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| **COURSE DESCRIPTION FORM** | |
| **Course Code and Name** | **SYB 426 FOLK DANCES-II-** |
| **Course Semester** | 8th Semester |
| **Catalog Content** | Definition of folklore, the definition of folk dances, analysis of regions in folk dances, grip forms, movement rhythm numbers, separation according to types and all kinds of examples teaching, teaching methods, competition rules, staging knowledge and skills to gain. |
| **Textbook** | Koçkar, M. T. (1999). Dans ve Halk Dansları. Bağırgan Yayımevi |
| **Supplementary Textbooks** | - |
| **Credit** | 3 |
| **Prerequisites of the Course**  **( Attendance Requirements)** | Prerequisite with one of the sports branches selected at Non Vocational Elective courses I, II, III, IV, V and at least grade BB is compulsory.  Attendance required. |
| **Type of the Course** | Elective |
| **Instruction Language** | Turkish |
| **Course Objectives** | Gaining the knowledge and skills to play and teach the games of certain regions by arousing interest and desire for Turkish Folk Dances. |
| **Course Learning Outcomes** | 1.Can explain folklore and related concepts. 2. Classify the public games. 3. Explain the characteristics of the regions. 4.Have certain stance, hold and lineage in public games. 5.New games may be willing to learn. |
| **Instruction Methods** | Formal learning |
| **Weekly Schedule** | 1.Basic grip, posture, alignment and steps 2. Silifke region games, step exercises 3. Silifke region games, step exercises. 4. Halay samples 5. Halay samples 6. Bar samples 7. Midterm exam 8. Bar samples 9. Horon samples 10. Horon samples 11. Welcome samples 12. Examples of Teke region 13. Teke region samples 14. Application studies 15. General evaluation |
| **Teaching and Learning Methods** | Weekly theoretical course hours  Weekly applied course hours  Reading Activities  Internet browsing, library work  Preparation of Midterm and Midterm Exam  Final Exam and Preparation for Final Exam |
| **Assessment Criteria** | |  |  |  | | --- | --- | --- | |  | **Numbers** | **Total Contribution (%)** | | Midterm Exams | 1 | 50 | | Assignment |  |  | | Application |  |  | | Projects |  |  | | Practice |  |  | | Quiz |  |  | | Percent of In-term Studies (%) | 1 | 50 | | Percentage of Final Exam to Total Score (%) | 1 | 50 | | Attendance |  |  | |
| **Workload** | |  |  |  |  | | --- | --- | --- | --- | | **Activity** | **Total Number of Weeks** | **Duration (weekly hour)** | **Total Period Work Load** | | Weekly Theoretical Course Hours | 14 | 1 | 14 | | Weekly Applied Course Hours | 14 | 2 | 28 | | Reading Tasks | 6 | 1 | 6 | | Studies | 6 | 1 | 6 | | Material Design and Implementation |  |  |  | | Report Preparing |  |  |  | | Preparing a Presentation |  |  |  | | Presentations |  |  |  | | Midterm Exam and Preparation for Midterm Exam | 3 | 3 | 9 | | Final Exam and Preparation for Final Exam | 4 | 3 | 12 | | Other ( should be emphasized) |  |  |  | | Total Workload |  |  | 75 | | Total Workload / 25 |  |  | 3,00 | | Course Credit (ECTS) |  |  | 3 | |
| **Contribution Level Between Course Learning Outcomes and Program Outcomes** | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | No | Program Outcomes | 1 | 2 | 3 | 4 | 5 | | 1 | CO 1 | X |  |  |  |  | | 2 | CO 2 | X |  |  |  |  | | 3 | CO 3 | X |  |  |  |  | | 4 | CO 4 |  | X |  |  |  | | 5 | CO 5 |  | X |  |  |  | | 6 | CO 6 |  | X |  |  |  | | 7 | CO 7 |  |  |  |  | X | | 8 | CO 8 | X |  |  |  |  | | 9 | CO 9 | X |  |  |  |  | | 10 | CO 10 |  | X |  |  |  | | 11 | CO 11 |  |  | X |  |  | | 12 | CO 12 |  |  | X |  |  | | 13 | CO 13 |  |  | X |  |  | | 14 | CO 14 | X |  |  |  |  | | 15 | CO 15 |  |  |  | X |  | | 16 | CO 16 |  | X |  |  |  | | 17 | CO17 |  | X |  |  |  | | 18 | CO18 | X |  |  |  |  | | 19 | CO19 | X |  |  |  |  | | 20 | CO20 | X |  |  |  |  | | 21 | CO 21 |  |  |  | X |  | | 22 | CO 22 |  |  |  | X |  | |
| **The Course’s Lecturer(s) and Contact Informations** | Faculty Academic Staff |