities	20	64.099	65.167	66.236	67.304
PG.4.1.3. Annual training hours for vocational training and professional development activities	20	46.291	47.063	47.834	48.606
PG.4.1.4. Number of educational, artistic and cultural activities for social contribution	20	129	131	133	135
PG.4.1.5. Amount of financial support for student organizations and their activities	20	12.210	12.414	12.617	12.821

Target (4.1) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.4.1.1. Receiving requests from academic units to increase the annual training hours for vocational training and professional development activities	Social Affairs and Community Contribution Coordinatorship	Academic Units	

Objective (4)	To contribute to society by increasing social responsibility awareness and service quality.				
Target (4.2)	Number of inclusive practices for disadvantaged individuals will be increased by 10%.				
Responsible Unit	Vice Rector for Social Affairs				
Unit(s) to Cooperate with	Academic Units, Research and Application Centers, Continuing Education Application and Research Center (GAZİSEM), Distance Education Application and Research Center (GUZEM), Career Planning Application and Research Center Research Center, Social Affairs Institution Coordinatorship, BELTEK General Coordinatorship, Department of Health, Culture and Sports				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.4.2.1. Number of projects for disadvantaged groups	50	0	1	2	3
PG.4.2.2. Number of activities (congresses, meetings, social activities, etc.) for disadvantaged groups	50	22	28	34	40

Target (4.2) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.4.2.1. In order to increase the number of projects for disadvantaged groups, organizations that provide services to these groups should be contacted and contacted Analyzing the projects and sharing the results with academic units	Social Affairs and Social Contribution Coordinatorship	Academic Units Distance Education Application and Research Center Education and Training Institution Coordinatorship International Relations Institution Coordinatorship	In order to increase the number of projects for disadvantaged groups, organizations serving these groups are contacted analyzes projects that can be benefited from and results are shared with academic units. Web is also available on our page.
F.4.2.2. In order to increase the number of projects for disadvantaged groups, it is aimed to increase knowledge on project preparation for disadvantaged groups and good examples. planning online seminars on sharing	Social Affairs and Social Contribution Coordinatorship	Academic Units Distance Education Application and Research Center Education and Training Institution Coordinatorship International Relations Institution Coordinatorship	In order to increase the number of projects for disadvantaged groups, online seminars for disadvantaged groups are planned and published on our website. Web is being announced.
F.4.2.3. Assigning students as ambassadors, especially in social aid and support organizations, to increase perception effectiveness (KIP TIF 2022/7)	Social Affairs and Social Contribution Coordinatorship	Academic Units	

Objective (4)	To contribute to society by increasing social responsibility awareness and service quality.				
Target (4.3)	Periodically monitoring the activities carried out in line with the social contribution strategy and objectives and improving the quality of health services provided to the community related activities will be increased by at least 20%.				
Responsible Unit	Vice Rector for Health Services				
Unit(s) to Cooperate with	Gazi University Health Research and Application Center (Gazi Hospital), Faculty of Medicine, Faculty of Dentistry, Faculty of Health Sciences, Vocational School of Health Services				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.4.3.1. Number of activities and trainings on primary conservation strategies	20	423	451	479	508
PG.4.3.2. Republic of Turkey Ministry of Health quality standards in health evaluation score	20	64	68	72	76
PG.4.3.3. Percentage of health service beneficiaries' satisfaction with the service they receive	20	89	89	90	90
PG.4.3.4. Number of patients applying within the scope of health tourism	20	6.168	6.579	6.990	7402
PG.4.3.5. Percentage of satisfaction of health workers	20	58	65	73	80

Target (4.3) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.4.3.1. The percentage of satisfaction of the beneficiaries of health services with the service they receive Organizing trainings on health communication and patient psychology for healthcare personnel in order to raise the level of health communication and patient psychology	Gazi Hospital	Faculty of Medicine Faculty of Dentistry Faculty of Health Sciences Department of Health, Culture and Sports	
F.4.3.2. Making arrangements to increase the effectiveness of patient counseling units	Gazi Hospital	Faculty of Medicine Faculty of Dentistry Faculty of Health Sciences Department of Health, Culture and Sports	

Objective (4)	To contribute to society by increasing social responsibility awareness and service quality.				
Target (4.4)	Promote the dissemination of sports activities for a healthy life Physical activity activities will be increased by 10% within the framework of the principle of providing opportunities for sports to reach all segments of the society.				
Responsible Unit	Vice Rector for Social Affairs				
Unit(s) to Cooperate with	Academic Units, Faculty of Sports Sciences, Social Affairs Institution Coordinatorship, Department of Health, Culture and Sports				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.4.4.1. Activities to increase physical activity (new clubs or societies to be established with the participation of faculty and students, etc.) Number of	25	20	27	33	40
PG.4.4.2. Number of courses and activities organized in university sports facilities	25	5	5	5	6
PG.4.4.3. Number of people benefiting from the facilities	25	580	599	619	638
PG.4.4.4. Number of national and international sporting activities in which the university participates as a team or individually	25	2	2	2	2

Target (4.4) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.4.4.1. By coordinating with the Faculty of Sports Sciences and student communities in order to increase the number of courses and activities held in the university sports facilities organizing courses	Department of Health, Culture and Sports	Faculty of Sport Sciences	

Objective (4)	To contribute to society by increasing social responsibility awareness and service quality.				
Target (4.5)	Activities related to raising awareness on healthy environment will be increased by 10% in order to take measures to develop solutions to environmental problems, provide suggestions and raise awareness.				
Responsible Unit	Vice Rector for Social Affairs				
Unit(s) to Cooperate with	Academic Units, Research and Application Centers, Social Affairs Institution Coordinatorship, Press and Public Relations Directorate, Department of Health, Culture and Sports, Department of Construction and Technical Affairs				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.4.5.1. Amount of expenditures made for the university to become a "green environmentalist university"	25	300.000	310.000	320.000	330.000
PG.4.5.2. University's ranking in the "green, environmentalist university" index (Green Metric)	25	798	771	745	718
PG.4.5.3. Number of activities (projects, trainings, seminars, printed or digital materials, media activities, etc.) on zero waste	25	2	3	4	5
PG.4.5.4. Total number of activities (conferences, seminars, talks or trainings) to raise environmental awareness	25	1	2	4	5

Target (4.5) Activities	Responsible Unit	Cooperation Unit(s) to be performed	Activities Conducted
F.4.5.1. Prioritize zero waste projects for the university to become a "green environmentalist university" encouraging the provision of	Research Development Institution Coordinatorship	Academic Units	June 5 World Environment Day workshop was successfully completed.
F.4.5.2. Disseminate exemplary environmentally friendly and efficient energy technologies on campus (KIP TIF 2022/10)	Social Affairs and Social Contribution Coordinatorship	Department of Construction and Technical Affairs	

Objective (5)	Strengthening institutionalization within the framework of national and international norms.				
Target (5.1)	The number of activities that will strengthen the sense of institutional belonging of students and alumni will be increased by at least 20%.				
Responsible Unit	Vice Rector for Education				
Unit(s) to Cooperate with	Academic Units, Quality Commission, Career Planning Application and Research Center, Department of Information Technologies, Department of Library and Documentation, Department of Student Affairs, Department of Health, Culture and Sports				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.5.1.1. Number of career events for students and graduates	20	15	16	17	18
PG.5.1.2. Student satisfaction level	20	63	69	74	80
PG.5.1.3. Number of activities to strengthen the sense of institutional belonging at the university	20	20	21	23	24
PG.5.1.4. Proportion of students benefiting from educational scholarships provided by the University	20	0,14	0,15	0,16	0,17
PG.5.1.5. Size of social space per student (Size of social space per student (gross indoor and outdoor area (m2) per student of buildings such as student clubs, canteens, reading halls, cafeterias and similar buildings)	20	0,61	0,63	0,65	0,67

Target (5.1) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.5.1.1. Promoting scholarship opportunities to students in order to increase the number of students benefiting from the educational scholarships provided by the University	Social Affairs and Social Contribution Coordinatorship	Academic Units Department of Health, Culture and Sports Presidency	
F.5.1.2. Implementation of the internship program conducted by the Presidential Human Resources Office through the Career Gateway (KIP LYK 2022/49 TIF 2021/5)	Career Planning Application and Research Center	Academic Units	
F.5.1.3. Emphasizing landscaping for some campuses established far from the campus, addressing student complaints accommodation/dormitory buildings, fields for sports activities, cafeterias, etc. to make students feel motivated (KIP EIF 2022/12)	Campuses Institution Coordinatorship	Department of Health, Culture and Sports Presidency Department of Construction	

		and Technical Affairs			
Objective (5)	Strengthening institutionalization within the framework of national and international norms.				
Target (5.2)	Within the framework of the principle of effective and efficient use of resources The budget for developing information technologies and physical infrastructure to strengthen institutionalization will be increased by 10%.				
Responsible Unit	General Secretariat				
Unit(s) to Cooperate with	Academic Units, Education and External Relations Coordinatorship, Campus Institution Coordinatorship, Directorate of Press and Public Relations, Department of Information Technologies, Department of Administrative and Financial Affairs Department of Health, Culture and Sports, Department of Construction and Technical Affairs				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.5.2.1. Proportion of the total budget invested for Barrier-Free University activities on university campuses	25	0,003	0,003	0,003	0,003
PG.5.2.2. Amount of financial resources allocated to internationalization (Exchange programs, international memberships, expenses of promotional activities, etc.)	25	1.268.154,91	1.352.698,57	1.352.698,57	1.394.970,40
PG.5.2.3. Ratio of expenditures for software updates, new software and new hardware to total budget	25	0,006	0,006	0,006	0,007
PG.5.2.4. Ratio of renovation, maintenance and repair expenditures to total budget	25	0,059	0,063	0,063	0,065

Target (5.2) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.5.2.1. Budget allocated for Barrier-Free University activities on university campuses In order to increase the number of people with disabilities, the deficiencies in service buildings are identified and the needs of the disabled are met. Preparation of a work plan (time, budget) for the completion of the deficiencies by making an inventory to meet them	Building Works and Technical Department Presidency	Academic Units Department of Administrative and Financial Affairs	
F.5.2.2. For efficient and uninterrupted internet access (wired-wireless) in social areas making the necessary improvements.	Data Processing Department	All Units	

	t Presidency		
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Objective (5)	Strengthening institutionalization within the framework of national and international norms.				
Target (5.3)	The number of activities will be increased by 15% in order to increase the contribution of academic and administrative staff to institutionalization.				
Responsible Unit	General Secretariat				
Unit(s) to Cooperate with	Academic and Administrative Units, Research and Application Centers, Distance Education Application and Research Center (GUZEM), Quality Commission, Department of Personnel				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.5.3.1. Academic staff satisfaction level	20	62	68	74	80
PG.5.3.2. Administrative staff satisfaction level	20	62	68,1	74,1	80
PG.5.3.3. Number of personnel benefiting from training of trainers (formal and online) programs organized	20	2.266	2.379	2.493	2.606
PG.5.3.4. Number of personnel benefiting from in-service training (formal and online) programs organized	20	241	253	265	277
PG.5.3.5. Number of training of trainers and in-service training events organized	20	58	61	64	67

Target (5.3) Activities	Responsible Unit	Unit(s) to Cooperate with	Activities Conducted
F.5.3.1. Satisfaction level of academic and administrative staff is below the target level focus group meetings at the unit (or department) level to analyze the reasons for Closing the PDCA cycle by planning in units	Academic Units	Statistics Counseling, Education, Application and Research Center	The results of our Satisfaction Surveys are over 90%.

Objective (5)	Within the framework of national and international norms strengthening institutionalization.				
Target (5.4)	In order to achieve the goals of our university in the fields of education, research, entrepreneurship, development of institutional capacity and social contribution, the quality assurance system processes must be continuously monitored. monitoring, measuring and improving participation of internal and external stakeholders will be increased by 20%.				
Responsible Unit	General Secretariat				
Unit(s) to Cooperate with	Academic and Administrative Units, Supervisory Board, Boards and Commissions, Internal Control Coordination Group, Quality Commission, Risk Monitoring and Steering Commission, Strategy Development Board, Occupational Health and Safety Coordinatorship, Career Planning Application and Research Center				
Performance Indicators	Impact on Target (%)	Plan Initial Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.5.4.1. Number of units with Quality Management Standard certificate	20	4	5	6	7
PG.5.4.2. Ratio of reports prepared for the evaluation of the realization results of the Strategic Plan (Number of reports prepared for monitoring and evaluation of the Strategic Plan / Number of unit strategic plans)	20	0,53	0,69	0,84	1,00
PG.5.4.3. Promoting quality culture and continuous improvement number of events organized to raise awareness on the activities of the Ministry of Environment and Urbanization	20	34	36	39	41
PG.5.4.4. Participation of internal stakeholders in decision-making and governance processes activities for their participation (meetings, promotion, information, group focus meetings, surveys, etc.)	20	15	16	17	18
PG.5.4.5. Involvement of external stakeholders in decision-making and governance processes activities for their participation (meetings, promotion, information, group focus meetings, surveys, etc.)	20	8	9	9	10

Target (5.4) Activities	Responsible Unit	Cooperation Unit(s) to be performed	Activities Conducted
F.5.4.1. TS EN QMS Certificate in order to increase the number of units with Quality Management Standard certificate completion of studies (LYK 2022/40)	Quality Management System Certificate Working Team	Academic Units Administrative Units	QMS System documents are regularly prepared and filed.

<p>F.5.4.2. Activities for the participation of external stakeholders in decision-making and governance processes (meeting, consultations with industry representatives and graduates of all programs in order to increase the number of promotions, information, group focus meetings, surveys, etc.) Establishing committees and holding meetings at least once a year and reporting the opinions</p>	Academic Units		<p>External stakeholders in decision-making and governance participation in their processes for event (meeting, promotion, information, group focus meetings, surveys, etc.) our Supervisory board in order to increase the number of established and continuous meetings are held. your views reporting is provided. On our web page is also included.</p>
<p>F.5.4.3. Promoting and sustaining quality culture raising awareness on improvement activities</p>	Quality Commission	General Secretariat	Made with our Quality Team
<p>prepared for unit Quality Teams for the purpose of Making Quality Trainings accessible to all personnel (KIP LYK 2022/3)</p>		Distance Education Application and Research Center Department of Personnel	The meetings are available on our website.
<p>F.5.4.4. Principle of transparency and accountability Within the framework of Gazi University Senate, Supervisory Board and Quality Commission joint information meetings are held systematically every six months. realization.</p>	General Secretariat	Quality Commission	
<p>F.5.4.5. Quality, Education and Training, Research and Development and Social Contribution preparation of thematic handbooks for information purposes (LYK 2022/2)</p>	Institution Coordinatorships	Quality Commission	

<p>Objective (5)</p>	<p>Institutionalization within the framework of national and international norms empowerment.</p>
<p>Target (5.5)</p>	<p>Under the constructive leadership of the management team and with the support of competent administrative staff, the Corporate Data Management System will be developed in order to establish a managerial and administrative structure that ensures the achievement of strategic goals in terms of quality and quantity. The realization rate of actions will be increased by 20%.</p>
<p>Responsible Unit</p>	<p>General Secretariat</p>
<p>Unit(s) to Cooperate with</p>	<p>Risk Monitoring and Steering Committee, Internal Control Coordination Group, Administrative Management System Coordinatorship, Corporate Data Management System Coordinatorship, Department of Information Technologies, Administrative Management System Coordinatorship, Department of Administrative and Financial Affairs, Department of Library and Documentation, Department of Strategy Development Presidency</p>

Performance Indicators	Impact on Target (%)	Plan Start Value (2020)	2021 Target Value	2022 Target Value	2023 Target Value
PG.5.5.1. Number of units integrated into the Corporate Data Management System	25	0	21	42	63
PG.5.5.2. The data generated from the Corporate Data Management System Number of report types	25	0	7	13	20
PG.5.5.3. For the Corporate Data Management System number of meetings and practical trainings held	10	0	4	8	12
PG.5.5.4. Realization rate of the actions envisaged in the internal control action plan (Number of realized actions/ Number of envisaged actions)	20	0,33	0,35	0,37	0,39
PG.5.5.5. Identification of university-wide risks and Number of action plans developed for controlling	20	0	1	2	3

Target (5.5) Activities	Responsible Unit	Cooperation Unit(s) to be performed	Activities Conducted
F.5.5.1. Integrating all academic and administrative units into the system at the sub-unit level in the Institutional Data Management System in order to increase the number of units integrated into the Institutional Data Management System (In the current situation, while the deanship and department heads for a faculty are integrated into the system, all administrative sub-units of the faculty will be included in the system with the sub-unit feature. The software processes related to the subject are being completed and trainings will be provided to all units after the test phase. will be given.	Corporate Data Management Coordinatorship	All Units	KVYS System is used effectively and regularly.
F.5.5.2. In order to increase the number of types of reports produced from the Corporate Data Management System, periodic meetings are organized for the units related to the Corporate Data Management System. In parallel with the increase in awareness through informative meetings, especially those carried out by the administrative units affiliated to the Rectorate activities through the system Increasing the type and number of reports by realizing	Corporate Data Management Coordinatorship	All Units	
F.5.5.3. In order to increase the number of meetings and practical trainings on the Enterprise Data Management System, the new features introduced to the Enterprise Data Management System features, followed by separate updates to administrative units, academic units and application/research centers periodic trainings are provided	Corporate Data Management Coordinatorship	All Units	

<p>F.5.5.4. In order to increase the number of meetings and practical trainings on the Enterprise Data Management System, the information management system, which is analyzed in the reports of our university, will support the internal quality assurance mechanisms of the information management system, which is the source of strategic management and quality improvement studies, and integrate existing information systems. periodically "Institutional Data Processing Processes" in order to improve the data compilation and processing process. Improvement Meetings" (KIP LYK 2022/53)</p>	<p>Corporate Data Management Coordinatorship</p>	<p>Quality Commission Institution Coordinatorships Administrative Units</p>	
<p>F.5.5.5. Realization rate of the actions envisaged in the internal control action plan In order to increase the realization results table of the action plan by the Internal Control Coordination Group to be created and followed up sensitively</p>	<p>Internal Control Coordination Group</p>	<p>All Units</p>	
<p>F.5.5.6. Risk Strategy Document Internal Audit Unit Presidency of the Risk Register required for the preparation of the Risk Register and publish the Risk Strategy Paper (KIP LYK 2022/44)</p>	<p>Risk Monitoring and Steering Committee</p>	<p>All Units</p>	
<p>F.5.5.7. Completion of the 2021 Public Internal Control Standards Compliance Action Plan Evaluation Report (KIP LYK 2022/36)</p>	<p>Internal Control Monitoring and Steering Committee</p>	<p>Internal Control Coordination Group Strategy Development Department Presidency</p>	
<p>F.5.5.8. Harmonization of the Directives, Working Procedures and Principles by considering them as a whole in line with the work of the Boards/Commissions; preventing conflicts of duties in line with the findings.</p>	<p>Internal Control Monitoring and Steering Committee</p>	<p>Boards and Commissions</p>	
<p>F.5.5.9. Strategic Plan Monitoring and Delays in the provision and confirmation of data in evaluation processes In order to prevent the repetition of institutional data In order to ensure that the systematic compilation and archiving of Corporate Data is carried out sensitively in all units Transferring the definitions of the persons responsible for data entry and data control to the Management System to the job description forms, the accuracy of the data entered into the KVYS system by all unit supervisors, Defining the duties, authorities and responsibilities of personnel and managers who are responsible for the necessary checks on the reliability and consistency of corporate data, compiling corporate data and confirming it by the middle and senior management, and Ensuring that work flow charts are prepared in the units, indicating that they are approved by the manager.</p>	<p>Internal Control Coordination Group</p>	<p>All Units</p>	