SAĞLIK
BİLİMLERİ
ENSTİTÜSÜ

CHILD HEALTH AND DISEASES NURSING GRADUATE PROGRAMS

ACADEMIC STAFF

- **Prof. Dr. Ebru KILICARSLAN (**Head of the Department of Pediatric Nursing**)**
- **Prof. Dr. Naime ALTAY**
- **Assoc. Prof. Dr. Çigdem SARI OZTURK**

FIELDS OF RESEARCH

- In the field of Pediatric Nursing,

1. Evidence-based research,
2. Research on putting evidence-based recommendations into practice,
3. Multidisciplinary research on application and care,
4. Holistic research that addresses all aspects of the child, family, environment, and culture,
5. Research on protecting and improving the health of children and families
6. Research on children with special care needs and their families,
7. Technology, R&D, and innovation-based research for children and their families,
8. High reality simulation-based research for student and patient education,
9. School-based research that includes awareness-raising and health-promoting practices for preschool and school-age children,
10. Research that will guide professional, managerial, and health policies.

SAĞLIK BİLİMLERİ ENSTİTÜSÜ

RESEARCH FACILITIES (LABORATORY INFRASTRUCTURE)

Two Laboratories belong to the Department of Child Health and Diseases Nursing at Gazi University Faculty of Nursing.

- Child Health and Diseases Nursing Simulation Laboratory
- Child Health and Diseases Nursing Application Laboratory

RESEARCH FACILITIES (LABORATORY INFRASTRUCTURE)

- Pediatric Nursing Simulation and Application Laboratories include;

➢ Infant simulator,

➢ Child simulator,

➢ Infant cardiopulmonary resuscitation (CPR),

➢ Child CPR model,

➢ Incubator for newborns,

➢ Premature baby model,

➢ Child model,

➢ Simulation kit

RESEARCH FACILITIES (LABORATORY INFRASTRUCTURE)

- Also, in Pediatric Nursing Simulation and Application Laboratories;

➢ Collecting age-appropriate data in children,

➢ Physical examination and evaluation in children,

➢ Oral, parenteral, subcutaneous, intramuscular, and intravenous drug administration,

➢ Case studies depend on scenarios performed in children.

➢ Tools and equipment exist for other children's diagnosis/treatment/care interventions.