

2024 STUDENT SATISFACTION SURVEY RESULTS EVALUATION

THOUGHT		SUGGESTION
A.1.I see myself as a part of	DEPARTMENT OF NUTRITION AND DIETETICS: In the graduate and doctoral programs, including those within our department, positive responses to this question are higher compared to undergraduate and associate degree programs.	DEPARTMENT OF PHARMACEUTICAL CHEMISTRY: By increasing the university's social activities for students, more opportunities for participation in student clubs and communities can be provided. This can further strengthen students' sense of belonging.
	DEPARTMENT OF SOCIAL WORK: The most frequent response given was "I definitely agree," with a rate of 43%.	DEPARTMENT OF HISTOLOGY AND EMBRIOLOGY: Events can be organized to encourage students' greater involvement in academic and social activities, and the information dissemination processes can be strengthened.
	DEPARTMENT OF PHARMACEUTICAL CHEMISTRY: Being a part of the university strengthens the sense of belonging, which can increase both academic and personal success. This sense of belonging positively affects the student's development and motivation.	DEPARTMENT OF RECREATION: To enhance the sense of university belonging, social activities, club events, and academic support mechanisms can be increased for students. Specifically, programs to support the integration of female students with a low sense of belonging into the university can be planned.
	DEPARTMENT OF HISTOLOGY AND EMBRIOLOGY: The academic and social opportunities provided by the university support students' sense of belonging. However, for graduate students in particular, this sense of belonging may vary depending on their participation in educational processes and social activities.	
	DEPARTMENT OF RECREATION: 12.6% of male participants answered "I definitely do not agree," while the rate for female participants was 10.2%. Similarly, 12.9% of males said "I disagree," while 16.4% of females did. The percentage of male students who	

	<p>said "I definitely agree" was 2.3%, while the rate for female students was 1.4%. These data suggest that males have a higher sense of belonging compared to females. The Pearson Chi-Square test showed a significant difference.</p>	
A.2.I feel valued at my university	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Feeling valuable increases students' motivation and strengthens their commitment to the university. It is very important for the institution to show respect to its students and value their opinions and contributions.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRIOLOGY:</p> <p>The university's academic staff and administrative units adopt a supportive approach towards students. The academic guidance provided to students, opportunities for participation in scientific projects, and communication with advisors support students in feeling valued. However, whether this feeling is experienced equally by all students may vary depending on individual experiences.</p> <p>DEPARTMENT OF RECREATION:</p> <p>There are some differences between female and male students in terms of how valued they feel at the university. 19.3% of female students say "Strongly disagree," while 19.5% of male students say the same. The percentage of those who say "Strongly agree" is 20.0% among male students and 10.6% among female students. Male students tend to feel more valued at the university. According to the results of the Pearson Chi-Square test, this difference is statistically significant</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>To increase this, an automatic email system for students on their birthdays can be implemented.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Platforms that give more space to students' opinions could be created. Additionally, a stronger communication network between the university and students should be established, and feedback mechanisms should be developed.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>Information about the opportunities the university offers to students can be increased, and programs supporting individual development can be diversified. Furthermore, mechanisms to strengthen student representation could be established.</p> <p>DEPARTMENT OF RECREATION:</p> <p>To help female students feel more valued in the university, academic counseling, mentoring programs, and projects aimed at supporting female students can be developed.</p>
A.3.I believe I have put enough effort into adding value to my university.	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p>

Efforts to increase value-added contributions are being planned (such as open access planning, project-patent training, etc.). There are no additional suggestions regarding this matter.

**DEPARTMENT OF
PHARMACEUTICAL
CHEMISTRY:**

Being aware of the students' contributions enhances both their personal motivation and overall performance. Active participation by students directly impacts the development of the university.

**DEPARTMENT OF
HISTOLOGY-
EMBRYOLOGY:**

Graduate students contribute to the university by engaging in scientific research, conducting thesis and project work, and contributing to academic publication processes. Additionally, participation in national and international scientific events increases the academic visibility of the university. However, due to the heavy academic load at the graduate level, participation in social and cultural activities may be limited.

**DEPARTMENT OF
PHYSIOLOGY:**

I believe this expression could be changed for associate and undergraduate students. This phrase may not have a major significance for associate and undergraduate level students, as I think the "value-added awareness" develops primarily in graduate education.

**DEPARTMENT OF
RECREATION:**

When comparing students' efforts to add value to the university in terms of gender, 21.7% of female students strongly agree, while 29.5% of male students do. This

Students could be provided with more opportunities to contribute academically and socially. Additionally, environments that encourage students to initiate their own projects could be created.

**DEPARTMENT OF HISTOLOGY-
EMBRYOLOGY:**

To encourage active participation of graduate students in scientific activities, support programs for conferences, symposiums, and workshops could be increased.

DEPARTMENT OF RECREATION:

To enhance female students' motivation to contribute to the university, leadership programs, community service projects, and academic participation opportunities could be promoted.

	<p>suggests that male students have a higher level of self-confidence regarding adding value to the university. Furthermore, the proportion of those who are "undecided" is lower among male students (14.6% compared to 18.5%). The difference is statistically significant according to the Pearson Chi-Square test.</p>	
<p>A.4. My university is in a reputable position</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Our university is a respected institution among research universities, with qualified faculty and staff in its field and institutional accreditation. It is emphasized that students also agree on this matter, and no additional suggestions are provided.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The university's reputation instills confidence in students and enhances their academic success. A respected university also provides a significant advantage in students' job search processes.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>Our university is among the research universities and holds a reputable position with its qualified academic staff and institutional accreditation. It is assessed that students also agree on this matter.</p> <p>DEPARTMENT OF PHYSIOLOGY:</p> <p>I believe that the answer "Undecided" stems from a lack of information regarding how universities can be considered 'prestigious.'</p>	<p>DEPARTMENT OF FARMACEUTICAL CHEMISTRY :</p> <p>The university's international collaborations can be increased, and research projects can be made more visible, thereby ensuring the university gains more global recognition. In this way, the university's level of prestige can be further enhanced.</p> <p>DEPARTMENT OF PHYSIOLOGY :</p> <p>It is recommended that examples be provided in parentheses during the survey to clarify what can be referred to as "prestige."</p> <p>DEPARTMENT OF RECREATION :</p> <p>To enhance the university's overall prestige, national and international academic achievements can be promoted. Additionally, initiatives to increase student satisfaction can strengthen the university's perception of prestige.</p>

	<p>DEPARTMENT OF RECREATION:</p> <p>Perceptions of the university's reputation vary according to gender. While 27.7% of female students strongly agree with the statement, 28.1% of male students do the same. The percentage of undecided female students is 12.3%, while for male students, it is 16.4%. Male students are slightly more uncertain about the university's reputation. According to the Pearson Chi-Square test, this difference is statistically significant.</p>	
A.5.My university is well-managed	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is believed that the negative responses are due to students not being familiar with the administration and not being aware of the operational processes.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The effective management of the university directly impacts the quality of education and overall operations. Efficient management ensures that the needs of all stakeholders are addressed quickly and accurately.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>As students of the Department of Histology and Embryology, there is generally satisfaction with the university administration. It is believed that the negative responses in the survey are due to limited communication between students and the university administration, as well as a lack of sufficient information about operational processes.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Events should be planned where students and the university administration come together to increase the level of satisfaction regarding university administration.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Making management processes more transparent and holding regular feedback meetings with all stakeholders could further improve the quality of university management.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>To improve communication between the administration and students, open meetings should be organized. Decision-making processes should be more transparent, and important announcements should be made more accessible. A digital platform should be provided where students can directly communicate with the faculty administration.</p> <p>DEPARTMENT OF RECREATION:</p> <p>It could be beneficial for the university administration to engage more with students and increase student participation in management processes. Additionally, making the management processes more transparent could reduce dissatisfaction.</p>

	<p>There is a communication gap between the faculty administration and the students. There is a perception that administrative processes are not transparent enough to students. Students have difficulty accessing decision-making mechanisms related to the administration.</p> <p>DEPARTMENT OF PHYSIOLOGY:</p> <p>It is suggested that this statement be expanded and explained under subheadings, as the concept of "being managed" is multifaceted. Furthermore, expanding the statement under subheadings would provide detailed information regarding the specific aspects in which students who have negative views feel dissatisfied.</p> <p>DEPARTMENT OF RECREATION:</p> <p>15.0% of female students and 25.0% of male students strongly disagree with the statement. This indicates that male students express greater dissatisfaction with the university administration. The proportion of female students who strongly agree is 10.8%, while for male students, it is 17.2%. It can be said that male students are more likely to express extreme views regarding the administration. According to the results of the Pearson Chi-Square test, the difference between genders is statistically significant.</p>	
<p>A.6.The activities aimed at strengthening the sense of institutional belonging for staff, students, and graduations are sufficient.</p>	<p>DEPARTMENT OF SOCIAL SERVICES:</p> <p>The most common response to the question of whether events aimed at strengthening the sense of institutional belonging for staff, students, and alumni are sufficient was "I agree" with 25.2%. However, 20.6% of respondents indicated "I disagree."</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is suggested that graduation ceremonies, breakfasts, or field-specific institutional visits, where faculty members also participate, could be planned as part of programs aimed at increasing institutional belonging. Additionally, orientation programs should include information about the alumni card application.</p> <p>DEPARTMENT OF SOCIAL SERVICES:</p> <p>At this point, the continuity and increase of the events can be considered.</p>

	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Institutional belonging is an important factor that increases the attachment of students, staff, and alumni to the university. Such events strengthen the sense of community and encourage collaboration.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>To reinforce the sense of belonging in our department, special event meals are organized by our academics on special occasions.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students and alumni feel weak connections with the faculty. There is a perceived lack of events that would enhance the sense of institutional belonging. The student-community interaction within the faculty is low.</p> <p>DEPARTMENT OF RECREATION:</p> <p>28.6% of female students and 30.0% of male students strongly disagree with the statement. In both groups, events that would strengthen the sense of belonging are seen as insufficient. The proportion of female students who strongly agree is 7.8%, while for male students, it is 13.6%. This suggests that male students have a slightly more positive view of the university's belonging-related events. According to the results of the Pearson Chi-Square test, a significant difference exists.</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>More social events and projects that increase active interaction with alumni could be organized. Furthermore, joint activities for staff and students could strengthen the sense of belonging.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>Information about the alumni card application could be provided, and ceremonies for alumni could be planned.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>To strengthen connections with alumni, a "Faculty Alumni Network" should be created. Social events, academic meetings, and internal faculty motivational activities should be organized. Social and academic projects should be supported to help students feel more connected to the faculty.</p> <p>DEPARTMENT OF RECREATION:</p> <p>Regular events could be organized for students and alumni to increase the sense of belonging. On-campus social events and platforms that strengthen connections with alumni could be created.</p>
<p>A.7.Quality improvement efforts are being carried out effectively</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is believed that the negative responses are due to students not being aware of the quality processes. Currently, it is expected</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Additionally, a distinction should be made between accredited and non-accredited departments, considering the differences between the two, and non-</p>

	<p>that students' views will improve through the quality representation programs that are being planned.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Quality improvement efforts play a critical role in enhancing the overall performance of the university and improving educational processes. Effective practices ensure continuous development.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>It is believed that the negative evaluations by students are not due to the university's financial management policies, but rather stem from general economic conditions and students' lack of sufficient knowledge about budgeting processes. However, effective management of costs, especially in departments that require laboratory and research activities, is an important factor.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>There is a perception that quality improvement processes in the faculty are not effective. Insufficient information is provided to students and academic staff about the improvement efforts. There is a belief that continuous development and evaluation mechanisms are inadequate.</p> <p>DEPARTMENT OF PHYSIOLOGY:</p> <p>I believe that there is a lack of communication regarding the quality improvement efforts that have been carried out with the students.</p>	<p>accredited departments should be encouraged towards accreditation.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Engaging a wider range of stakeholders in quality improvement efforts could lead to more in-depth improvements in various areas.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>In the cost estimation processes, budgeting for relevant departments can be carried out transparently, taking into account laboratory and research requirements. Additionally, information about scholarships and support programs for students could be increased.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>The results of quality improvement efforts should be regularly announced. Quality control teams involving academic staff and students should be established. Every improvement effort in the faculty should be clearly communicated to students, and they should be included in the evaluation processes.</p> <p>DEPARTMENT OF PHYSIOLOGY:</p> <p>It would be beneficial for announcements regarding these efforts to be made more effectively.</p> <p>DEPARTMENT OF RECREATION:</p> <p>Directly involving students in quality improvement efforts and sharing the results of these efforts with more students could be beneficial.</p>
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	<p>DEPARTMENT OF RECREATION:</p> <p>18.8% of female students and 19.4% of male students strongly disagree with the statement. The proportion of female students who strongly agree is 12.6%, while for male students, it is 13.0%. The general views on quality improvement efforts are similar between both genders. However, it is observed that the overall dissatisfaction rate is high. According to the Pearson Chi-Square test, there is a significant difference.</p>	
A.8.Stakeholders' opinions are taken into account in the improvement efforts	<p>.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Obtaining the opinions of stakeholders helps the university take steps that are aligned with its needs. This process creates a more participatory and efficient management approach.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>It is believed that the university consults students and academic staff on specific issues. However, it is difficult to make a clear evaluation on whether stakeholder participation is sufficient in all processes.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students and academic staff feel they do not have enough influence in the faculty's improvement efforts. It seems that feedback mechanisms are insufficient, and participatory processes are lacking.</p> <p>DEPARTMENT OF RECREATION:</p> <p>14.5% of female students and 17.4% of male students strongly</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Advisory boards specific to programs should be established for our institute, ensuring student representation as well.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The use of digital platforms for collecting stakeholder opinions can be increased. Surveys, forums, or online meetings can be organized to reach a wider audience.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>Regular surveys and meetings can be organized where students, academic staff, and administrative personnel can provide feedback on improvement efforts.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Student and academic feedback should be collected regularly. Survey results should be shared transparently, and the changes to be made should be clearly explained.</p> <p>DEPARTMENT OF RECREATION:</p> <p>Meetings involving student representatives should be held more frequently, and student feedback mechanisms should be made more active. It should be clearly communicated how students' views impact the decision-making processes.</p>

	<p>disagree with the statement. The proportion of female students who strongly agree is 11.2%, while for male students, it is 15.2%. Male students believe that stakeholder opinions are given more consideration. However, in general, a large portion of students remain undecided or have expressed negative views on this issue. According to the Pearson Chi-Square test, a significant difference exists.</p>	
<p>A.9.Sufficient information is provided about the improvement efforts</p>	<p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>16.7% of female students and 19.4% of male students strongly disagree with the statement. The proportion of female students who strongly agree is 7.3%, while for male students, it is 15.3%. Male students seem to have a slightly more positive view regarding the information provided about improvement efforts.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Information sharing is important for transparency and trust-building. When students and other stakeholders are aware of the improvements being made, it increases their motivation to contribute.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>Although some of the university's improvement efforts are announced, it is believed that not all students are effectively informed.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students do not receive sufficient information from the faculty management about changes being made. Even when improvement processes are announced, they are</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is believed that the awareness of the ongoing efforts will increase through the establishment of advisory boards and student representation.</p> <p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>To strengthen the information-sharing processes, it could be beneficial to share developments more frequently with students through regular email updates, bulletin boards, and student forums.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Making the information-sharing processes regarding improvement efforts more visible and conducting regular reporting may encourage stakeholders to engage in the process.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>Channels such as the website, email announcements, and social media can be used more effectively. Regular newsletters about the improvements made could be published.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>An effective communication channel for announcements should be established (email, social media, bulletin boards, etc.). A "Improvement Updates" section should be regularly opened on the faculty's website. The impacts of changes should be measured, and students should be regularly provided with feedback.</p>

	not communicated to students in a clear and understandable manner.	
A.10.Students are included in the decision-making processes.	<p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>22.5% of female students and 29.8% of male students answered "Strongly disagree." These percentages indicate that students feel they are not included in the decision-making processes of the university management. The percentage of students who answered "Strongly agree" is 5.0% for female students and 12.5% for male students. Although male students seem to feel slightly more included in the process, overall, students state that they do not participate enough in the management processes.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Involving students in the decision-making processes ensures that the university has a more democratic structure. This allows students' voices to be heard and their needs to be addressed.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>Although student opinions are collected through student representatives, there is uncertainty about how much they influence the decision-making mechanisms.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students believe they do not have enough influence in the management processes of the faculty. A participatory mechanism has not been established between faculty management and students.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is suggested that student representation be provided in institute boards, allowing students to express their opinions.</p> <p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>Increasing the number of student representatives, encouraging students' participation in management meetings, and making feedback mechanisms more transparent can increase students' sense of involvement in the decision-making processes.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>To ensure that students play an active role in decision-making processes, strengthening student representatives and their communities could lead to more effective participation.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>Mechanisms can be created to enhance the effectiveness of student representatives to increase students' participation in management processes.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Student representatives should be encouraged to attend faculty meetings. Special meetings should be held to create a bridge between student ideas and management.</p> <p>DEPARTMENT OF PHARMACEUTICAL TOXICOLOGY:</p> <p>It may be suggested that improvements made be communicated to students in the departments. In cases where decisions made within the department affect students, it is recommended that department student representatives contact other students to convey their collective opinion to the department chair.</p>

<p>A.11. There is good collaboration between the students and the university</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is believed that the negative responses stem from students' insufficient knowledge of the administration.</p> <p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>23.1% of female students and 28.7% of male students answered "Strongly disagree." The percentage of female students who answered "Strongly agree" is 6.0%, while for male students, it is 12.6%. Although male students have a slightly more positive view on cooperation, both groups generally believe that cooperation is not at an adequate level.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Strong cooperation between students and university management ensures quick resolution of problems and creates a more efficient learning environment. Good communication increases mutual trust.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>Communication between university management and students is facilitated through specific channels. However, it is believed that students may face some barriers in directly reaching the administration.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students are struggling to establish effective communication with the administration. There is a perception that the administration is indifferent to student issues.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is believed that the suggestions in section A.5 would also apply here.</p> <p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>To increase communication between students and university management, regular meetings, feedback sessions, and a system that provides faster responses to student complaints could be established.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>To further strengthen cooperation, regular meetings or events can be organized. This way, students' needs can be communicated more directly and quickly, and the management can provide responses.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>Regular meetings between students and university management can be organized to strengthen the mutual feedback process.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Regular "Student-Management Meetings" should be organized. A system that can provide quick responses to student requests should be set up. A "Consultation Center" should be created to resolve student issues.</p>
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<p>A.12. There is a good cooperation between students.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>In order to enhance collaboration among students, experience-sharing events are being planned by our institute.</p> <p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>9.6% of female students and 10.7% of male students responded with “Strongly disagree.” The percentage of female students who responded with “Strongly agree” is 3.1%, while that of male students is 3.8%. Although it is generally thought that collaboration among students is good, it can be said that male students have a slightly more negative opinion on this matter.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Good collaboration among students enables the successful execution of joint projects and the establishment of a strong support network. A culture of collaboration contributes positively to students’ personal and academic development.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>Due to the structure of graduate education, communication between students who have different advisors remains limited. However, interaction among students who take the same courses is shaped by their individual communication skills.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is considered that, in order to enhance collaboration, students can be guided toward developing new projects or participating in ongoing projects that require and receive support.</p> <p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>To ensure better collaboration among students, group work, activation of social clubs, and the organization of projects that promote collaboration can be implemented.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>To encourage collaboration among students, group projects, social responsibility activities, and student club events can be increased. Such activities can help students establish stronger cooperation with one another.</p>
<p>A.13. There is good collaboration between students and staff.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p>	<p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>To strengthen collaboration between students and staff, more opportunities for interaction should be provided, feedback mechanisms should be established,</p>

<p>There is good communication and collaboration between the institute staff and us.</p> <p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>12.3% of female students and 13.6% of male students responded with “Strongly disagree.” The percentage of female students who responded with “Strongly agree” is 8.4%, while for male students, it is 10.6%. In general, there is no significant difference between genders regarding collaboration with staff; however, both groups think that the level of collaboration is not fully sufficient.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Strong collaboration between students and staff allows the university to provide a more efficient and supportive environment. This cooperation can improve the quality of education and enhance student success.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>Communication between institute staff and students is quite good and satisfactory, especially when compared to other universities.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Collaboration between students and academic or administrative staff is not at a sufficient level. Students may experience difficulties when trying to communicate with faculty or administrative personnel. Interaction between academics and students needs to be made more efficient.</p>	<p>and social and academic events where students can communicate more with staff should be organized.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>To further enhance interaction between students and staff, regular feedback sessions and joint activities can be organized. Additionally, mentorship programs can be implemented to provide guidance to students.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Advising hours of faculty members should be increased and clearly announced to students. Student-faculty meetings should be organized to improve communication. By setting both online and in-person office hours, it will be easier for students to reach academic staff.</p>
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A.14.Academic advising services are sufficient

DEPARTMENT OF NUTRITION AND DIETETICS:

Our academic advisors enlighten us with their expertise in their respective fields. However, due to their heavy undergraduate and graduate teaching loads, improvement activities should be planned to increase the time they can devote to advising.

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:

12.3% of female students and 14.4% of male students responded with “Strongly disagree.” The percentage of female students who responded with “Strongly agree” is 11.9%, while for male students it is 20.1%. These results indicate that male students find academic advising services more adequate; however, there is a general dissatisfaction regarding the sufficiency of these services.

DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:

Sufficient academic advising services ensure that students are properly guided through academic processes and contribute to their success. These services play a crucial role in helping students with goal setting, course selection, and overcoming academic challenges.

DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:

Advising faculty members guide students in academic and career planning through their expertise in their respective fields.

DEPARTMENT OF ANALYTICAL CHEMISTRY:

DEPARTMENT OF NUTRITION AND DIETETICS:

It is believed that increasing the number of faculty members would allow more time to be allocated for master's and doctoral advising.

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:

To make academic advising services more effective, advisor-student interaction should be increased, appointment systems should be improved, and mechanisms should be created to enable advisors to provide more guidance to students.

DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:

To make academic advising services more accessible and personalized, the number of students per advisor can be increased. In addition, more one-on-one meeting opportunities can be provided, and specialized advising programs tailored to students' needs can be developed.

DEPARTMENT OF ANALYTICAL CHEMISTRY:

Academic advising processes should be made transparent and regularly reminded to students. A digital appointment system should be established to make it easier for students to reach their advisors.

	<p>Students believe that academic advising services are not sufficient. There is a perception that communication with advisors is inadequate and that students do not receive enough academic guidance.</p>	
<p>A.15.Career advising services are sufficient.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Career counseling services are integrated within student advising meetings.</p> <p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>15.3% of female students and 17.8% of male students responded with “Strongly disagree.” The percentage of female students who responded with “Strongly agree” is 6.8%, while for male students, it is 16.5%. These figures indicate that male students find career counseling services more adequate compared to female students. However, overall, both groups appear to be not fully satisfied with the career counseling services.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Career counseling is an important service that facilitates students’ transition into the professional world. The adequacy of this service helps students take more accurate steps toward their career goals.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>Career counseling services are offered in an integrated manner within the academic advising process.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>A continuous monitoring process should be planned for providing career counseling services aimed at the employment of graduate students.</p> <p>DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS:</p> <p>To increase the effectiveness of career counseling services, events can be organized to connect students with professionals working in the industry. More resources for individual career planning can be provided, and a network can be established to connect students with alumni.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Within the scope of career counseling services, more collaboration can be established with industry sectors, offering students opportunities for internships, job interviews, and connections with the professional world. Additionally, career support programs after graduation can also be introduced.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>A career counseling unit should be established to provide students with career planning support. Career seminars and networking events with the business world should be organized.</p> <p>DEPARTMENT OF PHARMACEUTICAL TOXICOLOGY:</p> <p>Meetings and events can be organized where university and institute opportunities are more clearly communicated to students.</p>

	Students feel that they do not receive sufficient guidance on career planning within the faculty. It is also noted that access to information about job and internship opportunities is limited.	
A.16.The services related to internships/workplace training/teaching practice are sufficient.	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Although there is no mandatory internship program for our graduate-level courses, students can benefit from ERASMUS study/internship mobility opportunities.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Internships, workplace training, and teaching practices provide students with the opportunity to apply their academic knowledge in the real world. The adequacy of such services ensures that students graduate more prepared for the labor market.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>There is no mandatory internship program in the graduate programs, but students can take advantage of ERASMUS study and internship mobility programs.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students feel that the internship and workplace training processes at the faculty are insufficient. They report not receiving enough support in finding and placing internships.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>The number of institutions for collaboration in the graduate ERASMUS study/internship mobility program could be increased.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The variety of internship and workplace training programs can be increased, and more collaboration with the industry can be established. Additionally, mentorship programs to guide students can be created, and the traceability of internship processes can be strengthened.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>By organizing seminars and events with professionals specialized in specific fields, students will have the opportunity to directly communicate with successful individuals in their areas of expertise.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Collaborations between the faculty and industry institutions should be increased to provide more internship opportunities for students. Consultancy services should be established to facilitate the monitoring of internship processes. Platforms where students can share their internship experiences should be created. Informational documents and seminars that provide guidance on the internship process should be organized.</p>
A.17.The guidance and psychological counseling services are sufficient.	<p>DEPARTMENT OF NUTRITION AND DIETETICS :</p> <p>Our program students can benefit from the university's Student Counseling and Psychological Services (SKS).</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS :</p> <p>Information about these services should be provided during orientation programs, and orientation should be made mandatory for each student.</p>

DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:

The sufficiency of guidance and psychological counseling services is essential for students to maintain their mental health and cope with the stress of university life. These services help students balance their personal and academic lives.

DEPARTMENT OF COACHING EDUCATION:

In response to the question "Are guidance and psychological counseling services sufficient?", the majority of female students (24.9%) and male students (24.4%) answered "I don't know." Regarding the sufficiency of the services, 16.6% of female students and 18.0% of male students strongly disagreed, while 4.4% of female students and 12.3% of male students strongly agreed. It is believed that both female and male students are not well-informed about guidance and psychological counseling services, and those who are aware do not find them sufficient.

DEPARTMENT OF HISTOLOGY-EMBRYOLOGY :

Students may not have enough information about the availability of these services and how to access them.

DEPARTMENT OF ANALYTICAL CHEMISTRY :

Students feel that psychological support services are insufficient in the faculty. It is noted that there is a lack of support mechanisms to cope with academic stress and personal issues.

DEPARTMENT OF PHYSIOLOGY :**DEPARTMENT OF PHARMACEUTICAL CHEMISTRY :**

To reach a broader audience, online support systems and group therapy sessions can be offered. Additionally, seminars on stress management and time planning could be organized for students.

DEPARTMENT OF COACHING EDUCATION :

It is thought that organizing educational meetings that explain the benefits of guidance and psychological counseling services and increasing the availability of these services would be beneficial.

DEPARTMENT OF HISTOLOGY-EMBRYOLOGY :

These services should be introduced during orientation programs, and students should be informed about the available access channels.

DEPARTMENT OF ANALYTICAL CHEMISTRY :

Psychological counseling services should be provided within the faculty, or existing services should be strengthened. Stress management and psychological support workshops should be organized for students. A counseling mechanism should be created that ensures easy access and adheres to confidentiality principles.

DEPARTMENT OF PHYSIOLOGY :

It is recommended to have close contact with assigned advisors not only for graduate students but also for undergraduate students. (Advisors are also assigned for medical students in the Faculty of Medicine, but I am unsure about other faculties.) It would be very helpful if the advisors could refer students to psychological support services.

	<p>The majority's negative responses may suggest that there are difficulties in reaching students who need help in this area.</p>	
<p>A.18 The educational and teaching services are sufficient.</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The adequacy of educational and teaching services directly impacts students' academic success and overall satisfaction. Sufficient and high-quality education enhances students' knowledge and skills.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>In response to the statement "Educational and teaching services are sufficient," the majority of female students (46.7%) and male students (39.7%) agreed. However, 9.9% of female students and 12.9% of male students found the education and teaching services to be definitely insufficient, while 13.2% of female students and 19.8% of male students found them definitely sufficient.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>The "Tuesday meetings" organized by the university for graduate students are a beneficial practice supporting academic development through seminars. However, some students have faced limitations in participation due to schedule conflicts with their class hours.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>To enhance satisfaction with the adequacy of educational and teaching services, it may be planned to increase the number of faculty members specific to programs within our institute.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>To further improve the quality of education, teaching methods could be diversified, practical experiences could be provided to students, and more interactive course contents could be added.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>To improve educational and teaching services, it is considered beneficial to offer courses that meet the students' needs, ensure that the instructors teaching these courses are competent, and ensure that classes are conducted regularly.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>Planning such educational programs considering students' course schedules or recording them for later access could increase participation.</p>
<p>A.19. Online education services are sufficient.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>GUZEM infrastructure is sufficient.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Distance education, particularly by providing flexibility for students,</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>It is important for the technologies used in distance education to be up-to-date and user-friendly. Additionally, by providing online platforms and support services that enhance interaction with students, a more efficient distance education experience can be offered.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p>

	<p>facilitates the education process. However, the quality of distance education services can impact students' success rates and satisfaction.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>In response to the question "Distance education services are sufficient," the majority of female students (40.9%) and male students (35.7%) agreed. 11.2% of female students and 12.2% of male students found distance education services definitely insufficient, while 10.4% of female students and 16.6% of male students considered them definitely sufficient. Overall, female students tend to find distance education services more sufficient than male students.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>GUZEM is being used effectively.</p> <p>DEPARTMENT OF PHYSIOLOGY:</p> <p>While this was an important issue during the pandemic period, I believe that the responses given currently are not fully reflective of reality, as most students have not experienced how distance education services are being provided.</p>	<p>To make distance education services more usable, training can be provided to students about the distance education platform. Some theoretical courses can be offered remotely. Training can also be provided to instructors to use the distance education platform more effectively.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>Offering joint courses of the institute through distance education can increase student participation rates and provide a more efficient process for instructors.</p>
A.20.Research and development services are sufficient.	<p>PHARMACEUTICAL CHEMISTRY DEPARTMENT CHAIR:</p> <p>The adequacy of research and development services allows the university to contribute to scientific and technological progress. These services provide opportunities for students and academic staff to develop new projects.</p> <p>COACHING EDUCATION DEPARTMENT CHAIR:</p>	<p>PHARMACEUTICAL CHEMISTRY DEPARTMENT CHAIR:</p> <p>Additional financial support can be provided for research projects, and international collaborations can be increased. Furthermore, research support programs and mentorship systems for students can be created, allowing more students to participate in research activities.</p> <p>COACHING EDUCATION DEPARTMENT CHAIR:</p> <p>To enhance the adequacy of research and development services, the number of laboratories can be increased,</p>

	<p>In response to the question "Are research and development services sufficient?", the majority of female students (34.3%) and male students (33%) marked "Agree." It was found that 16.2% of female students and 21% of male students found research and development services definitely insufficient, while 8% of female students and 12.7% of male students considered them definitely sufficient.</p> <p>HISTOLOGY-EMBRYOLOGY DEPARTMENT CHAIR:</p> <p>The university's support for scientific research is generally sufficient; however, there are areas that need improvement.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY :</p> <p>Students and academics feel that the research and development services at the faculty are insufficient. Financial and technical support for research projects is considered inadequate. It is suggested that laboratory facilities should be developed, and support for projects should be increased.</p> <p>PHYSIOLOGY DEPARTMENT CHAIR:</p> <p>Although the majority responded positively, the percentage of negative responses (33.9%) is notably high. It is important to identify which population provided these negative responses.</p>	<p>or the quality and quantity of equipment in the laboratories can be improved.</p> <p>HISTOLOGY-EMBRYOLOGY DEPARTMENT CHAIR:</p> <p>To strengthen research infrastructure, more national and international collaborations can be encouraged, and research support programs for students can be expanded.</p> <p>ANALYTICAL CHEMISTRY DEPARTMENT CHAIR:</p> <p>Mechanisms should be created to facilitate access to research funds within the faculty. More laboratories and technical equipment should be provided for research projects. Scholarship and support programs that encourage students' participation in scientific projects should be developed. Seminars on national and international research funds should be organized.</p> <p>PHYSIOLOGY DEPARTMENT CHAIR:</p> <p>It is recommended to conduct detailed and advanced survey studies to investigate the reasons behind the negative responses regarding research and development services in graduate education.</p>
A.21.Social contribution services are sufficient.	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY :</p> <p>The sufficiency of social contribution services allows the university to establish strong connections with the community and contribute to society through social responsibility projects. These services enhance the university's reputation and benefit the community.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS :</p> <p>It is believed that health professionals in our program could strengthen the level of social contribution by collaborating with municipalities and NGOs to organize public information seminars.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY :</p> <p>To extend the reach of social contribution services, local and national social responsibility projects can be organized. Additionally, students can be provided</p>

	<p>DEPARTMENT OF COACHING EDUCATION :</p> <p>Regarding the statement "Social contribution services are sufficient," the majority of female students (33.6%) and male students (28.3%) agreed. 10.2% of female students and 13.4% of male students found the social contribution services insufficient, while 9.1% of female students and 13.2% of male students found them absolutely sufficient.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY :</p> <p>We have no specific comments or suggestions on this matter.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY :</p> <p>Students and academics believe that the university is not sufficiently effective in making social contributions. The faculty's social responsibility projects and public health and awareness activities are reported to be lacking.</p> <p>DEPARTMENT OF PHYSIOLOGY :</p> <p>The high percentage of students who are unsure or have no opinion may indicate that announcements regarding social contribution services are insufficient.</p>	<p>opportunities to participate in these projects, and volunteer activities can be encouraged.</p> <p>DEPARTMENT OF COACHING EDUCATION :</p> <p>To enhance the adequacy of social contribution services, it would be more beneficial to identify the services needed by the community and attempt to provide these services in collaboration with students.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY :</p> <p>The faculty should be encouraged to develop projects for the benefit of society. Activities should be organized for public health, environmental awareness, and social consciousness projects. Social responsibility projects where students can voluntarily participate should be supported. Collaborations with the public and private sectors should be increased to enhance the university's contribution to society.</p> <p>DEPARTMENT OF PHYSIOLOGY :</p> <p>Considering that visits to the official website are not frequent, it is suggested that social media platforms, which students use more actively, should be utilized more effectively.</p>
A.22Administrative services are sufficient.	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The sufficiency of administrative services ensures that the university's daily operations continue smoothly. These services are critical for addressing the needs of students and staff quickly and effectively.</p> <p>DEPARTMENT OF SPORTS EDUCATION:</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>The number of administrative staff should be increased.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>To make administrative services more efficient, digital platforms and automation systems can be used. Additionally, the training of administrative staff can be regularly updated to enhance the quality of services.</p> <p>DEPARTMENT OF SPORTS EDUCATION:</p>

	<p>In response to the question "Are administrative services sufficient?", the majority of female students (30.8%) and male students (21.2%) agreed. However, 14.7% of female students and 20.2% of male students found the administrative services completely insufficient, while 6% of female students and 15.4% of male students found them completely sufficient. It appears that female students are more dissatisfied with administrative services compared to male students.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>The university's student affairs unit generally demonstrates a quick and solution-oriented approach.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students believe that administrative services at the faculty progress slowly, and there are disruptions in bureaucratic processes. It is noted that academic and administrative processes need to be managed more swiftly and efficiently.</p>	<p>To increase satisfaction with administrative services, meetings can be held with student representatives beforehand. This will help understand the students' expectations and demands from the administration. By addressing the reasonable requests, satisfaction with administrative services can be improved. Furthermore, monthly or term-based meetings can be organized where the administration listens to students' demands and complaints.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>To facilitate access to administrative services, digital application systems can be used more effectively.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Administrative processes should be digitized to speed up procedures. Guides should be created to simplify administrative processes for students. An effective communication mechanism should be established between students and administration to respond to requests more quickly. Support should be provided to students in matters like document procurement, course registrations, and graduation processes.</p>
A.23. Internationalization services are sufficient.	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The adequacy of social contribution services allows the university to establish strong connections with society and provide benefits to its surroundings through social responsibility projects. These services enhance the university's reputation and contribute to society.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>In response to the question, "Are internationalization services sufficient?" the majority of female students (25.5%) and male</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>The goal could be to increase the number of institutions for collaboration in postgraduate ERASMUS study/internship mobility.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>To expand the reach of social contribution services, local and national-level social responsibility projects can be organized. Additionally, students can be offered opportunities to participate in these projects, and volunteer activities can be supported.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>To increase satisfaction with internationalization services, environments where students, along with faculty members, can conduct joint projects with</p>

	<p>students (19.2%) selected "Agree." While 14.5% of female students and 17% of male students found the internationalization services definitely insufficient, 7% of female students and 15.3% of male students found them definitely sufficient.</p>	<p>universities around the world can be created. The number of student exchanges can be increased.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>The goal could be to increase the number of institutions collaborating within the scope of postgraduate ERASMUS study and internship mobility programs.</p>
A.24. Healthcare services are sufficient.	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Our program allows students to quickly benefit from medical services for healthcare through Mediko.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Adequate healthcare services provide the opportunity to address health issues of students and staff in a fast and efficient manner. Easily accessible healthcare services on campus enhance the quality of life for students.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>In response to the question "Are healthcare services sufficient?", the majority of female students (39.7%) and male students (32.1%) answered "Agree." However, 8.6% of female students and 11% of male students find healthcare services to be absolutely inadequate, while 9.4% of female students and 16.8% of male students believe healthcare services are absolutely sufficient.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>It is believed that the university hospital should provide additional facilities to its students and improve access to healthcare services.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>These opportunities should also be included in the orientation program.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Healthcare services can be diversified, particularly in the areas of psychological support and emergency intervention. Additionally, services for healthy living and pre-disease information can be increased on campus.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>Positive discrimination can be applied to ensure students benefit from healthcare services. They can be given the necessary training to access our university hospital. Hospital staff can also be trained to show the required sensitivity towards university staff and students.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>Informational messages regarding access to Mediko for graduate students can be shared, or an informational training session can be organized.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Health personnel should be present within the faculty for emergencies. Information should be provided to students about the healthcare services available to them.</p>

	<p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Healthcare services in the faculty are considered insufficient by students. The accessibility of health units and the services they provide do not meet the needs of the students.</p>	
A.25.Cleaning services are sufficient.	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>The physical infrastructure and hygiene of the Faculty of Health Sciences, where our program courses are conducted, need to be improved.</p> <p>DEPARTMENT OF SOCIAL WORK:</p> <p>The response "Cleaning services are sufficient" was most commonly answered with "I agree" at 34.2%, but 20% of respondents strongly disagreed.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Sufficient cleaning services positively impact both health and the overall appearance of the campus. A clean and organized environment boosts the motivation of both students and staff.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>Regarding the question "Are cleaning services sufficient?", the majority of female students (28.5%) and male students (37.9%) answered "I agree." However, 24.3% of female students and 20.7% of male students found cleaning services to be completely inadequate. 6.8% of female students and 16.7% of male students considered cleaning services to be fully sufficient. Female students appear to be more dissatisfied with cleaning services compared to male students.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Hygiene should be supported by increasing the number of administrative staff and planning daily cleaning shifts for restrooms.</p> <p>DEPARTMENT OF SOCIAL WORK:</p> <p>Since students spend a large portion of their day at the university, increasing cleaning services is believed to be much better for hygiene and health. It is recommended that places frequently used by students, such as classrooms, restrooms, and prayer rooms, be cleaned more regularly and thoroughly.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The frequency and scope of cleaning services can be increased, with regular inspections conducted, especially in high-traffic areas. Additionally, the use of environmentally friendly cleaning products could be encouraged.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>To increase satisfaction with cleaning services, the number of cleaning staff could be increased. Clear job descriptions could be made to ensure cleaning staff perform their duties. Necessary sanctions could be applied to staff who do not perform their work, leading to better cleaning results. Additionally, regularly stocking paper towels in restrooms is believed to increase students' satisfaction with cleaning services.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>The sustainability of cleaning services can be ensured through regular inspections.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Cleaning services should be more frequent, and the quality should be improved through regular inspections. Students should be educated on hygiene</p>

	<p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>Although cleaning services across the university generally meet a certain standard, some areas require improvement.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>It is believed that hygiene standards within the faculty are insufficient. Cleaning is particularly inadequate in common areas and laboratories, which are frequently used.</p>	<p>practices. Special attention should be given to hygiene standards in areas like laboratories.</p>
<p>A.26.Catering services are sufficient.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>The cafeteria facilities at the Faculty of Health Sciences, where our program's courses are held, are insufficient. The capacity of the area is far below the number of students.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The adequacy of cafeteria services is important to meet the students' nutritional needs and provide a healthy environment. The variety and quality of these services directly affect students' daily lives.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>In response to the question "Are cafeteria services adequate?", the majority of females (37.0%) and males (35.6%) selected "Agree." 11.1% of female students and 17.1% of male students consider cafeteria services definitely inadequate, while 11.7% of females and 20.5% of males consider them definitely adequate.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Improvements in physical conditions should be planned.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Cafeteria menus can be diversified, and the nutritional value of meals can be increased. Additionally, considering students' preferences, more vegetarian and healthy options can be offered.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>To improve satisfaction with cafeteria services, a survey could be conducted asking students, "What do you expect from cafeteria services?" Considering the university's budget, the number of meat dishes containing quality protein can be increased. The number of menus for individuals with celiac disease and vegetarians can also be increased.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>It would be useful to provide information about the use of the cafeterias located within the hospital by graduate students. If students do not currently have access to these cafeterias, it is suggested to assess improvement efforts and make the necessary arrangements.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Hygiene inspections in the faculty cafeterias should be intensified, and the variety of menus should be increased. The prices of meals should be adjusted to be</p>

	<p>Graduate students studying at the Faculty of Medicine's Dean's Office building face various difficulties regarding lunch. Currently, students either have to get their meals from outside or travel to the main campus for lunch. This situation causes time loss regarding academic studies and class schedules, negatively affecting students' productivity.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students report that the quality of food services offered in the faculty is poor and that they find it inadequate in terms of hygiene and variety.</p>	<p>affordable for students. Regular surveys should be conducted to measure student satisfaction and make improvements accordingly.</p>
A.27. Library services are sufficient.	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Our program utilizes the central student library for library services, and the physical conditions and databases here are sufficient. Additionally, the availability of rooms supporting group work for master's and doctoral students is a strong aspect.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Sufficient library services enable students to conduct their research and academic work efficiently. Moreover, modern library services facilitate easy access to information for students.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>In response to the question "Are library services sufficient?", the majority of female students (39.9%) and male students (37.9%) agreed. However, 13.5% of female students and 17.1% of male students found library services to be absolutely insufficient, while 14% of female students and 17.6% of male</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Digital resources in the library can be increased, and students can be provided with more online access. Additionally, making the library study areas more modern and comfortable can help students be more efficient while studying.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>To improve satisfaction with library services, a survey can be conducted to ask students what they expect from the library. The results of this survey can guide improvements, which could increase student satisfaction.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>Library working hours can be extended to provide 24/7 access on certain days of the week and during most of the academic term. Different study rooms can be designated for undergraduate and graduate students.</p>

	<p>students considered them absolutely sufficient.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>The library is closed in the evenings and on weekends, causing students difficulties in accessing study areas and resources.</p>	
A.28.Security services are sufficient.	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Adequate security services ensure that the campus remains a safe environment. This allows students, staff, and visitors to engage in activities safely and move freely around the campus.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>In response to the question, "Are the security services sufficient?" the majority of females (47.5%) and males (39.6%) answered "Agree." However, 10.2% of female students and 13.1% of male students found the security services to be definitely inadequate, while 12.3% of females and 22.7% of males found them to be definitely sufficient.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>The presence of beggars and street vendors in the Faculty of Medicine's courtyard creates an uncomfortable situation for both graduate and undergraduate students.</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Security services can be strengthened to establish closer communication with students and staff. Additionally, the number of security personnel can be increased, and security systems (cameras, alarm systems, etc.) can be updated.</p> <p>DEPARTMENT OF COACHING EDUCATION:</p> <p>The reasons for dissatisfaction with security services should be identified. A survey can be conducted to gather this information. Once the situation is assessed, necessary measures can be taken.</p> <p>DEPARTMENT OF HISTOLOGY- EMBRYOLOGY:</p> <p>It is recommended to increase security at the hospital entrances. However, the feasibility of this based on the dynamics of the hospital should be evaluated.</p>
A.29.Entrepreneurship and innovation services are sufficient.	<p>FARMACEUTICAL CHEMISTRY DEPARTMENT CHAIR:</p> <p>The sufficiency of entrepreneurship and innovation support services helps students establish themselves in the business world with innovative ideas. These services encourage</p>	<p>FARMACEUTICAL CHEMISTRY DEPARTMENT CHAIR:</p> <p>Entrepreneurship training sessions and workshops can be organized, and incubators where students can develop their business ideas can be created. Additionally, mentorship and investment opportunities can be offered to students interested in entrepreneurship.</p>

	<p>students to develop entrepreneurial skills and establish their own businesses.</p> <p>COACHING EDUCATION DEPARTMENT CHAIR:</p> <p>To the question "Are entrepreneurship and innovation support services sufficient?", the majority of female students (26.6%) and male students (25.3%) selected "Agree." However, 14% of female students and 18.6% of male students believe that entrepreneurship and innovation support services are definitely insufficient, while 7.3% of female students and 13.1% of male students believe that they are definitely sufficient.</p>	<p>COACHING EDUCATION DEPARTMENT CHAIR:</p> <p>It is believed that valuing the ideas of students who are entrepreneurial and think differently, and providing opportunities and resources for these students to realize their reasonable ideas, would increase student satisfaction.</p> <p>HISTOLOGY-EMBRYOLOGY DEPARTMENT CHAIR:</p> <p>Our suggestions regarding this matter are presented in article A.39.</p>
A.30.The activities of the application and research center are sufficient.	<p>SOCIAL WORK DEPARTMENT:</p> <p>In response to the question "The activities of the application and research center are sufficient," the highest percentage of answers were "Agree" at 26.5%, while 15.2% strongly disagreed.</p> <p>PHARMACEUTICAL CHEMISTRY DEPARTMENT:</p> <p>The sufficiency of the activities of the application and research center allows the university to make significant contributions in scientific and technical fields. These centers provide an effective environment for students to gain practical experience.</p> <p>COACHING EDUCATION DEPARTMENT:</p> <p>For the question "Application and research center services are sufficient," the majority of responses were "Agree," with 30.6% of female students and 25.4% of male students indicating agreement. 12.2% of female students and 19.4% of male students found the services definitely insufficient, while 8.5% of females and 13.8% of males found the services definitely sufficient. Female students</p>	<p>DEPARTMENT OF SOCIAL WORK:</p> <p>The number of positive responses regarding the activities of the application and research centers is deemed sufficient. However, considering the significant number of negative responses, it is suggested that the activities of these centers should be increased and disseminated, and that announcements should be accessible to everyone.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Application and research centers can be supported with more resources. Additionally, these centers can provide students with projects that address real-world problems, allowing them to better integrate theory and practice.</p> <p>DEPARTMENT OF SPORTS SCIENCE EDUCATION:</p> <p>It is believed that encouraging application and research centers to operate in line with their original objectives will increase student satisfaction.</p> <p>DEPARTMENT OF HISTOLOGY-EMBRYOLOGY:</p> <p>It is suggested that access to the IVF laboratory for graduate students in the Department of Histology and Embryology should be supported.</p> <p>DEPARTMENT OF PHYSIOLOGY:</p> <p>It is recommended that mandatory group visits to centers like NÖROM be organized for associate and</p>

	<p>showed more dissatisfaction with the application and research center services compared to male students.</p> <p>PHYSIOLOGY DEPARTMENT :</p> <p>The significant number of responses indicating uncertainty or no opinion suggests that these centers need to be more actively promoted.</p>	<p>undergraduate students, and that an introductory session be held during these visits.</p>
<p>A.31.Social, cultural, artistic, and sports services are sufficient.</p>	<p>SOCIAL WORK DEPARTMENT:</p> <p>Regarding the question of whether social, cultural, artistic, and sports services are sufficient, the most common response was "Agree" with 26.8%, while 18.7% strongly disagreed.</p> <p>PHARMACEUTICAL CHEMISTRY DEPARTMENT:</p> <p>Sufficient social, cultural, artistic, and sports services enhance students' personal development and overall quality of life. These services strengthen students' social connections and enrich campus life.</p> <p>HISTOLOGY-EMBRYOLOGY DEPARTMENT:</p> <p>We do not have any specific opinions or suggestions on this matter.</p> <p>ANALYTICAL CHEMISTRY DEPARTMENT:</p> <p>Students believe that social, cultural, artistic, and sports activities in the faculty are insufficient. It is noted that the social life opportunities provided to students, alongside academic education, are limited.</p> <p>SPORTS MANAGEMENT DEPARTMENT:</p> <p>The percentage of female students who strongly disagreed is 32.7%, while for male students, it is</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Students' expectations regarding the development of these services should be surveyed, and specific plans tailored to the relevant areas should be implemented.</p> <p>DEPARTMENT OF SOCIAL WORK:</p> <p>At this point, improving the accessibility of these activities on a faculty-wide level could be one of the improvements to consider.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>To make these services more diverse and accessible, more events and programs can be organized. Offering students more opportunities in sports and cultural activities can make campus life more dynamic.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Student clubs and social activities should be supported within the faculty. Sports facilities and artistic activity areas should be improved. A larger budget should be allocated for cultural and artistic events to encourage active student participation. Seminars, workshops, and activities supporting students' social development should be organized.</p> <p>DEPARTMENT OF PHYSIOLOGY:</p> <p>Cultural and artistic activities similar to university festivals should be organized. Expanding the gymnasium and increasing its facilities, as well as hosting university-wide seminars, conferences, etc., for scientific work presentations, are recommended.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>In this context, social and cultural activities, which are among the most important activities for university</p>

	<p>33.3%. The percentage of female students who disagreed is 20.7%, while for male students, it is 14.0%. Both groups find these services largely insufficient. 20.1% of female students and 22.5% of male students agreed, while 12.6% of male students and 6.7% of female students strongly agreed. These findings suggest that female students are less satisfied with social services, whereas male students seem to be relatively more satisfied.</p>	<p>students, should be diversified to appeal to both genders and satisfy them. Activities such as festivals, workshops, talks, and social responsibility projects should be organized to encourage participation. In terms of artistic activities, theater, concerts, and exhibitions for students should be organized more frequently, and active student art clubs within the university should be supported.</p>
<p>A.32.Information technology services are sufficient (internet, software, hardware, etc.)</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The adequacy of information technology services ensures the effective functioning of the university's digital infrastructure. These services facilitate students' and staff's access to digital platforms and enhance efficiency in academic processes.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>Although the university's digital infrastructure is largely adequate, it has been reported that access issues occasionally occur.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students believe that internet access, software, and hardware resources are insufficient. It is noted that the IT infrastructure within the faculty does not fully meet the needs of the students.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>Among female students, the rate of "Strongly disagree" is 16.2%, while among male students it is 21.0%. The rate of "Disagree" is 18.5% for female students and 12.1% for male students, indicating that male students report more dissatisfaction. 34.3% of female students and 33.0% of male students responded with</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The IT infrastructure can be enhanced with high-speed internet connections and advanced software systems. In addition, training sessions can be organized to help students gain digital skills.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>Technical support mechanisms can be strengthened to ensure the continuity of IT services. Improvement efforts are needed for the Eduroam connection in the Faculty of Medicine building.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Strong and uninterrupted internet access should be provided within the faculty. Up-to-date software and hardware should be procured and made available for student use. The IT unit should establish a support point where students can get assistance with technical issues.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>Accordingly, it is recommended to strengthen the internet infrastructure, improve technical support services, and increase accessibility to software and hardware. Additionally, a faster and more stable connection should be provided throughout the campus to support uninterrupted student access.</p>

	<p>"Agree." The rate of "Strongly agree" among male students is 12.7%, and among female students it is 8.0%. These findings suggest that female students approach information technology services more sensitively, while male students report higher satisfaction.</p>	
<p>A.33.Information management systems are sufficient (ÖBS, KVYS, AVESİS, etc.)</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The adequacy of information management systems ensures that information within the university is organized and accessible. This allows for more effective management of educational processes.</p> <p>DEPARTMENT of SPORTS MANAGEMENT:</p> <p>9.9% of female students and 13.9% of male students responded with "Strongly disagree." The rate of "Disagree" was 9.3% among female students and 7.9% among male students. These data indicate that male students have a more negative perception of the information management systems compared to female students.</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Information management systems can be made more user-friendly, and access processes for students can be simplified. Additionally, by enhancing system integration, data sharing among various university departments can be strengthened.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>Guidance documents or training programs explaining processes such as course selection can be created, especially for international students.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>Accordingly, system accessibility should be increased, user experience should be improved, and updates should be made based on student feedback.</p>
<p>A.34.Public information services (website, social media, etc.) are sufficient</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>All activities are shared transparently and publicly on the website.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The adequacy of public information services strengthens the university's communication with the outside world. These services enhance the university's prestige and help establish a stronger connection with society.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The use of digital media and social media tools can be increased in public information processes. In addition, more frequent updates can be provided regarding the university's achievements and events.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>It is recommended that information services be used more effectively, the content be diversified to better address students, and accessibility be improved. Furthermore, it is suggested that the university's public information services be made more accessible and up to date.</p>

	<p>All activities carried out by the university are accessible on the official website.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>The rate of “Strongly disagree” among male students is 15.7%, and among female students, it is 11.9%. 14.9% of female students and 9.3% of male students responded with “Disagree.” Based on this, it can be said that male students are less satisfied. 42.8% of female students and 43.9% of male students responded with “Agree.” The rate of “Strongly agree” is 15.7% for male students and 10.7% for female students. These findings indicate that male students approach these services more critically; however, overall satisfaction levels are similar.</p>	
<p>A.35.Services for disadvantaged groups and individuals with special needs are sufficient.</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The adequacy of services for disadvantaged groups and individuals with special needs demonstrates that the university supports all its students equally. This ensures a more equitable and accessible education for all students.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>Among male students, the rate of “Strongly disagree” is 12.4%, while among female students it is 8.9%. 6.7% of female students and 6.4% of male students responded with “Disagree.” Based on this, it can be said that male students are less satisfied. 22.5% of both female and male students answered “Agree,” but the rate of “Strongly agree” among male students is 11.0%, which is higher than the 5.5% among female students. These findings suggest that female students evaluate the services more cautiously, while male students report more definite satisfaction.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Plans can be made in our institute building for disadvantaged groups (e.g., elevators, ramps for individuals with disabilities).</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>More support services and programs can be developed for disadvantaged groups. In addition, greater accessibility can be provided across the campus for individuals with disabilities, and special counseling services can be offered to these students.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>Necessary arrangements can be made in the institute building for disadvantaged individuals, and accessibility can be increased.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>The visibility of these services should be increased, access should be made easier, and improvements should be made based on student feedback. Services for disadvantaged groups and individuals with special needs at the university should be made more inclusive and accessible. The suitability of physical spaces for individuals with disabilities should be enhanced, and academic and social support mechanisms should be</p>

		strengthened to ensure the full participation of these students in educational life.
A.36.Environmental planning and landscaping services are sufficient.	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The adequacy of environmental planning and landscaping services ensures that the campus is an aesthetically pleasing and comfortable living space. This positively affects students' psychological and social well-being.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>It has been reported that the landscaping and construction works around the Faculty of Medicine took a long time, creating a negative aesthetic impression among students.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students find the landscaping around the faculty to be insufficient. The lack of green spaces, seating areas, and social spaces makes it difficult for students to spend time comfortably within the faculty.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>Among male students, the rate of "Strongly disagree" is 22.9%, while among female students it is 18.4%. 18.2% of female students and 13.2% of male students responded with "Disagree." Based on this, it can be said that male students reported lower satisfaction. 31.1% of female students and 31.4% of male students responded with "Agree," while the rate of "Strongly agree" among male students is 16.6%, higher than the 7.5% among female students. These findings indicate that male students reported greater satisfaction with the services, while female students</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>More green spaces and outdoor activity areas can be created in landscaped areas. Additionally, ensuring that environmental planning and landscaping services are sustainability-focused can help raise environmental awareness.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>It is recommended that communication be established with the relevant units to expedite the processes and complete the works more quickly.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Areas where students can relax and socialize should be created within the faculty. Landscaping should be improved, and green spaces should be increased.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>Environmental planning and landscaping services on the university campus should be approached more carefully and sustainably. Green areas should be increased to create more spaces where students can rest and socialize, and the maintenance of existing gardens and parks should be carried out regularly.</p>

	evaluated them with more discernment.	
A.37.Services for international students at my university are sufficient.	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Adequate services for international students help them adapt to the campus more quickly and increase cultural diversity. These services facilitate international students' academic lives.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>It has been observed that international students experience difficulties adapting to the university system and occasionally face hardships.</p> <p>DEPARTMENT of SPORTS MANAGEMENT:</p> <p>The rate of “Strongly disagree” among male students is 9.3%, while it is 6.9% among female students. 6.5% of female students and 3.5% of male students responded with “Disagree.” Based on this, it can be inferred that male students are more sensitive. 21.9% of female students and 21.7% of male students responded with “Agree,” while the rate of “Strongly agree” is 16.7% for males and 10.6% for females. These findings indicate that male students are more sensitive, but they also report a higher level of definite satisfaction.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Orientation programs specifically for international students should be organized, and student representatives should be appointed.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Orientation programs and language support for international students can be enhanced. In addition, cultural events and social integration programs can be organized to help international students become more active and engaged on campus.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>Orientation meetings can be held for international students to support their adaptation to the academic systems used in Turkey.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>Accordingly, services for international students should be made more visible, and promotion and interaction should be increased.</p>
A.38.My university encourages student researchers	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>The project trainings and publication collaborations support students' research-oriented development.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The university's support for student researchers encourages academic and scientific advancement. A research-focused environment helps students</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is believed that providing financial support for publications in Q1–Q2 journals may increase the level of satisfaction.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>More resources and opportunities can be provided for research projects. In addition, mentorship programs can be established for students to guide them through the research process and encourage more active participation in research activities.</p> <p>DEPARTMENT of PHYSIOLOGY:</p> <p>Increasing scientific research support at the master's</p>

	<p>develop innovative ideas and strengthen their research skills.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY: Support is provided to thesis students within the scope of Scientific Research Projects (BAP). Increasing scientific research support at the graduate and doctoral levels, as well as making announcements for undergraduate research participation more frequent, could be beneficial. The high rate of positive agreement with these statements is pleasing, but efforts can be made to receive even more positive feedback, especially in these areas.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT: The rate of “Strongly Disagree” is 14.2% for male students and 11.0% for female students. Additionally, 9.7% of female and 10.4% of male students answered “Disagree.” This suggests that male students may be more sensitive in this regard. While 38.4% of female and 31.1% of male students said “Agree,” the “Strongly Agree” rate is higher among males (13.3%) compared to females (10.9%). These findings show that female students are generally more satisfied, while male students expect more encouragement.</p>	<p>and doctoral levels, as well as promoting participation in research activities at the undergraduate level, could be beneficial.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT: In this context, research incentives should be increased, and funding and mentorship support can be expanded.</p>
A.39.My university encourages entrepreneurial and innovative students.	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Entrepreneurship and innovation encourage students to think independently and develop their own projects. The support provided by the university in this area offers significant preparation for students to step into the business world.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Establishing focus groups and providing training on patents and projects may increase student satisfaction in this area.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>More workshops, seminars, and events can be organized in the fields of entrepreneurship and innovation. Additionally, entrepreneurship grant funds or competitions can be created to help students bring their business ideas to life.</p>

	<p>There is not full participation in this item.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>Male students responded “Strongly disagree” at a rate of 17.3% and “Disagree” at 11.1%, indicating a more sensitive approach, whereas these rates were lower among female students, with 12.5% and 9.0%, respectively. Female students responded “Agree” at a rate of 34.6%, while the rate was 26.7% among male students. However, the rate of “Strongly agree” was higher among male students at 14.1% compared to 10.6% for female students. These findings suggest that while female students generally evaluate the university’s entrepreneurship encouragement more positively, male students expect more support in this area.</p>	<p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>To enhance the entrepreneurship ecosystem, the university can organize informative events for students on incubation centers, project support programs, and startup collaborations.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>It is recommended that the university strengthen its entrepreneurship support to better meet male students' expectations and expand support programs to maintain the high participation rates of female students.</p>
A.40.My university is responsive to student questions.	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is believed that monitoring is carried out based on our university’s quality efforts; however, improvement activities need to be further developed.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The university’s responsiveness to student issues helps students feel safe and supported. This sensitivity increases the overall success of the university and student satisfaction.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>While it is believed that there is a certain level of sensitivity towards student issues, there is uncertainty about whether all problems are addressed quickly and effectively.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Improvement plans should be made and implemented based on the results of monitoring activities.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>A crisis management team can be established to provide quick and effective solutions to student issues. Additionally, the scope of counseling services for students can be expanded to better address and resolve various problems.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>Student feedback mechanisms should be strengthened to enable faster resolution of problems.</p> <p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>A “Student Support Center” should be established to ensure that student complaints and requests are taken seriously by the administration. An online platform should be created for students to submit their feedback, and each complaint should be tracked. The responses of the administration to student issues should be shared transparently. Regular student</p>

	<p>DEPARTMENT OF ANALYTICAL CHEMISTRY:</p> <p>Students believe that the faculty is not sufficiently responsive to student issues. There is a perception that there is no effective feedback mechanism in place, or that existing mechanisms are not functioning properly.</p> <p>DEPARTMENT OF PHYSIOLOGY:</p> <p>When a student encounters a problem, the university's responsiveness makes the student feel safe, which positively affects their academic success.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>Among male students, the "Strongly Disagree" rate is quite high at 32.2%, while it is 23.3% for female students. Similarly, the "Disagree" rate is 14.0% for males and 18.8% for females. 24.3% of female students and 20.9% of male students responded with "Agree." The "Strongly Agree" rate was 12.8% for males and 7.3% for females. These findings indicate that female students believe the university is less responsive to student issues, whereas male students take a more cautious approach.</p>	<p>meetings and open-door days should be organized to allow direct communication with the administration.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>A transparent and accessible feedback mechanism that takes student demands into account should be established, and an effective communication platform should be provided between university administration and students. Additionally, to increase sensitivity to student issues, regular meetings, strengthening of the student representation system, and improvements in resolution processes should be considered.</p>
A.41.I am satisfied with student life in higher education	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is thought that the negative responses to this question are mostly due to the country's economic conditions.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>The quality of student life is a factor that increases overall satisfaction along with academic success. Social life, events, and</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>Planning should be done and information provided to enable master's and doctoral students to access affordable guesthouses during their period of study. It is believed that planning within the campus to facilitate student life will increase satisfaction levels.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Diversifying the social spaces and events on campus can offer students more opportunities for social interaction. Additionally, infrastructure investments that enhance quality of life can be implemented.</p>

	<p>campus facilities directly affect students' quality of life.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>It is believed that students who gave negative answers in the surveys are dissatisfied more due to economic conditions than the university itself. Especially pursuing postgraduate education without working is increasingly difficult under current circumstances.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>Among male students, the “Strongly disagree” rate is 24.0%, while among female students it is 19.0%. Additionally, 15.3% of female students and 16.5% of male students responded “Disagree.” From this, it can be inferred that male students take a more sensitive stance on the issue. 27.9% of female students and 23.3% of male students responded “Agree.” The rate of “Strongly agree” was higher among male students at 15.3%, compared to 8.6% among female students. These findings indicate that male students are generally more satisfied with higher education life, while female students exhibit more indecision and a questioning attitude.</p>	<p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY:</p> <p>Informative sessions about scholarship programs can be organized for non-working graduate students, and economic support mechanisms can be expanded.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>The reasons behind female students' dissatisfaction should be investigated in detail. Social and academic support mechanisms should be improved to make university life more satisfying for all students. In particular, improving social spaces and increasing academic support can enhance student satisfaction.</p>
A.42.The education I receive in my academic unit meets my expectations.	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>The education I have received in my field meets my expectations.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>When academic units provide education that meets students’ needs, it increases both success and satisfaction. Meeting students’ expectations from their academic units boosts motivation and allows them to be more productive throughout their education.</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS:</p> <p>It is believed that increasing the number of academic staff would allow more time to be devoted to master's and doctoral students.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY:</p> <p>Collaboration among academic units can be strengthened, and curricula can be redesigned from a broader perspective. Course content can be continuously reviewed based on student feedback.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT:</p> <p>More practical and innovative teaching methods can be developed to meet male students’ expectations regarding the quality of education and to enhance academic support. For female students, attention</p>

	<p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY: The education I receive in my academic unit meets my expectations.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT: Among male students, 17.2% responded with “Strongly disagree,” while this rate is 12.4% for female students. 10.8% of both male and female students answered “Disagree.” This suggests that male students evaluate their education in more detail. 45.6% of female students and 33.2% of male students responded with “Agree,” indicating that female students are more satisfied with the education. However, the “Strongly agree” rate was higher among male students (19.6%) compared to female students (14.8%). These findings suggest that female students generally have a more positive view of their education, while male students tend to have higher expectations.</p>	<p>should be paid to maintaining their current level of satisfaction.</p>
<p>A.43.I am satisfied with the program I am studying.</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY Being satisfied with the program studied increases the student's academic success and personal satisfaction. It is very important that the content of the program is up-to-date and aligned with students' needs.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY While the overall academic content of the program is considered satisfactory, it is thought that some courses need further development in terms of practice and content.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT The rate of male students who responded “Strongly disagree” is 12.9%, whereas for female students it is 7.5%. Additionally, 5.3% of female students and 5.4%</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS Although satisfaction levels with master's and doctoral programs are high, it is believed that increasing the number of faculty members will further enhance this satisfaction by allowing more time to engage with students.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY It would be beneficial to regularly review the program curriculum and update it in line with sectoral needs and technological developments. In addition, courses that provide students with more practical experience can be added.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY Course content and curricula can be updated through joint evaluations by students and academic staff.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT To meet the expectations of male students, it is suggested that program content be made more dynamic and that practical and innovative teaching methods be increased. For female students, continuing</p>

	<p>of male students answered “Disagree.” Based on this, male students reported greater dissatisfaction with the program.</p> <p>50.1% of female students and 38.3% of male students responded “Agree,” indicating that female students are more satisfied with their programs. However, the percentage of male students who selected “Strongly agree” is higher at 31.2%, compared to 23.0% of female students. These findings show that female students are generally more satisfied with their programs, while male students tend to have higher expectations.</p>	<p>academic and social support can help sustain their already high levels of satisfaction.</p>
<p>A.44.I am satisfied with my university.</p>	<p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY: Overall satisfaction with the university reflects the quality of all services offered and the general experiences of students. High satisfaction increases student engagement and enhances the university’s reputation.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY: Although the academic and social opportunities offered by the university are generally satisfactory, there are still areas that need improvement.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT: Among male students, the rate of those who responded “Strongly disagree” is 18.5%, while it is 12.1% among female students. Additionally, 10.6% of female students and 11.4% of male students responded “Disagree.” This suggests that male students express higher levels of dissatisfaction with the university. Meanwhile, 40.8% of female students and 30.9% of male students responded “Agree,” indicating that female students are more satisfied with the university overall. The percentage of male students who responded “Strongly agree” is 19.5%, which is higher than that of female students (13.8%). These findings suggest</p>	<p>DEPARTMENT OF NUTRITION AND DIETETICS: This question appears as a comprehensive one that encompasses other aspects. It is believed that by improving the other issues, the satisfaction level in this area will also increase.</p> <p>DEPARTMENT OF PHARMACEUTICAL CHEMISTRY: Improving the quality of services offered by the university, ensuring transparent communication with students, and establishing regular feedback mechanisms can help increase overall satisfaction.</p> <p>DEPARTMENT OF HISTOLOGY AND EMBRYOLOGY: To improve the overall satisfaction level of students, feedback mechanisms can be made more effective.</p> <p>DEPARTMENT OF SPORTS MANAGEMENT: It is recommended to increase academic and social opportunities to meet the expectations of male students, and to strengthen support mechanisms to maintain the current satisfaction levels of female students. The university administration could adopt an inclusive approach that enhances satisfaction for all students.</p>

	that female students are generally more satisfied with the university, whereas male students tend to have higher expectations.	
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