

## **1ST YEAR 1ST SEMESTER**

### **YI101A Contextual Grammar-I**

Advanced language and sentence structures, the connection between these structures and words, enabling students to create meanings through these language structures, the connection between form and text type, the connection between context and structure, the meanings of structures in various contexts and their use in advanced texts.

### **YI103A Advanced Reading and Writing-I**

This course aims to provide students with advanced reading skills such as comprehending different points of view, predicting the connections between sentences and the gist of the text, getting the gist, and using intersentential semantic cues by using original reading texts such as newspapers, magazines, reviews and academic texts. This course also aims to get the students into the habit of reading in and out of class. Advanced critical thinking skills such as integrating information, solving problems and reacting as a result of evaluation will also be developed. The students will have the opportunity to use and foster the reading sub-skills they are developing in the paragraphs they will write. In addition, they will analyze and write various types of written expression such as explanatory, descriptive and narrative paragraphs. Also, they will have the opportunity to develop paragraph writing skills such as summarizing, drafting, and paraphrasing. This course also includes the use of spelling and punctuation marks and non-alphabetic symbols.

### **YI105A Listening and Pronunciation-I**

Analyzing authentic listening materials and phrases in speech obtained from various contexts; phonological transcription of sound differences and problematic sounds; advanced listening skills; basic listening and speaking skills such as vowels, consonants, word emphasis and intonation; phonological transcription for learning and production.

### **YI107A Oral Communication Skills-I**

Various uses of communicative language such as discussions, individual presentations, and interactive activities; communication skills in formal and informal contexts; informative and persuasive presentations; spoken language features such as intonation and emphasis; the use of audio and visual tools such as overhead projectors, posters and PowerPoint presentations.

### **Yİ111GK Turkish Language-I: Writing Skills**

The basic features of written language and written communication, basic differences between written language and oral language. Expression: written and oral expression; subjective expression, objective expression; paragraph; paragraph types (introduction-body-conclusion paragraphs). The definition of the text and text types (informative texts, literary texts); text features (cohesion, coherence, intentionality, acceptability, contingency, informativity, intertextual relations). Written expression (written essay: free writing, planned writing); planned writing stages (topic, narrowing the topic, purpose, perspective, finding main and secondary ideas; preparing a writing plan, paper layout); theoretical information on informative texts (petition, letter, news, decision, announcement/advertisement, official report, report, official letters, scientific papers); studies on examples and writing practices; summarizing and planning a text; correcting language and expression errors in written texts.

### **Yİ117GK Information Technologies**

The basic concepts related to information technologies, software and hardware, general operating systems, word processing programs, electronic spreadsheet programs, data presentation, the use of the Internet in education, the effects of information technologies on social structure and its role in education, information systems security and related ethical concepts. Basic concepts related to computer assisted instruction, elements, theoretical foundations, benefits, limitations, application methods, and common formats used in computer assisted instruction, evaluation and selection of courseware, distance education applications, database applications, the prevention of the negative effects of computer and internet on children/youth.

### **Y115GK Effective Communication Skills in English**

The definition of interpersonal communication; communication model, communication elements and characteristics, effective listening and feedback, factors that prevent interpersonal communication (source, channel, receiver, etc.), factors that facilitate communication, the role and use of emotions in communication, communication breakdown and its prevention, important issues to consider in student, teacher, parent communication, communication practices.

### **Yİ109MB Introduction to Education**

The basic concepts of education, the functions of education and its relationship with other sciences (the philosophical, social, legal, psychological, economic, and political foundations of education), the historical development of educational science, trends in educational science in the 21st century, research methods in educational science, the structure and characteristics of the Turkish National Education System, the role of the teacher in the education system, the characteristics of the teaching profession, practices and developments in the field of teacher training.

## **1ST YEAR 2ND SEMESTER**

### **Yİ102A Contextual Grammar-II**

Advanced language structures such as word classes, sentence elements, sentence types and phrases that are frequently used in advanced level texts; evaluation of English grammatical structures that are considered problematic in terms of their functions and usage by using context and error analysis methods; descriptive analysis of advanced English grammatical structures, and the use of these structures in different contexts.

### **Yİ104A Advanced Reading and Writing-II**

Advanced reading sub-skills such as critical thinking skills, inductive and deductive inferencing and comprehending the meaning between the lines; analyzing and integrating the information

in the reading texts and writing responsive essays through a critical approach; writing texts in various essay types such as compare and contrast, classification, process analysis, cause-effect and discussion considering elements such as integrity, coherence and order; library and Internet search, citation, and writing the bibliography.

### **Yİ106A Listening and Pronunciation-II**

Listening sub-skills such as note-taking, anticipation, accessing specific and detailed information, inferring meaning from context, understanding the essence of content; phonetics; authentic listening materials including various English accents taken from a variety of fields such as interviews, films, songs, conferences, television programs and news broadcasts.

### **Yİ108A Oral Communication Skills-II**

Language for communication such as discussion, role play, individual and group presentations and improvisation; current issues, interesting facts, remarkable expressions and advanced literary texts; competence in communication strategies.

### **Yİ110A Lexicology**

The relationship between words and language structures; producing words with the help of prefixes and suffixes; idioms in spoken and written language, phrases, collocations, slang, euphemisms, neologisms, proverbs and phrasal verbs.

### **Yİ114GK Turkish Language-II: Speaking Skills**

The basic characteristics of oral language and oral communication. Oral expression; basic characteristics of speaking skills (using natural language and body language); basic principles of a good speech; basic characteristics of a good speaker (emphasis, intonation, pause, diction, etc.). Unprepared and prepared speech; the stages of prepared speech (selecting and narrowing the topic; identifying the purpose, point of view, main and secondary ideas, planning, writing the text; presenting the speech). Speech types: (dialogues, conversations, self-introductions,

answering questions, celebrating an important event such as the new year, birth, holidays, etc., giving directions, talking on the phone, asking for a job, interviewing someone, radio and television speeches, participating as a speaker in various cultural and artistic programs, etc.). Giving impromptu speeches on various topics, studies on speech samples and oral expression practices, correcting language and expression errors in speeches.

### **Y112MB Educational Psychology**

The relationship between education and psychology, the definition and functions of educational psychology, basic concepts of learning and development, developmental characteristics (physical, cognitive, emotional, social and moral development), factors affecting learning, learning theories, reflections of learning theories on teaching processes, effective learning, factors affecting learning (motivation, individual factors, group dynamics and the effect of these factors on in-class teaching process).

## **2ND YEAR 1ST SEMESTER**

### **YI201A English Literature-I**

The cultural history of English literature, American literature and literature originally written in English; basic terms and techniques used in textual analysis; main text genres; important movements and periods; the content and style of works such as short stories, poems, theater plays and novels of various genres from different periods; the contributions of literature to our understanding of life; critical analysis and interpretation of texts and literary arts.

### **YI203A Linguistics-I**

The basic concepts of linguistic analysis; the concepts related to the nature, structure and use of language with the help of awareness raising, error analysis on language learners' data, case study and comparative native and foreign language analysis; components of language as a system; linguistic acquisition and performance, the sub-branches of linguistics, types of

grammar, language universals, linguistic creativity, linguistic arbitrariness, sign languages, artificial languages and interpersonal communication; brain and language, lateralization and handedness, the evolution of language, human language functioning models, research on language use and language disorders (e.g. dichotic listening test, split brain, WADA test); phonetics, acoustic, affective and articulatory phonetics, speech organs, phonemes, vowels and consonants, international phonological alphabet, diphthongs, triphthongs, manner and place of articulation; phonology, sound patterns, assimilation, dissimilation, juncture, consonant clusters, consonants, suprasegmentation, stress and melody; semantics, analysis of meaning components, semantic relations, meaning and reference, and collocation.

### **Yİ205A Approaches to ELT-I**

The basic subjects and processes in English Language Teaching (ELT); the distinctions between the concepts of approach, method, and technique and the importance of these concepts in English language teaching; important methods and approaches in English language teaching: Grammar-Translation Method, Direct Method, Audio-Lingual Method, Silent Way, Community Language Learning, Communicative Approach, Natural Approach.

### **Yİ207A English-Turkish Translation**

The basic theories and approaches in the science of translation; translating original English texts written in different topics and genres into Turkish; comparing and critically evaluating different translations of the same text through error analysis; style, word choice, the role and importance of translation in language learning and the cultural dimension of translation.

### **Yİ209A English Communication Skills**

Effective public speaking skills; all stages and dimensions of preparing and delivering a speech; preparing and delivering presentations on extensive reading and research; analyzing successful presentations for content, style and appropriateness of audio-visual elements; oral and written communication skills for use in business settings such as interviewing, socializing, phone calls, making presentations, conducting meetings, and writing resumes and applications.

## **Yİ213GK History of Turkish Education**

The importance of the history of Turkish education in terms of the phenomenon of education. The state of education before the Republic and teacher training institutions. Turkish Educational Revolution 1: The historical background and philosophical, intellectual and political foundations of the revolution. Turkish Educational Revolution 2: The Law on Unification of Education: its historical foundations, scope, implementation and importance; secularization in the Turkish education system. Turkish Educational Revolution 3: Co-education and female education, the Alphabet Revolution, nation's schools, and Turkish institutions for public education. The basic principles on which the education system of the Republic of Turkey is based. Village Institutes, Education Institutes and Higher Teacher Education Schools. Universities and teacher training. Recent developments in the field of Turkish education.

## **Yİ211MB Instructional Principles and Methods**

The basic concepts related to teaching, learning and teaching principles, the importance and benefits of planned study in teaching, the planning of teaching (unitized annual plan, daily plan and activity examples), learning and teaching strategies, teaching methods and techniques and their relationship with practice, teaching tools and materials, the duties and responsibilities of teachers in improving the quality of teaching service, and teacher competencies.

## **2ND YEAR 2ND SEMESTER**

### **Yİ202A English Literature-II**

English and American literature and authors and works originally written in English from different periods of literature; the periods and major movements in literature written in English, using sample texts from various periods; the basic concepts, terms, and techniques in these literatures and the literary, philosophical and scientific movements.

### **Yİ204A Linguistics-II**

Error analysis based on data from language learners, case study and comparative analysis of native and foreign language and concepts related to the nature, structure and use of language; morphology: dependent and independent morphemes, compounds, inflectional and derivational morphemes, morphosyntactic analysis, morphosyntactic language typing, analysis of the hierarchical internal structure of words, morphosyntactic phonological variability; syntax: lexical categories, phrases, clauses, sentence structures, transformational generative grammar, government and binding, the minimalist program, member structure, role; pragmatics: representation, implicature, principles of speech, speech act and politeness; sociolinguistics: dialect, register, style; discourse: the criteria of textuality, cohesion elements, discourse connections, functions, discourse status, institutional discourse, etc.

### **YI206A Approaches to ELT-II**

Course design in English Language Teaching, approaches appropriate for various student needs such as English as a second / foreign / international / special purpose / academic language; current practices such as the constructivist approach, content-oriented, task-oriented, problem-oriented, holistic language teaching, multiple intelligences and holistic language approach; the importance of culture in second / foreign language teaching and language teaching, the use of technology in language classes, the place of communication in the developing world and intercultural interaction.

### **YI208A Second Language Acquisition**

First and second language acquisition theories (behaviorism, innatism, information processing, connectionist models, interactional approach); the developmental stages and processes of native and target languages; case studies, comparative analysis of native and target language use from corpus data (e.g. CHILDES database), the comparison of second language acquisition in children and adults through recordings and transcriptions of classroom second language interaction, the developmental stages in first language acquisition, the stages of morpho-syntactic development in second language, second language acquisition processes, learner characteristics in second language acquisition and individual differences in final acquisition (e.g. the effect of personality, language ability, intelligence, age of acquisition, motivation and

attitude, learner preferences and beliefs), differences in second language and foreign language learning contexts (e.g. natural and formal educational settings).

### **Yİ212GK Scientific Research Methods**

Science and basic concepts (fact, knowledge, absolute, right, wrong, universal knowledge, etc.), basic information about the history of science, the structure of scientific research, scientific methods and different views on these, problem, research model, population and sample, data collection and data collection methods (quantitative and qualitative data collection techniques), data recording, analysis, interpretation and reporting.

### **Yİ214MB ELT Methodology-I**

Language learning needs (e.g. situational, objective, subjective and linguistic), needs analysis, writing objectives, syllabus design, lesson planning; different lesson stages (presentation, practice and production), approaches to lesson planning and development; criteria for selecting appropriate syllabus types taking into consideration different types of syllabi, learner needs, learner age, and course objectives; standard-based teaching; proficiency descriptions, English proficiency criteria and guidelines, the Common European Framework of Reference for Languages and the European Language Portfolio; and identity.

### **Yİ210MB Instructional Technologies and Material Design**

The concepts related to instructional technologies, the characteristics of various instructional technologies, the place and use of instructional technologies in the teaching process, determining the needs of the school or classroom regarding technology, making and executing appropriate technology plans, developing two and three dimensional materials through instructional technologies, developing teaching materials (worksheets, activity design, overhead transparencies, slides, visual media (VCD, DVD) materials, computer-based materials), examination of educational software, evaluation of various teaching materials, Internet and distance education, the principles of visual design, research on the effectiveness of teaching materials, the use of instructional technologies in Turkey and the world.

## **3RD YEAR 1ST SEMESTER**

### **YI301A Teaching English to Young Learners-I**

The differences between young learners (5-12 years) and learners of other ages (in terms of learning language structure, skills and sub-skills) and misconceptions about young learners; learning styles (visual, auditory and affective) and strategies (e.g. metacognition, cognition, socio-affective) of young learners; activities for teaching vocabulary, language skills, language structure (e.g. puzzles, stories, games and simulations), developing audiovisual aids (e.g. pictures, realia, cartoons, puppets and songs); the selection and sequencing of teaching points appropriate to learners' language levels and cognitive and affective development, material adaptation and evaluation; classroom management techniques for young learner classrooms.

### **YI303A ELT Methodology-II**

Classroom-based research, teacher-centered research, action research practices, identification of learners' language-related problems and remedial teaching activities; the principles of effective monitoring and assessment of learners, the methods based on current trends; national and international professional organizations (e.g. TESOL and INGED) and practical periodicals (e.g. English Teaching Forum, ELTJ, TESLJ and TESL Reporter).

### **YI305A Teaching Language Skills-I**

Different stages and techniques of listening, speaking, pronunciation and vocabulary teaching; development of language awareness and teaching skills for groups of learners of different ages and language proficiency; principles and techniques of lesson planning for different proficiency levels.

### **YI307A Literature and Language Teaching-I**

Examples of short stories and novels selected from works of English and American literature and works originally written in English and the different characteristics of these two genres

from other genres; different approaches to the use of literature with young people and adults at all language levels; the integration of literature and language teaching in these two literary genres (short stories and novels) in terms of theory and practice, the analysis of literary texts by taking into consideration the richness of content and linguistic features; the examination of culture teaching methods in the following areas through the use of short stories and novels: the objects and products of the native and target language and culture from comparative and contrastive perspectives; proverbs and idioms, stereotyped expressions passing down cultural values; social structures, roles and relationships; the traditions/customs; beliefs, values, prohibitions and taboos, superstitions specific to societies; the political, historical and economic background; cultural institutions; figurative/associative connotations, the use of humor.

### **YI309A Foreign Language-I**

The courses of German, French, Spanish, Italian, Arabic, Japanese, Chinese, Russian and Greek can be chosen as a second foreign language. Basic communication; the structures and vocabulary necessary to understand simple everyday conversational dialogues and basic reading passages and to communicate in basic everyday conversation language; knowledge of the culture of the target language.

### **YI313GK Drama**

The definition and meaning of the term educational drama and its difference from similar terms (Psychodrama, Creative Drama, Drama-Play, Drama), the history of drama practices with young learners, the structure and implementation stages of educational drama, the classification of educational drama according to age groups and implementation areas, educational drama environment and teacher qualifications, special techniques in educational drama, the evaluation of educational drama, examples of educational drama appropriate for the educational objectives of the field in which it is implemented and the development of new examples.

### **YI311MB Classroom Management**

The basic concepts related to classroom management, communication and interaction in the classroom, the definition of classroom management, different aspects and characteristics of the

concept of classroom management from maintaining discipline in the classroom, in-class and out-of-class factors affecting the classroom environment, classroom management models, establishing and applying rules in the classroom, organizing the physical layout of the classroom, managing unwanted behaviors in the classroom, time management in the classroom, classroom organization, creating a positive classroom environment suitable for learning (examples and suggestions).

### **3RD YEAR 2ND SEMESTER**

#### **Yİ302A Teaching English to Young Learners-II**

Different syllabus types (story-based, content-based, theme-based, task-based) for young learners (5-12 years), effective uses of children's literature in the selected syllabus type, classroom management, language presentations and exercises.

#### **Yİ310A Turkish-English Translation**

Basic theories and approaches in translation science; translating original Turkish texts written in different topics and genres into English; the appropriateness of a translated text; comparing and critically evaluating different translations of the same text through error analysis; style, word choice, the role and importance of translation in language learning, and the cultural aspect of translation.

#### **Yİ306A Teaching Language Skills-II**

Detailed examination of the different stages and techniques of teaching reading, writing and grammar; the development of language awareness and teaching skills for groups of learners of different ages and language proficiency; principles and techniques of lesson planning for different proficiency levels.

### **YI308A Literature and Language Teaching-II**

The analysis of selected examples of poetry and theater plays from English and American literature and works originally written in English and the features that distinguish these two genres from other literary genres; activities to draw attention to the richness of the content of literary texts; the use of poetry and theater plays and the teaching of cultural elements: objects and products of the native and target language and culture from comparative and contrastive perspectives; proverbs and idioms, stereotyped expressions passing down cultural values; social structures, roles and relationships; customs/traditions; beliefs, values, prohibitions and taboos, superstitions specific to societies; political, historical and economic background; cultural institutions; figurative/associative connotation, use of humor.

### **YI304A Foreign Language-II**

Interactive communication; grammatical structures and vocabulary frequently used in newspapers, magazines, long dialogues, reading passages and short stories; knowledge of the target language culture through authentic materials.

### **YI314GK Community Service**

The importance of community service practices, identifying the current problems of the society and preparing projects to produce solutions, participating in scientific activities such as panels, conferences, congresses, symposiums as audience, spokespeople or organizers; taking part in various projects as volunteers within the framework of social responsibility, gaining basic knowledge and skills for the implementation of community service practices in schools.

### **YI312MB Testing and Evaluation**

The place and importance of testing and evaluation in education, the basic concepts related to testing and evaluation, the qualities required in testing tools (reliability, validity, practicality), testing tools used in education and their features, tools based on traditional approaches (written exams, short answer exams, true-false test items, multiple choice test items, matching test items, oral examinations, assignments), tools for getting to know the student in a multidimensional way (observation, interview, performance evaluation, student portfolios, research papers,

research projects, peer evaluation, self-evaluation, attitude scales), basic statistical operations on testing results, evaluation of learning outcomes, grading, and developing testing tools related to the field.

#### **4TH YEAR 1ST SEMESTER**

##### **Yİ403A Materials Adaptation and Development in ELT**

The evaluation of coursebooks used in English language teaching, teaching principles regarding selection, and examining and evaluating coursebooks; analyzing and evaluating exercises in coursebooks; reorganizing exercises that are not appropriate and adapting them appropriately to the classroom environment.

##### **Yİ411A Foreign Language-III**

This course is a continuation of Foreign Language II and aims to develop pre-service teachers' advanced reading and oral communication skills. Using authentic texts of various genres, complex grammatical structures and advanced vocabulary phrases constitute an important part of this course.

##### **Yİ415A Elective I (English in Mass Communication)**

This course aims to provide students with various structures such as English compounds, sentence patterns, structural patterns, and verb patterns used in international mass communication through related activities. Students will gain awareness of the special language elements in English used in international mass communication and develop their skills in using them.

##### **Yİ410GK Atatürk's Principles and History of Revolution-I**

The definitions of the concepts, course methods and resources; the Industrial Revolution and French Revolution, the Disintegration of the Ottoman Empire (19th Century), the Imperial Edict of Reorganization and the Imperial Reform Edict, the First and Second Constitutional Era, the Turco-Italian War and Balkan Wars, World War I, the Armistice of Moudros, the Fourteen Points, the Paris Conference, Mustafa Kemal's Landing at Samsun and the Situation in Anatolia, the Amasya Circular, National Congresses, the Opening of the Chamber of Deputies, the Foundation of the Grand National Assembly of Turkey and Internal Revolts, the Turkish Constitution of 1921, the Establishment of the Regular Army, the First Battle of İnönü, the Second Battle of İnönü, the Battle of Kütahya-Eskişehir, the Field Battle of Sakarya and the Great Offensive, the Treaties during the War of Independence, the Treaty of Lausanne, the Abolition of the Sultanate.

### **Yİ405MB School Experience**

Observations and practices in schools under the supervision of a practice teacher in order to form the basis for the Teaching Practicum course; some observation and practice topics: asking questions in teaching, instructions and explanations, course and classroom management, examining a student in various aspects, evaluating student work, lesson planning, using coursebooks, group work, classroom organization, the preparation and use of worksheets, micro-teaching practices in the classroom.

### **Yİ407MB Guidance**

Basic concepts, the Pupil Personnel Services, the place of psychological counseling and guidance in these services, the principles and development of guidance, the types of psychological counseling and guidance, services, techniques, organizations and personnel, new developments in the field, techniques for getting to know the students, counselor-teacher collaboration, guidance activities to be carried out by the teacher.

### **Yİ409MB Special Education and Inclusion**

The definition of special education, the basic principles of special education, the causes of disability, the importance of early diagnosis and treatment, the historical perspective of

disability; the characteristics and education of autistic and gifted children with mental disabilities, hearing impairment, visual impairment, physical disabilities, language and communication disorders, chronic diseases, specific learning disabilities, attention deficit and hyperactivity disorder; education of children with special needs through play, parental reactions to children with special educational needs, the status of special education in our country, and the institutions and organizations established for this purpose.

#### **4TH YEAR 2ND SEMESTER**

##### **Yİ404A English Language Testing & Evaluation**

Types of tests, test preparation techniques for testing various language skills in English, exercises in preparing various types of questions; evaluation and analysis techniques, and statistical calculations. In this course, the points to be taken into consideration when preparing tests will be covered, students will be given detailed information about valid and reliable tests, and practical examples will be provided.

##### **Yİ414A Elective- II (Pragmatics and Language Teaching)**

The identification of the important pragmatic elements of a foreign language, and the principles, methods and techniques for their teaching. The discussion of the emergence of Pragmatics as a scientific concept in the field of linguistics and the need for this new field; the analysis of various pragmatics movements and theories; providing a new perspective on language teaching in the light of the main definitions and study topics of pragmatics; investigating the effects of pragmatics on language teaching methods and providing pre-service teachers with a pragmatic perspective on language teaching process and language by critically evaluating the contributions of this field of study to the field of language teaching.

##### **Yİ412A Elective-II (Semantics and Language Teaching)**

The investigation of the emergence of the concept of meaning, mainstream meaning and semantics, the basic semantic features of Turkish and English and the theory of the use of

meaning in the language teaching process, its examination in the light of cognitive theory, image and other mechanistic and mentalistic theories and their contributions to the learning process, and their examination and exemplification in the light of the views of theorists such as Wittgenstein and Frege.

### **Yİ420A Elective-III (Sociolinguistics and Language Teaching)**

Explaining how language use varies in terms of vocabulary and syntax by different social areas; explaining the appropriateness of the selected words and structures to social situations in addition to their grammatical accuracy, and the theoretical and practical explanations of communication theories. Establishing a connection between the language teaching process and these issues.

### **Yİ412A Elective-III (Discourse Analysis and Language Teaching)**

In this course, various discourse analysis approaches and their functionality in foreign language teaching will be discussed. Topics such as speech acts and the teaching of stereotyped discourses in different contexts will be discussed. This course will enable students to comprehend the role of discourse studies in oral and written text studies, introduce the contributions of discourse studies to language teaching within the framework of classroom discourse, and have a discourse analysis study as described in the relevant scientific literature.

### **Yİ410GK Atatürk's Principles and History of Revolution-II**

Revolutions in the political field, political parties and attempts to transition to multi-party system, revolutions in the field of law, the regulation of social life, innovations in the economic field. Turkish foreign policy in the period of 1923-1938, Turkish foreign policy after Atatürk, the Principles of the Turkish Revolution: (Republicanism, Populism, Secularism, Revolutionism, Statism, Nationalism), and the complementary principles.

### **Yİ405MB Contrastive Education**

Examining the education systems of different countries in various aspects, analyzing the situations related to the teaching of the special field in these countries, and comparing the education systems of the countries with each other and with the situation in our country.

### **Yİ410MB Turkish Education System & School Management**

The aims and basic principles of the Turkish education system, the legal regulations related to education, the structure of the Turkish education system, management theories and processes, school organization and management; personnel, student, teaching and business affairs in school management; and social participation in school.

### **Yİ404MB Teaching Practicum**

One full day or two half days per week (minimum 12 weeks) for pre-service teachers to develop teaching skills in the classroom and teach a specific course or courses in a planned way, and two hours of teaching practice seminar (evaluating and sharing teaching practice).