

GAZI UNIVERSITY
GAZI FACULTY OF EDUCATION
DEPARTMENT OF FOREIGN LANGUAGES EDUCATION
DIVISION OF ENGLISH LANGUAGE TEACHING
BA PROGRAM COURSE CONTENT

1ST YEAR

1ST SEMESTER

Course Code: EB101

Course Name: Introduction to Education

Credits: T:2 P:0 C:2 ECTS:3

Course Content: Basic concepts related to education and training; the aims and functions of education; the relationship of education with other fields and sciences; the legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; methodology in educational sciences; school and classroom as an educational and learning setting; current trends in the teaching profession and teacher training; the trends in education in the 21st century.

Course Code: EB103

Course Name: Sociology of Education

Credits: T:2 P:0 C:2 ECTS:3

Course Content: Basic concepts of sociology: Society, social structure, social phenomenon, social events, etc.; the pioneers of sociology (Ibn-i Haldun, A. Comte, K. Marx, E. Durkheim, M. Weber, etc.) and their views on education; education in terms of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology); social processes (socialization, social stratification,

social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; the development of sociology and sociology of education in Turkey (Ziya Gökalp, İsmail Hakkı Baltacıođlu, Nurettin Topçu, Mümtaz Turhan, etc.); culture and education; school as a social, cultural, moral system and community.

Course Code: TAR103

Course Name: Atatürk's Principles and History of Revolution-I

Credits: T:2 P:0 C:2 ECTS:3

Course Content: The internal and external factors that led to the collapse of the Ottoman Empire; the innovation movements in the Ottoman Empire in the 19th century; movements of thought in the last period of the Ottoman Empire; the political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian issue; the occupation of Anatolia and reactions; Mustafa Kemal Pasha's departure to Samsun and his activities; the period of congresses and organization; the opening of the last Chamber of Deputies of the Ottoman Empire and the adoption of the National Oath; preparation for the National Struggle and the material and spiritual foundations of this preparation; the opening and activities of the Grand National Assembly of Turkey; the Treaty of Sevres; the struggles on the Southern and Eastern fronts; the establishment of the regular army, the Greek offensive and the wars on the Western front, the signing of the Mudanya Armistice, the convening of the Lausanne Conference and the signing of the Peace Treaty.

Course Code: YAD103

Course Name: Foreign Language-I

Credits: T: 2 P: 0 C: 2 ECTS:3

Course Content: The present continuous tense; the simple present tense; verbal, reading, writing and listening skills in these tenses; verbal skills (introducing oneself, describing something/place, giving directions, question and answer patterns for personal information); reading skills (reading lists/labels and asking questions in restaurants, transportation vehicles such as buses/trains, etc., and shopping places); writing skills (writing short messages, writing poster content, filling in forms); listening skills (directions, place/person descriptions, etc.).

Course Code: TD103

Course Name: Turkish Language-I

Credits: T:3 P: 0 C: 3 ECTS:5

Course Content: Written language and its features; spelling and punctuation; characteristics of written and oral expression; paragraph formation and paragraph types (introduction, body, conclusion paragraphs); ways of developing thought (explanation, discussion, narration, description; definition, exemplification, witnessing, comparison, etc.); text structure (structural features of text, introduction-body-conclusion parts); characteristics of textuality (cohesion, coherence; purposefulness, acceptability, situationality, informativeness, intertextuality, etc.); text structure (structural features of the text, introduction-development-conclusion sections); text writing (drafting, writing, editing and sharing); informative-explanatory text writing; narrative text writing; descriptive text writing; argumentative and persuasive text writing.

Course Code: BİL101

Course Name: Information Technologies

Credits: T:3 P:0 C:3 ECTS:5

Course Content: Information technologies and computational thinking; problem solving concepts and approaches; algorithms and flowcharts; computer systems; basic concepts of software and hardware; basics of operating systems, current operating systems; file management; utilities (third party software); word processing programs; calculation/table/graphics programs; presentation programs; desktop publishing; database management systems; web design; internet use in education; communication and collaboration technologies; safe internet use; information ethics and copyrights; effects of computers and internet on children/youth.

Course Code: İNGÖ101

Course Name: Reading Skills-I

Credits: T:2 P:0 C:2 ECTS:2

Course Content: Comprehending different perspectives by using authentic reading texts such as newspapers, magazines, reviews and academic writings; developing advanced reading skills such as predicting the connections between sentences and the main idea of the text, getting the main idea and using intersentential semantic cues; getting into the habit of reading in and out of class; developing critical thinking skills based on synthesizing, analyzing and evaluating information.

Course Code: İNGÖ103

Course Name: Writing Skills-I

Credits: T:2 P:0 C:2 ECTS:2

Course Content: Paragraph forms and structure; the technical features of the paragraph; paragraph analysis; paragraph planning; description, comparison, discussion, narration; producing texts, summarizing, interpreting; short story, review (on book and/or film) and formal/informal letter writing.

Course Code: İNGÖ105

Course Name: Listening and Pronunciation-I

Credits: T:2 P:0. C:2 ECTS:2

Course Content: Analyzing authentic listening materials and phrases in speech obtained from various contexts; phonological transcription of sound differences and problematic sounds; advanced listening skills; basic listening and speaking skills such as vowels, consonants, word emphasis and intonation; and phonological transcription practices.

Course Code: İNGÖ107

Course Name: Oral Communication Skills-I

Credits: T:2 P:0 C:2 ECTS:2

Course Content: Developing oral communication skills by using appropriate expressions and strategies for various oral communication situations; expressing feelings and thoughts effectively through conversation, presentation and discussion activities; developing the ability to speak and comprehend what is heard by using current, authentic, audio, and audiovisual materials.

1ST YEAR

2ND SEMESTER

Course Code: EB102

Course Name: Educational Psychology

Credits: T: 2 P: 0 C: 2 ECTS:3

Course Content: Basic concepts of psychology and educational psychology; research methods in educational psychology; developmental theories, areas of development and developmental processes; individual differences in development; basic concepts of learning; factors affecting learning; learning theories within the framework of education-learning processes; motivation in the learning process.

Course Code: EB104

Course Name: Philosophy of Education

Credits: T:2 P:0 C:2 ECTS:3

Course Content: Basic topics and problem areas of philosophy; existence, knowledge, moral/values philosophy and education; basic philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and

education; philosophy of education and educational movements: Perennialism, essentialism, progressivism, existential education, critical/radical education; educational views of some philosophers in the Islamic world and the West (Plato, Aristotle, Socrates, J. Dewey, Avicenna, al-Farabi, J. J. Rousseau, etc.); human nature, individual differences and education; education in terms of some political and economic ideologies; movements of thought and education that are effective in the modernization process in Turkey; the philosophical foundations of the Turkish education system.

Course Code: TAR104

Course Name: Atatürk's Principles and History of Revolution-II

Credits: T: 2 P:0 C:2 ECTS:3

Course Content: Revolutions in the political field (abolition of the Sultanate, proclamation of the Republic, abolition of the Caliphate, etc.); revolutions in the social field (Hat Revolution, the closure of dervish lodges and monasteries, Calendar, Clock and Surname Law); revolutions in the field of education and culture (the Law on Unification of Education, Alphabet Reform, Turkish History and Language Revolution); revolutions in the field of law; attempts and reactions to the transition to multi-party system in the Atatürk period (the establishment and closure of the Progressive Republican Party, the Sheikh Sait rebellion and the assassination attempt against Atatürk); attempts to transition to multi-party political system in the Atatürk period (the establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy in the Republican period (Izmir Economic Congress); Turkish foreign policy in the Atatürk period (Population Exchange, membership to the League of Nations, Balkan Entente and Sadabat Pact); Turkish foreign policy in the Atatürk period (Montreux Convention, Hatay's accession to the Motherland, Turkey's bilateral relations with other countries); the definition and scope of Atatürk's thought system and Atatürk's principles; Turkey after Atatürk, Democratic Party's years in power, Turkey in 1960s and 1970s, Turkey's foreign policy after 1960.

Course Code: YAD104

Course Name: Foreign Language-II

Credits: T:2 P:0 C:2 ECTS:3

Course Content: The past tense; the future tense; modals (can, could, may, must, etc.); speaking, reading, writing and listening skills in these tenses and modals; verbal skills (asking questions in restaurants, ordering food, etc.); reading skills (internet weather reports, recipes, banner/poster texts, etc.); writing skills (writing short messages, giving written directions, writing emails/invitations, etc.); listening skills (weather reports, recipes, etc.).

Course Code: TDL104

Course Name: Turkish Language-II

Credits: T:3 P:0 C:3 ECTS:5

Course Content: Characteristics of academic language and writing; using definitions, concepts and terms in academic writings; objective and subjective expression; the structure and types of academic texts (articles, reports, scientific abstracts, etc.); writing claims and propositions (confirming, defending or opposing an idea); formal characteristics of scientific reports and articles; steps of writing reports; explanation, discussion, establishing an intertextual relationship, citing sources (citation making and footnoting, creating bibliography); title writing, summarizing, keyword writing; ethical principles to be considered in scientific writing; academic text writing practices.

Course Code: İNGÖ102

Course Name: Reading Skills-II

Credits: T:2 P:0 C:2 ECTS:2

Course Content: Inductive and deductive inferencing and comprehending the meaning between the lines; comprehending direct and indirect, literal and figurative meanings by examining the information in the reading texts; expressing personal opinions on the texts in short oral and written form; understanding the fact that the meaning that the reader infers and the meaning intended by the author may be different from each other.

Course Code: INGÖ104

Course Name: Writing Skills-II

Credits: T:2 P:0 C:2 ECTS:3

Course Content: Reading to write, writing to read; raising awareness about the practices to be done before, during and after writing; rewriting by paraphrasing; the ability to revise what have been written; students' self-evaluation of what they have written; peer evaluation; essay and assignment report writing.

Course Code: INGÖ106

Course Name: Listening and Pronunciation-II

Credits: T:2 P:0 C:2 ECTS:3

Course Content: Listening sub-skills such as note-taking, anticipation, accessing specific and detailed information, inferring meaning from context, understanding the essence of content; phonetics; authentic listening materials including various English accents taken from a variety of fields such as interviews, films, songs, conferences, television programs and news broadcasts.

Course Code: INGÖ108

Course Name: Oral Communication Skills-II

Credits: T:2 P:0 C:2 ECTS:3

Course Content: Development of advanced oral communication skills; development of the ability to express feelings and thoughts appropriately through oral activities such as interviews, presentations and discussions; development of advanced speaking and listening comprehension skills through the introduction and application of techniques and strategies for comprehending what is heard.

Course Code: İNGÖ110

Course Name: Structure of English

Credits: T:2 P:0 C:2 ECTS:2

Course Content: The lexical and sentence structure of English; simple, compound and complex sentence structures; tense, mood, aspect, voice and their contextual uses will be covered.

2ND YEAR

3RD SEMESTER

Course Code: EB107

Course Name: Instructional Technologies

Credits: T:2 P:0 C:2 ECTS:3

Course Content: Information technologies in education; the teaching process and classification of instructional technologies; theoretical approaches to instructional technologies; new trends in learning approaches; current literacies; instructional technologies as tools and materials; designing instructional materials; designing thematic instructional materials; creating a domain-specific object warehouse, instructional material evaluation criteria.

Course Code: EB106

Course Name: Instructional Principles and Methods

Credits: T:2 P:0 C:2 ECTS:3

Course Content: Basic concepts related to instructional principles and methods; teaching-learning principles, models, strategies, methods and techniques; setting goals and objectives in teaching; content selection and organization in teaching and learning; instructional materials;

planning teaching and instructional plans; theories and approaches to teaching; effective school teaching, learning and success in learning; assessment of classroom learning.

Course Code: EBS...

Course Name: MB. Elective-1 (.....)

Credits: T:2 P:0 C:2 ECTS:4

Course Content:

Course Code: GKS...

Course Name: GK. Elective-1 (.....)

Credits: T:2 P:0 C:2 ECTS:3

Course Content:

Course Code: INGÖ209

Course Name: A. Elective-1 (Lexicology)

Credits: T:2 P:0 C:2 ECTS:4

Course Content: This course focuses on helping students analyze the relationships between English vocabulary, semantics, and discourse and on developing their ability to teach English vocabulary using an integrated language skills approach; provides students with the opportunity to analyze the types of English words, word formation processes, and the different meanings of words in context; covers the elements of vocabulary teaching in the classroom and the various types of texts that can be used in the classroom, resources such as dictionaries and corpora and vocabulary teaching techniques. The course also focuses on tests that can be used to measure English vocabulary knowledge and teaching/learning strategies to support students' vocabulary learning.

Course Code: İNGÖ209

Course Name: A. Elective-1. (World Englishes and Culture)

Credits: T:2 P:0 C:2 ECTS:4

Course Content: The use of English as an international language, English as a lingua franca and the different uses of English around the world; the reflections of the use of English as an international language on English language teaching and teacher training; developing students' awareness of the relationship between language and culture and investigating the place of culture in language teaching; evaluating cultural elements by examining materials such as coursebooks, literary works, films, TV programs and advertisements.

Course Code: İNGÖ201

Course Name: Approaches to ELT

Credits: T:2 P:0 C:2 ECTS:3

Course Content: The meaning of learning and teaching English; the purpose and basic principles of English language teaching; the history of English teaching; reflections of learning and teaching approaches on English language teaching; basic skills in English language teaching; examples of classroom practice; current trends and problems in English language teaching; the components of effective English language teaching; social, cultural and economic perspectives on English language teaching.

Course Code: İNGÖ203

Course Name: English Literature-I

Credits: T: 2 P: 0 C: 2 ECTS:4

Course Content: The cultural history of English literature, American literature and literature originally written in English; basic terms and techniques used in textual analysis; main text genres; important movements and periods; the content and style of works such as short stories, poems, theater plays and novels of various genres from different periods; the contributions of literature to our understanding of life; critical analysis and interpretation of texts and literary arts.

Course Code: INGÖ205

Course Name: Linguistics-I

Credits: T:2 P:0 C:2 ECTS:3

Course Content: The basic concepts of linguistic analysis; the concepts related to the nature, structure and use of language with the help of awareness raising, error analysis on language learners' data, case study and comparative native and foreign language analysis; components of language as a system; linguistic acquisition and performance, the sub-branches of linguistics, types of grammar, language universals, linguistic creativity, linguistic arbitrariness, sign languages, artificial languages and interpersonal communication; brain and language, lateralization and handedness, the evolution of language, human language functioning models, research on language use and language disorders (e.g. dichotic listening test, split brain, WADA test); phonetics, acoustic, affective and articulatory phonetics, speech organs, phonemes, vowels and consonants, international phonological alphabet, diphthongs, triphthongs, manner and place of articulation; phonology, sound patterns, assimilation, dissimilation, juncture, consonant clusters, consonants, suprasegmentation, stress and melody; semantics, analysis of meaning components, semantic relations, meaning and reference, and collocation.

Course Code: INGÖ207

Course Name: Critical Reading & Writing

Credits: T: 2 P:0 C: 2 ECTS:3

Course Content: This course focuses on summarizing and/or reporting on selected current studies in the field of English language teaching by examining them; on examining studies in their own context and localizing knowledge; an on comparing texts with different views on the same subject and synthesizing them to enable students to produce their own original texts.

2ND YEAR

4TH SEMESTER

Course Code: EB105

Course Name: History of Turkish Education

Credits: T:2 P: 0 C:2 ECTS:3

Course Content: The subject, method and sources of the history of Turkish education; education in the early Turkish states; education in the early Muslim Turkish states; education in the Seljuks of Turkey and Anatolian Principalities; education in the Ottoman Empire: the education system until the first reform movements; education in Turkish states outside the Ottoman geography in the 13th-18th centuries; reform movements in education in the Ottoman Empire until Tanzimat; the establishment of the modern education system from Tanzimat to the Republic; reorganization of traditional education; education in other Turkish states and communities in Eurasia in the 19th-20th centuries; education during the period of national struggle; education in the Republic of Turkey: the foundations, structure, establishment and development of the Turkish education system; teacher training process from the beginning to today; education in the Turkish world in the 21st century; common goals, language and alphabet unity, and common history writing studies.

Course Code: EB108

Course Name: Research Methods in Education

Credits: T:2 P:0 C:2 ECTS:3

Course Content: Basic concepts and principles of research methods; research process (recognizing the problem, identifying the problem and sample, data collection and analysis, interpreting the results); general characteristics of data collection tools; analysis and evaluation of data; access to articles, theses and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling, data collection, data analysis in qualitative research; validity and reliability in qualitative research; article or thesis review, evaluation and presentation; preparing a research report in accordance with research principles and ethics; action research in education.

Course Code: EBS...

Course Name: MB. Elective-2 (.....)

Credits: T:2 P:0 C:2 ECTS: 4

Course Content:

Course Code: GKS...

Course Name: GK. Elective-2 (.....)

Credits: T:2 P:0 C:2 ECTS: 3

Course Content:

Course Code: INGÖ210

Course Name: A. Elective-2 (New Trends in English Language Teaching)

Credits: T:2 P:0 C:2 ECTS:4

Course Content: Course design in English Language Teaching, approaches appropriate for different student needs such as English as a second/foreign/international/special purpose/academic language; current practices such as constructivist approach, content-oriented, task-oriented, problem-oriented, holistic language teaching, multiple intelligences and holistic language approach; second/foreign language teaching and the importance of culture in language teaching, the use of technology in language classrooms, the place of communication in the developing world and intercultural interaction.

Course Code: INGÖ210

Course Name: A. Elective-2 (Evaluation of Classroom Learning)

Credits: T:2 P:0 C:2 ECTS:4

Course Content: Testing tools used in education and their characteristics; tools based on traditional approaches: Written exams, short-answer exams, true-false tests, multiple-choice tests, matching tests, oral examinations; tools for getting to know the student in multiple ways:

Observation, interview, performance evaluation, student portfolio, research papers, research projects, peer evaluation, self-evaluation, attitude scales; considerations in assessing student achievement; assessment of learning outcomes and grading.

Course Code: İNGÖ202

Course Name: English Language Teaching Programs

Credits: T: 2 P: 0 C: 2 ECTS:3

Course Content: Basic concepts related to curricula; the development of English curricula from past to present; the approach and content of the current English curriculum, and the skills it aims to develop; learning and sub-learning areas; the distribution of achievements by classes and their limits, their relationship with other courses; the relationship between English curricula at different grades; the methods, techniques, tools and materials used; the assessment and evaluation approach; and teacher competencies.

Course Code: İNGÖ204

Course Name: English Literature-II

Credits: T: 2 P: 0 C: 2 ECTS:4

Course Content: English and American literature and authors and works originally written in English from different periods of literature; the periods and major movements in literature written in English, using sample texts from various periods; the basic concepts, terms, and techniques in these literatures and the literary, philosophical and scientific movements.

Course Code: İNGÖ206

Course Name: Linguistics-II

Credits: T:2 P:0 C:2 ECTS:3

Course Content: Error analysis based on data from language learners, case study and comparative analysis of native and foreign language and concepts related to the nature, structure and use of language; morphology: dependent and independent morphemes, compounds,

inflectional and derivational morphemes, morphosyntactic analysis, morphosyntactic language typing, analysis of the hierarchical internal structure of words, morphosyntactic phonological variability; syntax: lexical categories, phrases, clauses, sentence structures, transformational generative grammar, government and binding, the minimalist program, member structure, role; pragmatics: representation, implicature, principles of speech, speech act and politeness; sociolinguistics: dialect, register, style; discourse: the criteria of textuality, cohesion elements, discourse connections, functions, discourse status, and institutional discourse.

Course Code: İNGÖ208

Course Name: Second Language Acquisition

Credits: T: 2 P: 0 C: 2 ECTS:3

Course Content: First and second language acquisition theories (behaviorism, innatism, information processing, connectionist models, interactional approach); the developmental stages and processes of native and target languages; case studies, comparative analysis of native and target language use from corpus data, the comparison of second language acquisition in children and adults through recordings and transcriptions of classroom second language interaction, the developmental stages in first language acquisition, the stages of morphosyntactic development in second language, second language acquisition processes, learner characteristics in second language acquisition and individual differences in final acquisition (e.g. the effect of personality, language ability, intelligence, age of acquisition, motivation and attitude, learner preferences and beliefs), differences in second language and foreign language learning contexts (e.g. natural and formal educational settings).

3RD YEAR

5TH SEMESTER

Course Code: EB112

Course Name: Classroom Management

Credits: T: 2 P: 0 C: 2 ECTS: 3

Course Content: Basic concepts related to classroom management, the physical, social and psychological dimensions of the classroom; classroom rules and discipline in the classroom; models of classroom discipline and management; management of student behavior in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; teacher as an instructional leader in the classroom; management of teacher-parent conferences; creating a positive classroom and learning atmosphere; case studies on classroom management based on school stages.

Course Code: EB111

Course Name: Morals and Ethics in Education

Credits: T: 2 P: 0 C: 2 ECTS: 3

Course Content: Basic concepts and theories about morals and ethics; ethical principles, ethical rules, business and professional morals/ethics; teaching profession with its social, cultural, moral, and ethical aspects; ethical principles in the process of education, teaching, learning and evaluation; ethical principles in relations with educational stakeholders (employers/administrators, colleagues, parents, professional organizations and society); moral/ethical responsibilities of education/school administrators, parents and students; unethical behaviors in business and professional life; ethical regulations related to public administration, education and teachers in Turkey; unethical behaviors, ethical dilemmas, problems and solutions in school and education; moral/ethical education and ethics committees in schools; school principal and teacher as a moral/ethical leader.

Course Code: EBS...

Course Name: MB. Elective-3(.....)

Credits: T:2 P:0 C:2 ECTS:4

Course Content:

Course Code: GKS...

Course Name: GK. Elective-3 (.....)

Credits: T:2 P:0 C:2 ECTS:3

Course Content:

Course Code: INGÖ307

Course Name: A. Elective-3 (Drama in ELT)

Credits: T: 2 P: 0 C: 2 ECTS: 4

Course Content: The definition and meaning of the term drama; concepts such as psychodrama, creative drama, educational drama, sociodrama, etc.; the relationship between drama and play; the history of drama practices in education; the structure and implementation stages of drama in education; the drama environment and teacher qualifications; the evaluation of drama; drama examples appropriate for the educational purposes of the field, the development and implementation of examples.

Course Code: INGÖ307

Course Name: A. Elective-3 (Pragmatics and Language Teaching)

Credits: T: 2 P: 0 C: 2 ECTS: 4

Course Content: Information about the basic concepts and models of pragmatics; applying the Politeness Theory to English language teaching; and preparing materials for teaching case-dependent words in English.

Course Code: İNGÖ301

Course Name: Teaching English to Young Learners-I

Credits: T: 3 P: 0 C: 3 ECTS: 5

Course Content: The differences between young learners (5-12 years) and learners of other ages (in terms of learning language structure, skills and sub-skills) and misconceptions about young learners; learning styles (visual, auditory and affective) and strategies (e.g. metacognition, cognition, socio-affective) of young learners; activities for teaching vocabulary, language skills, language structure (e.g. puzzles, stories, games and simulations), developing audiovisual aids (e.g. pictures, realia, cartoons, puppets and songs); the selection and sequencing of teaching points appropriate to learners' language levels and cognitive and affective development, and material adaptation and evaluation.

Course Code: İNGÖ303

Course Name: Teaching Language Skills-I

Credits: T: 3 P: 0 C: 3 ECTS: 5

Course Content: Different stages and techniques of listening, speaking, pronunciation and vocabulary teaching; the development of language awareness and teaching skills for groups of learners of different ages and language proficiency; the principles and techniques of lesson planning for different proficiency levels.

Course Code: İNGÖ305

Course Name: Language and Literature Teaching-I

Credits: T: 2 P: 0 C: 2 ECTS: 3

Course Content: This course focuses on the use of literature in language teaching. The course includes examples of short stories and novels selected from works of English and American literature and works originally written in English and the different characteristics of these two genres from other genres; different approaches to the use of literature with young people and adults at all language levels; the integration of literature and language teaching in these two literary genres (short stories and novels) in terms of theory and practice, the analysis of literary

texts by taking into consideration the richness of content and linguistic features; the examination of culture teaching methods in the following areas through the use of short stories and novels: the objects and products of the native and target language and culture from comparative and contrastive perspectives; proverbs and idioms, stereotyped expressions passing down cultural values; social structures, roles and relationships; the traditions/customs; beliefs, values, prohibitions and taboos, superstitions specific to societies; the political, historical and economic background; cultural institutions; figurative/associative connotations, the use of humor.

3TH YEAR

6TH SEMESTER

Course Code: EB110

Course Name: Testing and Evaluation in Education

Credits: T: 2 P: 0 C: 0 ECTS: 3

Course Content: The place and importance of testing and evaluation in education, the basic concepts related to testing and evaluation, the psychometric qualities required in testing tools (validity, reliability, practicality), developing and administering achievement tests; interpreting test results and giving feedback; analyzing test and item scores; evaluation and grading.

Course Code: EB109

Course Name: Turkish Education System & School Management

Credits: T: 2 P: 0 C: 2 ECTS: 3

Course Content: The formation of education systems and the structure of the Turkish education system; basic laws regulating the Turkish education system; central, provincial and foreign organization of the Ministry of National Education; education stages in the Turkish education system; manpower, physical, technological and financial resources in the Turkish

education system; reform and innovation initiatives in the Turkish education system; organization-management theories and processes; school as a social system and organization; management of human resources; student personnel affairs; affairs related to education and training; affairs related to school management; school, environment, society and family relations; current debates and trends related to the Turkish education system and school.

Course Code: EBS...

Course Name: MB. Elective-4(.....) Credits: T:2 P:0 C:2 ECTS:4

Course Content:

Course Code: GKS...

Course Name: GK. Elective-4 (.....) Credits: T:2 P:0 C:2 ECTS:3

Course Content:

Course Code: İNGÖ308

Course Name: A. Elective-4 (English Textbook Analysis)

Credits: T: 2 P: 0 C: 2 ECTS: 4

Course Content: The physical, educational, and visual design and language expression features and standards that should be included in the textbook; the suitability of the content of the textbooks to the program; the examination of some of the current textbooks in terms of content, language, suitability for student level, format, attractiveness, contribution to meaningful learning, ease of use in teaching, etc.

Course Code: İNGÖ308

Course Name: A. Elective-4 (Materials Design in English Language Teaching)

Credits: T: 2 P: 0 C: 2 ECTS: 4

Course Content: The use of field-specific instructional technologies; software types and their purposes of use; the design and development principles of materials to be used in teaching the field; identifying material needs; designing two and three dimensional teaching materials; worksheets; transparencies; the development of teaching materials such as VCD, DVD, MP3 and MP4 files; the evaluation of in-class applications for various teaching materials.

Course Code: İNGÖ302

Course Name: Teaching English to Young Learners-II

Credits: T: 3 P: 0 C: 3 ECTS: 5

Course Content: Different syllabus types (story-based, content-based, theme-based, task-based) for young learners (5-12 years), effective uses of children's literature in the selected syllabus type, classroom management, language presentations and exercises.

Course Code: İNGÖ304

Course Name: Teaching Language Skills-II

Credits: T: 3 P: 0 C: 3 ECTS: 5

Course Content: Detailed examination of the different stages and techniques of teaching reading, writing and grammar; the development of language awareness and teaching skills for groups of learners of different ages and language proficiency; principles and techniques of lesson planning for different proficiency levels.

Course Code: İNGÖ306

Course Name: Language and Literature Teaching-II

Credits: T: 2 P: 0 C: 2 ECTS: 3

Course Content: This course focuses on the use of literature in language teaching. The course includes the analysis of selected examples of poetry and theater plays from English and American literature and works originally written in English and the features that distinguish these two genres from other literary genres; activities to draw attention to the richness of the

content of literary texts; the use of poetry and theater plays and the teaching of cultural elements: objects and products of the native and target language and culture from comparative and contrastive perspectives; proverbs and idioms, stereotyped expressions passing down cultural values; social structures, roles and relationships; customs/traditions; beliefs, values, prohibitions and taboos, superstitions specific to societies; political, historical and economic background; cultural institutions; figurative/associative connotation, use of humor.

4TH YEAR

7TH SEMESTER

Course Code: INGÖ401

Course Name: Teaching Practicum-I

Credits: T: 2 P: 6 C: 5 ECTS: 10

Course Content: Making observations about field-specific teaching methods and techniques; conducting individual and group micro-teaching using field-specific teaching methods and techniques; developing field-specific activities and materials; preparing teaching environments, managing the classroom, testing, evaluating and reflecting.

Course Code: EB114

Course Name: Special Education and Inclusion

Credits: T: 2 P: 0 C: 2 ECTS: 3

Course Content: Basic concepts related to special education; the principles and historical development of special education; legal regulations related to special education; diagnosis and evaluation in special education; individualization of teaching; inclusion and special education support services; family participation in education and collaboration with family; the characteristics of different disability and ability groups; educational approaches and teaching

strategies for different groups; effective strategies in classroom management and behavior management.

Course Code: EBS...

Course Name: MB. Elective-5 (.....)

Credits: T:2 P:0 C:2 ECTS:4

Course Content:

Course Code: THU202

Course Name: Community Service

Credits: T: 1 P: 2 C: 2 ECTS: 3

Course Content: The concepts of society, community service practices and social responsibility; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects for the solution of identified social problems; taking part in social responsibility projects as a volunteer individually and as a group; participating in social responsibility projects in various institutions and organizations; participating in scientific activities such as panels, conferences, congresses, symposiums as audience, spokespeople or organizers; evaluating the results of social responsibility projects.

Course Code: İNGÖ407

Course Name: A. Elective-5 (Teaching Integrated Language Skills)

Credits: T: 2 P: 0 C: 2 ECTS: 4

Course Content: Learning teaching methods and techniques that will enable pre-service teachers to teach communicative language skills based on a lesson plan and in an integrated manner; focusing on how to integrate reading, speaking, listening and writing skills based on a lesson plan, especially in the adolescent and adult classroom, and how to integrate language elements such as grammar, vocabulary and pronunciation into this skill-based lesson plan, if any in the course objectives.

Course Code: INGÖ407

Course Name: A. Elective-5 (Sociolinguistics and Language Teaching)

Credits: T: 2 P: 0 C: 2 ECTS: 4

Course Content: In this course, sociolinguistics is defined as the study of language in the context of the society in which it is spoken; students are given information about the fields and forms of sociolinguistics; students are informed that there are different uses of language in society and how they vary according to region, social classes and ethnic origins; and at the end of the course, students will be able to understand how language use varies in a society and how sociolinguistics is related to language teaching.

Course Code: INGÖ403

Course Name: Course Content Development in English Language Teaching

Credits: T: 3 P: 0 C: 3 ECTS: 3

Course Content: The theories and principles of course content and materials design in English language teaching (e.g. the selection, adaptation, development and evaluation of content and materials in English language teaching) and the main arguments for and against the use of English language coursebooks; the relationship between method, ideology and coursebook author; the format for the selection of course content and materials: learner's language proficiency, learnability, ease of use, cultural content, the appropriateness of communicative interaction and language use, holistically based, authentic, and real-world contextualized materials that help learners to interact with each other and with the teacher; the adaptation and development of materials for language teaching, the adaptation of coursebook materials to specific learning needs and instructional settings, English language teacher candidates' design of their own teaching aids and other aids according to the appropriate method, student level, needs and the current school environment; English content and materials evaluation, language materials and coursebook evaluation criteria for the use of English coursebooks in the ELT classroom, and current ELT methods on content and materials design.

Course Code: İNGÖ405 Course Name: Translation

Credits: T: 3 P: 0 C: 3 ECTS: 3

Course Content: In this course, Turkish-English and English-Turkish translations in different text types are proposed; the relationship between grammatical structure and context in the translation process is examined; it is aimed to increase the awareness of prospective teachers regarding the similarities and differences between the two languages; and the relationship between translation approaches and text types is emphasized.

4TH YEAR

8TH SEMESTER

Course Code: İNGÖ402

Course Name: Teaching Practicum-II

Credits: T: 2 P: 6 C: 5 ECTS: 15

Course Content: Making observations related to field-specific teaching methods and techniques; micro-teaching through field-specific teaching methods and techniques; planning a lesson independently; developing activities and materials related to the course; preparing teaching environments; class management, testing, evaluation and reflection.

Course Code: EB113

Course Name: Guidance Services in Schools

Credits: T: 2 P: 0 C: 2 ECTS: 3

Course Content: The place of psychological counseling and guidance (PCG) services in education; the philosophy, purpose, principles and program of the developmental guidance model (the comprehensive developmental PCG program); basic services/interventions; the role

and function of teachers in classroom guidance; the competencies to be gained in educational, professional, personal and social areas within the scope of PCG services; the collaboration between the school administrator and teachers and school counselors and psychological counselors; the preparation and implementation of classroom PCG plans and programs.

Course Code: EBS...

Course Name: MB. Elective-6 (.....)

Credits: T:2 P:0 C:2 ECTS:4

Course Content:

Course Code: INGÖ406

Course Name: A. Elective-6 (English in Mass Communication)

Credits: T: 2 P: 0 C: 2 ECTS: 4

Course Content: The students will be able to recognize the types of international mass media, both printed and electronic, such as newspapers, magazines, etc.; be aware of the special language elements of English in international mass media and develop their skills in using them; gain the ability to decode and analyze letters to the editor, articles and columns, get the main idea and write reports; compare the validity and reliability of news and articles in mass media with different views and societies; write short news, headlines, advertisements, and letters to the editor using the style, vocabulary and grammar structures used in mass media; and also analyze how the target language is used reflecting its own culture.

Course Code: INGÖ406

Course Name: A. Elective-6 (Discourse Analysis and Language Teaching)

Credits : T: 2 P: 0 C: 2 ECTS: 4

Course Content: At the end of the course, prospective English teachers will be able to analyze cohesion and coherence in texts by examining real language use in different discourse genres;

discuss the contributions of coherence and cohesion by investigating their place in language teaching; and explain the connection between discourse analysis and language teaching.

Course Code: INGÖ404

Course Name: English Language Testing & Evaluation

Credits: T: 3 P: 0 C: 3 ECTS: 4

Course Content: Types of exams and testing methods used for different age groups and language proficiency levels in teaching language skills; principles for testing and evaluating language skills; the question types used in testing reading, writing, listening, speaking, vocabulary and grammar levels; exam preparation techniques and evaluation criteria; the preparation of various sample questions and exam evaluation studies.