|  |  |
| --- | --- |
| **COURSE DESCRIPTION FORM** | |
| **Course Code and Name** | **SYB 315 HUMAN RIGHTS AND DEMOCRACY** |
| **Course Semester** | Fall-Spring |
| **Catalog Content** | Concept of Duty and rights Development of the democracy and human rights concepts Principle of democracy Principle and dimension of Human Rights To be gained awareness of the human rights for the individual, sports and democracy |
| **Textbook** | İnsan Hakları ve Demokrasi Vatandaşlık Bilgisi (T. Duman; N. Yavuz) |
| **Supplementary Textbooks** | - İnsan Hakları Kavramları ve Sorunları (İ. Kuçuradi)  -Demokrasi ve İnsan Hakları (D. Beetham ) |
| **Credit** | 3 |
| **Prerequisites of the Course**  **(Attendance Requirements)** | Attendance Required |
| **Type of the Course** | Elective |
| **Instruction Language** | Turkish |
| **Course Objectives** | Learn the basic concepts of democracy and human rights, and adopt |
| **Course Learning Outcomes** | 1 Explains the development of human rights and democracy  2 Evaluates that basic rights and freedom are fundamental in democratic administrations  3 İdentifies the ways to participate in administration  4 Comprehends the relationship between human rights and democray.  5. Demokrasi ve spor olgusu kavramlarını yorumlar |
| **Instruction Methods** | Formal learning |
| **Weekly Schedule** | 1 Concept of Duty and rights  2 Development of the democracy and human rights concepts  3 Development of the democracy and human rights concepts  4 Principle of democracy  5 Principle of democracy  6 Types of Democracy  7 Principle and dimension of Human Right  8 Mid-term exam  9 Principle and dimension of Human Right  10 To be gained awareness of the human rights for the individual  11 Sport as a human right  12 Sports And democracy  13 Sports management and democracy  14 Case study |
| **Teaching and Learning Methods** | Weekly theoretical course hours  Internet browsing, library work  Preparing a Presentation  Preparation of Midterm and Midterm Exam  Final Exam and Preparation for Final Exam |
| **Assessment Criteria** | |  |  |  | | --- | --- | --- | |  | **Numbers** | **Total Contribution (%)** | | Midterm Exams | 1 | 50 | | Assignment |  |  | | Application |  |  | | Projects |  |  | | Practice |  |  | | Quiz |  |  | | Percent of In-term Studies (%) | 1 | 50 | | Percentage of Final Exam to Total Score (%) | 1 | 50 | | Attendance |  |  | |
| **Workload** | |  |  |  |  | | --- | --- | --- | --- | | **Activity** | **Total Number of Weeks** | **Duration (weekly hour)** | **Total Period Work Load** | | Weekly Theoretical Course Hours | 14 | 3 | 42 | | Weekly Tutorial Hours |  |  |  | | Reading Tasks | 2 | 2 | 4 | | Studies | 2 | 2 | 4 | | Material Design and Implementation |  |  |  | | Report Preparing |  |  |  | | Preparing a Presentation |  |  |  | | Presentations |  |  |  | | Midterm Exam and Preparation for Midterm Exam | 4 | 4 | 16 | | Final Exam and Preparation for Final Exam | 4 | 4 | 16 | | Other (should be emphasized) |  |  |  | | Total Workload |  |  | 82 | | Total Workload / 25 |  |  | 3,28 | | Course Credit (ECTS) |  |  | 3 | |
| **Contribution Level Between Course Learning Outcomes and Program Outcomes** | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | No | Program Outcomes | 1 | 2 | 3 | 4 | 5 | | 1 | CO 1 |  |  |  | X |  | | 2 | CO 2 |  |  |  | X |  | | 3 | CO 3 |  |  | X |  |  | | 4 | CO 4 |  | X |  |  |  | | 5 | CO 5 |  |  |  | X |  | | 6 | CO 6 |  |  |  | X |  | | 7 | CO 7 | X |  |  |  |  | | 8 | CO 8 |  |  |  |  | X | | 9 | CO 9 | X |  |  |  |  | | 10 | CO 10 |  |  |  |  | X | | 11 | CO 11 |  |  | X |  |  | | 12 | CO 12 |  |  |  | X |  | | 13 | CO 13 |  |  |  | X |  | | 14 | CO 14 |  |  |  | X |  | | 15 | CO 15 | X |  |  |  |  | | 16 | CO 16 |  | X |  |  |  | | 17 | CO17 |  |  |  | X |  | | 18 | CO18 | X |  |  |  |  | | 19 | CO19 |  |  |  |  | X | | 20 | CO20 | X |  |  |  |  | | 21 | CO 21 |  |  | X |  |  | | 22 | CO 22 |  | X |  |  |  | |
| **The Course’s Lecturer(s) and Contact Informations** | Assoc. Prof. Dr. Mustafa Yaşar ŞAHİN mysahin@gmail.com |